

ANNUAL REPORT 2022

We build dreams without limits!



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THE PRESIDENT'S MESSAGE

It is with great pleasure that I present to you the annual report of the University of Southeastern Philippines for the year 2022. As we reflect on the past year, we realize the tremendous achievements we have made, the significant progress we have accomplished, and the vast potential that lies ahead.

At USEP, our unwavering commitment is to provide our students with an outstanding education and to prepare them to become leaders in their respective fields. Our dedicated faculty continuously strive to develop innovative teaching methods and conduct cutting-edge research that contributes to the advancement of knowledge. We are grateful for the collaborative efforts and unwavering guidance from our Board of Regents and the continued support we have received from esteemed partners and the entire USEP community. Despite the challenges faced this year, we have emerged stronger and more resilient by identifying areas for improvement within the University.

Throughout the past year, we have made significant strides in achieving our goals. We have successfully launched new academic programs and expanded our research facilities, bolstering our capabilities to deliver quality education and contribute to innovative research. Furthermore, we have invested in the professional development and training of our faculty and staff, ensuring their continued growth and expertise.

The excellence of USEP has garnered national and international recognition. Our faculty members have been honored with prestigious grants and awards, while our students have excelled in various competitions, conferences, and events, further fortifying our reputation for excellence.

Recognizing the significance of community and social responsibility, we have continued our efforts to promote diversity and inclusivity within our University and in the wider community. We have organized outreach programs and initiatives that empower and uplift the people and communities we serve.

To all our officials, faculty, staff, students, alumni, partners, and stakeholders, I express my heartfelt gratitude and appreciation. We are united by a common purpose, navigating through challenges and propelling USEP to new heights. Together, we possess the unique ability to overcome obstacles and persevere.

Adversity is an inherent part of life. Each one of us faces challenges, and it is our response to these trials that shapes our character. It is important to recognize that adversity fosters personal growth, resilience, and a deeper appreciation for life. With the right mindset and support, we can conquer any hardship and emerge stronger than before.

I am confident that the University of Southeastern Philippines will continue to uphold its commitment to delivering quality education and excellence. Guided by our core values of Collaboration, Accountability, Resilience, Excellence, and Service-Oriented, we will strive to make a lasting impact in the lives of our students, the community, and beyond.

May this report serve as both a guide and an inspiration to all, motivating us to reach new heights of success and forge a brighter future.



LOURDES C. GENERALAO, Ph.D.
SUC President IV

EXECUTIVE SUMMARY

Profile and Statistics

The University of Southeastern Philippines (USEP) received a budget of PHP 599 million for 2022, as approved in the General Appropriations Act (GAA). This funding covered Personnel Services, Maintenance and Other Operating Expenses (MOOE), and Capital Outlay.

In terms of student enrollment, USEP recorded a total of 9,215 enrollees for the second semester of the school year 2021-2022 (January-May 2022), 2,352 for the off-semester/summer of 2022 (June-July 2022), and 10,865 enrollees for the first semester of the school year 2022-2023 (August-December 2022).

During the academic year 2022, the University conferred a total of 1,521 graduates, with 1,375 from higher education programs and 146 from advanced education programs.

As of December 2022, USEP offered 43 undergraduate and 32 graduate programs across its four physical campuses. Out of the 43 undergraduate programs, 31 have CHED Notation, and 30 have a certificate of program compliance. Out of the 32 graduate programs, 3 have a certificate of program compliance. Additionally, 6 programs are awaiting the release of a certificate of program compliance (COPC).

Administration and Governance

USEP achieved Maturity Level II in four Human Resource Systems: Recruitment, Selection, and Placement; Learning and Development; Performance Management; and Rewards and Recognition.

The University maintained its ISO certification after receiving no non-conformities during the 2-day audit conducted by SOCOTEC Certification Philippines, Inc.

The USEP COVID-19 Task Force received recognition from the Philippine National Volunteer Service Coordinating Agency, the Regional Development Council, and the National Economic Development Authority XI. The Task Force was awarded the Outstanding COVID-19 Volunteer Award for its invaluable service in the country's response to the pandemic.

To ensure the quality of higher education, USEP underwent accreditation by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP) for 33 academic programs from March to November 2022.

The Systems and Data Management Division, under the supervision of the Vice President for Planning Quality Assurance, developed essential systems for the continuity of business operations in the University.

In 2022, USEP signed a total of 52 Memorandums of Understanding and Memorandums of Agreement with various institutions locally and internationally. The University, in collaboration with the Commission on Higher Education and the British Council, conducted the Grand Launching of the Access and Competitiveness through Internationalization of Higher Education (ACT IHE) Project Cascade Training on English Medium Education at USEP Tagum Unit.

Academic Affairs/Instruction

As of November 2022, 30 out of 43 undergraduate programs (69.77%) and 3 out of 28 graduate programs (10.71%) had a Certificate of Program Compliance, strengthening USEP's higher and advanced education offerings.

The Doctor of Medicine program completed its second year of operation in 2022, with 19 second-year students and 55 first-year students.

USEP graduates showcased their excellence in various licensure examinations, with 15 graduates making it to the Top 10 in different board examinations.

The College Education Behind Bars program, operating at the Davao City Jail, reflects the University's commitment to accessible education and transforming lives. Currently, there are 81 enrolled students in the program, and several graduates have found gainful employment or pursued further studies.

The establishment of the USEP-Malabog Extension Campus provides an opportunity for the community, particularly the indigenous peoples (IPs), to access university education without the need for extensive travel. The USEP-MEC was officially launched on June 22, offering Bachelor of Science in Agribusiness and Bachelor of Science in Entrepreneurship as initial academic programs.

Research, Development and Extension

USEP actively engages in Research, Development, and Extension (RDE) programs to improve communities in Mindanao. In 2022, the University completed 22 research projects and had 68 ongoing research projects/studies. USEP secured a total of 31 externally funded R&D projects, amounting to 123 million pesos.

The ROSANNA project, focused on real-time online surveillance for banana, received the Outstanding R&D Project for Agriculture, Aquatic, and Natural Resources award from the Department of Science and Technology (DOST), recognizing its contribution to advancing Science, Technology, and Innovation (STI) in the country.

Production

USEP's income-generating projects (IGPs) generated a net income of Php 14 million across all campuses. Non-agriculture IGPs, such as commercial stalls, hostels, and printing press, contributed 27% of the income. Agri-based IGPs, including crop production and mango sales, contributed 69% of the income.

A photograph of a university campus. In the foreground, a large, lush green lawn stretches across the frame. To the right, a massive, mature tree with dense green foliage stands prominently. In the background, a modern, multi-story building with a mix of white and grey panels and red accents is visible. The sky above is a vibrant blue with scattered white clouds. A dark teal semi-circular graphic element is positioned at the bottom of the image, serving as a background for the title text. White dotted patterns are arranged in a grid-like fashion in the top-left and bottom-right corners of the image.

PROFILE AND STATISTICS

USeP budget per General Appropriations Act 2022

The University of Southeastern Philippines, per the approved General Appropriations Act (GAA) for 2022, acquired the amount of Php 628,044,641.00. This covered the expenses for Personnel Services, Maintenance and Other Operating Expenses (MOOE), and Capital Outlay.

Table 1. USeP Budget per GAA 2022

	Amount
Personnel Services	364,676,992.00
Maintenance and Other Operating Expenses	183,367,649.00
Capital Outlay	80,000,000.00
TOTAL	628,044,641.00

The different Capital Outlay projects funded under GAA 2022, with a sum of Php 80,000,000.00, are listed in Table 2.

Table 2. Capital Outlay Projects included in GAA 2022

PROJECT NAME	AMOUNT
Infrastructure and Smart Campus Development, Operationalization of Face-to-Face Classes and Upgrading/Procurement of Equipment	10,000,000.00
Establishment and/or Support to the College of Medicine	70,000,000.00
TOTAL	80,000,000.00

Enrolment in Calendar Year 2022

The University has recorded a total of 9,215 enrollees for the second semester of school year 2021- 2022 (January-May 2022); 2,352 for off-semester/summer 2022 (June-July 2022); and 10,865 enrollees for the first semester of school year 2022-2023 (August-December 2022).

Table 3. 2022 Enrolment Data Summary

	Second Semester 2021-2022	Off-Semester 2022	First Semester 2022-2023
ADVANCED EDUCATION			
College of Arts & Sciences	100	7	116
College of Education	759	50	798

	Second Semester 2021-2022	Off-Semester 2022	First Semester 2022-2023
College of Technology	100	2	126
College of Engineering	74	2	91
College of Information and Computing	33	1	41
College of Business Administration	331	31	356
College of Applied Economics	32	1	39
ETEEAP	5	-	5
Mintal Campus	328	24	367
Tagum-Mabini Campus	450	24	444
SUBTOTAL	2,212	142	2,383
HIGHER EDUCATION			
Obrero	5,217	1,734	5,721
Mintal	328	140	796
Tagum-Mabini	1,458	336	1,803
Malabog Extension Campus	-	-	162
SUBTOTAL	7,003	2,210	8,482
GRAND TOTAL	9,215	2,352	10,865

Graduates for Academic Year 2022

The University President has conferred a total of 1,521 graduates from both advanced and higher education programs for the academic year 2022. Out of the total number, 1,375 were from higher education, while the remaining 146 were from advanced education.

The table below shows the total number of graduates from each campus or college.

Table 4. Total Number of Graduates from Each Campus/College as of December 2022

Campus/College	Higher Education			Advanced Studies			TOTAL
	2nd Sem 2021- 2022 (June 30 2022)	Off- Sem 2022 (Aug 23 2022)	Total	2nd Sem 2021- 2022 (Jun 30 2022)	Off-Sem 2022 (Aug 23 2022)	Total	
Obrero Campus							
College of Arts and Sciences	90	1	91	8	4	12	103
College of Business Administration	169	1	170	18	7	25	195
College of Engineering	98	1	99	6	1	7	106
College of Technology	18	6	24	6	0	6	30
College of Education	439	4	443	24	11	35	478
College of Information and Computing	54	7	61	3	0	3	64
College of Applied Economics	26	4	30	4	0	4	34
Mintal Campus							
College of Development Management	92	1	93	18	5	23	116
Pamulaan	33	0	33	0	0	0	33
Tagum-Mabini Campus							
College of Agriculture and Related Sciences	96	9	105	20	4	24	129
College of Teacher Education and Technology	226	0	226	5	2	7	233
TOTAL	1,341	34	1,375	112	34	146	1,521

Employee Statistics

As of December 2022, the University has recorded a total of 1151 employees, with 561 regular and part-time faculty members and 139 non-teaching staff. Out of the 561 faculty members, 64 percent were employed full-time while the remaining 36 percent worked as part-time faculty.

Table 5. Number of Regular and Part-time Faculty per Campus/College as of December 2022

Campus	Regular	Part-time	Total
Obrero Campus			
1. College of Engineering	33	29	62
2. College of Education	49	28	77
3. College of Arts and Sciences	46	21	67
4. College of Technology	27	4	31
5. College of Business Administration	29	19	48
6. College of Information and Computing	19	2	21
7. College of Applied Economics	10	6	16
8. School of Law	3	25	28
9. CWTS	0	5	5
Subtotal	216	139	355
Tagum-Mabini Campus			
1. College of Agriculture and Related Sciences	51	10	61
2. College of Technology and Teacher Education	53	3	56
3. School of Medicine	2	24	26
Subtotal	106	37	143
Mintal Campus	37	26	63
Grand Total	359	202	561

For the educational attainment of the teaching staff, the majority or 51% percent earned Master's degree while 26% percent obtained their Doctorate degree. The remaining 23% percent are holders of Bachelor's degrees.

Table 6. Number of Regular and Part-time Faculty based on Educational Attainment in 2022

Degree	Regular	Part-time	Total
Bachelor's	24	105	129
Master's	215	73	288
Doctorate	120	24	144
TOTAL	359	202	561

Academic Programs

As of December 2022, the University offered a total of **43** undergraduate and **32** graduate programs spread throughout its four physical campuses. Of the **43** undergraduate academic programs, **31** are with CHED Notation, **30** have a certificate of program compliance, and out of **32** graduate academic programs, **3** have a certificate of program compliance. It is also worth mentioning that by the end of 2022, there are 6 programs that are waiting for the release of COPC.

Presented below is the full list of academic programs:

Programs in Higher Education (Undergraduate)

COLLEGE OF ARTS AND SCIENCES

- Bachelor of Science in Mathematics
- Bachelor of Science in Statistics
- Bachelor of Science in Biology
 - Specializing in Animal Biology
 - Plant Biology
- Bachelor of Arts in Literature and Cultural Studies
- Bachelor of Arts in English Language
- Major in Applied Linguistics

COLLEGE OF EDUCATION

- Bachelor of Elementary Education
- Bachelor of Early Childhood Education
- Bachelor of Special Needs Education
- Bachelor of Secondary Education
 - Major in Mathematics
 - Science
 - English
 - Filipino
- Bachelor of Physical Education
- Bachelor of Technology and Livelihood Education major in Home Economics
- Bachelor of Technical-Vocational Teacher Education
 - Major in Automotive Technology
 - Civil and Construction Technology
 - Computer Systems Servicing
 - Electrical Technology
 - Electronics Technology
 - Mechanical Technology
 - Heating, Ventilating, Air-conditioning and Refrigeration Technology

COLLEGE OF ENGINEERING

- Bachelor of Science in Civil Engineering
 - Major in Transportation Engineering
 - Geotechnical Engineering

Structural Engineering

- Bachelor of Science in Electronics Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Geodetic Engineering
- Bachelor of Science in Geology
- Bachelor of Science in Mining Engineering
- Bachelor of Science in Sanitary Engineering

COLLEGE OF INFORMATION AND COMPUTING

- Bachelor of Science in Information Technology
Specializing in Information Security
Business Technology Management
- Bachelor of Science in Computer Science
Specializing in Data Science
- Bachelor of Library and Information Science

COLLEGE OF BUSINESS ADMINISTRATION

- Bachelor of Science in Business Administration
Specializing in Financial Management
- Bachelor of Science in Entrepreneurship
- Bachelor of Science in Hospitality Management
Specializing in
Culinary Arts Management
Hotel Administration
- Bachelor of Science in Accountancy

COLLEGE OF APPLIED ECONOMICS

- Bachelor of Science in Economics
Specializing in
Development Economics
Monetary and Financial Economics
Resource and Environmental Economics

COLLEGE OF TECHNOLOGY

- Bachelor of Science in Industrial Technology
Major in Automotive Technology
Electrical Technology
Electronics Technology
Mechanical Technology

COLLEGE OF DEVELOPMENT MANAGEMENT

- Bachelor of Science in Agricultural Economics
- Bachelor of Science in Agricultural Business
- Bachelor of Science in Community Development
- Bachelor of Public Administration

- Bachelor of Science in Development Anthropology

COLLEGE OF TEACHER EDUCATION AND TECHNOLOGY

- Bachelor of Elementary Education
- Bachelor of Special Needs Education
- Bachelor of Early Childhood Education
- Bachelor of Secondary Education
 - Major in Mathematics
 - English
 - Filipino
- Bachelor of Science in Information Technology
 - Specializing in Information Security
- Bachelor of Technical-Vocational Teacher Education
 - Major in Agricultural Crop Production
 - Animal Production

COLLEGE OF AGRICULTURE AND RELATED SCIENCES

- Bachelor of Science in Agricultural and Biosystems Engineering
 - Major in AB Land and Water Resources Engineering
 - AB Machinery and Power Engineering
 - AB Process Engineering
 - AB Structures and Environment Engineering
- Bachelor of Science in Agriculture
 - Major in Animal Science
 - Soil Science
 - Entomology
 - Agronomy
 - Horticulture
 - Enterprise Management
 - Plant Pathology
- Bachelor of Science in Forestry

Programs in Advanced Studies (Graduate School)

SCHOOL OF LAW

- Juris Doctor Program

SCHOOL OF MEDICINE

- Doctor of Medicine Program

COLLEGE OF ARTS AND SCIENCES

- Master of Science in Biology
- Master of Science in Applied Mathematics
- Master of English in Applied Linguistics
- Master of Arts in Literature

COLLEGE OF EDUCATION

- Doctor of Education major in Educational Management
- Master of Education major in:
 - Educational Management
 - Early Childhood Education
 - Alternative Learning System
 - Guidance and Counseling
 - Language Teaching (Major in English)
 - Special Education
 - Stream: Hearing Impairment
 - Intellectual Disability

COLLEGE OF ENGINEERING

- Master of Engineering Program
 - Major in Civil Engineering
 - Electrical Engineering
 - Electronics and Communications Engineering
 - Mechanical Engineering

COLLEGE OF INFORMATION AND COMPUTING

- Doctor in Information Technology
- Master in Information Technology
- Master of Science in Library Information Science

COLLEGE OF BUSINESS ADMINISTRATION

- Doctor of Philosophy
 - Major in Organization Studies
 - Business Administration
- Master of Business Administration
 - Major in Corporate Management
 - Enterprise Management
 - Agribusiness Management
 - Cooperative Management
 - Hospitality Management
 - State Enterprise Management
- e-Master of Business Administration
 - Major in Enterprise Management

COLLEGE OF APPLIED ECONOMICS

- Master of Science in Economics
- Master of Science in Econometrics

COLLEGE OF TECHNOLOGY

- Master of Industrial Technology
 - Major in Automotive Technology
 - Electrical Technology

Electronics Technology

Mechanical Technology

- Master of Technology Education

Clustered Majors in

Automotive/Mechanical/Refrigeration and Air-Conditioning Technology

Computer/Electrical/Electronics Technology

COLLEGE OF DEVELOPMENT MANAGEMENT

- Doctor of Philosophy

Major in Development Administration

Development Research Administration

Public Administration

Urban and Regional Development Administration

- Master of Public Administration

Major in Local Government Administration

Public Fiscal Administration

Public Policy and Program Administration

Organization Studies

Public Safety Administration

- Master of Science in Development Administration

Major in Sustainable Development Administration

Urban and Environmental Planning

Crisis and Disaster Risk Management

- Master of Science in Development Communication

COLLEGE OF TEACHER EDUCATION AND TECHNOLOGY

- Doctor of Education in Educational Management

- Master of Education

Major in Educational Management

- Master of Education in Language Teaching

Major in English

COLLEGE OF AGRICULTURE AND RELATED SCIENCES

- Doctor of Philosophy in Horticulture

- Master of Science in Agriculture Engineering

Major in Land and Water Resources Engineering and Technology

- Master of Science in Forestry

Major in Forest Resource Management

- Master of Science in Agriculture

Major in Agronomy

Animal Science

Horticulture

Crop Protection

Soil Science

- Master of Extension Education

- Master of Science in Environment Resource Management

Programs with CHED Notation

- Doctor in Information Technology
- Bachelor of Science in Civil Engineering
 - Major in*
 - Transportation Engineering
 - Geotechnical Engineering
 - Structural Engineering
- Bachelor of Science in Electronics Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Geodetic Engineering
- Bachelor of Science in Mining Engineering
- Bachelor of Science in Sanitary Engineering
- Bachelor of Science in Computer Science
- Bachelor of Library and Information Science
- Bachelor of Science in Information Technology
 - Specializing in*
 - Information Security
 - Business Technology Management
- Bachelor of Science in Economics
 - Specializing in*
 - Development Economics
 - Monetary and Financial Economics
 - Resource and Environmental Economics
- Bachelor of Science in Business Administration
 - Specializing in Financial Management
- Bachelor of Science in Mathematics
- Bachelor of Science in Statistics
- Bachelor of Science in Biology
 - Specializing in*
 - Plant Biology
 - Animal Biology
- Bachelor of Arts in Literature and Cultural Studies
- Bachelor of Elementary Education
- Bachelor of Early Childhood Education
- Bachelor of Special Needs Education
- Major in Generalist
- Bachelor of Secondary Education
 - Major in*
 - Mathematics
 - Science
 - English
- Bachelor of Physical Education
- Bachelor of Technology and Livelihood Education
 - Major in Home Economics

- Bachelor of Technical-Vocational Teacher Education

Major in

Automotive Technology
 Civil Construction Technology
 Computer Systems Servicing
 Electrical Technology
 Electronics Technology
 Mechanical Technology
 Heating, Ventilation and Air-conditioning Technology
 Agricultural Crops Technology
 Animal Production

- Bachelor of Science in Agricultural Business
- Bachelor of Science in Community Development
- Bachelor of Public Administration
- Bachelor of Science in Development Anthropology
- Bachelor of Science in Agriculture

Major in

Animal Science
 Soil Science
 Entomology
 Agronomy
 Horticulture
 Plant Pathology
 Enterprise Management

- Bachelor of Science in Forestry
- Bachelor of Science in Accountancy
- Bachelor of Arts in English Language major in Applied Linguistics
- Bachelor of Secondary Education major in Filipino



ADMINISTRATION/ GOVERNANCE

The University has made significant progress and achieved various milestones in 2022. Despite the challenges posed by the transition back to traditional operations, USeP successfully implemented programs, activities, and projects with the support and commitment of its community.

The University received institutional recognition for its efforts in human resource management. It obtained the Maturity Level II in four key HR systems, leading to its recognition as an awardee of the Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM). The Civil Service Commission recommended USeP for the PRIME HRM Bronze Award Maturity Level II.

USeP also passed the ISO 9001:2015 Surveillance Audit, maintaining its ISO certification without any non-conformities. The University demonstrated its commitment to quality management systems and compliance with ISO standards.

In terms of sustainability, USeP was honored as the 3rd placer for the Sustainable Development Goals (SDG) Champion Award in the academe category. Its project, PISOLAR, addressed SDG number 7 by providing electricity to geographically isolated and disadvantaged areas. The University showcased its achievements at the SDG Fiesta in Davao Region.

The dedication of USeP's COVID-19 Task Force earned the Outstanding COVID-19 Volunteer Award from the Philippine National Volunteer Service Coordinating Agency, the Regional Development Council, and the National Economic Development Authority XI. This recognition further inspired the University to contribute to nation-building.

USeP established long-term plans to guide its development. The Institutional Development Plan, anchored from the USeP Strategic Plan 2022-2027, provides a framework to align programs and projects with current trends and transform communities in Mindanao and beyond. Additionally, the University developed a 10-year Land Use and Infrastructure Development Plan (LUDIP) and a six-year Quality Assurance (QA) Plan to enhance its academic and administrative performance.

The University actively pursued partnerships and internationalization efforts, signing 52 Memorandums of Understanding and Memorandums of Agreement with institutions locally and abroad. These collaborations strengthen USeP's global network and enable exchanges in instruction, research, and student and faculty externship programs.

USeP achieved recognition for its gender and development (GAD) programs. The University attained Level 3 GAD Application, institutionalizing GAD-related activities and applying gender analysis in regular programs. USeP celebrated Women's Month and participated in the 18-day campaign to end Violence Against Women.

The University continued its focus on personnel development, with faculty members pursuing higher education and engaging in various in-house trainings. USeP provided scholarships, and the HRMD conducted multiple training sessions for faculty and staff.

Infrastructure development remained a priority for USeP, with the completion of 14 projects and ongoing construction and repairs across campuses. The University also made significant procurements for various resources and equipment to support academic and administrative functions.

USeP enhanced its Management Information Systems to improve efficiency and effectiveness. Systems and platforms were developed for teaching and learning, performance monitoring, admission, document tracking, and resource management.

The University organized several significant events, including the Government Service Awarding Ceremony, forums on budget allocation, weekly life empowerment sessions, and the 44th Founding Anniversary Celebration. USEP also hosted the International Conference on Arts and Sciences (ICAS) 2022, providing a platform for academic exchange and showcasing research and innovation.

Overall, USEP's achievements in 2022 demonstrate its commitment to excellence, stakeholder service, sustainability, partnerships, and continuous improvement. The university's dedication to its mission and vision drives its transformative impact on communities in the ASEAN and beyond.

Institutional Recognition

Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM) Awardee



Having obtained the Maturity Level II in Four (4) Human Resource Systems, viz: Recruitment, Selection, and Placement; Learning and Development; Performance Management; and Rewards and Recognition, the University was among the Civil Service Commission (CSC) Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM) Awardees for the 2022 Regional Recognition and Awards.

The University was also recommended by the CSC for PRIME HRM Bronze Award Maturity Level II in all the HR systems. The virtual assessment happened on September 19-21, 2022.

USEP passed ISO 9001:2015 Surveillance Audit

The University of Southeastern Philippines successfully passed the ISO 9001:2015 Surveillance Audit held virtually last 30-31 May 2022.

The University has successfully maintained its ISO certification after receiving no non-conformities during the 2-day audit conducted by SOCOTEC Certification Philippines, Inc.

SOCOTEC Certification Philippines, Inc, a Certification company, conducted simultaneous remote audit sessions in USEP Obrero, Mintal, and Tagum-Mabini campuses to check the continued compliance with the University Quality Management System (QMS) with the ISO standard.



3rd Placer for Sustainable Development Goals (SDG) Champion Award

USEP was hailed as 3rd placer for Sustainable Development Goals (SDG) Champion Award under the academe category. USEP's entry to the said Award is titled, PISOLAR: Payment Innovation for SHS Ownership by Lay Away Routine. Completed in June 2021, PISOLAR aims to address SDG number 7: Ensure access to

affordable, reliable, sustainable, and modern energy for all; particularly 7.1.1. The proportion of population with access to electricity.

Two (2) geographically isolated and disadvantaged areas (GIDAs) namely, Sitio Igang, Brgy. Palma Gil, and Sitio Salapion, Brgy. Sto. Nino, Municipality of Talaingod, Davao del Norte benefitted from the project up to the present with 52 households being lit; 19 of which are from Sitio Igang and 33 from Sitio Salapion.



The SDG Fiesta in Davao Region was held last 31 August 2022. The event highlighted Davao Region's responses to the SDGs' urgent call for action and provide an avenue for sharing Davao Region's good practices, success stories, and lessons learned in relation to the SDG implementation.

Outstanding Volunteer Award

Service to the community has always been at the heart of the University and being recognized for something that we love doing is a bonus.

The commitment of the USeP COVID-19 Task Force has earned the recognition of the Philippine National Volunteer Service Coordinating Agency, the Regional Development Council, and the National Economic Development Authority XI. The Task Force was awarded the Outstanding COVID-19 Volunteer Award in recognition of its invaluable service in the country's response to the pandemic.

This award further inspired us to make a difference in our own unique way and contribute to nation-building.

Significant Accomplishments

USeP Strategic Plan 2022-2027 and the Institutional Development Plan

Following the successful conclusion of the Catch-Up Plan 2018-2021, the University came up with another framework to keep its momentum and ensure that the programs and projects of the University are aligned with the current trends.

Last April 27, the USeP Board of Regents (BOR) approved the USeP Strategic Plan 2022-2027 with its Three-Year Institutional Development Plan from 2022-2024, including the Vision, Mission, Goals, Educational Philosophy, and Quality Policy Statement. In the several cascading activities about the USeP Strategic Plan to all campuses and to external stakeholders, the University clarified its intention to transform communities in Mindanao, in the ASEAN, and beyond. This explains the University's vision statement which is a "Premier research university transforming communities in the ASEAN and beyond".

10-year USeP Land Use and Infrastructure Development Plan (LUDIP)

Through the USeP Technical Working Group (TWG), the University submitted the Land Use Development and Infrastructure Plan (LUDIP) 2022–2031 to the Commission on Higher Education through the Regional Office 11 for evaluation and endorsement of the LUDIP TWG 11 to the USeP Governing Board. The formulation of the plan was assisted by the Department of Human Settlements and Urban Development XI

and reviewed by the TWG external members from CHED XI and NEDA XI.

6-Year Quality Assurance (QA) Plan

The USEP-Quality Assurance Division (QAD) prepared a six-year Quality Assurance (QA) Plan, aligned with the University's Strategic Plan. The creation of the plan asserts the University's commitment to sustaining and improving its academic and administrative performance to make the University stand out from the herd and build a brand of excellence.

ISO 9001:2015

The University successfully passed the ISO 9001:2015 Surveillance Audit held virtually last May 30-31. The University successfully maintained its ISO certification after receiving no non-conformities during the 2-day audit conducted by SOCOTEC Certification Philippines, Inc.

At present, the University has a total of 61 Procedure Manuals and 163 Controlled Forms. These QMS documents can be accessed at the University website under the transparency seal.

Business Continuity Project for SUCs

The University has completed the Business Continuity and ICT Continuity Plans under the Business Continuity Project for SUCs Project of the CHED and De La Salle – College of St. Benilde. These plans will be incorporated into the Disaster Risk Management Manual of the University.

Strong Gender and Development (GAD) Programs

Higher Education Institutions (HEIs) play a crucial role in mainstreaming gender equality in society. Understanding this responsibility, the University has championed gender roles and rights for men and women in the University by developing gender-responsive programs to address issues surrounding Gender and Development (GAD).

In the recent Gender Mainstream Evaluation Framework Report, USEP achieved Level 3 GAD Application which means that GAD-related activities are already institutionalized within the organization. Interventions are usually based on a strategic GAD agenda that guides GAD planning and budgeting implementation. The GAD planning and budgeting have become more strategic in terms of applying gender analysis in regular programs that result in either increased attribution of the GAD budget and/or more gender-responsive programs.

As part of the University's GAD programs, USEP celebrated Women's Month last March and held several activities in support of the 18-day campaign to end Violence Against Women. The University continues to do Capacity Development on Integrating GAD Concepts and Identifying Gender Issues in Preparing PAPs Using Harmonized Gender and Development Guidelines (HGDG) Tool.

Partnerships and Internationalization Efforts

The health crisis did not dampen the spirit of the University to expand its network with other higher education institutions here and abroad in a bid to forge collaborations on instruction, research, and student and faculty externship programs. The accumulated efforts of the officials, faculty, and staff of the University

have led to several partnerships. These linkages are essential to reinforce the University's internationalization efforts.

