



Annual Report 2016





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FOREWORD

To wrap up my first year as University President, it is with great honor that I present to you the 2016 Annual Report of USeP.

Printed in these pages are a collection of stories about the hard work and success of our students, faculty, and staff. These triumphs all contribute into building the milestones of USeP, geared towards becoming a premier university in the ASEAN region.

In this report, you will read about the numerous partnerships that USeP has forged with local and international organizations. As one of the state universities and colleges (SUCs) with the most number of programs in the Philippines, you will also get a glimpse of the programs offered in all USeP campuses, including the data on enrollees and graduates.

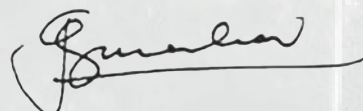
Dedicated to providing quality education to all, USeP, in partnership with different organizations, offered scholarship programs to deserving students and faculty members. This expresses our desire to make education a right to which everyone has access.

The results of the 2016 board and licensure examinations also prove that USeP is consistent with its excellent academic record. For several years, it has remained in the list of top ranking universities, thanks to the efforts of our students and their mentors. This is what keeps us inspired in giving our stakeholders only the best in terms of service and performance.

To make educational experience worthwhile, two new buildings held its groundbreaking ceremony, designed to create more conducive learning spaces for our students. In addition to these new projects, certain facilities were also improved, in hopes that these will make our students feel safe and comfortable inside the campus.

Because USeP thrives in the trust given by its stakeholders, we aspire to reciprocate this trust by equipping our students with the right skills, knowledge, and values needed to secure a more stable future.

This report will serve as your guide and, so that you can navigate your way in this memorable educational journey with us.



LOURDES C. GENERALAO
President



EXECUTIVE SUMMARY

True to its vision in becoming a premier university, USeP remains steadfast in producing competent graduates, molded to help bring Mindanao to the forefront of academic excellence and success. With the achievements, projects launched, studies presented, and events organized by the USeP faculty, students, and staff, 2016 proved to be another significant year for the University.

INSTITUTIONAL ACHIEVEMENTS

Perhaps the most notable event in 2016 is the beginning of the new administration of USeP's sixth (6th) President, Dr. Lourdes C. Generalao, who was elected by the University of Southeastern Philippines' Board of Regents (USeP BOR) in November 2015.

Catering to students whose interests lie in diverse fields, USeP was ranked by the Accrediting Agency of Chartered Colleges and Universities in the Philippines, Inc. (AACCUP) as the Top 6 among the state universities and colleges (SUCs) with the most number of programs in the Philippines.

Following this achievement is USeP's eligibility to be granted of the top-up bonus, as stated in the final results of the 2015 productivity-based bonus (PBB).

The Commission on Higher Education (CHED) also cited campus programs such as Teacher Education in Obrero and Agriculture in Mabini as Centers of Excellence, while Forestry in Tagum, Information Technology in Obrero, and English in Obrero were cited Centers of Development.

With the purpose of establishing strong solidarity among students in Asia, two USeP students represented the university in the 2nd batch of Japan East Asia Network of Exchange for Students and Youths (JENESYS) program in Japan.

Aware of the importance of expanding its networks, USeP accommodated several foreign dignitaries who visited the university in 2016. Among those who graced the university with their presence are the following: Australian Ambassador to the Philippines, Her Excellency Amanda Gorely; The World Bank-Philippines Country Director, Dr. Mara K. Warwick; New Zealand Ambassador to the Philippines, Sir David Strachan; Canadian Ambassador to the Philippines, Sir John T. Holmes; United States Ambassador Extraordinary and Plenipotentiary to the Philippines, Sung Y. Kim; and Education and Cultural Attaché of Indonesia Embassy, Mr. Fahmy Lukman.

PROFILE AND STATISTICS

Per the 2016 General Appropriations Act (GAA), an amount of PhP466,014,000 was allocated for the personal services, maintenance and other operating expenses (MOOE), and capital outlay of the University. For the 2nd semester of the SY 2015–2016, a total of 18,833 enrollees were recorded, while only 17,277 enrolled in the 1st semester of SY 2016–2017. For both advanced and higher education, a total of 2,552 graduates were conferred.