This year, the University has forged a total of 52 Memorandums of Understanding and Memorandums of Agreement with various institutions here and abroad.

To date, we have 14 active international partners such as the:

- Chandigarh University, India;
- Mindanao Japan Science and Technology Platform;
- Universitas Negeri Yogyakarta, Indonesia;
- Tan Trao University, Vietnam;
- Tra Vinh University, Vietnam;
- King Mongkut's Institute of Technology Ladkrabang, Thailand;
- Sakon Nakhon Rajabhat University, Thailand;
- Suan Dusit University, Thailand
- Southern Taiwan University of Science and Technology;
- Institut Polytechnique Des Sciences Avancees, France;
- Asia Technological University Network (ATU-Net);
- University Mobility in Asia and the Pacific (UMAP);
- Philippines Association of Friendship Education and Promotion (AFEP); and
- ACT-IHE for British Council

This year, the University organized and participated in key international conferences and trainings to guarantee that USEP will remain responsive to the growing trends in education.

USEP joined the Project Forth European Visit funded by the European Commission. The face-to-face gathering allowed the project constituents to discuss framing the curriculum for Teaching in Challenged Areas, particularly that USEP is determined to integrate the competencies in the Masters in Education programs.

In addition, the VP for Academic Affairs, Dr. Bonifacio Gabales, Jr., was invited as a resource speaker at the Global Education Summit 2022 conducted by Chandigarh University India last October. He discussed how USEP thrives in using innovation to improve the quality of life of its stakeholders and of the external community.

Also, 22 students from the College of Business Administration (CBA) were sent to Chandigarh University (CU) last September 20 for the Semester Abroad Program (SAP) with the eligibility of credit transfer. They are expected to complete a three-month academic exposure and trainings relative to their program.

Professors from Chonnam National University, South Korea visited the USEP Tagum Unit last August 16 to exchange ideas with the faculty-researchers on agriculture.

2020 and 2021 Performance-Based Bonus

This year, the University was declared eligible for FY 2020 Performance-based Bonus but with isolation. The said bonus has already been received by the University.

As regards FY 2021 PBB, the University have already submitted the required reports on the agency's performance targets to the AO25 Secretariat last February. The AO25 is yet to release the result for the list of SUCs that qualified for PBB 2021.

Benchmarking Activities

The University also hosted 25 different benchmarking activities. The Central Bicol State University of Agriculture visited the USeP Mintal Campus- Pamulaan Center for Indigenous People's Education to learn the University's best practices, and understand the process of managing a center for IPs. Other SUCs that visited the University are Bohol Island State University (BISU), Cotabato Foundation College of Science and Technology (CFCST), Eastern Samar State University (ESSU), Caraga State University, Mindanao State University-Iligan Institute of Technology (MSU-IIT), and MSU Maguindanao.

Table 7. Benchmarking activities for 2022

No.	Requesting Party/School	Concerned Office/Department/Area	Schedule of Visit
1	Davao de Oro State College (DDOSC)	Research and Development, and Extension (RDE) - USeP AgiLab TBI and FabLab Best practices, processes, and operation	16 February 2022
2	Mindanao State University (MSU) General Santos City Records Management Office	University Records Office (URO) USeP's basic records and archives management (UDAS)	4 March 2022
3	Bohol Island State University (BISU)	Office of the Vice President for Academic Affairs (OVPA) Processes and preparations of the University in establishing the School of Medicine (SoM), including its needed infrastructure considerations	14 March 2022
4	Cotabato Foundation College of Science and Technology (CFCST)	Office of the Vice President for Research and Development, and Extension (OVPRDE), Gender and Development (GAD) Office, and Knowledge and Technology Transfer Division (KTTD) Best Practices and programs in project development and linkages, research ethics, knowledge and technology transfer, and Gender and Development	23 March 2022
5	Davao de Oro State College (DDOSC)	USeP Mintal Campus - Pamulaan Center for Indigenous Peoples Education (PCIPE) Identify the initial steps and processes in creating an Indigenous People (IP) Center	28 March 2022

No.	Requesting Party/School	Concerned Office/Department/Area	Schedule of Visit
6	Davao de Oro State College (DDOSC) <i>via Zoom</i>	Career and Alumni Center (CAC) Alumni Federation programs, processes, practices of the CAC and Alumni Association, USEP Alumni Tracer Study	11 April 2022
7	Davao del Norte State College (DNSC)	College of Information and Computing (CIC) Information and Technology (IT) education programs and curriculum, computer laboratories, quality assurance, international collaborations, outcome-based education (OBE) implementation, and best practices	19 April 2022
8	Davao de Oro State College (DDOSC)	USEP Mintal Campus - Pamulaan Center for Indigenous Peoples Education (PCIPE) Process of crafting the dorm policy to establish IP dorm	22 April 2022
9	Central Bicol State University of Agriculture	USEP Mintal campus - Pamulaan Center for Indigenous Peoples Education (PCIPE) Best practices, and understand the process of managing a center for IPs	29 April 2022
10	Mindanao State University (MSU) Naawan	College of Education (CEd) Best practices, preparation, standards, policies, strategies, materials, sources, and assessment and evaluation instruments related to LET for both secondary and elementary	29 April 2022
11	Bukidnon State University	Research and Development, and Extension (RDE) Best practices and processes on research, extension, intellectual property rights, ethics, and innovations	4 May 2022
12	Davao de Oro State College (DDOSC)	Research and Development Division Research Journal practices, activities, processes, activity design, journal committee, and editorial and advisory	23 May 2022

No.	Requesting Party/School	Concerned Office/Department/Area	Schedule of Visit
13	Leyte Normal University (LNU)	USeP Administration Services Division (ASD) and College of Business Administration (CBA) Programs (BS in Hospitality Management, and BS in Entrepreneurship)	12 July 2022
14	Cagayan State University (CSU)	Office of the Vice President for Research and Development, and Extension (OVPRDE) Office of the Vice President for Research and Development, and Extension (OVPRDE)	26 July 2022
15	Eastern Samar State University (ESSU)	USeP Tagum-Mabini Campus Best practices College of Agriculture and Related Sciences (CARS) in the area of instruction, research, extension, and production	27 July 2022
16	Central Mindanao University - Public Relations and Information Office (CMU-PRIO)	Public Affairs Division (PAD) and Event Management Committee (EvMC) Best practices, policies, and procedure manual/s of the University in handling public relations, social media and website management, and institutional events	3 August 2022
17	Sultan Kudarat State University (SKSU)	College of Teacher Education and Technology (CTET) and College of Agriculture and Related Sciences (CARS) Best practices as regards licensure examinations	5 August 2022
18	Caraga State University (CSU)	College of Education (CEd) Best practices and strategies in preparation for the Licensure Examination for Teachers (LET) and the AACUP Level IV Accreditation	10 August 2022
19	Mindanao State University- Iligan Institute of Technology (MSU-IIT)	Research, Development, and Extension (RDE) Approved Department of Science and Technology - Collaborative Research and Development to Leverage Philippine Economy (DOST-CRADLE) projects, spin-off programs, and possible research collaboration	22 August 2022
20	Northern Bukidnon	AGILAB Fabrication Laboratory (FabLab)	24

No.	Requesting Party/School	Concerned Office/Department/Area	Schedule of Visit
	State College (NBSC)	USEP's best practices on building institutional leaders and competence, and on the instructional programs of the University	August 2022
21	Mindanao State University (MSU)- Maguindanao	USEP Administrative Services Division- Supply Management Unit (ASD-SMU) and Physical Development Division (PDD) Best practices and in-place operation mechanisms and systems	1 September 2022
22	Davao de Oro State College- Public Information Unit (DdOSC-PIU)	Public Affairs Division (PAD) Social media management and information processes procedures Systems and Data Management Division (SDMD) Website development and management	22 September 2022
23	Mindoro State University (MinSU)	College of Information and Computing (CIC) Best practices of the University, including the extension, linkages and partnership of the College of Information and Computing	17 November 2022
24	University of the Philippines-Mindoro (UPMin)	Gender and Development (GAD) Office Best practices that could be applied to UPMin setting, and identify opportunities for improvement that could benefit both institutions	5 December 2022
25	Camarines Sur Polytechnic Colleges - College of Computer Studies (CSPC-CCS)	College of Information and Computing (CIC) Best practices of the College on curriculum development, instruction, research, extension, and production	14 December 2022

Freedom of Information Updates

Transparency is a fundamental element in building trust and accountability, key recipes for good governance. As the President of this University, I see it the public has access to information.

As of October 30, the University has received and processed 572 FOI requests. Five hundred thirty-one (531) of these were successfully provided; and the rest were either denied, referred to another government agency, pending awaiting clarification, or closed. It can be recalled that USeP won as the 2021 FOI Champion in the SUCs Category and our FOI Decision Maker, our University Records Officer (URO), Mr. Robert Satorre, was also awarded as Best FOI Officer. Mr. Satorre was chosen to be a resource person during the 2022 Freedom of Information Summit last November 24.

Personnel Development

As of December 31, 2022, the University has recorded a total of 1,152 employees, with 571 regular and part-time faculty members and 581 non-teaching staff including those hired for the RDE projects funded by external agencies.

Table 8. Personnel Data across campuses

COLLEGE/OFFICE	Plantilla	Part-time	Plantilla	Casual	JO/COS	Outsourced	TOTAL
OBRERO CAMPUS	216	141	86	4	203	63	713
Non-Teaching Personnel			86	4	203	63	356
College of Applied Economics	10	6					16
College of Arts and Sciences	46	31					77
College of Business Administration	29	16					45
College of Education	49	28					77
College of Engineering	33	29					62
College of Information and Computing	19	2					21
College of Technology	27	4					31
School of Law	3	25					28
MINTAL CAMPUS	37	26	16		19	10	108
Non-Teaching Personnel			16		19	10	45
College of Development	37	26					63

COLLEGE/OFFICE	Plantilla	Part-time	Plantilla	Casual	JO/COS	Outsourced	TOTAL
Management							
TAGUM-MABINI CAMPUS	106	44	33		120	22	325
Non-Teaching Personnel			33		120	22	175
College of Agriculture and Related Sciences	51	20					71
College of Teacher Education and Technology	53	4					57
School of Medicine	2	20					22
MALABOG EXTENSION		1			5		6
Total	359	212	135	4	347	95	1152

This year, 23 faculty members are on study leave. Three (3) of them are pursuing doctorate degree abroad at the Kangwon National University in Korea, Hong Kong University of Science and Technology, and Hiroshima University. Also this year, three (3) faculty members who applied for study leave in previous years have finished their respective doctorate degrees and as a family we rejoice with them especially with the distinct recognition received by one them, Dr. Roberto De Luna, Jr., who graduated summa cum laude at the University of Sto. Tomas with Doctor of Philosophy in Economics degree.

For 2022, a total of 7% faculty members have availed of the University scholarship.

Table 9. Number of Faculty-Scholars per Campus and College in 2022

Campus	Faculty
OBRERO CAMPUS	
College of Arts and Sciences	3
College of Technology	1
College of Applied Economics	3
College of Business Administration	3
College of Education	2
College of Engineering	1
TAGUM-MABINI CAMPUS	
CARS	9
CTET	5
MINTAL CAMPUS	
	0
TOTAL	27

As of December 2022, the University, through the HRMD, has conducted 16 inhouse trainings, with a total of 841 participants, as follows:

- Faculty Participation in the Webinar Using CDIO to Address Challenges of Education 4.0 in the Era of Industry Revolution 4.0;
- Workshop on Synchronization of Course in the Graduate School;
- Holistic Onboarding of New Employees (HONE) Phase 1: The First Flight;
- Training - Writeshop on Course Pack Development For New and Part-Time Faculty;
- JO/COS Policy Orientation;
- Training - Workshop on Overload and Service Credit Computation;
- Training on Basic Data Management using Microsoft Excel;
- Weekly Life Empowerment;
- Disaster Risk Reduction and Management Training;
- Basic Customer Service Skills; and
- Holistic Onboarding of New Employees (HONE) Phase 1: The First Flight;
- Integrity, Transparency, and Accountability in Public Service;
- Participation in the Conceive-Design-Implement-Operate (CDIO) Training of CARS Faculty;
- Gender Sensitivity Training;
- Seminar on Self-care and Personality Development; and
- Skills Training on Occupational Health and Safety and Basic Landscaping for the GSU Staff.

Aside from the HRMD, other offices in the University have also made several in-house trainings and webinars for the human resource of USEP like those that relate to gender and development, data privacy, and quality management system, among others. Some personnel of the University were also sent to trainings organized by reputable organizations. For 2022, the University has spent 4.1 million pesos on faculty and staff development.

Library Resources

Table 10 shows the book collection of each library across campuses.

Table 10. Resources in All Libraries Across Campuses in 2022

Library	Programs Catered	No. of Book Collection
ULRC MAIN LIBRARY		
College of Arts and Sciences	Undergraduate	
	BS Math	Titles: 722 Volumes: 746
	BS Statistics	Titles: 309 Volumes: 314
	BS Biology	Titles: 151 Volumes: 158
	BALCS	Titles: 182 Volumes: 282
	BAELAL	Titles: 310 Volumes: 314
	Graduate	
	MS Math	Titles: 184 Volumes: 192
	MS Biology	Titles: 134 Volumes: 148
	MA-Lit	Titles: 156 Volumes: 221
	MAAL	Titles: 136 Volumes: 139
College of Applied Economics	Undergraduate	
	BS ECONOMICS	Titles: 358 Volumes: 455
	Graduate	
	MS ECONOMICS	Titles: 235 Volumes: 288

	MS ECONOMETRICS	Titles: 175 Volumes: 209
College of Information and Computing	Undergraduate	
	BLIS	Titles: 861 Volumes: 1023
	BSCS	Titles: 504 Volumes: 523
	BSIT IS	Titles: 488 Volumes: 496
	BSIT BTM	Titles: 480 Volumes: 503
	Graduate	
	MSLIS	Titles: 651 Volumes: 778
	MIT	Titles: 493 Volumes: 507
	DIT	Titles: 255 Volumes: 255
CED LRC		
College of Education	Undergraduate	
	BSED-English	Titles: 364 Volumes: 403
	BSED-Mathematics	Titles: 503 Volumes: 607
	BSED-Science	Titles: 489 Volumes: 561
	BSED-Filipino	Titles: n/a Volumes: n/a
	BEEd	Titles: 318 Volumes: 318
	BCed	Titles: 594 Volumes: 660
	BSNed	Titles: 428 Volumes: 476
	BPe	Titles: 522 Volumes: 628
	BTLEd	Titles: 443 Volumes: 522
	BTVTed-Automotive Technology	Titles: 251 Volumes: 279
	BTVTed-Civil Construction Technology	Titles: 251 Volumes: 279
	BTVTed-Computer Systems Servicing	Titles: 251 Volumes: 279
	BTVTed-Electrical Technology	Titles: 251 Volumes: 279
	BTVTed-Electronics Technology	Titles: 251 Volumes: 279
	BTVTed-Mechanical Technology	Titles: 261 Volumes: 289
	BTVTed-Heating, Ventilating and Air-conditioning Technology	Titles: 256 Volumes: 284
	Graduate	
	MAEd-Early Childhood Education	Titles: 3748 Volumes: 4813
	MAEd-Alternative Learning Systems	
	MAEd-Language Teaching (English)	
	MAEd-Special Education (Hearing Impairment)	
	MAEd-Special Education (Intellectual Disability)	
	MAEd-Educational Leadership	
	MAEd-Mathematics Education	
	MAEd-Science Teaching	
	MAEd-Teaching Mathematics	
	MEd-Alternative Learning System	
	MEd-Language Teaching	
	MEd-Special Education	
	MEd-Early Childhood Education	

	MEd-Educational Management	
	MEd-Guidance Counseling	
	MEd-Instructional Leadership	
	MEd-Alternative Learning System	
	EdD-Educational Management	
	PhD-Philosophy	
SoL LRC		
School of Law	JURIS DOCTOR	Titles: 1238 Volumes: 1381
CBA LRC		
	Undergraduate	
	BSHM	Titles: 383 Volumes: 409
	BSEntrep	Titles: 1,032 Volumes: 1,223
	BSA	Titles: 3,447 Volumes: 2,440
	BSBA	Titles: 566 Volumes: 866
	Graduate	
	MBA	Titles: 1,199 Volumes: 1,338
	PhD OS	
CT LRC		
	Undergraduate	
	BSIndTech-Automotive Technology	Titles: 229 Volumes: 232
	BSIndTech-Electrical Technology	Titles: 272 Volume: 308
	BSIndTech-Electronics Technology	Titles: 151 Volumes: 158
	BSIndTech - Mechanical Technology	Titles: 176 Volumes: 189
	BIndTech - RAC	Titles: 138 Volumes: 142
	BIndTech - CCT	Titles: 234 Volumes: 399
	Graduate	
	Masters of Technology Education Majors in RACT, MT, AT, ELX, ELC, BCT	Titles: 1161 Volumes: 1421
	Masters of Industrial Technology Majors in Automotive, Electronics, Mechanical, Electrical	Title: 1753 Volumes: 2078
STLRC		
	Undergraduate	
	BS in Civil Engineering Major in Transportation Major in Structural Major in Geotechnical	Titles: 657 Volumes: 1285
	BS in Electronics Engineering	Titles: 641 Volumes: 676
	BS in Electrical Engineering	Titles: 356 Volumes: 382
	BS in Mining Engineering	Titles: 71 Volumes: 95
	BS in Geodetic Engineering	Titles: 105 Volumes: 163
	BS in Geology	Titles: 287 Volumes: 350
	BS in Mechanical Engineering	Titles: 379 Volumes: 481
	BS in Sanitary Engineering	Titles: 144 Volumes: 161
	Graduate	
	Masters in Engineering Program Discipline-Related Courses: Civil Engineering Electrical Engineering	Titles: 71 Volumes: 79

	Electronics and Communication Engineering Energy Technology Mechanical Engineering	
MINTAL CDM-LRC		
	Undergraduate	
	Bachelor of Science in Agricultural Business	Titles: 2,304 Volumes: 3,120
	Bachelor of Science in Agricultural Economics	
	Bachelor of Science in Community Development	
	Bachelor in Public Administration	
	Bachelor of Science in Development Anthropology	
	Graduate	
	Master of Public Administration -Local Governance and Administration Organization Studies -Public Fiscal Administration -Public Policy and Program Administration -Public Safety Administration	Titles: 642 Volumes: 699
	Master of Science in Development Communication	Titles: 115 Volumes: 138
	Master of Science in Development Administration -Crisis and Disaster Risk Management -Sustainable Development Administration -Urban and Environmental Planning	Titles: 390 Volumes: 459
	Doctor of Philosophy -Development Administration -Developmental Research and Administration -Public Administration	Titles: 471 Volumes: 477
	TAGUM LRC	
CTET	Undergraduate	
	BEEd	Titles: 793 Volumes: 2037
	BSNEd	Titles: 744 Volumes: 1860
	BECEd	Titles: 860 Volumes: 2033
	BSEd - English	Titles: 757 Volumes: 1955
	BSEd - Math	Titles: 884 Volumes: 2220
	BSEd - Filipino	Titles: 87 Volumes: 166
	BSIT	Titles: 821 Volumes: 1516
	BTVTEd - Agricultural Crop Production	Titles: 563 Volumes:
	BTVTEd - Animal Production	Titles: 618 Volumes: 1310
Graduate		
GSTET	EDD	Titles: 238 Volumes: 301
	MEEM	Titles: 211 Volumes: 276
	MEdLT	Titles: 160 Volumes: 223
GSARS	PhD in Horticulture	Titles: 185 Volumes: 318
	MS in Forestry	Titles: 204 Volumes: 354

	MS in Agriculture major in Agronomy	Titles: 199 Volumes: 295
	MS in Agriculture major in Animal Science	Titles: 172 Volumes: 256
	MS in Agriculture major in Horticulture	Titles: 196 Volumes: 279
	MS in Agriculture major in Crop Protection	Titles: 213 Volumes: 309
	MS in Agriculture major in Soil Science	Titles: 203 Volumes: 346
	MEXED	Titles: 178 Volumes: 299
	MSERM	Titles: 210 Volumes: 326
School of Medicine	Doctor in Medicine	Titles: 164 Volumes: 506
MABINI LRC		
	Undergraduate	
	BSA	Titles: 982 Volumes: 1,969
	BSF	Titles: 236 Volumes: 435
	Graduate	
	N/A	

Infrastructure Projects

With the University's direction towards globalization, USEP allocated a huge chunk of the budget for the construction of state-of-the-art buildings at par with international standards, thanks to the generosity of the national government.

For 2022, an amount of 287 million pesos was spent on the construction and repair of buildings across campuses.

This year, 14 projects were completed, while 14 are currently constructed or being repaired.

Among the completed projects are the:

1. Rehabilitation of Electrical System, USEP Tagum-Mabini (B) Mabini Unit;
2. Construction of 7 Storey Multi-Media Learning Resource Center - Phase 2;
3. Construction of 7-Storey Multi-Media Learning Resource Center Phase 3;
4. Upgrading of Button Mushroom Production Facility of USEP Mabini Unit;
5. Rehabilitation of Electrical System;
6. MCPS Office Renovation;
7. Improvement of Classroom and Electrical Connection for School of Medicine Building;
8. Improvement of Water System and roof Deck at 3-Storey Science Building;
9. Construction of 5-Storey Information Technology (IT) Ph6-B;
10. Improvement of CARS Building & Comfort Room at Mabini Unit;
11. Construction of Administrative Building Phase II;
12. Repair/Rehabilitation/Improvement of the College of Technology Comfort Rooms;
13. UGCC Gate & Pavement & Renovation of Commercial Stalls; and
14. Renovation of University Hostel Restrooms & Repiping of Common Restrooms

Among the ongoing projects are the:

1. Construction of 5-Storey Information technology Bldg - Phase V;
2. Construction of 5-storey College of Engineering Laboratory Bldg - Phase II;

3. Construction of Quality Assurance, Accreditation, TLE Bldg. - Phase III;
4. Establishment of CGB Graduate School Building -Phase II;
5. Completion of School of Applied Economics Building Phase-I;
6. Completion of School of Applied Economics Building Phase 1-B;
7. Establishment of a 5-Storey Science Laboratory Building Phase II;
8. Construction of Technology and Business Incubator;
9. Repair of roof deck & Skylight Roofing of the College of Engineering Bldg;
10. Construction of Academic Bldg Tagum Unit, Tagum-Mabini Campus, USEP Apokon Campus, Tagum City, Davao Del Norte;
11. Construction of School of Medicine Bldg tagum Unit, Tagum Mabini Campus (Ph1), USEP Apokon Campus, Tagum City Davao Del Norte;
12. Construction of School of Medicine Bldg tagum Unit, Tagum Mabini Campus (Ph2), USEP Apokon Campus, Tagum City Davao Del Norte;
13. Repair & Renovation of Student Services Bldg-Mabini Unit; and
14. General Renovation & Improvement of Girls Dormitory - Mabini Unit

Aside from infra projects, the University had a lot of significant procurements this year. Among those are the:

- Installation, Systems Acquisition, and Activation of Turnstile Access System at USEP Mintal, Campus, Davao City amounting to 3 million pesos;
- Supply and Delivery of Laptop Computers for USEP Resource Management Division (RMD) amounting to 11.2 million pesos which are designed to be rented by the University students;
- Procurement of Electronic Resources for USEP-ULRC amounting 2 million pesos;
- Procurement of Laboratory Supplies and Equipment for USEP-College of Engineering amounting to 2.1 million pesos;
- Various procurements for the Technical, Scientific, and Medical Journal and Equipment for the School of Medicine with a total amount of 63.9 million pesos;
- Strengthening the Instructional Facilities of the BS-Agricultural and Biosystems Engineering Program of USEP Tagum Unit (Rounds 2 and 3) with a total amount of 8.7 million pesos;
- Procurement of Various Laboratory Equipment for CARS amounting to 1.9 million pesos; and
- Books for ULRC Mintal Campus with a total cost of 1.3 million pesos.

Management Information Systems

The University, being adaptive to a fast-changing environment, has initiated measures to take advantage of new technologies to make its operations more effective and efficient.

The University, through the Systems and Data Management Division under the supervision of the Vice President for Planning Quality Assurance, has developed various systems which are essential to the continuity of business and operations in the University.

- The University upgraded the Google License to Teaching and Learning Edition and renewed Microsoft Office 365 license for faculty and released the same license for students via the student portal to ensure that the necessary license supports the requirements of the University and conforms to government policy requirements.
- Last October, the University also released ICT devices to external campuses for the Improvement of Campus and Intercampus Connectivity
- The development and deployment of the online University Gazette, accessible through the USEP website, is very significant. This is a new and easy way to manage online publication of the Office

of the President that contains policies and matters acted upon by the Board of Regents, Administrative Issuances, State of the University Address (SOUA) speeches of the University President, and the University Annual Reports. As of November 21, the University Management, through the Office of the Secretary of the University – University Records’ Office, had circularized or disseminated 131 BOR Resolutions, 231 Memoranda, 7 Memo Circular, 748 Special Orders, 471 Notice of Engagements. These can be found in the University Gazette.

- The SDMD has also developed and deployed the University Document Tracking System – and online system that can track the status of a document in route. A new updated version of DTS is now ready for release.
- The undergraduate and graduate programs and ETEEP applicants can also utilize the enhanced Online Admission system for Academic Year 2022-2023.
- The development of an e-Performance Monitoring System Development (ePMS) is also strategic as it aims to manage all phases of the Strategic Performance Management System such as Performance Planning, Coaching and Mentoring, Performance Review and Feedback, and Performance Rewarding and Development Planning.
- The University also has an Online Virtual Testing which transforms the psychological tests facilitated by the University Assessment and Guidance Center into a virtual platform. It is designed to ensure data security, given that the tests are standardized.
- There is also the development of the University Resources Management System (URMS) - an information system aimed at efficiently managing ICT and non-ICT devices and equipment of the University.

And of course, the University continues to enhance the existing online systems including HRIS, UDAS, and Student Portal, among others.

Significant Administrative Actions and Decisions in 2022

Aside from the earlier mentioned administrative actions translated into memoranda in response to the pandemic, the Management also released other important issuances.

In April, the Management issued a memorandum on the **Conduct of Program Quality Assessment** which states the conduct of Remote Program Quality Assessment (PQA) of various academic programs, applying for PSV to Level IV, scheduled for AACUP Accreditation Survey Visits in SY 2022-2023. And the **Implementation of the University Internal Guidelines for Faculty Promotion (Memorandum Circular 01, s. 2022)** which states the application for promotion to all faculty members.

In August, there was an issued memorandum on the **Guidelines for the Implementation of Equal Opportunity Principle (EOP) under the University’s Learning and Development (L&D) System** which states that there shall be no discrimination in the selection of employees for learning and development on account of age, sex, sexual orientation and gender identity, civil status, physical features, disability, religion, social status, income, familial responsibilities, ethnicity, political affiliation, and other similar personal circumstances.

In September, the Management released a memo on the **USEP Institutional Merit Selection Plan (MSP)**. Additionally, the Management released a memo on the **USEP Program on Awards and Incentives for Service Excellence (PRAISE) System**.

Table 11. List of Memoranda released in 2022

Memo No.	Title	Date
20220103-01	Prohibition of Smoking and Drinking of Liquor in the University Premises	January 3
20220103-02	Policy and Guidelines in the Application of Equal Employment Opportunity Principle (EEOP) in the University's Recruitment, Selection and Placement (RSP) System	January 3
20220110-01	Graduate School Teaching Load Assignment	January 10
20220113-01	Implementation of NBC No. 461 Cycle 8	January 12
20220121-01	USEP Budget Call for FY 2023	January 21
20220121-02	Revised Freedom of Information (FOI) Manual of the University	January 21
20220121-03	Extension of Second Semester Enrollment for SY 2021-2022	January 21
20220121-04	Updates on USEP QMS Controlled Documents per ISO 9001 2015 as of 13 January 2022	January 21
20220124-01	Guidelines in Processing CCE Documents	January 24
20220124-02	Submission of Statement of Assets, Liabilities, and Networth (SALN) 2021	January 24
20220124-03	Rules for Pay During Holidays (for COS and JO personnel)	January 31
20220124-04	Request for Printout of CCE Points	January 24
20220207-01	Submission of FY 2022 Improvement Plan for the Frontline Services	January 31
20220209-01	Conduct of Public Procurement Specialist Certification Course - Basic Level	February 7
20220214-01	Processing of QCE Documents	February 14
20220214-02	Virtual Training for University Webpage Managers	February 14
20220224-01	Events for the National Women's Month Celebration 2022	February 23
20220303-03	Conduct of Remote Internal Quality Audit (IQA)	March 2
20220303-01	Adoption of 100% On-site Workforce under Alert Level 1 effective 07 March 2022	March 3
20220315-01	Filing and Submission of Annual Income Tax Return (Form 1701A) of Job Order and Contract of Service Personnel of the University	March 9
20220406-01	Data Privacy Seminar	April 6
20220406-03	Conduct of Program Quality Assessment	April 6
20220408-03	User's Training for Google Workspace Productivity and Collaboration Tools	April 7
20220412-01	Conduct of Management Review (CMR)	April 11
20220413-01	Submission of QA Documents and Posting of Office Quality Objectives	April 13
20220422-01	Implementation of the University Internal Guidelines for Faculty Promotion (Memorandum Circular 01, s. 2022)	April 22
20220505-02	Uniform Clothing Allowance for the Year 2022	May 5
20220513-01	Guidelines for Unvaccinated USEP Employees, Students, and Visitors.	May 10
20220518-01	Weekly Life Empowerment	May 16
20220520-02	Operational Manual on Graduate School Comprehensive Examination Guidelines	May 17

20220520-03	Teacher's Leave for Off-Semester	May 19
20220531-01	Review of NBC No. 461 CCE Documents	May 31
20220531-02	Renewal of COS and JO workers for July to Dec 2022	May 31
20220617-02	6-Year Quality Assurance Plan Presentation	June 15
20220705-01	Disaster Risk Reduction Management (DRRM) Training	July 4
20220802-01	Review and Re-alignment of FY 2022 101 Budget	August 1
20220808-02	Training for New Internal Quality Auditors	August 8
20220808-03	Crafting of 6-Year Quality Assurance Plan for the School of Law and School of Medicine	August 8
20220811-02	Guidelines for the Implementation of the Equal Opportunity Principle (EOP) under the University's Learning and Development (L&D) System	August 10
20220815-01	SMAARRDEC 35th Founding Anniversary Celebration, 2022 RSRDH cum Farmers and Fisherfolks Forum	August 15
20220816-02	Campus-Wide Recruitment Week and Campus Tour	August 15
20220818-02	COA Entrance Conference for CY2022	August 18
20220906-01	Conduct of Remote Program Quality Assessments	September 5
20220907-01	Submission of Proposed and Updated Procedure Manuals and Pertinent Documents	September 6
20220908-01	2022 Government Service Awarding Ceremony (GSAC)	September 7
20220901-01	Anti-Sexual Harassment with Safe Spaces Act Orientation	September 9
20220913-02	Lifting of the Vaccination Card and Negative Antigen Test Result Requirement Upon Entry to the University Premises	September 13
20220930-03	FY 2023 Target Setting, Submission of FY 2023 Planning Forms, and Budget Share	September 29
20220930-04	Memo Workshop on Undertaking Time and Motion Studies	September 29
20221013-01	Workshop on GAD Plan and Budget for FY 2023	October 6
20221020-01	Midterm and Mental Health Break for First Semester, School Year 2022-2023	October 18
20221115-01	Program Review for the Five (5) Identified Programs Subject for AUN-QA Internalization	November 10
20221123-01	International Men's Day Celebration	November 22
20221124-01	Adopting Presidential Executive Order No. 07, s. 2022, Allowing the Voluntary Wearing of Face Masks in Indoor and Outdoor Settings, Reiterating the Continued Implementation of the Minimum Public Health Standards Relative to the Covid-19 Pandemic	November 23
20221202-01	USEP 44th Founding Anniversary Celebration	December 1
20221213-02	The 6th International Multidisciplinary Research Conference with a Mindanao Zonal Assembly	December 5
20221220-01	Teacher's Leave for Christmas Break	December 20
20221227-04	PQA Orientation and GAP Analysis	December 22

20230102-01	Submission of Work Schedule (January to June 2023)	December
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Financial and Physical Performance in 2022

The financial performance of the University in 2022 reflects its strong commitment to achieving goals and objectives. Table 13 presents the physical targets and accomplishments of the University. These figures highlight the University's effectiveness in meeting targets and delivering results across various areas. Moreover, Table 12 provides insights into the University's financial performance based on the General Appropriations Act (GAA) budget for 2022. Through careful resource allocation, the University has demonstrated responsible financial management and maintained a high utilization rate of allocated funds.

Table 12 shows the financial performance of the University in 2022 when it comes to the budget from the national government.

Table 12. Financial Performance in 2022 based on GAA budget

EXPENSE CLASS	ALLOTMENT	OBLIGATIONS	BALANCE	UR (% over-allotment)
PS	364,676,992.00	364,269,479.48	407,512.52	99.89%
MOOE	183,367,649.00	174,175,256.55	9,192,392.45	94.99%
CO	80,000,000.00	17,223,000.00	62,777,000.00	21.53%
GRAND TOTAL	628,044,641.00	555,667,736.03	72,376,904.97	88.48%

Table 13. Physical Targets and Accomplishments in 2022

Performance Indicators	CUMULATIVE TOTAL		Remarks
	ANNUAL TARGET	ACTUAL	
Higher Education Program			
OO : Relevant and quality tertiary education ensured to achieve inclusive			
Outcome Indicators			
Percentage of first-time licensure exam takers that pass the licensure exams	75%	79% (924/1164)	Consolidated board examination results in the areas of engineering, education, agriculture, and forestry.
Percentage of graduates (2 years prior) that are employed	35% (498/1,424)	41% (584/1424)	1424 students graduated in the Academic year 2020, 41% or 584 graduates are

			employed as of 31 December 2022
Percentage of the undergraduate student population enrolled in CHED-identified and RDC-identified priority programs with accreditation	95% (7,880/8,295)	100% (8315/8315)	Based on CMO 10 S. 2021 and RDC No. 014 s. 2022
Percentage of undergraduate programs with accreditation	97% (29/30)	100% (31/31)	The University has achieved 100% or all 31 accreditable programs are accredited
ADVANCED EDUCATION PROGRAM			
OO : Higher education research improved to promote economic			
Outcome Indicators			
Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program	75% (135/180)	78% (135/174)	There are 78% or 135 out of 174 Graduate School Faculty engaged in research works. A – 12 B – 120 C – 0 D – 3 Total: 135/174
Percentage of graduate students enrolled in research degree programs	100% (2,000/2,000)	100% (2548/2548)	100% or 2548 of graduate students in SY 2022-2023 for the first semester are enrolled in research degree programs.
Percentage of accredited graduate Programs	86% (24/28)	93% (28/30)	93% or 28 out of 30 accreditable graduate programs are accredited.
RESEARCH PROGRAM			
OO : Higher education research improved to promote economic			
Outcome Indicators			
Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	10	There are 10 research outputs utilized by the industry or by other beneficiaries form year 2020-2022
Number of research outputs completed within the year	41	45	109% accomplishment rate

Percentage of research outputs published in internationally-refereed or CHED-recognized journals within the year	22% (35/161)	45% (30/67)	204% accomplishment rate. The high accomplishment rate is attributed to the research mechanisms of the University, such as the incentivization of the published paper, CMO 15 requirements, and IPCR commitment for Assistant Professor 1 up.
EXTENSION PROGRAM			
OO : Community engagement increased			
Outcome Indicators			
Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	21	105% accomplishment rate.
Output Indicators			
Number of trainees weighted by the length of training	4,600	4,892.50	The unmet targets from the second and third quarters were already addressed, which resulted in a 106% accomplishment rate.
Number of extensions programs organized and supported consistent with the SUC's mandated and priority programs	12	15	125% accomplishment rate
Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance.	96% (4,416/4,600)	99.81% (4,416/4,600)	99.81% or 3598/3605 beneficiaries were satisfied with the training conducted by the University.

ACADEMIC AFFAIRS/ INSTRUCTION

In 2022, the University of Southeastern Philippines demonstrated its excellence through the performance of its graduates in various licensure examinations. Fifteen USEP graduates ranked in the top 10 of different board examinations, showcasing their exceptional skills and knowledge. Notable achievements include a graduate securing the top spot in the Geodetic Engineer Licensure Examination and multiple graduates ranking first, fifth, and sixth in the Licensure Examination for Professional Teachers.

USEP's School of Medicine, now in its second year of operation, continues to thrive with 19 second-year and 55 first-year students. The government's support is evident through ongoing construction, procurement of resources, and the provision of scholarships for medical education through the Medical Scholarship and Return Service (MSRS) Program.

The School of Law, in its fourth year, aims to bridge the justice gap for marginalized populations who cannot afford legal representation. With 110 Juris Doctor students, USEP provides accessible legal education to aspiring lawyers passionate about seeking justice.

USEP's commitment to accessible education is exemplified by the successful College Education Behind Bars program, benefiting incarcerated individuals. With partnerships with SETBI, BJMP, and Davao del Norte State College, the program has gained national and international recognition, serving as a model for prison education and reform.

Furthermore, USEP has expanded its reach with the establishment of the USEP Malabog Extension Campus, providing educational opportunities to the community, especially indigenous peoples. The University has signed agreements with Brgy. Malabog, NCIP, ATA Indigenous Cultural Communities, and the City Government of Davao to ensure the campus's operationalization.

USEP's alumni continue to make significant contributions to society, including appointments as Court of Appeals Associate Justice, Regional Trial Court Judge, and the Officer-in-Charge of the Philippine National Police. The construction of the USEP Balay Alumni is also underway, further strengthening the bond between the University and its graduates.

The University actively participates in CDIO training and regional meetings, aiming to enhance the quality of education and meet industry demands. With the establishment of the Smart Systems Laboratory, USEP reinforces experiential learning and conducts cutting-edge research to contribute to regional sustainability.

Following the easing of restrictions, USEP has resumed limited face-to-face classes and activities across its campuses, ensuring a balance between academic and personal development. The 43rd Commencement Exercises held in June and July marked an emotional milestone for the University and its graduates.

USEP students have excelled in various competitions and received awards in national, Mindanao, and regional events, showcasing their talents and the University's support. Additionally, USEP's academic programs undergo rigorous accreditation by AACUP, with a high percentage achieving accreditation at different levels.

Overall, USEP continues to uphold its commitment to providing quality education, empowering its graduates, and making a positive impact on society through various initiatives and achievements.

Performance in Licensure Examinations

For 2022, several licensure examinations were held where USEP graduates displayed their excellence. Fifteen (15) graduates of the University made it to the Top 10 in various board examinations.

As shown in the succeeding table, one (1) ranked Top 1 in the Geodetic Engineer Licensure Examination; three (3) ranked Top 1, 5, and 6 in the Licensure Examination for Professional Teachers Secondary Level; four (4) ranked Top 3,4,7, and 8 in the Geologist Licensure Exam; two (2) ranked Top 4 and 9 in the Agricultural and Biosystems Engineer Licensure Examination; three (3) ranked Top 6, 8, and 10 in the Licensure Examination for Professional Teachers Elementary Level; and, two (2) ranked Top 6 and 8 in Registered Master Electrician Licensure Examination.

Table 14. Performance of USEP Graduates in Licensure Examinations in 2022

EXAMINATION	NO. OF PLACERS	RANK/S
Geodetic Engineer Licensure Examination	1	1 st
Licensure Examination for Professional Teachers Secondary Level	3	1 st , 5 th , and 6 th
Geologist Licensure Exam	4	3 rd , 4 th , 7 th , and 8 th
Agricultural and Biosystems Engineer (ABE) Licensure Examination	2	4 th and 9 th
Licensure Examination for Professional Teachers Elementary Level	3	6 th , 8 th , and 10 th
Registered Master Electrician Licensure Examination	2	6 th and 8 th

It is also noteworthy that USEP ranked 3rd in the August and September 2022 Licensure Examination for Mining Engineers.

School of Medicine

This year marks the second year of operation of the Doctor of Medicine program. The University have 19 second year and 55 first year students. The strong support from the government was demonstrated by the ongoing construction of the School of Medicine building, the procurement of technical, scientific and medical journal and equipment, and the support for the MOOE for the School of Medicine.

The University's partnership with the Commission on Higher Education has given deserving underprivileged students an opportunity to pursue medical education through the Medical Scholarship and Return Service (MSRS) Program which gives each scholar or grantee P88,500.00 per semester.

School of Law

Injustice is prevalent among the marginalized population who cannot afford to hire their own lawyers. Aiming to address this widening gap in the justice system, the University hurdled the tedious process of establishing a Law program to provide accessible legal education to students who are passionate about helping its fellow countrymen attain justice.

The University is now on the fourth year of operation of the School of Law. We have a total of 110 Juris Doctor program students; 21 of them are now on their fourth year and 45 are on their first year.

Inclusivity Programs (CEBB, USeP MEC)

As a champion of accessible education, the successful operation of the College Education Behind Bars at the Davao City Jail is a manifestation of the University's commitment to transform lives.

At present, the University have 81 enrolled students under the College Education Behind Bars at the Davao City Jail. This is a very noble program of the University in partnership with Social Entrepreneurship Technology and Business Institute (SETBI) and the Bureau of Jail Management and Penology. Per record, seven (7) have graduated through the Program, three (3) of them are gainfully employed with multinationals, two (2) have their own businesses, and two (2) are employed by a prestigious law office and plan to continue their law studies, and that they have already passed the USeP School of Law entrance exam.

The CEBB program has been duplicated in Davao Prison and Penal Farm with a bigger campus in partnership among SETBI, BJMP, and Davao del Norte State College. The program has been recognized nationally and has been adopted as a national program to be implemented nationwide in all BJMP jails by the DILG. The SETBI, BJMP, USeP model at the Davao City Jail will serve as model nationwide. Internationally, the program has served as a model for lifelong learning by the UNESCO UIL and has been showcased as a model to reform the criminal justice system presented by the Philippine Center for Investigative Journalism, in partnership with the American Bar Association-Rule of Law Initiative during the PCIJ Prison Reform Forum.

Like the CEBB program, a new undertaking of the University is the establishment of the USeP Malabog Extension Campus.

The establishment of USeP-Malabog Extension Campus will provide an opportunity to the community especially the indigenous peoples (IPs) to study in a university without having to travel for miles.

Last January 7, the University signed a MOA with Brgy. Malabog for the Operationalization of the USeP-Malabog Extension Campus. USeP also signed a separate MoA with the National Commission on Indigenous Peoples (NCIP) and ATA Indigenous Cultural Communities (ICCs) for the establishment of USeP-Malabog Extension Campus within the Ancestral Domain of the ICCs. Of course, the University inked a MOA with the City Government of Davao for the financial and other resources needed for the USeP MEC.

Finally, last June 22, the USeP family became bigger when it officially launched the USeP – Malabog Extension Campus with Bachelor of Science in Agribusiness and Bachelor of Science in Entrepreneurship as initial academic programs. The Paquibato National High School (PNHS) in Brgy. Paquibato Proper, Paquibato District served as the temporary school site of the USeP MEC. USeP had a MOA with DepEd XI for the temporary school site.

Alumni Accomplishments

This year, the following alumni have made names in the society proving that USeP certainly molds world class graduates:

- Atty. Rogelio G. Largo, former member of the USeP Board of Regents, former Acting Dean of the School of Law (SoL), and an alumnus of USeP, was appointed as Court of Appeals (CA) Associate Justice. Atty. Largo is a graduate of BS Statistics in 1994;
- Judge Jimmy Bustillo Boco, a USeP alumnus, was appointed as the new Regional Trial Court (RTC) Judge of Branch 2- Family Court (FC) of Tagum City. He is a graduate of Bachelor of Science in Agricultural Education major in Animal Science at USeP Tagum-Mabini Campus. Judge Boco works at the RTC Branch 30 of Tagum City prior to his appointment last 9 March 2021; and

- Police Lieutenant General Vicente Dupa Danao, Jr. was designated as the Officer-in-Charge of the Philippine National Police (PNP) by former President Rodrigo R. Duterte, from May 8, 2022 until August 1, 2022. PLTGen. Danao, Jr. is a graduate of Master of Public Administration in 2006.

It is also noteworthy that as of November 30, the USeP Balay Alumni is 20% completed. It can be recalled that in October 2018, the Board of Regents approved the construction of Balay Alumni in Tagum Unit on a lot area of 1,000 square meters. The Balay Alumni Groundbreaking was held on 20 April 2019.

The USeP CDIO Journey

The University has been actively taking part in regional meetings and CDIO or Conceive-Design-Implement and Operate trainings organized by PASUC and Singapore Polytechnic.

Faculty from the College of Engineering, College of Technology, and College of Information and Computing were sent to trainings since 2014.

In 2020, the Office of the University President appointed a focal person and formed a Committee that will spearhead the CDIO program of the University with the goal to address the quality of education and specifically satisfy the demands of industry in terms of skills, communication, and values.

To help attain this goal, USeP partnered with University of Science and Technology of Southern Philippines - Center for Innovative Teaching and Learning. Various coordination meetings, seminar-workshops and mentoring/retooling of faculty within the context of CDIO were conducted. Also, the syllabi were enhanced particularly the Teaching Learning Activities including the conduct of classes.

Smart Systems Laboratory

With the CDIO framework, the University can redesign engineering education to match the needs of the industry. With the creation of the Smart Systems Laboratory, CDIO's role in experiential learning will be strengthened while also producing cutting-edge research results that will contribute to regional sustainability.

The University will be able to establish a well-equipped laboratory through these initiatives with assistance from the Department of Science and Technology (DOST) through the Philippine Council for Industry, Energy and Emerging Technology Research and Development (PCIEERD). This will support the innovative studies and scholarly works of its researchers. The creation of the laboratory will not only support faculty research projects focusing on the University's and the DOST's respective priority areas, but it will also give students and other stakeholders the chance to explore interdisciplinary topics outside the bounds of conventional approaches.

Conduct of Face-to-Face Classes and Activities

With the lifting of the restrictions, the University started to transition back to conducting limited face-to-face classes and activities across all campuses which include lectures, laboratory exercises, nursery area preparation, field activities, orientations, trainings, thesis defense, research and thesis activities, and sports tryouts, among others.

Several trainings were also received by the teaching staff across campuses. These include trainings on syllabus revision, instructional materials development on general education course, retooling of faculty on

test construction; training and orientation on CDIO framework, flexible learning, strategic and futures thinking, leadership, curriculum development, gender and development, on internationalization of programs, assuring program quality, and on scholarship programs. Equally significant academic activities include field visits and benchmarking, mentoring and coaching, orientation on handling children with special needs, and activities on mental wellness and work life balance.

43rd Commencement Exercises

The 43rd Commencement Exercises was held physically in the campuses of USEP last June and July. It was a bit emotional both for the University and the graduates with their loved ones as the last face to face graduation ceremonies which the University had were held in 2019, before the pandemic.

Students' Achievements

MASTS Friendship Games 2022

The delegates of the University of Southeastern Philippines (USEP) bagged various awards during the Mindanao Association of State Tertiary Schools (MASTS) Inc. Friendship Games 2022 held at Davao Oriental State University, Mati on 4-9 November 2022.

Awards in Different Competitions

It is also noteworthy that the University's strong support to its students has led to awards in national, Mindanao, and regional competitions like the following:

- The Information Technology Research Congress;
- The Mindanao Association of State Tertiary Schools Friendship Games;
- The 6th Test of Practical Competency in ICT Philippines 2022 Davao Region;
- The 1st ASEAN Cuisine and Flavors Festival; and
- The 2nd Philippine Open and 9th GenSan Summer YOUTH Fest (GSYF)

Accreditation

To guarantee the quality of higher education we serve our stakeholders, the University subjected 33 academic programs to accreditation by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) from March to November of 2022.

As of November 2022, the undergraduate programs of the University have six programs with Level I accreditation; nine with Level II accreditation; 16 with Level III accreditation; and one with Level IV accreditation. As for the graduate programs, there are 11 programs with Level I accreditation, 17 with Level II accreditation, and one with Level IV accreditation.

The University's annual accreditation target for undergraduate programs is 97% percent and USEP achieved 100% percent or 31 out of 31 accreditable programs were accredited. For graduate programs, the target is 86% and the University has achieved 93% percent as of the third quarter this year.

Table 15. Programs and Level of Accreditation as of 2022

Program	Level 1	Level 2	Level 3	Level 4
HIGHER EDUCATION				
OBRERO CAMPUS				
Bachelor of Science in Mathematics			/	
Bachelor of Science in Statistics			/	
Bachelor of Secondary Education (Majors in: English, Filipino, Physical Science, Biological Science, MAPEH)			/	
Bachelor of Elementary Education			/	
Bachelor of Technical Teacher education			/	
Bachelor of Industrial Technology				/
Bachelor of Science in Business Administration		/		
Bachelor of Science in Entrepreneurship		/		
Bachelor of Science in Hospitality Management		/		
Bachelor of Science in Economics		/		
Bachelor of Science in Civil Engineering		/		
Bachelor of Science in Geodetic Engineering	/			
Bachelor of Science in Mining Engineering	/			
Bachelor of Science in Electrical Engineering			/	
Bachelor of Science in Electronics and Communications Engineering			/	
Bachelor of Science in Mechanical Engineering		/		
Bachelor of Science in Geology	/			
Bachelor of Science in Information Technology			/	
Bachelor of Science in Computer Science			/	
MINTAL CAMPUS				
Bachelor of Science in Community Development		/		
Bachelor of Science in Agricultural Economics			/	
Bachelor in Public Administration			/	
Bachelor of Science in Agricultural Business	/			
TAGUM-MABINI CAMPUS				

Bachelor of Science in Agricultural Engineering			/	
Bachelor of Science in Agriculture (Majors in: Horticulture, Agronomy, Animal Science)			/	
Bachelor of Science in Forestry		/		
Bachelor of Science in Agriculture (Majors in: Plant Pathology, Enterprise Management)			/	
Bachelor of Science in Information Technology		/		
Bachelor of Elementary Education			/	
Bachelor of Secondary Education (Majors in: English, Mathematics)			/	
ADVANCED EDUCATION				
OBRERO CAMPUS				
Doctor of Education		/		
Master in Education (majors: Educational Management, Alternative Learning System, Instructional Leadership, Special Education, Language Teaching, Early Childhood Education, Guidance Counseling)		/		
Master of English in Applied Linguistics	/			
Master of Science in Applied Mathematics		/		
Master of Arts in Literature		/		
Master of Science in Biology		/		
Master in Industrial Technology		/		
Master in Technology Education		/		
Doctor of Philosophy (Major in: Organization Studies)		/		
Master of Engineering Programs	/			
Master of Business Administration (Majors in: Corporate Management, Agribusiness Management, Cooperative Development)		/		
Master of Science in Economics		/		
Master of Science in Econometrics		/		
Master in Information Technology		/		
Master of Science in Library Information Science	/			
MINTAL CAMPUS				
Doctor of Philosophy (Majors in: Development Administration, Development Research Administration)	/			

Master of Public Administration (Majors: Public Fiscal Administration and Public Policy and Program Administration)		/		
Master of Public Administration (Major in: Local Governance and Administration)	/			
Master of Science in Development Administration		/		
Master of Business Administration (Majors in: Agribusiness Management)		/		
TAGUM-MABINI CAMPUS				
Doctor of Education	/			
Master of Education in Educational Management		/		
Master of Education in Language Teaching	/			
Master of Science in Agriculture (Majors in Agronomy, Animal Science, Horticulture, Crop Protection and Soil Science)		/		
Master of Science in Engineering (Land & Water Resources Engineering & Technology)		/		
Master in Extension Education	/			
Master of Science in Forestry		/		
Master of Science in Environment & Resource Management		/		
PhD in Horticulture		/		
TOTAL	12	30	16	1



RESEARCH, DEVELOPMENT AND EXTENSION

The University is committed to transforming lives through education and training, with a particular focus on improving communities in Mindanao. In pursuit of this goal, USeP engages in various Research, Development, and Extension (RDE) programs, activities, and projects, supported by funding institutions.

In the field of research, USeP has established partnerships with eight agencies and four industries and institutions. Among its research outputs, two are currently being utilized by the industry. Additionally, USeP has published eight research papers in refereed journals, which have received a total of 35 citations. A significant portion, 52%, of USeP's regular faculty members across campuses are involved in research, with a hope to increase this figure in the future. Notably, the College of Agriculture and Related Sciences and the College of Applied Economics have shown outstanding contributions to research programs.

In 2022, USeP achieved the following research statistics:

- 15 externally funded projects with a total amount of 35 million pesos
- 10 internally funded projects with a total amount of 5 million pesos
- 51 completed research projects
- 44 industry partners
- Establishment of 10 research centers
- 2 research outputs utilized by industry or other beneficiaries

Several research projects have had a significant impact on the community. Notable examples include the PISOLAR project, which developed a pay-as-you-go solar home system to overcome affordability barriers, and the SciCAT-AGRI-VIDA project, which aimed to generate reliable income through value-added innovations and disseminate agricultural technologies for sustainable farm tourism. The IPTBM project focused on sustaining intellectual property and technology business management, benefitting both USeP and other institutions in the region.

USeP has identified 10 RDE centers, each specializing in different areas of research and innovation. These centers aim to strengthen USeP's research capacity, foster collaboration with industry and government, and provide valuable services to the community.

In terms of intellectual property registration, USeP has made progress with multiple patents, utility models, industrial designs, copyrights, and trademarks either registered or pending registration. Furthermore, USeP has been actively working on commercializing three technologies: BRAILLIANCE, PISOLAR, and COCOCLIMBER, showcasing a commitment to translating research into practical applications.

USeP's extension programs and projects play a vital role in transforming and empowering communities. With 16 active instruction-based extension programs, USeP is addressing various societal challenges, such as sustainability, indigenous peoples' empowerment, education, and rural development. The involvement of faculty members in these programs is significant, with over 65% actively participating.

To support and promote research and extension efforts, USeP has implemented initiatives like USaPang RDE, a platform for increasing awareness and engagement, and SPJRD Talks, which focuses on research dissemination and scholarly interaction. The establishment of the Local Research and Development, Extension, and Innovation Council (LoRDEIC) ensures proper review and endorsement of RDE proposals at the college level.

Overall, USeP's RDE agenda for 2022-2027, guided by strategic plans and aligned with national development agendas, aims to drive innovative research, foster collaboration, and create a positive impact on society.

Research Statistics

The University is dedicated to transforming the lives of individuals through training and education. In its quest to make communities in Mindanao worth living in, the University constantly engage in several RDE programs, activities, and projects. Of course, all of these were fulfilled with the help of the different funding institutions.

In the area of research, the University was able to ink partnerships with 8 agencies and 4 industries and institutions. Among our research outputs, 2 are being utilized by the industry. Also, we have a total of 8 research published in refereed journals and we have recorded a total of 35 citations. Fifty-two percent (52%) of our regular faculty members across campuses are involved in research. We are hoping that in the years to come this figure will significantly increase. I want to commend the College of Agriculture and Related Sciences for having the most number of research programs, projects and studies, both internally and externally funded. I also want to congratulate the College of Applied Economics because 100% of its faculty are involved in research.

For 2022, the University has the following statistics in the area of research:

- 15 externally funded projects with an equivalent amount of 35 million pesos.
- 10 internally funded projects with an equivalent amount of 5 million pesos.
- 51 completed researches.
- 44 industry partners.
- 10 Centers established.
- 2 research outputs utilized by the industry or other beneficiaries.

Table 16. Externally-funded projects in 2022

No.	Project Title	College Involved	Amount (in PhP)	Funding Agency
1	Research and Development Grant for HEIs for the Development and Implementation of Online/Blended Learning Courses for ALS Implementers	CED CAS	1,700,000.00	SEAMEO Lead Implementing College - CED
2	Near-Real Time Monitoring of Banana Nutritional Status and Yield Forecasting Using Airborne Multispectral Imaging	CARS CAEc CTET	5,000,000.00	Funded by DOST- PCAARRD Lead Implementing College - CTET (Smallest Unit)
3	Three-Part Scoping Study for the Philippine Teacher Education Part 1: An Exploration of the Quality of Teacher Education Institution Entrants	CED CTET CAS	2,738,610.00	CHED Lead Implementing College - CED
4	Bacteriocin from Fermented Durian Rinds to Prevent Food Safety Issues	CAS	1,119,999.40	DOST-PCHRD - 999,999.40 UseP - 120,000.00 (Utilities Expenses) Lead Implementing College - CAS

No.	Project Title	College Involved	Amount (in PhP)	Funding Agency
5	Impact Assessment of the Phil LiDAR Program	CAEC CARS	2,218,354.17	DOST-PCIEERRD Lead Implementing College - CAEC
6	Impact Assessment of the PCIEERD Infrastructure Development Program	CAEC	1,422,851.65	DOST-PCIEERRD Lead Implementing College - CAEC
7	Development of Regionwide Integrated Knowledge Management Systems on Research Studies in Davao Region - Year 1	CIC	501,962.00	DOST-XI Lead Implementing College - CIC
8	Development of the Philippine Groundwater Health Index (PGHI) for Monitoring Groundwater in Agricultural Areas	CAS	261,250.00	DOST Lead Implementing College - CAS
9	Development of Traceability System for Cacao in Southern Philippines	CBA CIC CAEc	5,000,000.00	DOST-PCAARRD Lead Implementing College - CBA
10	Strengthening the Instructional Facilities and Equipment of the BS Agricultural and Biosystems Engineering Program of USeP-Tagum Unit	CARS	10,963,500.00	CHED-INITIATED INSTITUTIONAL DEVELOPMENT AND INNOVATION GRANT Lead Implementing College - CARS
11	Reactivation of Mispac and Development of E-Learning Instructional Materials	CIC CT	6,583,324.00	CHED Lead Implementing College - CIC
12	Region 11's Climate Risk Vulnerability Assessment (CRVA) Targeting and Prioritization for the Adaptation and Mitigation Initiative in Agriculture (AMIA) for the Province of Davao del Norte, Davao de Oro, and Davao Occidental	CDM	3,000,000.00	Lead Implementing College - CDM
13	Physical Characterization and Modelling of Sediment Transport Processes in Taplan River Watershed: Implications on River Erosion and Deposition	COE	721,500.00	Sagittarius Mines, Inc.
14	In Silico Nanotoxicology Evaluation of Engineered Nanomaterials: Bridging the Data Gap on Experimental Approaches for Toxicity Appraisal with Implications to Nanomaterial Risk Assessment and Nanosafety	CAS	4,997,963.67	DOST-PCIEERD
15	Feasibility Study of Establishing the Agri-Tourism Hub of Tagum Cooperative in La Fortuna, Malinawon, Barangay La Filipina, Tagum City	CBA COE CARS	165,000.00	Tagum Cooperative

Table 17. Internally-funded projects in 2022

No.	Project Title	College Involved	Amount (in PhP)
1	Sustainability Initiative for Pummelo Industry in Davao City	CDM	188,571.42
2	Explaining Adoption of Natural Language Processing (NLP) for TOS and Test Questionnaires Automation on Web Platform: An Application of the UTAUT Model	CDM	143,000.00
3	Conflict Management Assessment in the Ancestral Domain	SOL	2,226,088.00
4	Design and Development of Mobile-Based Psychological Testing Application and Measures of Academic Stress and Resiliency in Flexible Learning Contexts	CED	1,084,648.40
5	Academic Resiliency, Digital Literacy and Mental Health Status of Learners: Structural Equation Model on Mathematics Achievement in the New Normal	CED	50,000.00
6	21st Century Teaching and Assessing	CED	735,000.00
7	Publication of the History of the University of Southeastern Philippines	CARS	801,200.00
8	Factors Affecting Thesis/Dissertation Completion	CED	76,000.00
9	Development of an Environmental Compliance Model Among Establishments During the Covid-19 Pandemic in the Philippines	CDM	55,000.00
10	Evaluation of Agricultural Development and Extension Officers of the Community Development Plans (AgriDOC-Batch 2)	CARS	400,000.00

Among the research projects that have great impact in the community include the PISOLAR: Payment Innovation of SHS Ownership via Lay Away Routine. The project has designed, developed, and deployed a pay-as-you-go solar home system (PAYG-SHS) using alternative wireless technologies. The pay-as-you-go solar home system is proven to overcome the affordability barrier since it has a flexible payment scheme that households with lower income can avail.