For the year 2016, USeP has 1,086 employees, 653 of which were employed as regular and part-time faculty members and 433 as non-teaching staff. Out of the 653 faculty members, 354 worked as part-time while 299 were employed full-time. For the support/non-teaching staff, 124 are regular employees, 67 are outsourced from an external agency, 141 are contract of service (CoS), and 101 are job order (J.O).

ADMINISTRATION AND GOVERNANCE

In 2016, the Administration intensified its efforts on ISO Certification and crafting of the University's five-year Catch Up Plan based on the Board approved USeP Strategic Plan, 2007–2021. The Management Systems of the University have been assessed by AJA Registrars against the requirements of ISO 9001:2008. The process included the formulation of Quality Procedures Manual (with 39 processes with 90 forms) and the Quality Policy Manual. The result of this undertaking will be known in the early part of 2017.

The preparation of the University's Catch-up Plan (CUP), 2016–2021, commenced in 2015 soon as Dr. Generalao assumed the presidency. Already completed as part of formulating the CUP was the establishment of baseline,

which contains information on what has been done from 2007–2015 as regards the plans/programs/projects outlined in the 15-year strategic plan.

Meanwhile, faculty members, in order to master their skills and efficiently apply them in their related fields, were offered scholarship programs funded by internal and external organizations.

For the first semester of SY 2016–2017 (August 2016–December 2016), USEP recorded a total of 292 part-time and 287 regular faculty members.

In 2016, the Land Titles of Apokon, Tagum Unit and Mampising, Mabini Unit of the Tagum-Mabini Campus now officially bear the name of the University of Southeastern Philippines.

It has been a busy year for USEP in terms of its facilities renovation and project implementation. In all campuses, several buildings were constructed and renovated in order to develop a conducive learning environment for the students.

As a member of the Philippine Association of State Universities and Colleges (PASUC) Region XI, USEP hosted the Public Management Forum, which was attended by Region XI SUCs Presidents.

To promote work-life balance in the campus and help its employees adopt an active lifestyle, the University launched the Employee Sports Tournament and Fitness Program at the USEP Gymnasium.

ACADEMIC AFFAIRS AND ACADEMIC-RELATED CENTERS

As of December 2016, USEP has 32 accredited programs. Out of these 32 programs, 6 were Level III Re-accredited.

Consistent with its academic record, USEP has once again made it into the list of top ranking universities in the country in the 2016 Geologist Board, Electrical Engineer Board, Plumber Board, Mining Engineer Board, Mechanical Engineer Licensure, and Geodetic Licensure Examinations.

Aside from these achievements, USEP students also received the awards and citations in the following events: 1st Agora Mindanao Youth Congress, 10th National Media Conference, and 41st Annual National IEEE Convention.

Known for offering quality and affordable education to students, USEP has recorded a total of 1,339 students who were recipients of internally and externally-funded scholarships.

In 2016, USEP also produced its first electronic Master of Business Administration (eMBA), which was first offered in July 2012. In the same year, the university granted Summer Training Programs for its faculty members.

RESEARCH, DEVELOPMENT, & EXTENSION

The Research Division of USEP encourages its faculty to consistently engage in research in order to improve and expand knowledge on certain disciplines. In 2016, USEP produced 101 faculty members with research engagements, where the College of Teacher Education & Technology (CTET) earned 19.8 % of the total number, followed by the College of Technology with 12.9%.

USEP, through partnerships with external groups and government agencies, has implemented

13 externally funded projects, programs, and studies in 2016. Faculty researchers also presented 6 research-based papers in regional, national, and international conferences.

The outstanding Research and Development Papers of the Research Division also earned them the acknowledgement and recognition from the Southern Mindanao Agriculture, Aquatic and Natural Resources Research and Development Consortium (SMAARRDEC).

In addition to these initiatives, the Research Division conducted several trainings and workshops for the University Colleges Research and Extension Heads and other faculty researchers. These training-workshops include the

RDE Agenda Setting, RDE Symposium, Seminar Workshop on Developing and Delivering Research and Extension Programs, College of Development and Management In-house Review, Training Workshop on Popularization of Research and Extension Outputs, Training Workshop on Technical Writing cum Packaging of Research and Extension Outputs, and Training-Workshop on Research and Extension Program Monitoring and Evaluation.

The Extension Division, with more than 40 of its extension programs, projects, and trainings, helped 3,000 beneficiaries in 2016. To keep track of the progress of the division's initiatives every year, the Department of Budget and Management (DBM) and CHED Performance-Based Bonus (PBB) required the extension division to submit target outputs as basis for performance of the division.

In the same year, the Extension Division has two running programs, namely the Programang Agrikultura gamit ang Teknolohiya aron Ayuda sa Bukid para Asenso ka (PATABA), and Sagop Kinabuhi Program 2.

Among the activities conducted in relation to the Extension Division are the Training-Workshop on Monitoring and Evaluation, Best Practices Benchmarking in Higher Community Extension Services for Quality Enhancement Evaluation, and GIZ-PAME Project.

The Knowledge and Technology Transfer Division (KTDD) recorded three (3) application of patents: Mechanical Cacao Fruit Bagger, Mechanical Pummelo Fruit Picker, and Payment System for Using Facility.

The University and the Technology Support Office (ITSO) also marked 2016 with a renewal of their commitment through the signing of a Memorandum of Agreement between USEP and the Intellectual Property Office of the Philippines (IPOPHL).

Through the Office of Senator Loren Legarda, the Mindanao Center for Policy Studies (MCPS) was able to publish a documentation of the Indigenous Knowledge System and Practices on Climate Change and Disaster Practices of selected IP Groups in Davao Region, which will be launched in 2017.

PRODUCTION

Despite being a state-run university, USEP initiated means to augment its financial resources. In the Obrero campus, the university earned a gross income of Php 3.7 million for renting its facilities (e.g. fully air-conditioned gymnasium, hostel, dining halls, etc.) to external clients. In the Tagum-Mabini campus, USEP earned a net income of Php 2 million for its agricultural projects.

INTERNATIONAL AND LOCAL PARTNERSHIPS

To launch more projects, studies, events, and other activities that will introduce more opportunities and developments to the USEP community, the University has partnered with local and international universities, organizations, and agencies.

Among the international institutions and groups that USEP has partnered with are the International Youth Fellowship; Mico University College in Kingston, Jamaica; Chandigarh University, Gharuan, Mohali, Punjab, India; International Balkan University (IBU) in Skopje, Republic of Macedonia; Tan Trao University, Tuyen Quang, Vietnam; University of South Australia, Adelaide South Australia; and The Philippines Australia Human Resource and Organizational Development Facility (Represented by its Managing Contractor, Coffey International Development Pty. Ltd.).

Significant partnership which USEP has inked in 2016 is with the Social Entrepreneurship Technology and Business Institute (SETBI) and Bureau of Jail Management and Penology for the College Education Behind Bars, believed to be the first in the country. This program will allow inmates at the Davao City Jail to continue with their studies.



INSTITUTIONAL

ACHIEVEMENTS

NEW ADMINISTRATION UNDER DR. GENERALAO

The year 2016 marked the new administration of USEP's sixth (6th) President, Dr. Lourdes C. Generalao. In December 2015, in celebration of the University's 37th Founding Anniversary, Investiture Rites were held for Dr. Generalao, signaling the beginning of a new leadership for the USEP community. Prepared to take on this new responsibility, Dr. Generalao expressed her desire for USEP to pursue excellence in its journey to becoming a premier university in the ASEAN region.

The University of Southeastern Philippines' Board of Regents (USEP BOR) elected Dr. Generalao on November 11, 2015 at the Commission on Higher Education (CHED) central office in Manila. Prior to taking her post as the University President, Dr. Generalao served as the Director of the Southern Mindanao Agriculture, Aquatic, and Natural Resources Research and Development Consortium (SMAARRDEC).

2015 PRODUCTIVITY-BASED BONUS (PBB) FINAL RESULT

USEP is **eligible** for the grant of the top-up bonus. However, the unit/s (including the highest ranking official) most responsible for the university's non-attainment of the Obligations and Disbursement BUR targets under GASS was/were **isolated and excluded** from the FY 2015 PBB ranking.

PROGRAMS CITED AS COEs AND CODs BY CHED

The Commission on Higher Education (CHED) has identified two programs, the Teacher Education in Obrero campus and Agriculture in Mabini campus as Centers of Excellence.

For Centers of Development, three programs were cited: Forestry in Tagum campus, English, and Information Technology from Obrero campus.