Another impactful research is the DOST-PCAARRD funded project titled Science for Convergence of Agriculture and Tourism or SciCAT-AGRI-VIDA: A project on the advancement and generation of reliable source of income through value-added innovations and continual dissemination of agri technologies towards sustainable farm tourism. Now on its Phase 2 implementation, the project generated almost 5million-peso budget for two years. To date, the Dimpas Greentegrated Agri-Tourism Farm as SciCAT was recognized by Brgy. Caganganan and Banaybanay Municipality were eventually accredited by the Department of Tourism XI.

There is also the IPTBM project or Sustaining the Intellectual Property and Technology Business Management of USEP and Establishing IP-TBM in Consortium Member Institutions (CMIs) of SMAARRDEC in Davao Region. Through this project, USEP acting as a big brother capacitates the other SUCs in the region in the process of patenting applications and in the inventory and management of the technology generated by their respective institutions. USEP has generated more than 3.5 million pesos for the implementation of this project, while other SUCs have an average budget of about 2 million pesos each.

List of research outputs completed in 2022

The definition of research output completed is any research that has been published, utilized, or presented at conferences.

Table 18. Research outputs completed in 2022

No.	Research Title	Implementing College/Office
1	Development of A USeP Virtual Environment Predictive Analytics Model for Students at Risk of Failing a Course	CIC
2	Data Privacy Principles and Data Protection Policy Awareness: A Quantitative Comparison of Tertiary Education Institutions	CIC
3	Productivity Analysis of Online Learning and Students' Performance Using USEP Virtual Environment (UVE) Data	CIC
4	Classifying Active and Passive Learners in the USeP Virtual Environment (UVE) Using Data Mining Methods	CIC
5	Supply Chain Analysis of Pummelo in Region 11	CDM, CARS
6	Assessment of RSCC: Basis for Developing Framework of Collaboration Between USeP and RSCC	CED
7	Real-time Detection of Novice Programmer Frustration and Boredom for Immediate Teacher-Feedback: A Proof of Concept	CIC
8	Students' Perception of USeP Virtual Environment: A Thematic Analysis	CIC
9	Feasibility Study of Establishing the Agri-Tourism Hub of Tagum Cooperative in La Fortuna, Malinawn, Barangay La Filipina, Tagum City	CBA, COE, CARS
10	Assessment and Evaluation of the Capabilities and Resources of the Local Government Units (LGUs) in the Province of Davao del Norte in Providing Agriculture and Fisheries Extension Services under the Flagship Project Province-Led Agriculture and Fisheries Extension System (PAFES)	CARS, CDM
11	Conduct of Feasibility Study, Formulation of Project Development and Institutional Development Plans for the Establishment of the City College of Davao	CBA, CAEc, COE, SOL, CDM, CAEc
12	Southeast Asia Transport Project Preparatory Facility Phase 2: Davao Public Transport Modernization Project - Socio-Economic Survey of Affected Drivers/Operators- Team 2	CAEC, CBA, CDM
13	Analyzing Students' Behavioral Patterns on the University of Southeastern Philippines Virtual Environment (UVE) Logs	CIC
14	Physical Characterization and Spatial Distribution of Trees in USeP-Tagum-Mabini Campus, Mabini Unit, Mampising, Davao de Oro	CARS
15	Assessment of Ecological Communities and Physicochemical Conditions Inside Matanao Caves for Conservation and Protection	CAS
16	Implementation of National Cooperative Test for Special Purpose Rice	CARS
17	Mga Tingog sa Kamingawan: Preserving and Developing Cultures and Languages through the Literatures of Mindanao	CAS
18	Impact Evaluation of the Project ANAKK	CBA
19	Resiliency of the Agriculture, Aquatic and Natural Resources (AANR) Sector in Times of Crisis: A Compendium of Regional Case Studies and Best Practices of Consortium Members' Initiatives in the Philippines	CAEC

No.	Research Title	Implementing College/Office
20	Uncovering USEP's Core Competencies	CBA CEd
21	Annotated list of Pachyrhynchini (Coleoptera, Curculionidae, Entiminae) in Davao City, Mindanao, Philippines- Publication	CAS
22	Design and Development for a Vehicle Tracking System- Publication	COE
23	Design and Development with Analysis of Energy Efficient University Faculty Room based on IoT- Publication	COE
24	Allelopathic Effect of Four Weed Species on The Germination and Growth of Purple Nutsedge and Eggplant- Paper presentation	CTET
25	Insect Diversity in an Organic Rice Farm in Brgy. Langkong, M'lang, North Cotabato, Philippines- Publication	CAS
26	Psychological Well-being of Employees of a Philippine State University in Times of COVID-19 Pandemic- Publication	CBA CED
27	Predicting Pair Success in a Pair Programming Eye Tracking Experiment Using Cross Recurrence Quantification Analysis- Publication	CIC
28	COVID-19 Susceptibility, Mortality, and Length of Hospitalization based on Age-Sex Composition: Insights for Intervention and Stratification- Publication	CAS
29	Location and Type of Crimes in The Philippines: Insights for Crime Prevention and Management- Publication	CAS
30	Alignment between Teachers' Assessment Practices and Principles of Outcomes-Based Education in the Context of Philippine Education Reform- Publication	CED
31	1-Methylcyclopropene and Ethephon Effects on 'Carabao' Mango Fruits Harvested at Different Stages of Fruit Maturity- Publication	CARS
32	Phenotypic Characterization of Mottled Native Chicken in Davao Region, Philippines- Publication	CARS
33	Pragmatic functions of formulaic expressions in Cebuano- Publication	CAS
34	The Kagan folktales in Mindanao island of the Philippines- Publication	CAS
35	Restrained Strictly Locating-Domination in Graphs- Publication	CAS
36	Correlation of Human Capital and Employees Satisfaction of Hotel Employees'- Publication	CBA
37	Development and Validation OBE-based Syllabus Evaluation Tool- Publication	CED
38	Fingerprint Identification based on Novel Siamese Rectangular Convolutional Neural Networks- Publication	CIC
39	Improvement of Wireless Sensor Networks Against Service Attacks Based on Machine Learning- Publication	CIC
40	Textual Similarity Based on Double Siamese Text Convolutional Neural Networks and Using BERT for Pre-training Model- Publication	CIC
41	Industrial Cyber Intelligent Control Operating System that Hybrid with IEC 61499 and Big Data on Edge Computing- Publication	CIC
42	Design of Campus Behavior Management Architecture Using IoT Technology- Publication	CIC
43	Analysis of Students' Borrowing Behavior in Local University Library Using Data Mining Technique- Publication	CIC

No.	Research Title	Implementing College/Office
44	Liveness Detection Based on Improved Convolutional Neural Network for Face Recognition Security- Publication	CIC
45	An AED-UAV Healthcare Information Robot Integration System Based on Edge Computing Airport Station- Publication	CIC
46	Distribution and Species Richness of Adult Odonata in Urban Wetlands in Tagum City, Mindanao, Philippines- Publication	CAS
47	Shaping Future-Proof Professionals: Transforming Competencies of Graduate Education of Development and Public Administration- Publication	CDM
48	Collective Knowledge and Skills of Planning and Executing Future-proof Curriculum Design of Outcomes-based Graduate Education- Publication	CDM
49	Problems and Recommendations to Improve the Solid Waste Management Initiatives of the Local Government Unit of Tanauan, Leyte, Philippines- Publication	CDM
50	The Current Scenario of the Mineral Resources in the Philippines- Publication	CDM
51	Philippine Biodiversity in a Glance- Publication	CDM

Table 19. List of industry partners with existing research in 2022

Research Title		Industry Partners
1	Information Technology Education Human Resource Capacity Building through Special Research Interest Groups	NGA: CHED
2	Blockchain-Based Novel System Application for Transparent Traceability of Halal-and-Tayeb Cacao Products	NGA: DOST International HEI: Universiti Teknologi Petronas (UTP), Malaysia Private: MS3 Agir-Ventures Enterprises, Davao City
3	Inter-consortia Convergence in Socio-Economic R&D Institutionalization of the Socio-Economic Research and Data Analytics Centers in Consortia Operations	NGA: DOST-PCAARRD Local HEI: Central Luzon State University Local HEI: Visayas State University,
4	An Integrated Management Response to the Spread of Fusarium Wilt of Banana in Southeast Asia (ACIAR Phase 2)	Private: ACIAR
5	Application and Improvement of Embryo Transfer (ET) and Artificial Insemination Technologies as Tools Toward Achieving the Desired Number of Genetically Superior Breeder Dairy Cattle	NGA: DOST-PCAARRD Local HEI: Cagayan State University Central Luzon State University Bohol Island State University Central Mindanao University
6	Design, Development, and Optimization of an Automated Combined Mechanical Cacao Demucilager-Fermenter-Dryer	NGA: DOST-PCAARRD
7	Development and pilot testing of tree climbing-harvesting device and mobile mechanical de-husker for coconut	NGA: DOST-PCAARRD

Research Title		Industry Partners
8	Program SHIELD: Repositioning Instructional Triad Towards Responsive and Transformative BARMM HEIs	NGA: CHED NGA: MBHTE-BARMM
9	Creating Supplemental References Integrating Bangsamoro History and Culture: Development and Publication of Research-Based Anthology Modules)	NGA: CHED
10	Pest and Disease Incidence and Severity in Falcata Plantations in Mindanao	NGA: DOST-PCAARRD Local HEI: Central Mindanao University NGA: ERDB-FWRDE
11	Publication of Indigenous Knowledge System and Practices on Disaster Risk Reduction and Management of Selected Indigenous People Groups in Davao Region	NGA: CHED
12	Infrastructure-Soil Interaction and Land-Usage Assessment for New Development (ISLAND), Under Building Research and Innovation Developmental Goals for Engineering SUCs (BRIDGES)	NGA: CHED Local HEI: Batangas State University
13	ChicIoT: An IOT-Based Smart Poultry Building Environment and Growth and Health Status Monitoring and Modelling	NGA: DOST Private: Tetra Consulting Corporation
14	Research and Development Grant for HEIs for the Development and Implementation of Online/Blended Learning Courses for ALS Implementers	NGA: SEAMEO
15	Near-Real-Time Monitoring of Banana Nutritional Status and Yield Forecasting Using Airborne Multispectral Imaging	NGA: DOST-PCAARRD Private: Hijo Resources Corporation (HRC) LGU: Provincial Agriculturist Office in Tagum Local HEI: UPLB-SARAI
16	Remote Sensing for Sustainable Minerals Development: A Case Study of Tampakan Deposit	Sagitarrius Mines, Inc
17	Three-Part Scoping Study for the Philippine Teacher Education Part 1: An Exploration of the Quality of Teacher Education Institution Entrants	NGA: CHED
18	Bacteriocin from Fermented Durian Rinds to Prevent Food Safety Issues	NGA: DOST-PCHRD Local HEI: UP Los Banos
19	Impact Assessment of the Phil LiDAR Program	NGA: DOST-PCIEERD
20	Impact Assessment of the PCIEERD Infrastructure Development Program	NGA: DOST-PCIEERD
21	Development of Regionwide Integrated Knowledge Management Systems on Research Studies in Davao Region - Year 1	NGA: DOST-XI

Research Title		Industry Partners
22	Development of the Philippine Groundwater Health Index (PGHI) for Monitoring Groundwater in Agricultural Areas	NGA: DOST
23	Development of Traceability System for Cacao in Southern Philippines	NGA: DOST-PCAARRD
24	Strengthening the Instructional Facilities and Equipment of the BS Agricultural and Biosystems Engineering Program of the USEP-Tagum Unit	NGA: CHED
25	Procurement of Technical and Scientific Equipment for USEP's School of Medicine	NGA: CHED
26	Repositioning Classroom and Laboratories Towards Responsive Medical Education: Procurement of Medical Journal and Medical Equipment for USEP School of Medicine	NGA: CHED
27	Reactivation of Mispac and Development of E-Learning Instructional Materials	NGA: CHED
28	Region 11's Climate Risk Vulnerability Assessment (CRVA) Targeting and Prioritization for the Adaptation and Mitigation Initiative in Agriculture (AMIA) for the Province of Davao del Norte, Davao de Oro, and Davao Occidental	NGA: Department of Agriculture
29	Near Real-Time Tracking Using GIS and Thermal Sensing Technology for FOC TR4 Detection and Prediction Dispersal in Banana	NGA:DOST-PCAARRD NGA: Department of Agriculture Private: Hijo Resources Corporation
30	Physical Characterization and Modelling of Sediment Transport Processes in Taplan River Watershed: Implications on River Erosion and Deposition	Sagittarius Mines, Inc.
31	In Silico Nanotoxicology Evaluation of Engineered Nanomaterials: Bridging the Data Gap on Experimental Approaches for Toxicity Appraisal with Implications to Nanomaterial Risk Assessment and Nanosafety	NGA: DOST-PCIEERD HEI: MSU-Naawan (lead institution)
32	Southeast Asia Transport Project Preparatory Facility Phase 2: Davao Public Transport Modernization Project - Socio-Economic Survey of Affected Drivers/Operators- Team 1	Private: ADB
33	Evaluation of Agricultural Development and Extension Officers of the Community Development Plans (AgriDOC-Batch 2)	NGA: ATI-RTC
34	Disaster Resilience Mapping of Mission-Critical Infrastructure and Investments in State Universities and Colleges in the Philippines	NGA: CHED
35	Enhancement of Food Processing Laboratory of USEP Tagum-Mabini Campus	NGA: DA

Research Title		Industry Partners
36	Upgrading of Banana Tissue Culture Laboratory at the University of Southeastern Philippines	NGA: DA
37	Upgrading of Indoor and Controlled Button Mushroom Production Facility at the University of Southeastern Philippines	NGA: DA
38	Supply Chain Analysis of Pummelo in Region 11	NGA: DOST-PCAARRD
39	Feasibility Study of Establishing the Agri-Tourism Hub of Tagum Cooperative in La Fortuna, Malinawn, Barangay La Filipina, Tagum City	Private: Tagum Cooperative
40	Assessment and Evaluation of the Capabilities and Resources of the Local Government Units (LGUs) in the Province of Davao del Norte in Providing Agriculture and Fisheries Extension Services under the Flagship Project Province-Led Agriculture and Fisheries Extension System (PAFES)	NGA: DA
41	Conduct of Feasibility Study, Formulation of Project Development and institutional Development Plans for the Establishment of the City College of Davao	LGU: City Government of Davao
42	Implementation of National Cooperative Test for Special Purpose Rice	NGA: PhilRice
43	Mga Tingog sa Kamingawan: Preserving and Developing Cultures and Languages through the Literatures of Mindanao	Local HEI: Philippine Normal University - Mindanao
44	Resiliency of the Agriculture, Aquatic and Natural Resources (AANR) Sector in Times of Crisis: A Compendium of Regional Case Studies and Best Practices of Consortium Members' Initiatives in the Philippines	NGA: DOST-PCAARRD

Table 20. List of Centers established in 2022

No.	Name of Center	Brief Description
1	Socio-economic Research and Data Analytics Center (SERDAC) Mindanao	The Socio-Economic Research and Data Analytics Center (SERDAC) Mindanao aims to strengthen the socio-economic research capacity in the region through the conduct of research studies, capability-building activities, and technical advisory services that will aid the academe, government, industry, and community in their policy and development decisions. Specifically, it targets to deliver three major services in socio-economic research, capability building, and knowledge management. Furthermore, its major objectives are to develop socio-economic research studies and provide policy recommendations, provide capacity development activities in socio-economics and provide access to data analytics software, journals, learning modules, and socio-economic data repository.
2	Agricultural Research, Technology, and Innovation Center (ARTIC)	The center envisions to become a leading institution in research and innovation on green technology in the field of agriculture, aquatic and natural resources in Mindanao. It also aims to provide a facility that will enhance the research, development and extension capability

No.	Name of Center	Brief Description
		of faculty and student researchers in the field of agriculture, biosystems engineering, Agri-based food processing, forestry and environment resources management. In support of the instruction programs of the college, the center will be a venue for students, faculty members, and industry to collaborate on research, technology development, transfer, and commercialization that benefits the academe, industry, government, and community.
3	Research and Development Center for Arts and Sciences (RDCAS)	The Center envisions being a leading partner for Arts and Sciences in the Region that provides innovative solutions to societal problems and climate change issues. This enables the provision of RDE services in relation to environmental conservation and management, natural product development, moral recovery, psychosocial interventions, empowering cultural heritage, mentorship across disciplines in technology, and knowledge transfer and commercialization.
4	Center for Research in Entrepreneurship and Enterprise Development (CREED)	The center envisions being a leading academic hub for business research, development, and advancement in Mindanao. It will produce high-impact and cutting-edge research and development outputs that significantly contribute to the body of knowledge and promotes advances in the academic and practitioner communities.
5	Mindanao Center for Education Research, Training and Innovation (MCERTI)	It aims to be a leading institution in developing educational leaders and quality teachers at all levels imbued with knowledge, skills and attitude instrumental to the economic, cultural, social, political and spiritual development of the country. It continuously engages in the professional upgrading of its faculty and staff, provides adequate facilities, promotes and undertakes community outreach programs and maintains local, national, and international linkages.
6	Mindanao Center for Informatics and Intelligent Systems (M-CIIS)	The Mindanao Center for Informatics and Intelligent Systems is a multidisciplinary research hub that aims to develop modern informatic tools and conduct theoretical and applied research in various aspects of autonomous systems, machine learning, and computer vision. This center serves as a gender-responsive and inclusive research facility for multidisciplinary interaction and fosters Penta helix synergy with the academe, industry, government, society, and media.
7	Geospatial, IOT, Solutions and Technology (GIST)	The College of Engineering, as a multidisciplinary institution with nine (9) undergraduate programs will adopt an interdisciplinary approach in doing research. This will enable the College to accomplish its research agenda, which is divided into four clusters: (1) technology generation and energy efficiency, (2) built environment, (3) environmental management, and (4) high-quality education. The Centre will be an avenue for students, faculty members, and the industry to collaborate on research that benefits academe, industry, and the community.
8	Center for Research and Innovation in Industrial Technology (CRIIT)	The Center for Research and Innovation in Industrial Technology (CRIIT) is committed to advancing research and innovation in various fields such as mechatronics technology, autotronics technology, smart technology, green technology, industrial manufacturing technology, precision manufacturing technology, transport air-

No.	Name of Center	Brief Description
		conditioning technology, and other allied specializations. The center strives to create a collaborative environment that fosters interdisciplinary research and encourages the development of cutting-edge technology. Utilizing the latest digital design and fabrication facility, CRIIT is dedicated to developing practical solutions that address the unique challenges faced by various institutions and communities. By leveraging its expertise in these fields, CRIIT aims to be at the forefront of innovation and play a vital role in shaping the future of these industries.
9	Mindanao Center for Policy Studies (MCPS)	The Center engages in policy-oriented research that fosters the social and economic development of Mindanao. It provides a collaborative framework with different sectors of society to assist the government in planning and policy-making.
10	Mindanao Law and Peace Resource Institute (MiLawPRI)	MiLawPRI is the research and extension arm of the School of Law that will serve as the venue for scholarly and professional legal research, presentation, and celebration. It is envisioned to be the 'go to' Research and Extension Center for legal academics and professionals and for Mindanao concerns relating to justice, institutions and governance for the promotion of a just, peaceful, and inclusive societies.

Table 21. List of research outputs utilized by the industry or other beneficiaries in 2022

Research Title		Utilized by:
1	Conduct of Feasibility Study, Formulation of Project Development and Institutional Development Plans for the Establishment of the City College of Davao	City Government of Davao
2	Feasibility Study of Establishing the Agri-Tourism Hub of Tagum Cooperative in La Fortuna, Malinawon, Barangay La Filipina, Tagum City	Tagum Cooperative

Statistics of Faculty Engaged in Research

Forty-seven and eleven percent (47.11%) of the faculty members are involved in research activities. According to rank, 40% of those in the professorial rank (Prof 1-6) engaged themselves in research. Among the Associate Professors' ranks, those in the Associate Professor IV ranks are the ones highly involved in research (93.75%). While among the Assistant Professors' ranks, those in the Assistant Professor II ranks are the ones highly involved in research (44.44%). Lastly, among the ranks of Instructors, those in the Instructor I have the highest percentage of engagement in research (42.45%).

Table 22. Percentage of Faculty engaged in research by Rank in 2022

Rank	Number of Faculty	Number of Faculty Engaged in Research (with Ongoing Research Project/s 2020-2022)
Instructor I	83	41
Instructor II	7	5
Instructor III	23	15
Assistant Professor I	16	13
Assistant Professor II	24	20
Assistant Professor III	26	18

Rank	Number of Faculty	Number of Faculty Engaged in Research (with Ongoing Research Project/s 2020-2022)
Assistant Professor IV	23	14
Associate Professor I	25	19
Associate Professor II	28	15
Associate Professor III	19	16
Associate Professor IV	7	16
Associate Professor V	23	17
Professor I	9	8
Professor II	12	11
Professor III	4	4
Professor IV	4	4
Professor V	6	6
Professor VI	8	5
TOTAL	357	247

As regards the faculty involvement in research by College, the College of Applied Economics has the highest percentage of participation with 100%. It is followed by the College of Business Administration at 72.41%. In third rank is the College of Information and Computing at 61.90%.

Table 23. Percentage of Faculty engaged in research by College in 2022

College	Number of Faculty	Number of Faculty Engaged in Research
College of Applied Economics	10	9
College of Agriculture and Related Sciences	51	40
College of Arts and Sciences	46	19
College of Business Administration	29	24
College of Development Management	36	17
College of Education	49	43
College of Information and Computing	19	15
College of Teacher Education and Technology	54	18
College of Technology	27	15
College of Engineering	34	13
TOTAL	360	217

Exceptional R&D Initiatives

Another breakthrough has been seized by the team from USEP for the project ROSANNA, or Real-time Online Surveillance for Banana, as it was hailed as the Outstanding R&D Project for Agriculture, Aquatic, and Natural Resources because of its remarkable contribution to advancing Science, Technology, and Innovation (STI) in the country. The said award was given by DOST Secretary Fortunato Dela Peña during DOST's 64th Anniversary celebration last June 13.

ROSANNA is a mobile application developed to monitor banana plantations with its agricultural disease

surveillance system, capable of gathering and disseminating disease-related information at the farm level. It is the first collaboration between UseP and Hijo Resources Corporation (HRC), a big banana company in the region. The said project was conceptualized to mitigate the prevalence of diseases that have caused substantial threats to the region's banana industry.

In addition, DOST Undersecretary Rowena Cristina Guevara, in her visit to UseP last May 28, lauded the Science for Change projects (S4CP) implemented by the University under the DOST- Collaborative Research and Development to Leverage Philippine Economy or CRADLE program. These projects under the CRADLE program are "ChicloT: An IoT-Based Smart Poultry Building Environment and Growth and Health Status Monitoring and Modelling" with Tetra Consulting Company as partner industry; the "CocoClimber: Development and Pilot Testing of Tree-Climbing-Harvesting and Mobile Dehusker for Coconut"; and the "PISOLAR or Payment Innovation of SHS Ownership via Lay Away Routine. The ChicloT and the PISOLAR are by Knowledge and Technology Transfer Division (KTTD) Director Engr. Filmann T. Simpao. Two (2) geographically isolated and disadvantaged areas (GIDAs) namely, Sitio Igang, Brgy. Palma Gil, and Sitio Salapion, Brgy. Sto. Nino, Municipality of Talaingod, Davao del Norte benefitted from the PISOLAR project with 52 households being lit. Completed in June 2021, PISOLAR aims to address Sustainable Development Goal number 7 which is to ensure access to affordable, reliable, sustainable, and modern energy for all. With the PISOLAR project, UseP was hailed as 3rd placer for SDG Champion Award under the academe category during the SDG Fiesta in Davao Region last August 31. The CocoClimber is implemented by the team of UseP-College of Agriculture and Related Sciences (CARS). It was heralded as the grand pitch winner of the 2022 Agri-Aqua Innovation Pitch Fest which showcased 26 technologies with commercial potential in the agri-aqua sector. CocoClimber is undergoing licensing negotiations with the Cocolink Industry Cluster and Franklin Baker.

RDE Agenda 2022-2027

The UseP RDE Agenda 2022-2027 was crafted to become the primary guide in the preparation, implementation, monitoring, and evaluation of RDE PAPs in the next six (6) years. With the 6-year Strategic Plan of the University, themes were identified as priority disciplines of the RDE Agenda anchored on the academic niche of the University and the R&D agenda of various government line agencies including the DRDP, PDP, NHRD Agenda, NHERA, Ambisyon Natin 2040 and SDGs.

RDE Centers

Currently, there are ten (10) existing RDE centers of the University, namely: Socio-Economic Research and Data Analysis Center (SERDAC) Mindanao, Agricultural Research, Technology, and Innovation Center (ARTIC), Research and Development Center for Arts and Sciences (RDCAS), Center for Research in Entrepreneurship and Enterprise Development (CREED), Mindanao Center for Educational Research, Training and Innovation (MCERTI), Mindanao Center for Informatics and Intelligent Systems (M-CIIS), Geospatial, IOT, Solutions and Technology (GIST), Center for Research and Innovations in Industrial Technology (CRIIT), Mindanao Center for Policy Studies (MCPS), and Mindanao Law and Peace Resource Institute (MiLawPRI).

The School of Medicine and the College of Teacher Education and Technology are still crafting their proposals for an RDE Center.

These RDE centers are academic support structures within the college or school, established to advance scholarly activity primarily through collaborative research, research training, research dissemination, or creative works, highlighting the niche of the college or school based on faculty or university expertise aligned to our RDE agenda and in support to our academic program offerings. These centers are expected to generate new technology, incubate ideas or generate income through research grants from potential

industry partners or funding institutions

Extension Programs and Projects

For this year, USEP has 16 active instruction-based extension programs that aim to help transform and empower the communities. Some of those are the:

1. Sustainable Service for Social Transformation and Indigenous Peoples' Empowerment and Development (SUSSTAINED)
2. EyeSee-Enabled Barangay II (EEB II) Program (Program Extension)
3. Davao Region Water and Sanitation HUB
4. Amoma ug Giya Alang sa Kahamugaway (Care and Guide for Stability): Community Intervention for Indigenous People on Saba/Cardava Banana and Vegetable Production in Selected Areas of Davao Region 2.0 (AGAK 2.0)
5. KaBULIG (Kalambuan sa BACASIFIA on Upscaling Livelihood Integrated Growth)
6. Participatory Rural Appraisal (PRA) for Barangay Gupitan, Kapalong, Davao del Norte
7. Production of Healthy Banana Seedlings in Partnership with Maragusan Growers Multi-Purpose Cooperative (MAGROW MPC)
8. ILAYAG UG IWAHIG: Household Electrification Sustainability and Water System Installation in Sitio Igang, Talaingod, Davao del Norte
9. Helper-Educators Assemble to save Lives (HEAL) Philippines
10. Braille Literacy Innovation for Educators (BRAVED)
11. Promoting Food Resiliency in Partnership with State Universities and Colleges: DARRDEN Collaborative Project "GULAYAN, ITIKAN AT PALAISDAAN SA PAMANTASAN (GIPP)"
12. Alalay sa Barangay Program 2.0
13. Agham at Matematika susi sa Tagumpay at kaunlaran(AGiMAT)
14. CIC Mentoring Project
15. SciCAT AGRI-VIDA: A project on the Advancement and Generation of Reliable sources of Income through Value-added Innovations and continual Dissemination of Agri-Technologies towards sustainable Farm Tourism.
16. USAID SEEDS GRANT: Reinforce The Out of School Youth (OSY) Support Systems for Development Through Technology, Innovation, and Research: Out of School Youth Information System (OSYIS) and Learning Management System (LMS).

These extension projects were made possible through the active involvement of 65 percent (65%) of the University faculty across campuses. The College of Information and Computing, the College of Business Administration, and the College of Education have more than 90% of the faculty involved in extension programs.

All of these extension programs are implemented this year despite the pandemic. Among these programs are the:

1. Sustainable Service for Social Transformation and Indigenous Peoples' Empowerment and Development (SUSSTAINED);
2. Tulong Alay sa Pag-angat ng Buhay At Kaalaman ng Nangangailangang Kabataan, mga Magulang at Ginagabayan ng mga Guro (TABANG);
3. EyeSee-Enabled Barangay II (EEB II) Program (Program Extension);
4. Davao Region Water and Sanitation HUB;
5. Amoma ug Giya Alang sa Kahamugaway (Care and Guide for Stability):

6. KaBULIG;
7. ILAYAG UG IWAHIG: Household Electrification Sustainability and Water System Installation in Sitio Igang, Talaingod, Davao del Norte;
8. HEAL Philippines;
9. Braille Literacy Innovation For Educators (BRAVEd); and
10. Climate Resilient Agriculture 2.0: Agri-Fisheries Cooperatives on Technopreneurship for Adaptation and Mitigation Initiatives in Agriculture, among others.