Centers of Excellence

- | | Validity |
|-----------------------------|------------------------------------|
| • Teacher Education, Obrero | - 01 April 2016–31 December 2018 |
| • Agriculture, Mabini | - 01 January 2016–31 December 2018 |

Centers of Development

- | | Validity |
|-----------------------|------------------------------------|
| • Forestry, Tagum | - 01 January 2016–31 December 2018 |
| • Info. Tech., Obrero | - 01 January 2016–31 December 2018 |
| • English, Obrero | - 01 January 2016–31 December 2018 |

USEP: TOP 6 AMONG SUCs WITH THE MOST NUMBER OF PROGRAMS

The Accrediting Agency of Chartered Colleges and Universities in the Philippines, Inc. (AACCUP), hailed USEP as the Top 6 among the state universities and colleges (SUCs) with the most number of programs in the Philippines. The award was presented on February 18, 2016 during the AACCUP Annual Conference in Manila.

USEP RANKS 3RD IN THE REGIONAL ANNUAL ADMINISTRATIVE TACTICAL INSPECTION

Among the 37 participating units in the region, USEP ranked 3rd in the Regional Annual Administrative Tactical Inspection (RAATI) on February 29, 2016. RAATI aims to check on whether the ROTC program in the University is being conducted properly and the essential components of the program are being implemented.

USEP QUALIFIES FOR THE AUN-QA TRAINING COURSE

USEP was shortlisted by the Commission on Higher Education (CHED) to the ASEAN University Network (AUN) – Quality Assurance (QA) Training Course for Accomplishing Program Assessment on March 7 to 10, 2016. Participants from the university were composed of the Vice President (VP) for Planning, Quality Assurance and Resource Management, Director for Quality Assurance, and Director for Instruction and Curriculum. In line with this, the University intends to apply as an AUN Associate Member.

USEP PRESIDENT REPRESENTS SUCS IN THE SOCIAL DEVELOPMENT INITIATIVES SUMMIT

Dr. Lourdes C. Generalao represented Dr. Ricardo E. Rotoras, President of the Philippine Association of State Universities and Colleges (PASUC), in the two-day Social Development Initiatives Summit organized by the Office of the Cabinet Secretary, Leoncio Evasco, Jr.

With the theme *Malasakit at Pagbabago*, the event was conducted last August 17–18, 2016 at the SMX Convention Center, SM Lanang Premier, Davao City.

More than 400 representatives from the national government agencies, sectoral organizations, regional associations, people's union, and other members of Philippines' society's marginalized sectors attended the Summit.

The event aimed to achieve the following objectives: draw in the government and basic sectors in creating the social development plan (inclusive); recognize doable collaborative initiatives and actionable proposals; and think of measurable convergence mechanisms.



USEPIANS JOIN JENESYS

In the second (2nd) batch of Japan East Asia Network of Exchange for Students and Youths (JENESYS) program held in Japan, USEP sent Rapha Julysses Perez, a 5th year BS in Electrical Engineering student, and Jezrel Olaer, a Master of Business Administration Major in Corporate Management student, as the country's representatives.

The program, which ran from September 25–October 4, 2016, focused on Transportation Systems and Services.

VISITS MADE BY FOREIGN DIGNITARIES

AUSTRALIAN AMBASSADOR TO THE PHILIPPINES



Her Excellency Amanda Gorely, Australian Ambassador to the Philippines, visited the Obrero Campus on April 13, 2016 to learn about ACIAR's banana cultivation project at the University.

WORLD BANK – PHILIPPINES COUNTRY DIRECTOR



The World Bank-Philippines Country Director Dr. Mara K. Warwick visited, USEP, one of The Bank's partner universities, on June 19, 2016. Trained as an environmental engineer, Warwick has expertise in flood management, urban development, urban environmental services, and disaster risk management.

Dr. Warwick expressed her appreciation to the University for accommodating her and The World Bank Philippines' Communications Officer, Mr. David Llorito. She said that she was particularly impressed by the City's Central 911 system, one of only three such emergency response systems in the world. A free-flowing discussion on the University's programs, projects, curricular offerings, linkages, future plans, etc. ensued. Views on strategies for poverty discussion were likewise solicited by the Country Director as inputs for the annual Country Assistance Strategy devised by the World Bank for the Philippines. Discussions on the Public-Private Partnership model also ensued. A quick visit to the Central 911 facility capped the activity.

INSTITUTIONAL ACHIEVEMENTS

NEW ZEALAND AMBASSADOR

The New Zealand Ambassador to the Philippines, Sir David Strachan, visited the USeP Obrero Campus on November 17, 2016.

The Ambassador, together with the Regional Communications Manager for South and Southeast Asia, Mr. Ben Burrowes, and the Policy Adviser, Ms. Noelle Velasquez, briefly discussed New Zealand's offerings of scholarship in agriculture, human resource management, renewable energy and disaster risk management disciplines. They talked about possible collaborations with some educational institutions in the Philippines. Among these institutions, two will come from Mindanao. USeP, being an institution with Centers of Excellence in Agriculture and Teacher Education, was viewed as one of the prospect partners. This endeavor, according to Ambassador Strachan, is timely with the observance of the 50th anniversary of diplomatic relations between New Zealand and the Philippines.

When the USeP team mentioned about the indigenous peoples' tertiary education that is exclusive for the IPs in the country, the Ambassador also decided to visit the Pamulaan Center on November 19.



CANADIAN AMBASSADOR



The USeP President welcomed the Canadian Ambassador to the Philippines, Sir John T. Holmes, and his party during the launching of the IP CARES or the Indigenous People's Center for Agricultural Research and Ecological Studies last November 10, 2016 at the Pamulaan Center, USeP Mintal, Davao City.

The IP CARES serves as laboratory and demonstration farm of the 30 IP Students taking up Bachelor of Agricultural Technology. It is located at the Matigsalog community in Sitio Contract, Marilog District, Davao City

US AMBASSADOR



The United States Ambassador Extraordinary and Plenipotentiary to the Philippines, Sung Y. Kim, visited the USeP Obrero Campus on December 14, 2016 to meet and greet the USG Alumni and the Pamulaan Center for Indigenous Peoples Education (PCIPE) students as well.

According to Public Relations Officer, Ms. EJ Bautista, the coming of the U.S. Ambassador to Davao City is the first trip of the latter outside Metro Manila area. She said that the visit aimed to strengthen the relations of the recipients of the USG Alumni Small Grants, Alumni of Fulbright Philippine-American Educational Foundation, and the scholars of the Global

Undergraduate Exchange Program, by and among themselves. Ms. Bautista also added that the Pamulaan students were also requested to be present during the visit because the Ambassador also hoped to foster socio-cultural partnership and collaborations with the indigenous peoples (IP) in the country.

INDONESIAN EMBASSY

Mr. Fahmy Lukman, Education and Cultural Attaché of Indonesia Embassy, with the Consul for Information, Social Culture of the Indonesian Consulate General in Davao City, visited the University in March 2016 with the objective of helping USeP establish educational cooperation with the schools in Indonesia.



PROFILE & STATISTICS

USEP BUDGET PER GENERAL APPROPRIATIONS ACT 2016

The University, per the approved General Appropriations Act (GAA) for 2016, acquired the amount of PhP 466,014,000. This covered the expenses for personnel services, MOOE, and capital outlay.

Table 1. USEP Budget per GAA 2016 (R.A. 10717)

Service	Amount
Personnel Services	PhP 193,206,000
MOOE	PhP 173,816,000
Capital Outlay	PhP 98,992,000
TOTAL	PhP 466,014,000

ENROLMENT IN CALENDAR YEAR 2016

The University has recorded a total of 18,833 enrollees for the 2nd semester of the school year 2015-2016 (November 2016–March 2016). For the 1st semester of SY 2016–2017 (August 2016–December 2016), only 17,277 enrollees were recorded, with summer class having a registered number of 5,568 enrollees, and off-semester having only 249. For the 2nd semester of SY 2016–2017, a total of 16,029 enrollees were recorded.