Faculty Involvement in Extension Programs

Sixty-eight and twenty-three percent (68.23%) of the faculty members are involved in extension programs. The College of Business Administration (CBA) and the School of Law (SoL) have the highest percentage of participation with 100%. It is followed by the College of Information and Computing (CIC) at 94.74%. In the third rank is the College of Education (CEd) at 91.49%.

Table 24. Percentage of Faculty involved in Extension Programs by College in 2022

Campus/College	Total Number of Faculty	Faculty Involved in Extension Programs	Percentage
College of Teacher Education and Technology (CTET)	55	36	65.79%
College of Agriculture and Related Sciences (CARS)	50	37	74
College of Development Management (CDM)	38	25	65.79
College of Engineering (CoE)	34	21	61.76
College of Education (CEd)	47	43	91.49
College of Arts and Sciences (CAS)	49	21	42.86
College of Technology (CT)	27	8	29.63
College of Applied Economics (CAEc)	10	6	60
College of Information and Computing (CIC)	19	18	94.74
College of Business Administration (CBA)	28	28	100
School of Law (SoL)	3	3	100
School of Medicine (SoM)	2	1	50
TOTAL	362	247	68.23

Intellectual Property Registration

For registration of the Intellectual Property of the University in 2022:

- on Patents, there are 8 registered, 3 incentivized, and 18 pending;
- on Utility Model, there are 18 registered, 10 incentivized and 10 for issuance of registration certificate;

- on Industrial Design, there are 7 registered and 1 incentivized;
- on Copyright, there are 34 registered and 2 incentivized; and
- on Trademarks, 4 have been registered.

Commercialization

There are three (3) technologies of the University being processed for commercialization with interested and qualified manufacturers. These technologies are BRAILLIANCE, PISOLAR, and COCOCLIMBER. This proves that we go beyond conducting research and exploring the marketability of our research products.

TBI Agilab

Since its inception in 2019, USeP's Project AGILab of the Technology Business Incubation (TBI) Unit has generated seventy-seven (77) jobs and has recorded a total of thirty-two (32) incubatees from different colleges with Three Hundred Fifty Thousand Pesos (Php 350,000.00) investment received by incubatees, and Twenty Million Pesos (Php 20,000,000.00) startup revenues. At present, the incubatees are undergoing the KAKHA 2022 Incubation Program.

USaPang RDE and SPJRD Talks

The Office of the Vice President for Research, Development, and Extension (OVPRDE), through the Office of Project Development and Linkages (OPDeL), has launched USaPang RDE this year aimed to increase awareness and engagement in University RDE programs or projects of the USeP community- researchers, faculty members, non-teaching staff, and students.

The Publication Unit also held a special session of SPJRD Talks, which discussed the ways to increase one's citation count and spot predatory journals. Like the USaPang RDE, the SPJRD Talks is a scholarly forum for research dissemination, interaction, and convergence.

The printed copy of the Southeastern Philippines Journal of Research and Development Volume 27, Number 1 was initially distributed last June 23 during the conduct of Stakeholders Consultation on the USeP RDE Agenda. Copies were also distributed to the Colleges and offices in the University.

Also, this year, the Local Research and Development, Extension, and Innovation Council (LoRDEIC) were created as stipulated in the RDE Manual, and as approved by the Board. The LoRDEIC operates at the college level to review RDE PAPs and endorse the same for approval at the university level.

Last August, the Southern Mindanao Agriculture, Aquatic and Natural Resources Research and Development Consortium, or SMAARRDEC celebrated its 35th founding anniversary. USeP has been hosting the Consortium since 2003 and for 19 years, we have felt the immense contribution of the SMAARRDEC to the RDE undertakings of the University especially in ushering external grants.

PRODUCTION

The University generates income through various production activities and rent resources available within its campuses. These resources include the USEP Gymnasium and Cultural Center (UGCC), social halls, hostel rooms, commercial stalls, and grounds. These facilities are rented out to external clients for events and services, providing a source of revenue for the university.

The hostel rooms in the University cater to both students, faculty, and staff, as well as outsiders looking for affordable transient lodging. With some rooms accommodating up to 10 occupants, they are suitable for groups attending seminars or training programs in the city. The hostel dining/training halls are also available for conferences, workshops, and other gatherings.

Commercial stalls located at the main entrance of the University offer small businesses the opportunity to rent space and provide various products and services such as printing, photocopying, bookbinding, food and beverages, and internet surfing.

The USEP Gymnasium and Cultural Center, established in 2012, has become a popular venue for local and national events. It hosts concerts, sports tournaments, religious gatherings, and conferences.

The Social Hall, designed to accommodate 700 people, provides a conducive environment for seminars, trainings, workshops, and moving-up ceremonies. The covered court serves as a venue for Sunday fellowships and barangay basketball tournaments. The grounds can be rented for sports activities and other events, including intramurals.

In addition to the Obrero campus, the Mintal Campus and Tagum-Mabini Campus also contribute to the University's income through their respective gymnasiums and space rentals. The Tagum-Mabini Campus also generates revenue from agri-based projects such as Lakatan, Coconut and Orchard, Corn Seed Production, and Cardava Expansion intercrop with Cacao projects.

As of December 2022, the University earned a net income of Php 2,346,394.93 from its income-generating projects (IGPs).

These production activities and rent resources not only contribute to the university's financial sustainability but also provide valuable services and venues for external clients, enhancing USEP's role in the community.

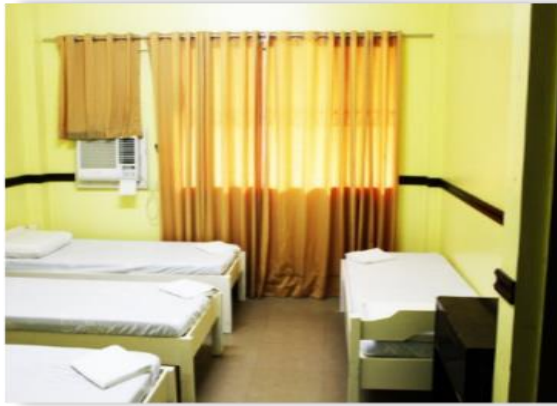
For Rent Resources

In the Obrero campus, external clients may rent school facilities such as the USEP Gymnasium and Cultural Center (UGCC), social hall, hostel rooms, hostel dining/training hall, covered court, concessions, and commercial stalls.

These facilities are sometimes utilized by external groups to hold huge events, such as concerts, sports tournaments, religious gatherings, and conferences.

Hostel Rooms and Hostel Dining/Training Halls

Open to all students, faculty, and staff, the hostel rooms in the University also offer transient lodging to outsiders for an affordable rate. Some rooms can accommodate a maximum of 10 occupants, suitable for groups attending seminars or training programs in the city. The Training Halls in the hostel are also ideal for conducting conferences, workshops, and other gatherings.



Commercial Stalls

Conveniently located along the main entrance of the University, commercial stalls are rented to small businesses. Among the products and services that they provide and render are printing, photocopying, bookbinding, food and beverages, and Internet surfing.



USEP Gymnasium and Cultural Center

When it opened in 2012, the USEP Gymnasium and Cultural Center became a popular venue for different events, both for local and national clients.



Social Hall

Designed to accommodate 700 people, the Social Hall is conducive for holding events such as seminars, trainings, workshops, and moving-up ceremonies.



Covered Court

The USeP covered court served as a venue for Sunday fellowships and barangay basketball tournaments.

Concessions

Forming the concessions are the small businesses renting booths and stalls assembled in the USeP grounds or Gym during the celebration of different university events.

Grounds

USeP also allows external clients to rent the grounds, which is ideal for conducting sports activities and other events such as intramurals.



In Mintal Campus, its gymnasium is also a source of income.

In Tagum-Mabini Campus, the gymnasium, space rentals (i.e. stores), and the agri-based projects such as Lakatan, Coconut and Orchard, Corn Seed Production, and Cardava Expansion intercrop with Cacao projects provide income to the University.

As of December 2022, the University earned a net income of **2,346,394.93** pesos from the various income generating projects (IGPs) of the University. The total revenue and expenses are detailed in the next table.

Table 25. Income Statement from Income Generating Projects in 2022

IGP/Asset	Receipts	Expenditures
OBRERO CAMPUS		
Printing Press		985,601.00
Vehicle Pass Fee	30,800.00	10,176.00
Mango Sales	6,105.00	
Hostel	365,805.75	651,297.59

Commercial Stalls	799,000.00	213,217.29
Social Hall Rental	366,029.00	154,810.30
Gymnasium Rental	2,145,066.40	5,327,816.29
Laptop Rental	48,725.00	
Other Facilities Income (Field/Open Ground, Classroom, Fitness Center	21,380.00	
Sub-Total	3,782,911.15	7,342,918.48
TAGUM-MABINI CAMPUS		
Crop Production	6,589,740.10	4,411,764.98
Poultry	7,418,105.00	3,950,875.36
Hostel/Dormitory	36,698.00	153,620.57
Gymnasium Rental	6,500.00	389,444.09
Canteen Rental		31,084.86
Water System Rental	317,398.79	99,576.42
House Rental	76,200.00	68,476.38
Commercial Stalls	650,308.00	105,859.99
Sub-Total	15,094,949.89	9,210,702.63
MINTAL CAMPUS		
Other Facilities Income (Chairs Rental)	22,155.00	
TOTAL	18,900,016.04	16,553,621.11
Net Income	2,346,394.93	

SIGNIFICANT EVENTS

The University experienced a year filled with numerous significant events across various fields. In the realm of Administration/Governance activities, the institution conducted the Public Procurement Specialist Certification Course - Basic Level in collaboration with the Government Procurement Policy Board. USeP also participated in the Asia-Pacific Association for International Education (APAIE) 2022 conference and resumed face-to-face activities after the IATF-EID declared Davao City under Alert Level 1.

The University President, along with Vice Presidents, conducted face-to-face Town Hall Meetings to engage with the USeP community. Additionally, USeP hosted the Forum on Davao Region SUCs Budget Allocation, and a virtual MOU signing for the "Smart Engineering Consortium Towards Building a Sustainable Future."

In terms of International Affairs, USeP forged partnerships with STUST in Taiwan and Chandigarh University in India. The institution sent students for the Semester Abroad Program at Chandigarh University and welcomed professors from Chonnam National University, South Korea.

The University actively participated in various international conferences and forums, such as the Global Education Summit 2022, Temasek Foundation CDIO Forum on Education for Sustainable Development, and UTM University Presidents Forum.

Academic Affairs witnessed USeP's 43rd Commencement Exercises for both Undergraduate and Graduate Programs, conducted Curriculum Review and Evaluation for College of Education academic programs, and organized the National Art's Month Festival of Talents. Furthermore, USeP expanded its academic reach with the official launching of the Malabog Extension Campus (MEC).

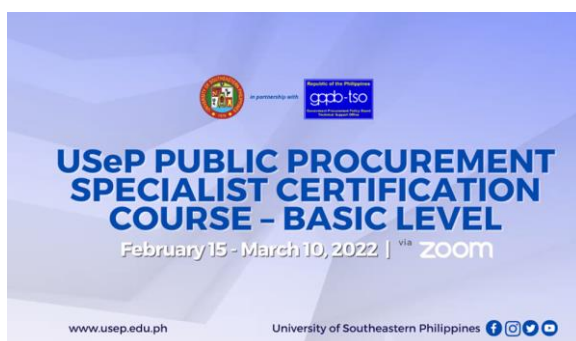
In Research and Development, USeP published the Southeastern Philippines Journal of Research and Development, held USePianong Pasundayag Webinar Series on Bangsamoro and Select IP Groups, and received an Outstanding R&D Award for the ROSANNA project. The institution also celebrated the 35th Founding Anniversary of SMAARRDEC and conducted a Stakeholders' Consultation on the USeP RDE Agenda.

Extension activities were not left behind as USeP conducted the Extension Summit, participated in the Economy and Environment 2022 Forum, and held the 2022 Extension Summit.

Overall, USeP's significant events in 2022 reflected the institution's dedication to academic excellence, internationalization, community engagement, and research advancements.

➤ Admin/Governance Activities

USeP Public Procurement Specialist Certification Course – Basic Level



The University of Southeastern Philippines (USeP), in partnership with the Government Procurement Policy Board through its Technical Support Office (GPPB-TSO), conducted a Public Procurement Specialist Certification Course- Basic Level starting from February 15 to March 10, 2022 (every Tuesday and Thursday) via Zoom. The said program aimed to capacitate participants on government/public procurement processes.

Asia-Pacific Association for International Education (APAIE) 2022

The University, through the International Affairs Division (IAD), attended the conference on the Asia-Pacific Association for International Education (APAIE) 2022 last 27-31 March 2022. This is an online platform where USeP was able to join discussions on internationalization and meet experts in the field, as well as engage with other prospective international partners.

Through the APAIE Conference, USeP was able to build networks for future collaborations.



Resumption of Face-to-Face Flag Ceremony



Last 27 February 2022, the University conducted its first in-person Flag Raising Ceremony after the Inter-Agency Task Force for the Management of Emerging Infectious Diseases (IATF-EID) declared Davao City under Alert Level 1.

Under Alert Level 1, intrazonal and interzonal travel will be allowed regardless of age and comorbidities. All establishments, persons, or activities are permitted to operate, work, or be done at full on-site capacity, provided that health standards are observed.

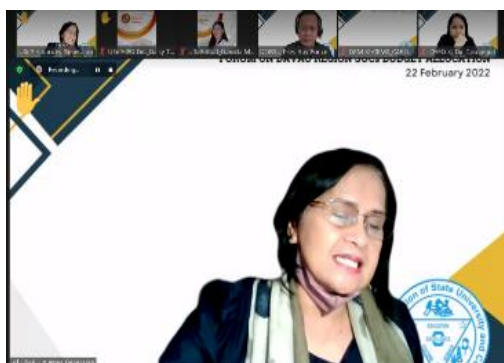
Town Hall Meetings

The University President, together with the Vice Presidents, conducted a series of face-to-face Town Hall Meetings from 18-19 April 2022 in Tagum-Mabini Campus, Mintal Campus, and Obrero Campus (Non-Teaching Personnel).

The Town Hall Meeting for the colleges/schools in Obrero Campus is scheduled from 2-3 May 2022.



Forum on Davao Region SUCs Budget Allocation



With the USeP President as the PASUC XI Regional Chair, the University of Southeastern Philippines hosted a Forum on Davao Region SUCs Budget Allocation last 22 February 2022. The DBM – ROXI shared the evaluation criteria that it is using for Tier 2 proposals, namely: Implementation readiness within the fiscal year – 20 pts; Agency's prior year absorptive capacity using the BUR – 10 pts; Consistency with the priorities in the Budget Priorities Framework – 50 pts; RDC endorsement or NEDA Certification – 10 pts; and Submission of indicative APP – 10 pts. The DBM highlighted that the

points for the individual project parameter shall be computed by applying the “all or nothing” method. Only those projects that obtained a total score of 80 points or higher are recommended for the Executive Review Board (ERB) approval.

MOU Signing for Smart Engineering Consortium

USEP is among the SUCs to be involved in the project “Smart Engineering Consortium Towards Building a Sustainable Future”, part of CHED – Global Academy Leadership Program (GALP) Program. The MOU Signing Ceremony happened virtually on March 31, 2022.



Strategic Plan Cascading



The University, through its Institutional Planning Division, conducted a cascading activity on the USEP Strategic Plan for 2022-2027 last 1 April 2022 for Obrero and Tagum-Mabini Campuses and 2 May 2022 for Mintal Campus.

Participants of the said activity were all teaching and non-teaching personnel and all undergraduate and graduate student leaders from USEP Obrero, Mintal, and Tagum-Mabini Campuses.

The newly approved Vision, Mission, Goals, Core Values, and other strategic plan-related information of the University were presented. The proposed Educational Philosophy and Quality Policy of USEP were also introduced.

Social Media Handling Orientation

The USeP Public Affairs Division (PAD) conducted Social Media Handling Orientation for recognized and accredited student organizations such as the University Student Government (USG), University League of Class Mayors (ULCM), Council of Clubs and Organizations (CCO), student councils, college local council, and student publications on 5 April 2022.

The activity educated the participants on their role and responsibility in developing a strong and reliable social media image of the University through various topics involving the USeP social media policy and guidelines, as well as the processes and forms required by PAD for publishing publicity materials.

Official Launching of University of Southeastern Philippines-Malabog Extension Campus (USeP-MEC)

USeP officially launched, last 22 June 2022, the Malabog Extension Campus (MEC) with Bachelor of Science in Agribusiness and Bachelor of Science in Entrepreneurship as initial academic programs to be offered for the academic year 2022-2023. The Paquibato National High School (PNHS) in Brgy. Paquibato Proper, Paquibato District, Davao City serves as the temporary school site of the USeP MEC.



The launching was attended by the USeP Top Management and officials headed by Dr. Lourdes C. Generalao, University President; delegates from the City Government of Davao led by Mayor-elect Hon. Sebastian Z. Duterte; CHED-RO XI led by Chief Education Program Specialist, Dr. Luis D. Perez, representing Regional Director Dr. Maricar R. Casquejo; DepEd – ROXI led by Regional Director, Dr. Allan G. Farnazo, and Assistant Regional Director, Dr. Maria Ines C. Asuncion; Barangay officials from Brgy. Malabog and Paquibato led by Brgy. Capt. Jessielito C. Areja and Brgy. Capt. Meljoseph P. Escobidal; teaching and non-teaching staff of PNHS led by their Principal, Dr. Joberth A. Sabanal; Representatives from PEACE 911 of Davao City; Assistant Regional Director of Department of Science and Technology- Davao Region (DOST XI), Ms. Mirasol G. Domingo; Indigenous Knowledge Systems and Practices (IKSP) Head- Ata Ips, Mr. Tumanuron Boyson Anib, Jr.; and members of indigenous peoples.

STRIDE Closeout Event



The University President and the Career and Alumni Center Director participated in the Science, Technology, Research and Innovation for Development (STRIDE) closeout event on 25 April 2022 at Makati City. The STRIDE program is an initiative of USAID that is built upon the shared vision with the Philippine Government's 2017-2022 Philippine Development Plan. As the STRIDE program completes its ninth and final year of implementation in July 2022, the USAID convened senior government officials, HEI presidents, and leaders from the private sector to share with them the key activities, results, and outcomes of the project.

Training Regulation (TR) Validation for National Certification (NC) II – Data Collector/Enumerator for Mindanao and Region V Areas



A ceremonial virtual MOU signing between USeP and Chandigarh University in India took place on February 16. The partnership represents a collaboration with the common purpose of fostering academic and cultural interaction in the fields of education, research, and associated activities. It also allows interaction and collaboration on the internationalization of higher education. USeP and CU jointly organized some academic and research activities in 2021.

USeP Top Management (TM) visits Former President Rodrigo Roa Duterte (FPRRD)

In gratitude for the dreams and aspirations which FPRRD has inspired and for the inclusion of the University in the long list of Build, Build, Build (BBB) beneficiaries, the members of the Top Management (TM) of the University paid a Courtesy Visit to FPRRD at Matina Enclaves, Matina, Davao City last 26 August 2022.

Turning-over of tokens to FPRRD also transpired during the visit. The tokens feature a laser-printed portrait courtesy of the DigiHub Fabrication Laboratory (FabLab)- a USeP-housed Shared Service Facility (SSF) in partnership with DTI-XI and DOST-XI, an album of the infrastructure projects, and a polo shirt.



➤ International Affairs

MOU Signing between USeP and STUST, Taiwan



USeP forged a new partnership with the STUST through a face-to-face ceremonial MoU signing held last 13 September 2022 at the SEDA Abreeza Hotel. This partnership expresses alignment to the internationalization thrusts of the university particularly in the areas of research, education, student and faculty development, and science and technology-based expansion programs.

Semester Abroad Program (SAP) at Chandigarh University

22 students from the College of Business Administration (CBA) were sent to Chandigarh University (CU) last 20 September 2022 for the Semester Abroad Program (SAP) with the eligibility of credit transfer. They are expected to complete a three-month academic exposure and trainings relative to their program.

This program is a product of the partnership between USEP and CU to broaden student learning and development through exposure to a variety of cultures in a global platform.



Visit of Chonnam National University Professors



The University of Southeastern Philippines Tagum-Mabini Campus, headed by Chancellor Cesar A. Limbaga, Jr., welcomed Prof. Kim Kil Yong, Prof. Han Yeon Soo, and Prof. Jung Woon and Mr. Lee Kwan Woo of Chonnam National University, South Korea last 16 August 2022.

This short visit was an initiative of the Sopremafruit International Trading Corporation led by Director Kwak Jae Won and Director Paul John Saragena, which aimed to exchange ideas with the faculty-researches of the College of Agriculture and Related Sciences relative to the use of microorganisms as bio-fertilizer and bio-pesticide and the current farm situations and problem in the Philippines which they could share to their students back home.

Project FORTH



The University joined the Project FORTH European Visit funded by the European Commission. The delegation from USEP includes Dr. Lourdes C. Generalao, University President, Dr. Bonifacio G. Gabales, Vice President for the Academic Affairs, Dr. Reynaldo M. Nogodula, Officer-In-Charge, International Affairs Division, Dr. Adora P. Zerrudo, TTRC Director, Dr. Jennifer M. Arbiol, UAGC Director, Ms. Richel F. Hernandez, Former

Director, International Affairs Division, Ms. Marivic N. Neri, OSAS Deputy Director, and Mr. Jose Rick G. Tan, Faculty. The USeP Board Chair and CHED Commissioner, Dr. Aldrin A. Darilag, also joined the Visit. Several meetings and exposure visits were made at University of Deusto, Spain, University of Groningen, Netherlands, University of Bologna, Italy and Brussels Belgium last 31 October - 6 November 2022.

12th UTM University Presidents Forum



The Universiti Teknologi Malaysia (UTM), Malaysia conducted the Asia Technological University Network (ATU-Net) 10th Annual Board Meeting and 12th UTM University Presidents Forum (UTM-UPF2022) which was held on November 01-03, 2022 at the UTM Kuala Lumpur Campus, Malaysia. The University was represented by Dr. Shirley S. Villanueva, Vice President of Research, Development and Extension.

Global Education Summit 2022

Dr. Bonifacio G. Gabales, Jr., Vice President for Academic Affairs of the University of Southeastern Philippines (USEP) was invited to be one of the resource speakers at the Global Education Summit 2022 conducted by Chandigarh University (CU), India last 3-5 October 2022. He discussed how USEP thrives in using innovation for improving the quality of life of its stakeholders and of the external community.

The event aimed at drawing a future road map for the new era of education amidst the fast-pacing educational and technological landscape. This event was attended by various academicians from all over the globe.



Temasek Foundation Conceive-Design-Implement and Operate (CDIO) Forum on Education for Sustainable Development 2022 as part of the USEP CDIO Journey

The University represented by VPAA, Dr. Bonifacio G. Gabales, Jr., attended the Temasek Foundation Conceive-Design-Implement and Operate (CDIO) Forum on Education for Sustainable Development 2022 hosted by the Singapore Polytechnic (SP), Singapore last 10-14 October 2022.

The five-day CDIO Forum, attended by 100 leaders, specialist educators, and staff developers from institutions of higher learning in Asia, served as an avenue for world education leaders to share knowledge and best practices for innovative teaching and learning approaches ingrained in the curriculum, significant to the sustainable development of education.



The USEP CDIO Journey

The University has been actively taking part in regional meetings and CDIO trainings organized by PASUC and Singapore Polytechnic.

Faculty from the College of Engineering, College of Technology, and College of Information and Computing were sent to trainings since 2014.

In 2020, the USEP President appointed a focal person and formed a Committee that will spearhead the CDIO program of the University with the goal to address the quality of education and specifically satisfy the demands of industry in terms of skills, communication, and values.

To help attain this goal, USEP partnered with the University of Science and Technology of Southern Philippines - Center for Innovative Teaching and Learning. Various coordination meetings, seminar workshops, and mentoring/retooling of faculty within the context of CDIO were conducted. Also, the syllabi were enhanced particularly the Teaching Learning Activities including the conduct of classes.



The EduCanada Pathways to Partnership Session

The Embassy of Canada conducted the EduCanada Pathways to Partnership Session held last 21 October 2022 at Grand Hyatt Manila, BGC Taguig. The event will provide an opportunity for Philippine Higher Education institutions to explore partnerships with Canadian schools and to reconnect with institutions whom they wish to pursue a deeper collaboration with. The University was represented by Mr. Jay-ar Ahon, USEP International Affairs Officer.

Grand Launching of the Access and Competitiveness through Internationalisation of Higher Education (ACT-IHE) Project



The University of Southeastern Philippines (USEP), in partnership with the Commission on Higher Education (CHED) and the British Council, conducted a Grand Launching of the Access and Competitiveness through Internationalisation of Higher Education (ACT-IHE) Project: Cascade Training on English Medium Education at Farmers' Training Center (FTC) at USEP Tagum Unit, Tagum-Mabini Campus last 30 June 2022.

International Conference on Environmental Diversity and Environmental Jurisprudence: National and International Perspective

The University, through the International Affairs Division, participated in the International Conference on Environmental Diversity and Environmental Jurisprudence: National and International Perspective, hosted by Chandigarh University in India, which was held last 8 May 2022.

The UseP-Office of Legal Affairs Director, Atty. Jesus A. Villardo III was one of the virtual presenters at the said conference. Villardo discussed "Misuse of Public Interest Litigation: Philippine Context,". Several leaders from India, including the Vice President, were also in attendance at this ceremony.



International Conference on Bangsamoro Literature (ICBL) 2022



The University of Southeastern Philippines - Mindanao Center for Policy Studies (UseP - MCPS) conducted a 2-day International Conference on Bangsamoro Literature (ICBL 2022) last 29-30 September 2022 at the Park Inn by Radisson Hotel, Davao City.

Dr. Ayesha Uy Abubakar, Senior Lecturer of University Malaysia Sabah (UMS) was the Keynote Speaker of the event; while Dr. Juvanni A. Caballero, Professor VI of Mindanao State University Iligan - Institute of Technology (MSU-IIT), Mr. Gutierrez Mangansakan II, Bangsamoro Author/Writer, and Prof. Diandra Ditma A. Macarambon, Faculty of Mindanao State University - Marawi were the evaluators of the ICBL 2022.

The said activity aimed for the collection and compilation of the Bangsamoro Literary works to be included in the anthology for publication and distribution.

UseP FY 2024 Budget Review and Consultation

In response to the Memorandum issued by the University President, all members of the Administrative Council participated in the FY 2024 Budget Review and Consultation at the World Palace Hotel, Ecoland, Davao City. The Vice Presidents, Mintal Campus Dean, Tagum-Mabini Chancellor, and Malabog Extension Campus Coordinator presented the consolidated proposals per cluster. Other participants include the Executive Assistants of the Offices of the Vice Presidents and Chancellor, external campus Budget and Planning Officers, and other internal stakeholders.

Padayon 2023: A Philippine Forum for Pre-Service Teacher Education Takes Center Stage



The Commission on Higher Education, through the Office of Commissioner Aldrin Darilag, conducted the Padayon 2023: Philippine Pre-Service Teacher Education Forum last 13 February 2023. This landmark event aimed to bring together education leaders and guests of honor to celebrate and promote teacher quality, excellence, and education.

USEP participated in the forum and presented Study 1: "An exploration of the quality of teacher education institution entrants. The University President approved the engagement of the research team for this study which was facilitated by Program Leader Dr. Bonifacio G. Gabales, Jr. (USEP Vice President for Academic Affairs who did the presentation), and Project Leaders Dr. Genna J. Carmelo (Dean, College

of Teacher Education and Technology), Mr. Henry C. Encabo (Director, Quality Assurance Division), and Dr. Reynaldo M. Nogdula (Director, International Affairs Division).

Gender and Federalism: Issues and Facets

The University of Southeastern Philippines in partnership with the Mindanao State University – Iligan Institute of Technology (MSU-IIT) in coordination with the Extension Division, USEP Mindanao Center for Policy Studies (MCPS), and the Gender and Development (GAD) Office, conducted the extension activity titled "Gender and Federalism: Issues and Facets" last 18 November 2022, at the University Gymnasium and Cultural Center (UGCC).

Attended by more than 150 participants- comprising of face-to-face and Zoom Meeting attendees, the activity provided a platform for deeper discourse and understanding of Federalism as an alternative form of government and how it can facilitate better Gender and Development (GAD).

One highlight of the activity was the signing of a Memorandum of Agreement between USEP and MSU IIT.



Kapehan sa Dabaw

The Kapehan sa Dabaw was participated in by the USEP Vice President for Academic Affairs, Dr. Bonifacio G. Gabales, Jr., and USEP Deputy Director of the Admissions Unit, Dr. Fedelis C. Bonocan, as guests last 12 December 2022.

44th Founding Anniversary Celebration

The Opening Day for the USeP Founding Anniversary Celebration was held last 13 December 2022 starting with a Healing Mass, followed by an Opening Program, Mass Dance Competition, Innofiesta, the Adlaw sa mga Bahandi (an awarding ceremony for our exemplary faculty, officials, and staff), and the Battle of the Bands. The Retirees Homecoming and General Assembly and Zumba for a Cause happened on the second day. On the third day, the University President delivered her State of the University Address (SoUA) followed by the Faculty and Staff Night. Last 17 December 2022, the University held its Alumni Homecoming.

“USEP@44: Synergizing Passion, Creativity, and Service toward sustainable transformation in the ASEAN and beyond” was the theme of the celebration, hosted by the College of Arts and Sciences, in collaboration with the Event Management Committee (EvMC) and Likha Productions.