Table 2. Enrolment Data Summary

	2 nd Sem. 2015–2016	Summer 2016	Off-Sem. 2016	1 st Sem. 2016–2017	2 nd Sem. 2016–2017
ADVANCED:					
College of Arts & Sciences	145	9	2	196	163
College of Education	664	141	26	773	682
College of Governance & Business	641	34	34	766	715
College of Technology	86	2	3	134	123
College of Engineering	120	6	2	136	111
Institute of Computing	41	0	0	59	54
School of Applied Economics	44	0	0	44	38
ETEEAP	3	0		2	5
Mintal Campus				53	49
Tagum-Mabini Campus	265	9	4	349	296
TOTAL	2009	201	71	2512	2236
HIGHER:					
Obrero	7856	3202	36	7065	6500
Mintal	1253	191	63	1031	968
Tagum-Mabini	3137	1079	37	2749	2621
Bislig	1331	306	0	1202	1152
TOTAL	13577	4778		12047	11241
EVENING – Obrero	1990	444	41	1474	1388
TOTAL	1990	444	177	1474	1388
EXTERNAL STUDIES					
Compostela	314	145	0	270	219
Sto. Tomas	943	0	0	974	945
TOTAL	1257	145	0	1244	1164
GRAND TOTAL	18,833	5,568	248	17,277	16,029

GRADUATES FOR SCHOOL YEAR 2015–2016

The University President has conferred a total of 2,552 graduates from both advanced and higher education programs for the 2nd semester of school year 2015–2016. Out of the total number, 232 were from advanced education, while 2,320 were from higher education.

For the 2nd semester of the advanced education program, 209 graduates were from the Obrero campus, while 23 were from the Tagum-Mabini campus.

For the 2nd semester of the higher education program, 1,457 graduated from the Obrero campus, 127 from the Mintal campus, 34 from the Pamulaan Center, 449 from the Tagum-Mabini campus, 132 from the Bislig campus, and 121 from the Compostela External Program.

The table below shows the total number of graduates from each campus and program, including summer and off-semester classes.

Table 3. Total number of graduates from each campus and program

	Second Semester 2015–2016	Summer 2016	Off-Semester 2016
ADVANCED EDUCATION			
Obrero Campus			
College of Education:			
Doctor of Education			
Major: Educational Management	11		
Master of Education			
Major: Educational Management	18	2	
Master of Education thru ETEEAP			
Major: Early Childhood Education	3		
Master of Education in Exceptional Children			
Major: Mentally Gifted & Mentally Handicapped	2	1	
Blind & Visually Impaired	1	1	
Master of Education in Special Education			
Major: Gifted & Talented	1		
Master of Education in Lang. Teaching			
Major: English	5	1	
(completed as of October 30, 2015)	2		
Master of Arts in Science Teaching			
Major: Biology	6		
Physics	2	1	
Master of Arts in Teaching Mathematics	18		
Master of Educ. in Instructional Leadership	6		
Master of Educ. in Alternative Learning System	2		
Master of Educ. in Early Childhood Education	14		
Certificate in Educational Management	2		
Certificate in Special Education			
Major: Gifted and Talented	3		
Intellectual Disability	1		
Certificate in Language Teaching	2		
Graduate Diploma in Special Education			24

CGB (Obrero Campus)			
Doctor of Philosophy			
Major: Dev't. Research & Admin.	4		
Development Administration	2		
Organization Studies	3	2	
Master of Business Administration			
Major: Corporate Management	11	1	
Enterprise Development	5		
Master of Business Admin.–thru ETEEAP		1	
E-Master of Business Administration	1		
Master of Public Administration			
Major: Organization Studies	15	2	
Public Pol. & Prog. Admin.	2		
Fiscal Administration	5		
Master of Science in Envi. & Res. Mgt.	3		
Master of Science in Dev't Admin.	1	2	
School of Applied Economics:			
Master of Science in Econometrics	2		
Master of Science in Economics	1		
Graduate Diploma in Econometrics	2		
Graduate Diploma in Economics	6		
College of Engineering:			
Master of Engineering Program			
Major: Civil Engineering	2		
Electrical Engineering	1		
Mechanical Engineering	1		
Electronics & Comm. Eng'g.	4		1
College of Technology			
Master of Industrial Technology			
Major: Automotive Technology	1		
Electrical Technology	2		
Master of Vocational Education	21		1
College of Arts and Sciences:			
Master of Science in Applied Mathematics	2	1	1
Master of English in Applied Linguistics	4		
Master of Arts in Literature	6		1
Master of Science in Biology	2		
Institute of Computing			
Master of Science in Library Info. Science	1		
USEP – Tagum-Mabini Campus			
CTET:			
Doctor of Education			
Major: Educational Management	2		
Master of Education			
Major: Educational Management	1		
CARS			
Doctor of Philosophy			
Major: Horticulture	3	1	1
Master of Science in Agriculture			
Major:			
Agronomy	1		
Crop Protection	5		2
Animal Science	2	1	
Master of Science in Agricultural Eng'g			
Major: Land & Water Res. Eng'g. Tech.	1		
Master of Science in Forestry			
Major: Forest Management	8	1	
Master of Extension Education			
TOTAL (Adv. Education)	232	20	31

HIGHER EDUCATION			
Obrero Campus			
College of Arts and Sciences			
Bachelor of Science in Biology			
Major: General Biology	30		1
Ecology	24		
Bachelor of Science in Mathematics	8		
Bachelor of Science in Statistics	10	1	
Bachelor of Arts in English Language	56		
Bachelor of Arts in Literature	66	1	1
(Completed as of Oct. 30, 2015)	1		
Institute of Computing			
Bachelor of Science in Computer Science	4		
Bachelor of Science in Info. Technology	8		3
(Completed as of May 29, 2015)	2		
College of Governance & Business			
Bachelor of Science in Entrepreneurship	108		
Bachelor of Science in Business Admin.			
Major: Business Economics	66	4	2
Bachelor of Science in Hospitality Mgt.	69		
School of Applied Economics			
Bachelor of Science in Economics	9	17	1
College of Engineering			
BS in Civil Engineering	55	34	
(Completed as of May 29, 2015)	1		
BS in Electrical Engineering	57	1	
(Completed as of Summer 2016)			1
BS in Mining Engineering	14		
BS in Mechanical Engineering	48	1	
(Completed as of Summer 2016)			1
BS in Electronics Engineering	28		
BS in Geodetic Engineering	9	8	
BS in Geology	33	20	
College of Education			
Bachelor of Secondary Education			
Major: MAPEH	46		
Technology & Livelihood Education	33		
Biological Science	36		
Mathematics	45		
English	52		
Bachelor of Elementary Education	72		
Bachelor of Elementary Education			
Major: Early Childhood Education	32		
Major: Special Education	33		
Teacher Certificate for Non-Educ. Prof.	63		

College of Technology			
Diploma of Technology			
Major: Automotive Technology	28		
(Completed as of Oct. 30, 2015)	2		
Electrical Technology	38	1	
Electronics Technology	36		1
Mechanical Technology	32		
Ref. & Aircon. Technology	23		
Bachelor of Computer Technology	40		1
Bachelor of Industrial Technology			
Major: Automotive Technology	16		
Electrical Technology	23		
Electronics Technology	18		
Mechanical Technology	20		
Refrigeration & Aircon. Tech.	3		
Bachelor of Technical Teacher Education			
Major: Electronics Technology	19		
Electrical Technology	7		
Heating Vent. And Air-con Tech	7		
Mechanical Technology	10		
Computer Technology	17		
CGB-Mintal Campus (April 21, 2016)			
Bachelor of Science in Business Admin.			
Major: Agri. Business Management	85		
Bachelor of Science in Agri. Economics			
Major: Farm Mgt. & Prod'n. Econ.	11		
Bachelor of Science in Community Dev't.	11		
Bachelor of Science in Public Admin.	20		
PAMULAAN (March 30, 2016)			
Bachelor of Arts in Entrepreneurship	34		
Tagum-Mabini Campus (April 20, 2016)			
CTET			
Bachelor of Secondary Education			
Major: English	78		
Mathematics	41		
Bachelor of Elementary Education	106		
Bachelor of Information Technology	18		
Teacher Certificate Program for Non-Educ. Prof.	3		
CARS			
Bachelor of Science in Agri'l. Engineering	13		
Bachelor of Science in Forestry	32		
Bachelor of Science in Agriculture			
Major: Crop Science	73		
Animal Science	22		
Enterprise Management	45		
Plant Pathology	18		