Philippine Quality Award (PQA) Orientation and Gap Analysis



The University, through the Office of the Vice President for Planning and Quality Assurance - Quality Assurance Division (OVPQuA-QAD), spearheaded the Philippine Quality Award (PQA) Orientation and Gap Analysis last 23-25 January 2023 at the Ritz Hotel at Garden Oases, Davao City.

The orientation aimed to acquaint the Top Management, Campus/College/School Deans, Directors, selected Unit Heads, and members of the USeP Working Committees for PQA with the standards and preparations needed for the PQA Application.

The attendees of the three-day activity participated in the various workshops on requirements of the Criteria for Performance Excellence of PQA, namely: Leadership; Strategy; Customer; Measurement,

Analysis, and Knowledge Management; Workforce; Operations; and Results.

➤ Academic Affairs

USEP 43rd Commencement Exercises

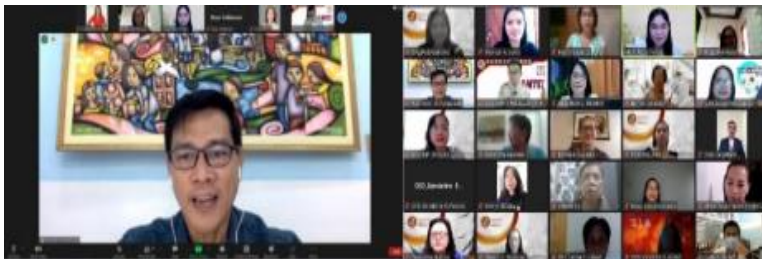


The 43rd commencement exercises of the University of Southeastern Philippines for both Undergraduate and Graduate Programs, across campuses, were held on 24 June 2022 for Mintal Campus, 28 June 2022 for Tagum-Mabini Campus, and 1 July 2022 for Obrero Campus, via face-to-face.

The event was graced with inspirational messages from the CHED Chairman, Dr. Prospero “Popoy” E. De Vera III; and Senator Christopher Lawrence “Bong” Go and CHED Commissioner and USEP

BOR Chair, Dr. Aldrin A. Darilag as Guest Speakers; DepEd Schools Division Superintendent, Dr. Josephine L. Fadul; and, Dr. Arvin L. Carlom.

Curriculum Review and Evaluation



The College of Education subjected its academic programs to Curriculum Review and Evaluation to external experts last 19 November 2021, via Zoom.

Programs involved are as follows: Doctor of Education major in Educational Management, Doctor of

Philosophy major in English Language Teaching, Master of Education major in Educational Management, Master of Arts in Teaching major in Mathematics, Master of Education major in Alternative Learning Systems, Master of Education major in Guidance and Counselling, Master of Education major in Early Childhood Education, Master of Education major in Language Teaching and Master of Education in Special Needs Education.

Limited Face-to-Face Internship Program

The 4th year students of the Bachelor of Science in Business Administration at the College of Business Administration participated in a limited face-to-face internship program.

As Davao City adapted to the new normal, the fourth-year BSBA students served as technical and research assistants to the University’s internally and externally funded projects as part of the Industry Research Project component of the FM 425 Practicum course. As part of the Industry Research Project, each student is required to render 100 hours of industry research.

USEP-wide National Art's Month Festival of Talents

The University, through its Office of Student Affairs and Services-Cultural Affairs Unit, in partnership with the College of Arts and Sciences and USEP Gender and Development Office, conducted this year's USEP-wide National Art's Month Festival of Talents Limited In-Person Competitions, with the theme: "SINING NG PAG-ASA" at the University of Southeastern Philippines-Obrero Campus last 25 March 2022.

Mindanao Association of State Tertiary Schools Library Network (MASTSLiNet) Officer's Oath Taking, Turn-Over Ceremony, and Annual Planning

The USEP Librarians attended the Mindanao Association of State Tertiary Schools Library Network (MASTSLiNet) Officer's Oath Taking, Turn-Over Ceremony, and Annual Planning held at the University of Science and Technology of Southern Philippines (USTP) in Cagayan de Oro City last 28-29 March 2022. USEP-ULRC is the Region 11 representative for MASTSLiNet for 2021-2023.

The event was participated in by librarians from different State Universities and Colleges (SUCs). The USEP Librarians also take this opportunity to continue expanding their linkages through exchange journals with several SUC Librarians.



Official Launching of University of Southeastern Philippines-Malabog Extension Campus (USEP-MEC)



USEP officially launched, last 22 June 2022, the Malabog Extension Campus (MEC) with Bachelor of Science in Agribusiness and Bachelor of Science in Entrepreneurship as initial academic programs to be offered for the academic year 2022-2023. The Paquibato National High School (PNHS) in Brgy. Paquibato Proper, Paquibato District, Davao City serves as the temporary school site of the USEP MEC.

The launching was attended by the USEP Top Management and officials headed by Dr. Lourdes C. Generalao, University President;

delegates from the City Government of Davao led by Mayor-elect Hon. Sebastian Z. Duterte; CHED-RO XI led by Chief Education Program Specialist, Dr. Luis D. Perez, representing Regional Director Dr. Maricar R. Casquejo; DepEd – ROXI led by Regional Director, Dr. Allan G. Farnazo, and Assistant Regional Director, Dr. Maria Ines C. Asuncion; Barangay officials from Brgy. Malabog and Paquibato led by Brgy. Capt. Jessielito C. Areja and Brgy. Capt. Meljoseph P. Escobidal; teaching and non-teaching staff of PNHS led by their Principal, Dr. Joberth A. Sabanal; Representatives from PEACE 911 of Davao City; Assistant Regional Director of Department of Science and Technology- Davao Region (DOST XI), Ms. Mirasol G. Domingo;

Indigenous Knowledge Systems and Practices (IKSP) Head- Ata Ips, Mr. Tumanuron Boyson Anib, Jr.; and members of indigenous peoples.

USEP MEC Program Offering and Admission IEC Campaign

The program heads of BS Agribusiness and BS Entrepreneurship Programs, together with some members and secretariats of the Technical Working Group (TWG) and officials from the University's Admission Unit and Scholarship Unit, conducted the "USEP MEC Program Offering & Admission IEC Campaign" from 13 to 14 June 2022 in the areas of Paquibato District.

The objective of the caravan was to provide students and parents with information on the course offering and admission process for the opening of classes in August this year.



Face-to-Face Convocation and First-Year Students Orientation at the USEP-Malabog Extension Campus (MEC)

The University of Southeastern Philippines (USEP) conducted a Face-to-Face Convocation and First-Year Students Orientation at the USEP-Malabog Extension Campus (MEC) last 26 August 2022.

The activity aimed to introduce the BS in Entrepreneurship (CBA) and BS in Agri-Business (CDM) first-year students to the offices and services the University offers, get acquainted with the implemented academic and non-academic policies and integrate them with the core values of the USEP community.



Updates on College Education Behind Bars (a program of the University in partnership with Social Entrepreneurship Technology and Business Institute and the Bureau of Jail Management and Penology)

At present, we have 81 enrolled students under the College Education Behind Bars at the Davao City Jail. Per record, seven (7) have graduated through the Program, three (3) of them are gainfully employed with multinationals, two (2) have their own businesses, and two (2) are employed by a prestigious law office and plan to continue their law studies (they have already passed the USEP School of Law entrance exam).

The CEBB program has been duplicated in Davao Prison and Penal Farm with a bigger campus in partnership with SETBI, BJMP, and Davao del Norte State College. The program has been recognized

nationally and has been adopted as a national program to be implemented nationwide in all BJMP jails by the DILG. The SETBI, BJMP, USEP model at the Davao City Jail will serve as a model nationwide. Internationally, the program has served as a model for lifelong learning by the UNESCO UIL and has been showcased as a model to reform the criminal justice system presented by the Philippine Center for Investigative Journalism, in partnership with the American Bar Association-Rule of Law Initiative during the PCIJ Prison Reform Forum.

Legal Aid Mission

The 3rd Year Students of the USEP School of Law, along with The Asia Foundation, successfully conducted their Legal Aid Mission under the JD 317 - Apprenticeship Program last 20 December 2022, at the Davao City Jail, Maa, Davao City, Davao del Sur.

The legal aid mission was conducted with the aim of increasing access to justice by providing legal services to Persons Deprived of Liberty (PDL) as part of the marginalized and disadvantaged sectors of society. The program included discussions on Plea-Bargaining and the UN Standard Minimum Rules for the Treatment of Prisoners (Nelson Mandela Rules) which were led by the students themselves under the supervision and guidance of the JD 317 - Apprenticeship professors, Atty. Joseph Brian Atensor and Atty. Ravena Joy Rama, as well as the Associate Dean and CLEP Coordinator, Atty. Jamil Adrian Matalam.



➤ Research and Development, and Extension

Publication of the Southeastern Philippines Journal of Research and Development (SPJRD), Volume 26, Number 2

The Publication Unit published the SPJRD, Volume 26, Number 2, with seven (7) articles. These articles were contributed by international scholars from Japan (2 submissions) and USA, and local authors from MSU-IIT, Western Mindanao State University, and USEP (2 submissions).

USEPianong Pasundayag: A Webinar Series on the Bangsamoro and Select IP Groups in Davao Region

The College of Arts and Sciences, in collaboration with the Cultural Affairs and Publication Unit, recently conducted USEPianong Pasundayag: A Webinar Series on the Bangsamoro and Select IP Groups in Davao Region last 28 February 2022, via Zoom. The webinar was organized to educate the general public about Indigenous Peoples in the Philippines in celebration of the February 2022 National Arts Month. Associate Professor Macrina Hannah A. Morados of the UP Institute of Islamic Studies spoke on Understanding Islam and Muslims in the Philippines, while



Assistant Professor Lilibeth A. Cenojas of the USeP College of Education lectured on the Lumads of Davao Region: Their IKSP.

The insights provided by the speakers gave the webinar participants an avenue to better understand the challenges and capacities of the Bangsamoro and ICCs/IPs in the Philippines and promote the protection of their economic, social, and cultural life, indigenous knowledge, mechanisms, and institutions.

56th Founding Anniversary of the Philippine Coconut Authority-Davao Research Center (PCA-DRC)



SMAARRDEC joined the celebration of the 56th Founding Anniversary of the Philippine Coconut Authority-Davao Research Center (PCA-DRC), last 1 March 2022, with a theme “Continuing Commitment through Research and Development”. The activity highlighted the recognition of the women and men behind the existence of the Center including the external partner agencies in the region. It also highlighted the launching of “Integrated Crop Management for Coconut Agroecosystems: A Compendium of Information through the Years” – research breakthroughs since the Center was established.

Face-to-Face Regional Inception Meeting

The team implementers of “Regional Agri-Aqua Innovation System Enhancement (RAISE) Program in Southern Mindanao: UGMARA: Uplifting the Grassroot-Based Mindanaoans in AANR Initiatives through Regional Approach” conducted a face-to-face regional inception meeting last 4 March 2022 at the USeP-Training Hall, Obrero Davao City.



Study leaders/representatives from SMAARRDEC-member Institutions such as BPI-DNCRDPSC, DNSC, DDOSC, DSSC, DORSU, KCAST, PCA-DRC, SPAMAST, UPMIn, and USeP were present and discussed matters pertaining to the implementation, particularly on the financial aspect. This P30M-worth project is being funded by DOST-PCAARRD and will be implemented for two years.

Bakawan Para sa Kinabukasan: Mangrovetum Establishment, Capacity Building, and Development of IEC Materials in Sanipaan Marine Reserve, Bgy. Tambo, Babak, IGaCoS

The College of Arts and Sciences Extension Team marked significant milestones this month for its ongoing “Bakawan Para sa Kinabukasan: Mangrovetum Establishment, Capacity Building, and Development of IEC Materials in Sanipaan Marine Reserve, Bgy. Tambo, Babak, IGaCoS” Project last 14 March 2022, as they presented the project details to the Sanipaan Management Committee. The project presentation was personally attended by Sanipaan Management Committee Head Barangay Tambo Captain Johnel Montes. The project Extension Team, led by its Program Leader, Dr. Majella G. Bautista of the Natural Sciences



Department, had already established relations with the community, which was met with positive reception from the community.

These milestones will pave the way towards implementing this comprehensive, multi-faceted project that will benefit the Sanipaán Marine Reserve, featuring the establishment of a mangrove nursery, capacity building on the establishment of mangrove nursery, entrepreneurship, sustainable development, and

translation of species to common English names. The project will then move towards biodiversity inventory and development of Information Education and Communication (IEC) materials of marine species in the local dialect and English language.

USEP-DORSU Bangsamoro History and Culture Program Team meet with BARMM officials

A team of researchers from USEP and Davao Oriental State University (DORSU) met with some Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) officials to discuss the CHED-funded program, Creating Supplemental References Integrating Bangsamoro History and Culture, last 24-25 March 2022 in Cotabato City.



To benchmark good practices in publishing Bangsamoro literature, the Team visited the Office of the Publication Board of the Bangsamoro Literary Review (BLR) under Bangsamoro Transition Authority Member of Parliament Atty. Rasol Mitmug, Jr. The BLR Publication Board shared its guidelines in publishing different literary genres as well as the review process and copyright issues.

The program will contribute to the ultimate objective of creating an inclusive and integrative study of Philippine history and culture that accounts for all Filipinos and more importantly to a holistic understanding, appreciation, and valuing of our country's rich history and culture.

USEP-led project ROSANNA bags Outstanding R&D Award



Another breakthrough has been seized by the team from USEP for the project ROSANNA, or Real-time Online Surveillance for Banana, as it was hailed as the Outstanding R&D Project-Agriculture, Aquatic, and Natural Resources for its remarkable contribution to advancing Science, Technology, and Innovation (STI) in the country. The said award was given by the Department of Science and Technology (DOST) Secretary Fortunato Dela T. Peña, during the DOST 64th Anniversary celebration last 13 June 2022, at the Sofitel Hotel, Pasay City.

ROSANNA is a mobile application developed to monitor banana plantations with its agricultural disease surveillance system, capable of gathering and disseminating disease-related information at the farm level. It is the first collaboration between

the Hijo Resources Corporation (HRC), a big banana company in the region. The said project was conceptualized to mitigate the prevalence of diseases such as black sigatoka, banana bunchy top diseases, Panama diseases, and moko, which have caused substantial threats to the region's banana industry.

SMAARRDEC 35th Founding Anniversary Celebration



The 35th Founding Anniversary of Southern Mindanao Agriculture, Aquatic and Natural Resources Research And Development Consortium (SMAARRDEC) was conducted last 16-17 August 2022, with the theme, "Strengthening ⁸AANR Industries and Communities towards a Resilient and economically competitive Davao Region".

On day two of the 35th Founding Anniversary celebration, different research and studies were categorized as follows: Research, Development, and Policy Brief. The findings of these researches are discussed in the Regional Symposium on Research, Development, and Extension Highlights at the USeP Gymnasium and Cultural Center (UGCC).

Simultaneously conducted was the Technology Pitching and Industry Forum at the University Hostel Dining Hall, where new technologies developed by SMAARRDEC were presented. A forum on the Pandemic coping mechanism of various industries relating to durian, cacao, and coffee also transpired. The celebration also highlighted the poster and booth-making contests of the consortium member institutions. The posters and booths are displayed in UGCC.

Stakeholders' Consultation on the USeP RDE Agenda for 2022-2027

The University of Southeastern Philippines (USEP), through the Office of the Vice President for Research, Development, and Extension (OVRDE), conducted a Stakeholders' Consultation on the USeP RDE Agenda for 2022-2027 at the Grand Men Seng Hotel, Davao City last 23 June 2022.

The said consultation aimed to present the indicative RDE agenda to the invited internal and external stakeholders. The stakeholders include the University management, students, teaching and non-teaching personnel, parents, alumni, government organization/agency representatives, private organization representatives, international university representatives, and other partners of USEP.

Press Conference of the Davao Press Club



Mr. Karlo Martin Caramugan, Director for SERDAC Mindanao, and Ms. Rizamae Palen, Project Leader of SERDAC Mindanao, attended the press conference of the Davao Press Club at Kapehan sa Dabaw, SM Ecoland, Davao City last 14 November 2022.

This was to promote the services offered by SERDAC Mindanao and the upcoming Mindanao Regional Forum on Economy and Environment held last 18 November 2022 at the University

Social Hall. This forum aimed to advance a transdisciplinary approach to the environment and natural resource research and to build partnerships and broaden effectiveness in building the capacity of researchers, educators, decision-makers, and managers in Mindanao.

International Conference on Arts and Sciences (ICAS) 2022

Researchers, educators, students, and guests came together the two-day International Conference on Arts and Sciences (ICAS) 2022, conducted last 17-18 November 2022, with the theme, “Inspiring Research, Innovation, and Technology in New Normal Society”, to exchange and share their experiences on diverse themes in Mathematics and Statistics, Social Sciences, Language and Literature, and Natural Sciences.

The opening was graced by University Officials to formally welcome guests and participants to the conference. The Keynote Address was given by Dr. Kenneth Barroga on behalf of the Department of Science and Technology XI Regional Director, Dr. Anthony Sales. Plenary Lectures were given by esteemed guests, University of Newcastle Australia Associate Professor, Dr. Clovia Z. Holdsworth, and Universiti Malaysia Sabah Faculty Senior Lecturer, Dr. Ayesah Abubakar.



Economy and Environment 2022: Interfacing Research Towards Sustainable Development Goals



The University of Southeastern Philippines (USEP)-College of Applied Economics (CAEc) through the Socio-Economic Research and Data Analytics Center (SERDAC) in Mindanao, in partnership with the Economy and Environment (EEG) Group in the Philippines, successfully conducted the Mindanao Regional Forum on Economy and Environment last 18 November 2022, conducted in a hybrid mode at the University Social Hall and via Zoom. Among the participants are from NGAs, private sector, HEIs, and SUCs.

The forum discussed developments in natural resources and environmental economics and economic valuation. The expertise of the speakers brought a new set of knowledge and a thorough understanding of the aforementioned topics, which aimed to encourage the participants to develop research initiatives addressing various economic and environmental issues in the region and the country, as well as to contribute to the achievement of sustainable development goals.

2022 Extension Summit

The University, through the Extension Division under the Office of the Vice President for Research, Development, and Extension, conducted the 2022 Extension Summit at the University Gymnasium and Cultural Center (UGCC) last 6 December 2022.

The said summit provided an opportunity for the University extensionists to showcase the best practices of their respective colleges in terms of community service and technical expertise extended. Through this summit, the efforts of the different Schools and Colleges in responding to the needs of the community were recognized.

The Extension Summit hoped to re-ignite the enthusiasm of the University extensionists and the partner agencies so that they are made aware of the accomplishments of the programs/projects implemented.



➤ Other Significant Events

Several significant events were held this year such as the:

- Family Day celebration across campuses
- Town Hall meetings
- Cascading of FY 2022 OPCR/CPC/IPCR Targets;
- Budget Review and Consultation for FY 2023;
- USEP Faculty and Staff Induction Program;
- Policy Orientation for Contract of Service (CoS) and Job Order (JO) personnel; and
- Capacity Development on Management of Virtual and Hybrid Events

2022 Government Service Awarding Ceremony

As the country marks the 122nd Anniversary of the Philippine Civil Service, the University physically held the annual Government Service Awarding Ceremony last September 16 which seeks to recognize the invaluable service of the USEP employees.

Forum on Davao Region SUCs Budget Allocation

The University hosted a Forum on Davao Region SUCs Budget Allocation last February 22. The DBM – ROXI shared the evaluation criteria that it is using for Tier 2 proposals. It was resolved during the Forum that the Davao Region SUCs will seek the help of the Regional Development Council – XI and key leaders in the Region in lobbying for an increase in the budget allocation of the SUCs, especially for the Congress Introduced Changes and Amendments. True indeed, the RDC XI favorably acted upon the resolution of PASUC XI.

Weekly Life Empowerment

The Human Resource Management Division (HRMD) spearheaded the conduct of a Weekly Life Empowerment for all Administrative Council (AdCo) Members every Friday, which began last May and ended in December.

The Weekly Life Empowerment aimed to empower, train, and equip people to become agents of change in

their respective positions through discovering themselves, developing skills, and deploying potential to dominate in their areas of influence.

Top Management Meetings

To discuss and act on pertinent matters involving the University, especially those that are urgent and within the authority of the President, the Office of the President has organized at least 16 Top Management Meetings in 2022. The Top Management meetings are regularly done prior to the AdCo, UAC, and URDEIC meetings to ensure that matters to be deliberated by the Councils have been threshed out at the level of the Top Management.

44th Founding Anniversary Celebration

The Opening Program for Founding Anniversary Celebration was held last 13 December 2022, starting with a Healing Mass, followed by an Opening Program, Mass Dance Competition, the Adlaw sa mga Bahandi (an awarding ceremony for our exemplary faculty, officials, and staff), and the Battle of the Bands. On the second day of the celebration conducted the Retirees Homecoming and General Assembly and Zumba for a Cause. On the third day, the University President delivered her State of the University Address (SoUA) followed by the Faculty and Staff Night. On December 17, the University held its Alumni Homecoming.

“USeP@44: Synergizing Passion, Creativity, and Service toward sustainable transformation in the ASEAN and beyond” was the theme of the celebration, hosted by the College of Arts and Sciences, in collaboration with the Event Management Committee (EvMC) and Likha Productions.

International Conference on Arts and Sciences (ICAS) 2022

Bearing the theme, “Inspiring Research, Innovation, and Technology in New Normal Society”, the ICAS 2022 has gathered together leading academic scientists, researchers, and scholars to exchange and share their experiences on diverse themes, particularly on Mathematics and Statistics, Social Sciences, Language and Literature, and Natural Sciences.

The conference was conducted last 17-18 November 2022. Engaging plenary lectures, discussions, parallel sessions, and a closing ceremony marked the last day of the International Conference on Arts and Sciences (ICAS) 2022 with the theme, “Inspiring Research, Innovation, and Technology in New Normal Society”, to exchange and share their experiences on diverse themes in Mathematics and Statistics, Social Sciences, Language and Literature, and Natural Sciences.

Plenary lectures featured La Sierra University (USA) Associate Professor, Dr. David Joseph Kendall who spoke on issues and challenges in conducting research in arts and in the archives, and Prince of Songkla University (Hat Yai, Thailand) Assistant Professor, Dr. Kristof Savski, discussing language and language education in unpredictable times.

The conference, hosted by the College of Arts and Sciences, was endorsed by the Commission on Higher Education Regional Office XI (CHED RO XI) through the Memorandum of the Regional Director No. 131 s. 2022, ICAS 2022.

APPENDICES

- The USeP Board of Regents
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The USeP Board of Regents

As of December 31, 2022

HON. ALDRIN A. DARILAG

Commissioner, Commission on Higher Education
Chairperson, Board of Regents

HON. LOURDES C. GENERALAO

President, University of Southeastern Philippines
Vice Chair, Board of Regents

HON. FRANCIS JOSEPH G. ESCUDERO

Chairman, Senate Committee on Higher and Technical and Vocational Education
(CHTVE)
Member, Board of Regents

Representative:

ATTY. MANASES REYES CARPIO

HON. MARK O. GO

Chairperson, Committee on Higher and Technical Education (CHTE)
Member, Board of Regents

Representative:

ATTY. ELIJAH MANUEL Z. PEPITO

HON. MARIA LOURDES D. LIM

Regional Director, NEDA XI
Member, Board of Regents

HON. ANTHONY C. SALES

Regional Director, DOST XI
Member, Board of Regents

HON. REC E. EGUIA

President, USeP Faculty Federation Association (USePFFed)
Member, Board of Regents

HON. ANTONIO M. FAUNILLAN, JR.

President, USeP Alumni Association
Member, Board of Regents

HON. GABRIELLE SOPHIA L. TAMULA

President, University Student Government
Member, Board of Regents

HON. ANTONIO T. DELA CRUZ

Private Sector Representative
Member, Board of Regents

HON. FIDEL M. VALDEZ, JR.

Private Sector Representative
Member, Board of Regents

DR. JOAN D. GERVACIO

Secretary of the University
Secretary to the Board of Regents

University Officials

As of December 31, 2022

OFFICE OF THE PRESIDENT

1. DR. LOURDES C. GENERALAO	University President
2. DR. SHIRLEY S. VILLANUEVA	VP for Research, Development and Extension
3. MS. MA. LUISA B. FAUNILLAN	VP for Administration
4. DR. BONIFACIO G. GABALES, JR.	VP for Academic Affairs
5. DR. TAMARA CHER R. MERCADO	VP for Planning and Quality Assurance
6. DR. CESAR A. LIMBAGA, JR.	Chancellor, Tagum-Mabini Campus
7. DR. JOAN D. GERVACIO	Secretary of the University/Board Secretary
8. MS. MELANIE C. PAGKALIWAGAN	Executive Assistant IV

CAMPUS/ COLLEGE / SCHOOL DEANS

9. DR. REYNALDO M. NOGODULA	Dean, College of Education
10. DR. ANA P. OCENAR	Dean, College of Arts and Sciences
11. DR. GILBERT M. GORDO	Dean, College of Business Administration
12. DR. ALMA MAE G. SALINAS	OIC, College of Technology
13. DR. DALIA M. RECONALLA	Dean, College of Engineering
14. DR. IVY KIM D. MACHICA	Dean, College of Information and Computing
15. DR. ROPERTO S. DELUNA	OIC Dean, College of Applied Economics
16. DR. ARISTEO C. SALAPA	Dean, College of Development Management (Mintal Campus)
17. DR. GENNA J. CARMELO	Dean, College of Teacher Education and Technology
18. DR. ROGER C. MONTEPIO	Dean, College of Agriculture and Related Sciences
19. ATTY. ARLENE R. COSAPE	Dean, School of Law
20. DR. EVEYTH P. DELIGERO	Dean, Advanced Studies
21. DR. MELINDA C. TAGLE	Dean, School of Medicine

DIRECTORS/OFFICE HEAD

23. ATTY. JESUS A. VILLARDO, III	Director, Office of Legal Affairs
24. MS. EMALYN D. BAÑANOLA	Unit Head, Internal Control Unit
25. DR. REYNALDO M. NOGODULA	OIC, International Affairs Division
26. ASSOC. PROF. RIOLIZA B. MOLINA	Director, Public Affairs Division
27. DR. JENEIFER C. NUEVA	Director, Curriculum and Instruction Office
28. DR. JOSE ALTHER M. RIVERA	Director, Office of the Student Affairs and Services
29. DR. MAUREEN M. VILLAMOR	Director, Office of the University Registrar
30. DR. MAYCHELLE M. NUGAS	Director of Libraries, University Library Resource Center
31. DR. JENNIFER M. ARBIOL	Director, University Assessment and Guidance Center
32. DR. MARY ANN C. CACANANTA	Director, Career and Alumni Center
33. DR. ARISTEO C. SALAPA	Director, Pamulaan Center for Indigenous People's Education
34. ASSOC. PROF. RIOLIZA B. MOLINA	Gender and Development (GAD) Coordinator/Focal Person
35. MS. ABIGAIL M. FERNANDEZ	Director, Finance Division
36. DR. EDELIZA S. GONZALES	Director, Human Resource Management Division
37. DR. KRISTI ANN J. CABONITA	Director, Health Services Division
38. DR. REYNILO D. GARCIA	Director, Administrative Services Division
39. ARCH. ERICSON P. EUROPA	Director, Physical Development Division
40. MR. JOHN MARK S. FRANCISCO	Director, Resource Management Division
41. DR. DAISY T. BESING	Director, Institutional Planning Division
42. DR. ARIEL ROY L. REYES	Director, Systems and Data Management Division
43. MR. HENRY C. ENCABO	Director, Quality Assurance Division
44. DR. ELEONOR T. GUDEN	Director, Research Division
45. DR. ROBY V. PAGONG	Director, Extension Division
46. ENGR. FILMANN T. SIMPAO	Director, Knowledge Technology Transfer Division
47. CRISTINA E. DUMDUMAYA	Director, Performance Management, Monitoring, and Evaluation Division

VISION

Premier Research University in the ASEAN

MISSION

USEP shall Produce World-Class Graduates and Relevant Research and Extension through Quality Education and Sustainable Resource Management.

Particularly, USEP is committed to:

- Provide quality education for students to grow in knowledge, promote their well-rounded development, and make them globally competitive in the world of work;
- Engage in high impact research, not only for knowledge's sake, but also for its practical benefits to society; and,
- Promote entrepreneurship and industry collaboration.

GOALS

Aligned with the university's vision and mission are specific goals on the following:

1. Internationalized University programs and services

Adapt to the fast-changing dynamics in higher education by institutionalizing academic policies, obtaining institutional and program accreditation and assessment by the national and international accrediting body, and offering relevant academic programs responsive to the needs of the communities, industry demands, Fourth Industrial Revolution and beyond, and 21st-century skills among others.

2. Innovation and RDE–nurturing environment

Provide enabling strategies, enhanced RDE policies, appropriate innovative infrastructures, and exposure to various platforms to increase research engagement, impact, and visibility. All university research activities shall be harnessed on the convergence of instruction, research, and extension.

3. Proactive, globally competitive, and service-oriented graduates

As the world becomes increasingly globalized, USEP is beset with the challenge of preparing its graduates to be globally competitive. It has become imperative that USEPians are equipped with qualifications to guarantee success in their careers and lifelong pursuits. The University also recognizes the role of teaching and learning in developing human capital and its contribution to cultural, economic, social, cultural, and environmental development.

4. Transformed vulnerable and disadvantaged groups and communities

Carry out its instruction, research, and extension services with the primary goal of transforming their lives by promoting inclusivity, empowerment, and active participation among groups.

5. Mobilized and optimized resources for sustainable development

All cross-cutting Strategic Areas of Concern such as Leadership, Governance, and Partnerships, Physical and Financial Resources, Human Resources, and Data and Connectivity are directly contributory to the realization of this goal. These cross-cutting SACs are interrelated to all other core SACs towards the realizations of the four other goals.

CORE VALUES

The University of Southeastern Philippines (USEP) is a community of scholars that values:

Collaboration
Accountability
Resilience
Excellence
Service-Oriented

As a Learning Organization, we shall demonstrate **Collaboration** to achieve a defined and common purpose; promote **Accountability** for every action, decision, performance, behavior, result, and outcome; harness **Resilience** to withstand hardship caused by disruptive events; exemplify **Excellence** in Instruction, Research, Extension, Production, and Development; and, remain **Service-oriented** to prioritizes happiness and accessibility to our different stakeholders.

INSTITUTIONAL GRADUATE ATTRIBUTES (IGA)

What does it mean to be a USeP graduate? The graduate attributes represent the characteristics that the University wants to instill and develop to its students during their stay in the institution. These attributes are aspirational in nature, rather than a purely statement of current practice.

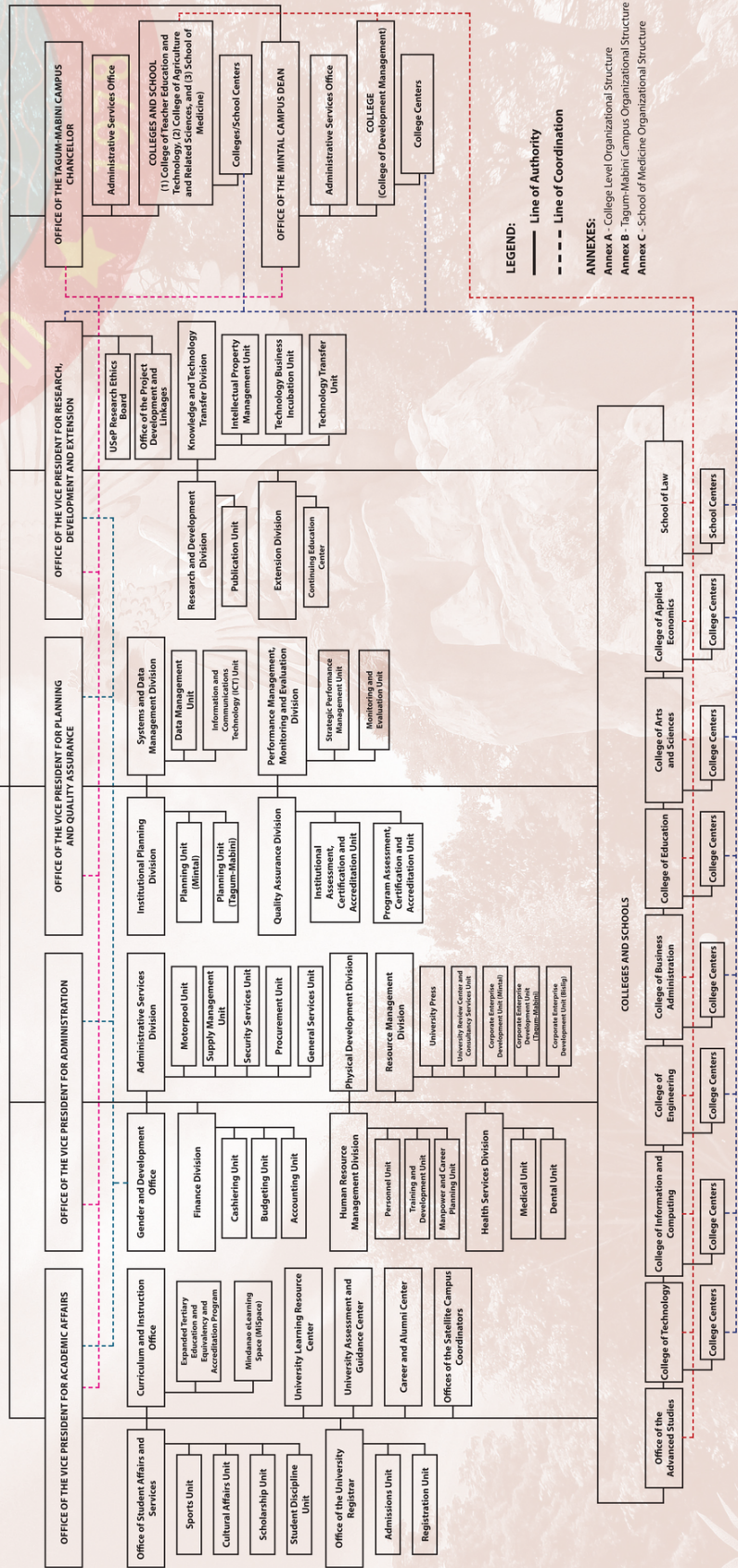
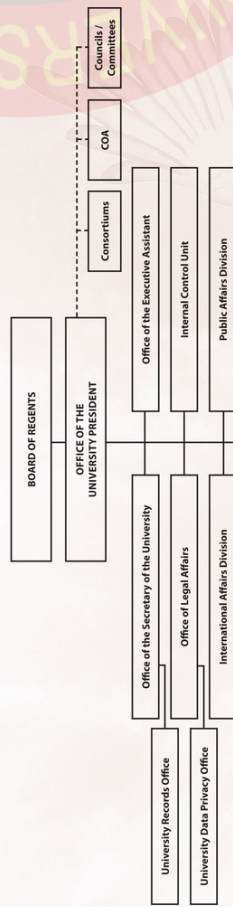
Institutional Graduate Attributes	Institutional Graduate Outcomes
LEADERSHIP SKILLS	Creates and inspires positive changes in the organization; exercises responsibility with integrity and accountability in the practice of one's profession or vocation.
CRITICAL AND ANALYTICAL THINKING SKILLS	Demonstrates creativity, innovativeness, and intellectual curiosity in optimizing available resources to develop new knowledge, methods, processes, systems, and value-added technologies.
SERVICE ORIENTED	Demonstrates concern for others, practices professional ethics, honesty, and exemplifies socio-cultural, environmental concern, and sustainability.
LIFELONG LEARNING	Demonstrates enthusiasm and passion for continuous personal and professional development.
PROFESSIONAL COMPETENCE	Demonstrates proficiency and flexibility in the area of specialization and in conveying information in accordance with global standards.

UNIVERSITY OF SOUTHEASTERN PHILIPPINES ORGANIZATIONAL STRUCTURE

Approved through Board Resolution No. 67A, s. 2019 during the 175th UseP Board of Regents (BOR) Meeting held on 29 July 2019
at Commission on Higher Education (CHED) Central Office, C.P. Garcia Ave., Diliman, Quezon City



Amended per [1] BOR Reso. No. 24 s. 2020 reamending the Knowledge Management Division (KMD) into Systems and Data Management Division (SDMD), [2] BOR Reso. No. 39C, s. 2020 reactivating the Mindanao eLearning Space (MISpace), [3] BOR Reso. No. 16, s. 2021 approving the Organizational Structure of the School of Medicine as incorporated in the Organizational Structure of Tagum-Mabini Campus, and [4] BOR Reso. No. 66, s. 2021 approving the Research, Development, and Extension (RDE) Manual.



LEGEND:
— Line of Authority
- - - Line of Coordination

ANNEXES:
Annex A - College Level Organizational Structure
Annex B - Tagum-Mabini Campus Organizational Structure
Annex C - School of Medicine Organizational Structure

List of Academic Program Offerings

S.Y. 2022-2023

OBRERO CAMPUS

COLLEGE OF ARTS AND SCIENCES

Undergraduate Programs

- Bachelor of Science in Mathematics
- Bachelor of Science in Statistics
- Bachelor of Arts in Literature and Cultural Studies
- Bachelor of Arts in English Language
Major in Applied Linguistics
- Bachelor of Science in Biology, specializing in
 - *Animal Biology*
 - *Plant Biology*

Graduate Programs

- Master of Science in Biology
- Master of Science in Applied Mathematics
- Master of English in Applied Linguistics
- Master of Arts in Literature

COLLEGE OF EDUCATION

Undergraduate Programs

- Bachelor of Elementary Education
- Bachelor of Early Childhood Education
- Bachelor of Special Needs Education
- Bachelor of Physical Education
- Bachelor of Technology and Livelihood Education major in Home Economics
- Bachelor of Secondary Education (BSEd), major in:
 - Science
 - English
 - Mathematics
- Bachelor of Technical-Vocational Teacher Education (BTVTE), major in:
 - Automotive Technology
 - Civil Construction Technology
 - Computer Systems Servicing
 - Electronics Technology
 - Electrical Technology
 - Mechanical Technology
 - Heating, Ventilation, Refrigeration, and Air-conditioning Technology

Graduate Programs

- Master of Education major in:
 - Educational Management
 - Early Childhood Education
 - Guidance and Counseling
 - Alternative Learning Systems
 - Language Teaching major in English
 - Special Education
 - Stream:
 - Hearing Impairment
 - Intellectual Disability
- Doctor of Education major in Educational Management

COLLEGE OF ENGINEERING

Undergraduate Programs

- Bachelor of Science in Civil Engineering
 - Transportation Engineering
 - Geotechnical Engineering
 - Structural Engineering
- Bachelor of Science in Electronics Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Geodetic Engineering
- Bachelor of Science in Geology
- Bachelor of Science in Mining Engineering
- Bachelor of Science in Sanitary Engineering

Graduate Programs

- Master of Engineering Program, major in
 - Civil Engineering
 - Electronics and Communications Engineering
 - Electrical Engineering
 - Mechanical Engineering

COLLEGE OF INFORMATION AND COMPUTING

Undergraduate Programs

- Bachelor of Science in Computer Science, specializing in Data Science
- Bachelor of Science in Information Technology, specializing in
 - Information Security
 - Business Technology Management
- Bachelor of Library and Information Science

Graduate Programs

- Master in Information Technology
- Master of Science in Library Information Science
- Doctor in Information Technology

COLLEGE OF BUSINESS ADMINISTRATION

Undergraduate Programs

- Bachelor of Science in Business Administration, specializing in Financial Management
- Bachelor of Science in Entrepreneurship
- Bachelor of Science in Hospitality Management, specializing in:
 - Hotel Administration
 - Culinary Arts Management
- Bachelor of Science in Accountancy

Graduate Programs

- Doctor of Philosophy, major in:
 - Organization Studies
 - Business Administration
- Master of Business Administration, major in:
 - Corporate Management
 - Enterprise Management
 - Agribusiness Management
 - Cooperative Management
 - Hospitality Management
 - State Enterprise Management
- e-Master of Business Administration major in Enterprise Development

COLLEGE OF APPLIED ECONOMICS

Undergraduate Programs

- Bachelor of Science in Economics, specializing in
 - Development Economics
 - Monetary and Financial Economics
 - Resource and Environmental Economics

Graduate Programs

- Master of Science in Economics
- Master of Science in Econometrics

COLLEGE OF TECHNOLOGY

Undergraduate Programs

- Bachelor of Science in Industrial Technology, major in:
 - Automotive Technology
 - Electrical Technology
 - Electronics Technology
 - Mechanical Technology

Graduate Programs

- Master of Industrial Technology, major in:
 - Automotive Technology
 - Electrical Technology
 - Electronics Technology
 - Mechanical Technology
- Master of Technology Education, major in:
 - Automotive/Mechanical/Refrigeration and Air-conditioning Technology
 - Computer/Electrical/ Electronics Technology

SCHOOL OF LAW

- Juris Doctor Program

MINTAL CAMPUS

COLLEGE OF DEVELOPMENT MANAGEMENT

Undergraduate Programs

- Bachelor of Science in Agricultural Economics
- Bachelor of Science in Agricultural Business
- Bachelor of Science in Community Development
- Bachelor of Public Administration
- Bachelor of Science in Development Anthropology

Graduate Programs

- Master of Business Administration major in Agricultural Business Management
- Doctor of Philosophy, major in:
 - Development Administration
 - Development Research Administration
 - Public Administration
 - Urban and Regional Development Administration
- Master of Public Administration, major in:
 - Organization Studies
 - Public Fiscal Administration
 - Public Policy and Program Administration
 - Local Governance and Administration
 - Public Safety Administration
- Master of Science in Development Administration, major in:
 - Sustainable Development Administration
 - Urban and Environmental Planning
 - Crisis and Disaster Risk Management
- Master of Science in Development Communication

TAGUM-MABINI CAMPUS

COLLEGE OF TEACHER EDUCATION AND TECHNOLOGY

Undergraduate Programs

- Bachelor of Elementary Education
- Bachelor of Special Needs Education
- Bachelor of Early Childhood Education
- Bachelor of Secondary Education, major in:
 - Mathematics
 - English
 - Filipino
- Bachelor of Science in Information Technology, specializing in Information Security
- Bachelor of Technical-Vocational Teacher Education, major in:
 - Agricultural Crops Technology
 - Animal Production

Graduate Programs

- Doctor of Education major in Educational Management
- Master of Education major in Educational Management
- Master of Education in Language Teaching major in English

COLLEGE OF AGRICULTURE AND RELATED SCIENCES

Undergraduate Programs

- Bachelor of Science in Agricultural and Biosystems Engineering, major in:
 - AB Land and Water Resources Engineering
 - AB Machinery and Power Engineering
 - AB Process Engineering
 - AB Structures and Environment Engineering
- Bachelor of Science in Forestry

Graduate Programs

- Doctor of Philosophy in Horticulture
- Master of Science in Agriculture Engineering
 - Major in Land and Water Resources Engineering and Technology
- Master of Science in Forestry
 - Major in Forest Resource Management
- Master of Science in Agriculture, major in:
 - Agronomy
 - Animal Science
 - Horticulture
 - Crop Protection
 - Soil Science
- Master of Extension Education
- Master of Science in Environment Resource Management

SCHOOL OF MEDICINE

- Doctor of Medicine

Obrero Campus | Mintal Campus | Tagum-Mabini Campus



**University of
Southeastern
Philippines**

www.usep.edu.ph

QUALITY POLICY

The University of Southeastern Philippines positions itself as a premier research university in the ASEAN and beyond. To pursue this strategic direction, the University is committed to:

- ✓ *innovating its curricular programs to make these responsive to emerging trends;*
- ✓ *pursuing impactful research and empowering communities through responsive extension services;*
- ✓ *managing sustainably its human, financial, and physical resources;*
- ✓ *complying with all relevant statutory requirements and accreditation standards; and*
- ✓ *reviewing and continually improving the quality management system, policies, and governance mechanisms.*


LOURDES C. GENERALAO, PhD
University President

Significant Special Order (S.O.) issued by the Office of the President

SO No.	PARTICULARS
1	Director, Public Affairs Division (PAD)
2	Constitution of the Team for the CHED-Funded Project entitled "Reactivation of MiSpace and Development of E-learning Instructional Materials"
3	Director of Institutional Planning Division
4	International Affairs Division Director
6	Creation of Technical Working Group to Process the Environmental Compliance Certificates of All the Campuses of USEP
7	Director of the Office of Legal Affairs
8	Designation as Deputy Director of the Office of Legal Affairs University Data Privacy Office
10	Reconstitution of the Program Quality Assessment Team (PQuAT)
12	Reconstitution of the University Curriculum Review Committee
13	University Representative to Process Business Permits and other Licenses
14	Reconstitution of the University QCE Committee
15	Reconstitution of the University CCE Committee
29	Associate Dean in the College of Business Administration
33	Temporary Member of the USEP Research Ethics Board (USEPREB)
34	Regular Member of the Research Ethics Board (USEPREB)
35	Regular Member of the USEP Research Ethics Board (USEPREB)
36	Member-Secretary of the USEP Research Ethics Board (USEPREB)
37	Chairperson of the USEP Research Ethics Board (USEPREB)
38	Regular Member of the USEP Research Ethics Board (USEPREB)
42	Designation as Director of the Research Division (RD)
43	Designation as Director of the Extension Division (ED)
44	Designation as Director of Knowledge and Technology Transfer Division (KTTD)
45	Designation as Office of Project Development and Linkages Deputy Director
46	Designation as Finance Division (FD) Director
47	Designation as Acting Budget Officer of the Finance Division (FD)
48	Designation as Deputy Budget Officer of the Finance Division (FD)
49	Authorized Signatories of Financial Documents (Uniwide and Obrero)
52	Designation as Director of the Physical Planning Division (PDD)
62	Associate Dean of the College of Information and Computing
73	Fabrication Laboratory (FABLAB) Davao Manager
76	Composition of the Technical Working Group for the Crafting of the RDE Agenda (2022-2031)
79	Associate Dean of the College of Technology
80	Deputy Director for the Continuing Education Center
85	Associate Dean of the College of Applied Economics (CAEc)
94	Associate Dean of the College of Engineering
95	Associate Dean of the College of Development Management
106	Deputy Director of the USEP – Mintal Campus Registrar's Office
121	Lecturers for the International Chinese students under Philippine CJC Association for Friendship and Education Promotion (AFEP) for the 2nd Semester A.Y 2021-2022
140	Associate Dean of the College of Agriculture and Related Sciences

SO No.	PARTICULARS
149	Director of Pamulaan Center for Indigenous People's Education (PCIPE)
161	Freedom of Information (FOI) Officers
167	Freedom of Information (FOI) Officers
173	Head of Agricultural Fisheries and Machinery Testing Center (AFMTC) and Farm Shop In-Charge in Tagum Unit
198	Director of the Institute of Languages and Creative Arts (ILCA)
200	Associate Dean of the College of Arts and Sciences
212	Deputy Director of Technology Transfer Unit (TTU) of the University
230	Associate Dean of the College of Teacher Education and Technology
231	Deputy Director of Intellectual Property Management Unit (IPMU) of the University
285	Director of the Mindanao Center for Policy Studies
321	Associate Dean of the School of Law
324	Director of the School of Law-Legal Aid Center (SoL- LAC)
330	Associate Dean of the College of Education
358	Working Committees for the 43rd Commencement Exercises
360	Committee on Academic Scholarship Incentives
361	Constitution of the Human Resource Merit Promotion and Selection Board (HRMPSB)
364	Reconstitution of Campus ISO Risk Committee
373	USEP Infrastructure Committee 2022
381	Constitution of a Technical Working Group for Strategic Plan 2022-2027
383	International Affairs Officer
385	Deputy Director of Teacher Training and Research Center
416	Committee to Edit Documents for Deliberation During the Board of Regents (BOR) Meeting FY 2022
422	Document Control Custodian Per Office
429	Committee on SALN Review and Compliance
444	University Intramurals 2022 Working Committee
460	Assistant CEDU Director of USEP Tagum-Mabini Campus
461	Deputy Director of the Discipline Unit of the Office of Student Affairs and Services
483	Committee to Craft the University President's Final Report
543	Director of the Resource Management Division (RMD)
549	Constitution of the Human Resource Development Committee (HRDC)
550	Activation of USEP Emergency Operation Center
566	Deputy Director of the Office of Project Development and Linkages (OPDeL)
571	Head Collecting Officer of Finance Division, Obrero Campus
580	Designation of Dr. Aristeo C. Salapa as Director of Pamulaan Center for Indigenous People's Education
589	University Representative to the Regional Halal Committee
609	Reconstitution of Internal Quality Audit (IQA) Team for the International Organization for Standardization (ISO)

Memorandum issued by the Office of the President

MEMORANDUM 2022		
No.	Date	Title
20220103-01	January 3	Prohibition of Smoking and Drinking of Liquor in the University Premises
20220103-02	January 3	Policy and Guidelines in the Application of Equal Employment Opportunity Principle (EEOP) in the University's Recruitment, Selection and Placement (RSP) System
20220110-01	January 10	Graduate School Teaching Load Assignment
20220113-01	January 12	Implementation of NBC No. 461 Cycle 8
20220121-01	January 21	USEP Budget Call for FY 2023
20220121-02	January 21	Revised Freedom of Information (FOI) Manual of the University
20220121-03	January 21	Extension of Second Semester Enrollment for SY 2021-2022
20220121-04	January 21	Updates on USEP QMS Controlled Documents per ISO 9001 2015 as of 13 January 2022
20220124-01	January 24	Guidelines in Processing CCE Documents
20220124-02	January 24	Submission of Statement of Assets, Liabilities, and Networth (SALN) 2021
20220124-03	January 31	Rules for Pay During Holidays (for COS and JO personnel)
20220124-04	January 24	Request for Printout of CCE Points
20220207-01	January 31	Submission of FY 2022 Improvement Plan for the Frontline Services
20220209-01	February 7	Conduct of Public Procurement Specialist Certification Course - Basic Level
20220214-01	February 14	Processing of QCE Documents
20220214-02	February 14	Virtual Training for University Webpage Managers
20220224-01	February 23	Events for the National Women's Month Celebration 2022
20220303-03	March 2	Conduct of Remote Internal Quality Audit (IQA)
20220303-01	March 3	Adoption of 100% On-site Workforce under Alert Level 1 effective 07 March 2022
20220315-01	March 9	Filing and Submission of Annual Income Tax Return (Form 1701A) of Job Order and Contract of Service Personnel of the University
20220406-01	April 6	Data Privacy Seminar
20220406-03	April 6	Conduct of Program Quality Assessment
20220408-03	April 7	User's Training for Google Workspace Productivity and Collaboration Tools
20220412-01	April 11	Conduct of Management Review (CMR)

20220413-01	April 13	Submission of QA Documents and Posting of Office Quality Objectives
20220422-01	April 22	Implementation of the University Internal Guidelines for Faculty Promotion (Memorandum Circular 01, s. 2022)
20220505-02	May 5	Uniform Clothing Allowance for the Year 2022
20220513-01	May 10	Guidelines for Unvaccinated USEP Employees, Students, and Visitors.
20220518-01	May 16	Weekly Life Empowerment
20220520-02	May 17	Operational Manual on Graduate School Comprehensive Examination Guidelines
20220520-03	May 19	Teacher's Leave for Off-Semester
20220531-01	May 31	Review of NBC No. 461 CCE Documents
20220531-02	May 31	Renewal of COS and JO workers for July to Dec 2022
20220617-02	June 15	6-Year Quality Assurance Plan Presentation
20220705-01	July 4	Disaster Risk Reduction Management (DRRM) Training
20220802-01	August 1	Review and Re-alignment of FY 2022 101 Budget
20220808-02	August 8	Training for New Internal Quality Auditors
20220808-03	August 8	Crafting of 6-Year Quality Assurance Plan for the School of Law and School of Medicine
20220811-02	August 10	Guidelines for the Implementation of the Equal Opportunity Principle (EOP) under the University's Learning and Development (L&D) System
20220815-01	August 15	SMAARRDEC 35th Founding Anniversary Celebration, 2022 RSRDH cum Farmers and Fisherfolks Forum
20220816-02	August 15	Campus-Wide Recruitment Week and Campus Tour
20220818-02	August 18	COA Entrance Conference for CY2022
20220906-01	September 5	Conduct of Remote Program Quality Assessments
20220907-01	September 6	Submission of Proposed and Updated Procedure Manuals and Pertinent Documents
20220908-01	September 7	2022 Government Service Awarding Ceremony (GSAC)
20220901-01	September 9	Anti-Sexual Harassment with Safe Spaces Act Orientation
20220913-02	September 13	Lifting of the Vaccination Card and Negative Antigen Test Result Requirement Upon Entry to the University Premises
20220930-03	September 29	FY 2023 Target Setting, Submission of FY 2023 Planning Forms, and Budget Share
20220930-04	September 29	Memo Workshop on Undertaking Time and Motion Studies
20221013-01	October 6	Workshop on GAD Plan and Budget for FY 2023
20221020-01	October 18	Midterm and Mental Health Break for First Semester, School Year 2022-2023
20221115-01	November 10	Program Review for the Five (5) Identified Programs Subject for AUN-QA Internalization
20221123-01	November 22	International Men's Day Celebration

20221124-01	November 23	Adopting Presidential Executive Order No. 07, s. 2022, Allowing the Voluntary Wearing of Face Masks in Indoor and Outdoor Settings, Reiterating the Continued Implementation of the Minimum Public Health Standards Relative to the Covid-19 Pandemic
20221202-01	December 1	USEP 44th Founding Anniversary Celebration
20221213-02	December 5	The 6th International Multidisciplinary Research Conference with a Mindanao Zonal Assembly
20221220-01	December 20	Teacher's Leave for Christmas Break
20221227-04	December 22	PQA Orientation and GAP Analysis
20230102-01	December	Submission of Work Schedule (January to June 2023)

Memorandum of Agreement/Understanding

	MoAs	MoUs
International	1	7
National	14	0
Local	33	1

MEMORANDUM OF AGREEMENT
Confirmation of the Collaborative Research Agreement for the implementation of the project "Blockchain-Based Novel System/Application for Transparent Traceability of Halal-and-Tayeb Cacao Products"
Deed of Donation between the Department of Energy (DOE) and the University of Southeastern Philippines on AutoLPG Vehicle Conversion, Repair and Maintenance Project Equipment
Memorandum of Agreement between the University of Southeastern Philippines and the Presidential Communications Operations Office regarding the Certification Course for Information Officers
Memorandum of Agreement between the University of the Philippines and the University of Southeastern Philippines on the research project "Development of the Philippine Groundwater Health Index for Monitoring Groundwater in Agricultural Areas"
Memorandum of Agreement between the University of Southeastern Philippines, the Philippine Council for Health Research & Development (PCHRD), and Department of Science and Technology Regional Office No. XI (DOST XI) on the project: Bacteriocin from Fermented Durian Rinds to Prevent Food Safety Issues
Memorandum of Agreement between the Philippine Council for Industry, Energy and Emerging Technology Research and Development (PCIEERD) and University of Southeastern Philippines (USEP) on the Project Title: 'Impact Assessment of the PCIEERD Infrastructure Development Program (IDP)
Memorandum of Agreement between the Department of Science and Technology – Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development and the University of Southeastern Philippines on Project 1: Establishment of a Regional Hub on Intellectual Property and Technology Business Management (IP-TBM) Hub of SMAARRDEC in Davao Region
Memorandum of Agreement between the Department of Science and Technology – Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development and the University of Southeastern Philippines on Project 2: Establishment

of a Regional Agribusiness Hub (ABH) of SMAARRDEC in Davao Region
Memorandum of Agreement between the Department of Science and Technology – Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development and the University of Southeastern Philippines on: "Project 3: Establishment of a Regional Agri-Aqua Technology Business Incubation (ATBI) Hub of SMARRDEC in Davao Region, and Project 3-A: UseP's Agri-Aqua Technology Business Incubation (ATBI) Facility and Services for Smart Farming, Pre- and Post-Harvest and Food Technologies under the Program: Regional Agri-Aqua Innovation System Enhancement (RAISE) Program in Southern Mindanao: UGMARA: Uplifting the Grassroot-based Mindanaoans in AANR Initiatives through Regional Approach
Memorandum of Agreement between the Department of Science and Technology – Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (DOST-PCAARRD) and the University of Southeastern Philippines (USEP) on Project 4: Establishment of a Regional Knowledge Management (KM) Hub of SMAARRDEC in Davao Region
Memorandum of Agreement between the Philippine Council for Industry, Energy and Emerging Technology Research and Development (PCIEERD) and University of Southeastern Philippines on the Project Title: 'Impact Assessment of the Phil LIDAR Program
Memorandum of Agreement between the Landbank of the Philippines and the University of Southeastern Philippines regarding the extension of its Livelihood Loan Facility
Memorandum of Agreement between the Social Security System (SSS) and the University of Southeastern Philippines (USEP) on SSS USEP Employees Contributions and Coverage
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the Department of Science and Technology – Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (DOST-PCAARRD) on the Development of Traceability System for Cacao in Southern Philippines
Memorandum of Agreement between the Commission on Higher Education (CHED) and the University of Southeastern Philippines (USEP) regarding the Scoping Study entitled "An Exploration on the Quality of Teacher Education Institution Entrants"
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the Barangay Malabog Local Government Unit on the Operationalization of the USEP Malabog Extension Campus
Supplemental Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the Barangay Malabog Local Government Unit for the Operationalization of the USEP Malabog Extension Campus for a Temporary School Site
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the City Government of Davao on the Operationalization of the USEP Malabog Extension Campus

Memorandum of Agreement between the University of Southeastern Philippines (USEP), ATA Indigenous Cultural Communities, and National Commission on Indigenous Peoples (NCIP) on the Use of the land of the Ata ICC for the Establishment of the USEP Malabog Extension Campus
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the Basilan State College (BSC) on Program SHiELD: Repositioning Instructional Triad Towards Responsive and Transformative BARMM HEIs
Memorandum of Agreement between the University of Southeastern Philippines and the Maragusan Growers Multi-purpose Cooperative (MAGROW MPC) on the Production of Healthy Banana Seedlings
Memorandum of Agreement between the University of Southeastern Philippines, Hijo Resources Corporation, Talak-Transparent Ata Leaders Association for Kahalaan, ATA-Manobo Group, and 1003rd Infantry (Raptor) Brigade on the Implementation of the Project Amoma ug Giya Alang sa Kahamugaway (AGAK) (Care and Sustainability) funded by the Commission on Higher Education
Memorandum of Agreement between the Department of Agriculture – Regional Field Office XI, the University of Southeastern Philippines, and the Bureau of Fisheries and Aquatic Resources Region XI on Promoting Food Resiliency in Partnership with State Universities and Colleges: DARRDEN Collaborative Project
Memorandum of Agreement between the Tagum Cooperative and the University of Southeastern Philippines on the Conduct of Feasibility Study for the Establishment of Agritourism Hub of Tagum Cooperative in La Fortuna, Malinawon, Brgy. La Filipina, Tagum City
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the Department of Education Regional Office XI on the Project EAGLE (Elimination of Academic Gaps of Learners in the Elementary)
Memorandum of Agreement between the University of Southeastern Philippines, the Indigenous Cultural Communities belonging to the Sama of Davao del Norte, and the National Commission on Indigenous Peoples (NCIP-XI) on the Publication on the Indigenous Knowledge System and Practices on Disaster Risk Reduction and Management of Selected IP Groups in the Davao Region
Memorandum of Agreement between the University of Southeastern Philippines, the Indigenous Cultural Communities belonging to the Matigsalug of Davao City, and the National Commission on Indigenous Peoples (NCIP-XI) on the Publication on the Indigenous Knowledge System and Practices on Disaster Risk Reduction and Management of Selected IP Groups in the Davao Region
Memorandum of Agreement between the University of Southeastern Philippines, the Indigenous Cultural Communities belonging to the Mansaka of Davao del Norte, and the National Commission on Indigenous Peoples (NCIP-XI) on the Publication on the

Indigenous Knowledge System and Practices on Disaster Risk Reduction and Management of Selected IP Groups in the Davao Region
Memorandum of Agreement between the University of Southeastern Philippines, the Indigenous Cultural Communities belonging to the Kagan/Kalagan of Davao Oriental, and the National Commission on Indigenous Peoples (NCIP-XI) on the Publication on the Indigenous Knowledge System and Practices on Disaster Risk Reduction and Management of Selected IP Groups in the Davao Region
Memorandum of Agreement between the University of Southeastern Philippines, the Indigenous Cultural Communities belonging to the Ata of Davao City, and the National Commission on Indigenous Peoples (NCIP-XI) on the Publication on the Indigenous Knowledge System and Practices on Disaster Risk Reduction and Management of Selected IP Groups in the Davao Region
Memorandum of Agreement between the University of Southeastern Philippines, the Indigenous Cultural Communities belonging to the Bagobo-Tagabawa of Davao del Sur, and the National Commission on Indigenous Peoples (NCIP-XI) on the Publication on the Indigenous Knowledge System and Practices on Disaster Risk Reduction and Management of Selected IP Groups in the Davao Region
Memorandum of Agreement between the University of Southeastern Philippines, the Indigenous Cultural Communities belonging to the Manobo of Davao Occidental, and the National Commission on Indigenous Peoples (NCIP-XI) on the Publication on the Indigenous Knowledge System and Practices on Disaster Risk Reduction and Management of Selected IP Groups in the Davao Region
Memorandum of Agreement between the University of Southeastern Philippines, the Indigenous Cultural Communities belonging to the Bagobo-Klata of Davao City, and the National Commission on Indigenous Peoples (NCIP-XI) on the Publication on the Indigenous Knowledge System and Practices on Disaster Risk Reduction and Management of Selected IP Groups in the Davao Region
Memorandum of Agreement between the Mindanao State University at Naawan (MSU-Naawan) and the University of Southeastern Philippines (USEP) for the project 'In Silico Nanotoxicology Evaluation of Engineered Nanomaterials: Bridging the Data Gap on Experimental Approaches for Toxicity Appraisal with Implications to Nanomaterial Risk Assessment and Nanosafety
Memorandum of Agreement between and among the Davao de Oro State College (DdOSC), the Davao del Norte State College (DNSC), the Davao del Sur State College (DSSC), the Davao Oriental State University (DORSU), Southern Philippines Agri-business and Marine and Aquatic School of Technology (SPAMAST), the University of Southeastern Philippines (USEP), and the Philippine Association of State Universities and Colleges XI (PASUC XI) on the 'Regional Futures Consortium Workshop: High-Level Anticipatory Leadership and Governance Executive Course'
Memorandum of Agreement between the University of Southeastern Philippines (USEP)

and the Sagittarius Mines, Inc. (SMI) regarding the Research Project entitled 'Physical Characterization and Modelling of Sediment Transport Processes in Taplan River Watershed: Implications on River Erosion and Deposition
Memorandum of Agreement between the Provincial Government of Davao del Norte, the Department of Agriculture, the University of Southeastern Philippines, the League of Municipalities and League of Cities of the Philippines in Davao del Norte, the League of Municipal and City Agriculturists of the Philippines Davao del Norte, the Provincial Agriculture and Fisheries Council, the Davao Del Norte Chamber of Commerce and Industry, the Provincial Micro, Small and Medium Enterprises Development Council, the Provincial Federation of Rural Improvement Club, the Provincial Federation of 4-H Club, and the Green Habits on the Establishing of a Province-led Agriculture and Fisheries Extension System in Davao del Norte
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the Office of the Punong Barangay of Barangay Centro (San Juan) on the Alalay sa Barangay Program 2.0 (ABP 2.0): Empowering Womenpreneurs
Memorandum of Agreement between the Department of Agriculture – Regional Office 11 and the University of Southeastern Philippines (USEP) for the implementation of the Climate Risk Vulnerability Assessment (CRVA) Program Phase 2
Memorandum of Agreement between the University of Southeastern Philippines and the Davao Oriental State University on the Creating Supplemental References Integrating Bangsamoro History and Culture (Bangsamoro History & Culture: Development and Publication of Research-based Anthology and Modules)
Memorandum of Agreement between the University of Southeastern Philippines and the Mindanao State University - Maguindanao on the Creating Supplemental References Integrating Bangsamoro History and Culture (Bangsamoro History & Culture: Development and Publication of Research-based Anthology and Modules)
Memorandum of Agreement between the University of Southeastern Philippines and the Mindanao State University – Iligan Institute of Technology on the Creating Supplemental References Integrating Bangsamoro History and Culture (Bangsamoro History & Culture: Development and Publication of Research-based Anthology and Modules)
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the National Irrigation Administration Region XI (NIA XI) on the partnership of the two parties in conducting different training
Memorandum of Agreement between the Mindanao State University – Iligan Institute of Technology (MSU-IIT) and the University of Southeastern Philippines (USEP) on the Extension Project entitled 'Gender and Federalism in the Philippines: Issues and Facets
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the Department of Housing Settlement and Urban Development (DHSUD) – Region XI for the School of Law Clinical Legal Education Program

Memorandum of Agreement between the Weserv Systems International, Inc. and the University of Southeastern Philippines (USEP) in providing career talks, seminars, and career opportunity activities to the students and alumni
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the Department of the Interior and Local Government – Region XI (DILG XI) on the USEP-School of Law Clinical Education Program
Memorandum of Agreement between the University of Southeastern Philippines (USEP) and the Commission on Human Rights (CHR) on the USEP School of Law Clinical Legal Education Program
MEMORANDUM OF UNDERSTANDING
Memorandum of Understanding between the University of Southeastern Philippines and the Chandigarh University, Gharuan, Mohali, Punjab, India on Collaboration in the Field of Education
Memorandum of Understanding between the University of Southeastern Philippines (USEP) and the Universitas Negeri Yogyakarta (for renewal)
Memorandum of Understanding between the University of Southeastern Philippines (USEP) and the Tan Trao University (TTrU)
Memorandum of Understanding between the University of Southeastern Philippines (USEP) and the Institut Polytechnique Des Sciences Avancees
Memorandum of Understanding between the University of Southeastern Philippines (USEP) and the King Mongkut's Institute of Technology Ladkrabang (KMUTL)
Memorandum of Understanding between the University of Southeastern Philippines (USEP) and the Southern Taiwan University of Science and Technology (STUST)
Memorandum of Understanding between the University of Southeastern Philippines (USEP) and the Tra Vinh University (TVU) in Vietnam
Memorandum of Understanding between the University of Southeastern Philippines (USEP) and the Agricultural Training Institute-Regional Training Center (ATI-RTC-XI) on Easy Agri Scholarship Program

List of Campus Organizations for AY 2022-2023

ACADEMIC CLUSTER

Association of Biology Students
Association of Early Childhood Education Students
Association of Electronics Engineering Students
Applied Economics Society
Association of Geology Students
Civil Engineering Students Association
Computer Science Society
Federation of Education for Technical Vocational Students
Financial Management Students Society
Geodetic Engineering Students Society
Guild of English Major Students
Guild of Livelihood and Technology Students
Guild of Sanitary Engineering Students
Guild of Young Information Specialists
League of Entrepreneurship Students
Mathematics Educators Society
Mining Engineering Students Society
Student Association of Mechanical Engineering
Society of Elementary Education Students
Society of Electrical Engineering Students
Society of Information Technology Students
Science Majors Society
United Special Education Students
United School Physical Education Majors
United Statistics Students Organization
USEP – Handurawan
Young Chefs and Hoteliers Society
Young Marketers Society

SOCIO-CIVIC CLUSTER

Civitan Club International – USEP
DOST-SEI Alliance of Agham Scholars
Friends of the Philippine Eagle
Lakas at Dangal ng Nagkakaisang Kabataan Para sa Pantay na Kasarian
Society of Peer Facilitators
The Yanong Agila Organization

CAMPUS MINISTRY CLUSTER

Basic Ecclesial Community
Movement of Adventist Students-Adventist Ministry to College and University Students
Philippine Student Alliance Lay Movement
Wow Generation Youth Ministry
Young Flames for Jesus
Youth to the Nations

ARTS CLUSTER

Effigies
LIKHA Productions

SPORTS CLUSTER

University Student-Athletes Organization
The University Parliamentarian's Confederacy



University of Southeastern Philippines

FY 2022 AGENCY ANNUAL PERFORMANCE COMMITMENT AND REVIEW (AAPCR) FORM

The University of Southeastern Philippines (USEP) commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period **January-December 2022**.

Prepared by: DAISY T. PURING Director, Institutional Planning Division Date: 01 February 2022	Reviewed by: TAMARA CHER R. MERCADO Chair, Performance Management Team Date: 01 February 2022	Approved by: LOURDES C. GENERALAO President Date: 01 February 2022
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IMPORTANT:
1. Respective OPCR of offices and PCR must be based on the approved AAPCR of the University.

Performance Indicators		SUCCESS INDICATORS		Allocated Budget (in Php '000)	Targets Basis	Office/s Accountable		Other Remarks (MoV)	Accomplishment	
		Target (per Fiscal Year)	Measures			Implementing Office	Support Office		Actual	Rating
		2022								
CORE FUNCTIONS										
HIGHER EDUCATION PROGRAM										
PREXC Indicators										
Outcome Indicators										
1. Percentage of first-time licensure exam-takers that pass the licensure exams		75%	Measure 2b		GAA 2022/Strategic Plan	CED, CTET, CARS, COE	VPAA	PRC results: summary of reports (PREXC Form)	75% (924/1164)	5
		90% institutional (35% national)	Measure 2b		GAA 2022/Strategic Plan	CAC, Colleges	VPAA	PREXC Form	41% (584/1424)	117.14%
Output Indicators										
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs		95% (7880/8295)	Measure 2b		GAA 2022/Strategic Plan	Colleges, IPD and OUR	VPAA	enrollment data	100%	5
2. Percentage of undergraduate programs with accreditation		97% (29/30)	Measure 2b		GAA 2022/Strategic Plan	Colleges, QAD	VPAA, Academic support services	PREXC Form	100%	5
3. Percentage of graduate programs with accreditation		81%	Measure 2b		GAA 2022/Strategic Plan	Colleges, QAD	VPAA, Academic support services	PREXC Form	93%	5
LOCALLY-FUNDED PROJECTS										
Percentage of completion of the following infrastructure projects according to timeline:										
1. Infrastructure and Smart Campus Development, Operationalization of Face-to-Face Classes and Upgrading/Procurement of Equipment		100%	Measure 2b	16,000,000	GAA 2022	IPD, PDD, Finance Division	Colleges	BUR, verified monitoring report	N/A	N/A
2. Capacity Development on Futures Thinking and Strategic Foresight		100%	Measure 2b	2,000,000	GAA 2022	IPD	OP, VPs, Finance, CIO, USU-URO	BUR	N/A	N/A
3. Conduct of Activities for Sports and Culture Development		100%	Measure 2b	500,000	GAA 2022	OSAS	OSAS	BUR, verified monitoring report with evidence	100%	5
4. Student Assistance Program		100%	Measure 2b	500,000	GAA 2022	OSAS	Finance Division	BUR	100%	5

5. Free Higher Education	100%	Measure 2b	65,375,000	GAA 2022	Finance Division	Colleges	BUR	N/A	N/A	N/A
Institutional Targets (SAC 01 and SAC 04)										
1. Percentage of re-takers that pass the licensure examinations	65%	Measure 2b		Strategic Plan	CED, CTET, CARS, COE	VPAA, CIO	enrollment data; licensure exam results	72.41%	111.39%	5
2. Number of programs offered through Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) and other modalities	6	Measure 2a		Strategic Plan	Curriculum and Instruction Office-ETEEAP	Office of the Vice President for Academic Affairs; Concerned Colleges	CHED certification; summary of report			
3. Number of e-learning materials produced	50	Measure 2a, Measure 3		Strategic Plan	CIO-MISPACE	Colleges	Copy of the material; summary of report	6	100%	3
4. Number of programs enhanced with transdisciplinary courses integrated in the curriculum	1	Measure 2a		Strategic Plan	Colleges, CIO, OAS	OVPA	BoR, approved curriculum	13	26%	1
5. Percentage of graduate school programs revised/enhanced	100%	Measure 2b		Strategic Plan	Colleges, CIO, OAS	OVPA	Minutes of the Meeting, BOR-Approved revised/enhanced program Curriculum	27	2700%	5
6. Number of program offerings aligned to Fourth Industrial Revolution and beyond	6	Measure 2a		Strategic Plan	Colleges, CIO	OVPA	Copy of prospectus	89%	356%	5
7. Percentage of undergraduate programs with COPC	50%	Measure 2a		Strategic Plan	Colleges	OVPA, CIO, VPPQA (COPC Unit)	Summary of report from COPC Committee with CHED	27	450%	5
8. Percentage of graduate programs with COPC	20%	Measure 2a		Strategic Plan	Colleges	OVPA, CIO, VPPQA (COPC Unit)	Summary of report from COPC Committee with CHED	66.77%	134%	5
9. Number of research outputs of faculty for utilization in instruction within the year per college/school.	10 (1 per college)	Measure 2a		Strategic Plan	Colleges	CIO, Research Division	Summary of report from Research Division (complete studies); Summary of validated report from CIO	10.71%	54%	1
11. Number of innovative and research based instructional strategies implemented.	2	Measure 2a		Strategic Plan	Colleges	TTC-CED-CTE		11	550%	5
12. Number of programs, projects, and activities implemented for student welfare services.	12	Measure 2b		CMO 08. S. 2021/ Strategic Plan	OSAS, UAGC, HSD, OUR-Admission, Finance, CAC, ASD-SSU	Colleges	Summary of report			
13. Percentage increase of first year students enrolled for under subscribed programs offered (Baseline for GS - 5; undergrad - 20)	25%	Measure 2a		CMO 08. S. 2021/ Strategic Plan	Concerned Colleges/Schools	OSAS, OUR, VPAA, PAD	Colleges	25	208%	5
14. Percentage increase of student assisted for scholarship and other grants within the year	1%	Measure 2b		CMO 08. S. 2021/ Strategic Plan	OSAS-Scholarship Unit	Colleges, Schools	Summary of report; enrollment data	1%	100%	5
15. Number of culturally sensitive and gender-fair learning materials utilized	10 (1 per college)	Measure 2a		Strategic Plan	Colleges	CIO, GAD	Approved coursepack or certification of the reviewed by certifying body/office coursepack.	44	440%	5
16. Percentage of faculty trained for contextually sensitive curriculum and learning materials within the year (school year)	100%	Measure 2b		Strategic Plan	CIO	Colleges	Summary of trained faculty	100%	100%	5

[illegible]

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	Measure 2a	GAA 2022	OVRPDE / RD	Colleges	PREXC Form	27	270%	5
Output Indicators									
1. Number of research outputs completed within the year	41	Measure 2a	GAA 2022	OVRPDE / RD	Colleges	Proof of the quality of the research output as described/defined: 1. Abstract 2. Patent Cert/No. 3. IPK Certificates 4. Certificate of Recognition, Copyrights, Trademarks, Inventions/Acceptance.	45	109.76%	5
2. Percentage of research outputs published in internationally-recognized or ORED recognized journal within the year	22% (35/161)	Measure 2b	GAA 2022	OVRPDE / RD / Publication Unit	Colleges	Copy of Published Article	45% (30/67)	204.55%	5
Institutional Targets (SAC 02)									
1. Percentage of research programs/projects conducted with at least one of the DOST's 6P's deliverables	100%	Measure 2b	Strategic Plan	Colleges, Research Division		Summary of researches (matrix with DOST 6Ps checklist)	100%	100%	5
2. Percentage of SDG responsive research program/projects conducted.	100%	Measure 2b	Strategic Plan	Colleges, Research Division		Summary of report	100%	100%	5
3. 100% full implementation of UREB Policy.	100%	Measure 3	Strategic Plan	Research Division, Colleges, UREB		Summary of report	N/A	N/A	N/A
4. Percentage of Involvement in research/creative work within the year by:		Measure 2b							
a. Faculty	65%		Strategic Plan			Special Order: Notice of engagement	69.69%	107%	5
b. Staff	5%		Strategic Plan	Colleges, Research Division		Special Order: Notice of engagement/Notice of Research recognition.	57.14%	1143%	5
c. Graduate Students	1%		Strategic Plan			Special Order: Notice of engagement	0.12%	12%	1
d. Undergraduate students (3rd-4th)	0.5%		Strategic Plan			Special Order: Notice of engagement	0.46	91%	3
5. Percentage of faculty and non-teaching staff participated in the conduct of research trainings in the last three years.		Measure 2b	Strategic Plan						
a. Faculty	100%		Strategic Plan	Colleges, Research Division		Attendance, Summary report from Extension	97%	97%	4
b. Staff	20%		Strategic Plan			Attendance, Summary report from Extension	155%	31	5
6. Percentage of students participated in the conduct of research trainings within the year.									
a. Graduate Students	20%		Strategic Plan	Colleges, Research Division		Attendance, Summary report from Extension	4.50%	23%	1
b. Undergraduate students (3rd-4th, graduating)	20%		Strategic Plan			Attendance, Summary report from Extension	5.57%	28%	1
7. Number of Patent/Copyright/Utility Model applied	10	Measure 2a	Strategic Plan	KTDT, Colleges		technology disclosure formal copyright form	11	110%	5

8. Number of research centers established	3	Measure 2a		Strategic Plan	Research Division, Colleges	BoR Resolution - Approved Research Center	11	366.67%	5
9. Number of research conferences/fora hosted	2	Measure 2a		Strategic Plan	Research Division, Colleges	Approved activity design; Conference proceedings	4	200%	5
10. Number of research projects with industry partners	2	Measure 2a		THEQS/Strategic Plan	Research Division, Colleges	Approved MoA; Approved research proposal	6	300%	5
12. Number of new externally-funded research studies	5	Measure 2a		Strategic Plan	Research Division, Colleges	Approved MoA; Approved research proposal	13	260%	5
TECHNICAL ADVISORY AND EXTENSION PROGRAM									
PREXC Indicators									
Outcome Indicator									
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	Measure 2b		GAA 2022	OVP/PRDE / ED Colleges	MoA; MoU	21	100%	5
Output Indicators									
1. Number of trainees weighted by the length of training	4,600	Measure 2b		GAA 2022	OVP/PRDE / ED Colleges	1. Extension activity reports to include the attendance sheets, list of participants, and duration of the training; 2. Training program.	4892.5	106.35%	5
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	12	Measure 2b		GAA 2023	OVP/PRDE / ED Colleges	PREXC Form	15	125%	5
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	96% (4,416/4600)	Measure 1		GAA 2024	OVP/PRDE / ED Colleges		99.81% (3598/3605)	103.97%	5
Institutional Targets (SAC 03)									
1. Number of technologies transferred	10	Measure 2a		Strategic Plan	KTID; Extension Division; Colleges		10	100%	5
2. Number of research outputs in the last three years utilized by the industry or by other beneficiaries.	10	Measure 2b		Strategic Plan	Research Division; Extension Division; KTID; Colleges	MoA/MoA; Certification	repeated indicator (see row 85)		
3. Percentage of research-based extension projects conducted with at least one of the DOSI's ops deliverables	100%	Measure 2b		Strategic Plan	Colleges; Extension Division	Summary of report	100%	100%	
4. Percentage of involvement in extension activities within the year by:						Approved Activity Design; Notice of Engagement			
a. Faculty	40%						83%	207.50%	5
b. Staff	5%						94%	1880%	5
c. Graduate Students	1%						10%	1000%	5
d. Undergraduate students	0.50%						4%	800%	5
5. Number of adopters engaged in profitable enterprise	10	Measure 2a		Strategic Plan	KTID; Extension Division; Research Division	List of trainees; proof of product adoption	80	800%	5
6. Number of IEC material in every approved research-based extension program/project	24 (2 per program)	Measure 2a		Strategic Plan	Extension Division; Colleges	Copy of IEC material (hard or soft copy)	28	116.67%	5

7. Number of established spin-off/startup companies	1	Measure 2a		Strategic Plan	KTTD-TBI	Colleges	SEC registration or DTI registration	1	100%	3
8. Number of employment generated from spin-off/startup companies	1	Measure 2a		Strategic Plan	KTTD-TBI	Colleges	SEC registration or DTI registration	1	100%	3
9. Number of trainings conducted to enhance the self-awareness, conflict resolution, and moral recovery that upholds rights to life and human dignity.	2	Measure 2a		Strategic Plan	Colleges, Extension Division		1. Extension activity reports. 2. Training program.	4	200%	5
10. Number of information technology related trainings conducted among the socially vulnerable groups and communities.	2	Measure 2a		Strategic Plan	Colleges, Extension Division		1. Extension activity reports. 2. Training program.	17	850%	5
11. Percentage of stakeholders trained for disaster preparedness, response, mitigation, and recovery in the last three years.										
a. Faculty	10%	Measure 2b		Strategic Plan	ASD-DRRM Unit, External campuses counterpart	Colleges	Summary of report, attendance	5.96%	59.60%	5
b. NTS	10%	Measure 2b		Strategic Plan	ASD-DRRM Unit, External campuses counterpart	Colleges	Summary of report, attendance	20.87%	208.70%	5
12. Percentage of stakeholders trained for disaster preparedness, response, mitigation, and recovery within the year.										
a. Undergraduate students	5%	Measure 2b		Strategic Plan	ASD-DRRM Unit, External campuses counterpart	Colleges	Summary of report, attendance	5.70%	114%	5
b. Graduate students	5%	Measure 2b		Strategic Plan	ASD-DRRM Unit, External campuses counterpart	Colleges	Summary of report, attendance	N/A	N/A	N/A
III. SUPPORT FUNCTIONS										
Support to Operations										
Number of IGPs established	2	Measure 2a		RMD Manual	RMD	Chancellor, CDM, CEDU, IPD				1
(ISO recertification application.	Recertified, before due	Measure 3		PBB guidelines	QMC, QAD	Colleges, Offices				5
General Administration and Support (GROSS CUTTING SACS)										
Leadership, Governance, and Partnership										
1. Percentage of completion of the following New/Revised Manuals & Plan										
a. Faculty Manual (faculty loading)	100%	Measure 2b		Strategic Plan	VPAA, committee		Board resolution			
b. Academic Manual	100%	Measure 2b		Strategic Plan	VPAA, committee		Board resolution	100%	100%	5
c. SPMS Manual	100%	Measure 2b		Strategic Plan	PMED, SPMS Review Committee		Board resolution/CSC Approval	100%	100%	5
d. Administration Manual (Finance, Procurement, Supply and Property Management, HRD, Legal Matters, Fleet Management, HRD to cover faculty, NTS, MSP, MPP, Scholarship)	50%	Measure 2b		Strategic Plan	ASD, Committee	HRMD, ASD, Legal Office	Approved accomplishment report by OP			1
e. Human Resource Development Plan 2022-2024	100%	Measure 2b		Strategic Plan	HRMD, Committee	HRMD	Board resolution			1

2. ISO 9001:2015 Quality Management System (and other relevant certifications such as ISO 21001:2018 Educational Organizations Management System)	Certified	Measure 2b; Measure 1	Strategic Plan	QAD		ISO certification and other certification	100%	100%	5
3. Number of active partnerships with LGUs, industries, NGOs, NGAs, private sector, and other stakeholders as a result of production activities.		Measure 2b	PREXC, CUP, RDC, PDP	VP RDE - Research Division, Extension Division, KITTD	Colleges	ISO certification			
a. National Government Agencies	1					MoA/MoU		200%	5
b. LGUs	2					MoA/MoU		150%	5
c. Private	1					MoA/MoU		200%	5
4. Number of active partnerships with HEIs						MoA/MoU			
a. Local	1	Measure 2b	CUP	IAD, Colleges	VPAA	MoA/MoU		200%	5
b. International	1					MoA/MoU		200%	5
Finance and Physical Resources									
1. Satisfaction rating of Students' academic experience.	90%	Measure 1a	CUP	Colleges	PMMED, SDMD	summary of report	95.89%	106.54%	5
2. Number of converted SMART classroom 1 per campus		Measure 2b	Strategic Plan	IPD, ASD, Finance Division, Colleges		Approved project proposal	1	100%	5
3. Percentage of faculty with instructional equipment.	100%	Measure 2b	Strategic Plan	Colleges, IPD, Finance Division, SDMD, ASD	ASD	Inventory	100%	100%	5
4. Number of Environmental Compliance Certificates granted	1	Measure 2b	Strategic Plan	IPD, External Planning Units, ECC TWG		ECC	1	100%	5
5. Number of additional access bases to financial resources	1	Measure 2a	Strategic Plan	RMD, Colleges		Approved FS, BoR - new program offering	1	100%	5
6. Percentage of IGPs fully evaluated per year.	100%	Measure 2b	Strategic Plan	RMD, CEDU			100%	100%	5
7. Percentage of increase in Net Income	3%	Measure 2b	Strategic Plan	RMD, CEDU		Income Statement	185%	6167%	5
8. Percentage of increase in accumulated surplus	10%	Measure 2b	Strategic Plan	Finance Division and external planning		Financial Report	30.87%	309%	5
9. Percentage of infrastructure investment increased every year.	5%	Measure 2b	Strategic Plan	Finance, IPD, Top Management		AIP	100%	200%	5
10. Percentage of projects implemented according to LUDIP.	100%	Measure 2b	Strategic Plan	IPD, External Planning, PDD		MRE report	100%	100%	5
Financial:									
1. Percentage of the utilization Rate of Internally generated income and business related funds									
a. Utilization/Approved Budget	50%	Measure 2b					54%	108%	5
b. Disbursement/Utilization	75%	Measure 2b					79%	105%	5
Regular Agency Funds									
a. Obligation/Allotment	100%	Measure 2b	Strategic Plan/PBB 2021	Colleges, Offices; Finance Division		BUR report	95%	95%	5
b. Disbursement/Obligation	100%	Measure 2b					86%	86%	5
2. Utilization of fiduciary funds for the improvement of student services	50%	Measure 2b	Strategic Plan	Colleges with fiduciary funds; Finance Division		BUR report	74%	148%	5
3. Percentage of Replied and Implemented Audit Recommendations.	35%	Measure 2b	Strategic Plan/PBB 2021	ICU		COA certification	38%	109%	5

4. Percentage of Locally Funded Projects Implemented according to timeframe.	100%	Strategic Plan	Colleges, Offices, Financial Division	Summary of report	N/A	N/A	N/A
2021 PBB Compliance:							
1. Percentage of clients who rated satisfactory/very satisfactory on the services received from the front line offices (Customer satisfaction rating of Frontline Services.)	90%	Strategic Plan/PBB 2021	All frontline offices	summary of report	97.17%	108%	5
2. Percentage of FOI requests processed	100%	Strategic Plan/PBB 2021	URO		100%	100%	5
Human Resource							
1. Percentage of non-teaching staff with doctorate degree	3% (51/29 = 3.87%)	Strategic Plan	HRMD	Summary of report	3%	100%	5
2. Percentage of faculty with doctorate degree	45%	Strategic Plan	HRMD, Colleges	Summary of report	33.43%	74%	5
3. Percentage of filled plantilla positions	85%	Strategic Plan	HRMD	PSIPOP	86.50%	102%	5
4. Percentage of faculty with individual working space and desktop computer	100%	Strategic Plan	IPD	Summary of report	100%	100%	5
4. Percentage of non-teaching staff with individual working space	100%	Strategic Plan	IPD	Summary of report	100%	100%	5
5. Number of institution-wide activities related to faculty and non-teaching staff development	10	Strategic Plan	HRMD	Summary of report	12	120%	5
6. Percentage of positions/designations filled with qualified faculty and non-teaching staff	100%	Strategic Plan	HRMD, Colleges, Top Management	Summary of report	100%	100%	5
7. Number of international faculty for teaching engagement:							
a. Inbound Faculty	1	Strategic Plan	Colleges, IAD, HRMD	Summary of report, Certification or its equivalent	7	700%	5
b. Outbound Faculty	1	Strategic Plan	Colleges, IAD, HRMD		18	1800%	5
8. Number of trained personnel about leadership and management.	10	Strategic Plan	HRMD	Summary of report	42	420%	5
Data and Connectivity							
2. Percentage of the following Information Systems/Information System modules PAPs developed/enhanced/improved to improve the operations of the University according to timeline.					80%	125%	5
2.1 Establishment of Infocast			PAD				N/A
2.2 Transition of more paper-based activities to online.			SDMD and external campuses	SDMD Concerned Offices			5
2.3 Improvement of database management	80%	Strategic Plan	SDMD and external campuses counterpart	Summary of reports			5
2.4 Expansion of digital learning management system			Mispace				N/A
2.5 OJS publication portal			Research Division Publication				N/A
2.6 Expansion of free WIFI inside the campus			SDMD and external campuses counterpart				N/A
TOTAL BUDGET	748,484	OVER-ALL RATING					
I. CORE FUNCTIONS (80%)						RATING	
Higher Education Program						4.51	
Advanced Education Program						5.00	

Prepared by:

The Office of the Executive Assistant, Office
of the University President

With contributions from the various Offices,
Colleges, Divisions, Offices and Units in the
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