PROFILE & STATISTICS

Bislig Campus (April 7, 2016)			
Bachelor of Science in Engineering			
Major: Civil Engineering	25	2	
Mechanical Engineering	15		
Electrical Engineering	7		
Bachelor of Science in Forestry	18		
Bachelor of Secondary Education			
Major: English	52		
Diploma of Technology			
Major: Electrical Technology	10		
Automotive Technology	5		
Compostela External Program (April 12, 2016)			
Bachelor of Science in Agri'l. Business			
Major: Crop Enterprise Mgt.	53		
(Completed as of Oct. 30, 2015)	2		
Bachelor of Science in Management			
Major: Public Management	24		
(Completed as of Oct. 30, 2015)	1		
Bachelor of Secondary Education			
Major: Mathematics	7		
English	10		
MAPEH	24		
TOTAL (Higher Education)	2320	90	12
GRAND TOTAL	2552	110	43

EMPLOYEE STATISTICS

As of December 31, 2016, the University has recorded a total of 1,086 employees, with 653 regular and part-time faculty members and 433 non-teaching staff. The table below shows that out of the 653 faculty members, 354 worked as part-time while only 299 were employed fulltime.

Table 4. Number of Faculty

Campus	Regular	Part-time	Total
Obrero Campus			
1. College of Engineering	31	30	6
2. College of Education	39	35	74
3. College of Arts and Sciences	41	71	112
4. College of Technology	25	42	6
5. College of Governance and Business	18	45	63
6. Institute of Computing	10	7	17
7. School of Applied Economics	12	1	13
8. ROTC		11	11
9. Sto. Tomas		33	33
Subtotal	176	275	451
Tagum-Mabini Campus			
1. CARS	36	20	56
2. CTET	33	28	61
Subtotal	69	48	117
Mintal Campus	31	7	38
Bislig Campus	23	24	47
TOTAL	299	354	653

For the educational attainment of the teaching staff, 141 obtained their Doctorate degree, while only 243 earned their Master's degree.

Table 5. Number of Regular and Part-time Faculty based on Educational Attainment

Degree	Regular	Part-time	Total
Bachelor's	24	245	269
Master's	182	61	243
Doctorate	93	48	141
TOTAL	299	354	653

Out of the 433 support and non-teaching staff, 124 are regular employees, 67 are outsourced from an external agency, 141 are contract of service (CoS), and 101 are job order (J.O.).

Table 6. Number of Support/Non-teaching Staff

Campus	Regular	Outsourced (Agency)	Contract of Service (COS)	Job Order (J.O.)	TOTAL
Obrero Campus					
Subtotal	80	67	62	47	256
Tagum-Mabini Campus					
1. CARS					
2. CTET					
Subtotal	26		65	37	128
Mintal Campus	13		3	6	22
Bislig Campus	5		11	11	27
TOTAL	124	67	141	101	433

ACADEMIC PROGRAMS

In 2016, the University offered a total of 45 undergraduate (including certificate and diploma) and 29 graduate programs spread throughout its five physical campuses.

Table 7. Number of academic programs offered in UseP

Campus	Certificate	Diploma	Undergrad	Graduate Diploma	Graduate	Total
Obrero	1	1	25	1	18	46
Mintal			4		2	6
Tagum-Mabini	1		6		8	15
Bislig		2	5			7
TOTAL	2	3	40	1	28	74

Presented below is the full list of academic programs presented per college and campus.

ACADEMIC PROGRAMS PER CAMPUS AND COLLEGE

OBRERO CAMPUS

COLLEGE OF ARTS AND SCIENCES (CAS)

Undergraduate Programs

- Bachelor of Science in Biology
Major in: General Biology
- Bachelor of Science in Statistics
- Bachelor of Arts in English Language
- Bachelor of Arts in Literature
- Bachelor of Science in Mathematics

Graduate Programs

- a) Master of Science in Biology
- b) Master of Arts in Literature
- c) Master of Science in Applied Mathematics
- d) Master of English in Applied Linguistics

COLLEGE OF EDUCATION (CED)

- a) Bachelor of Elementary Education (BEED)
 - Major in:
 - General Education
 - Early Childhood Education
 - Special Education
- b) Bachelor of Secondary Education (BSED)
 - Major in:
 - Mathematics
 - Biological Science
 - English
 - Technology and Livelihood Education (TLE)
- c) Bachelor of Physical Education (BPE-SPE)

Certificate Program

- a) Teacher Certificate Program for Non-Education Professionals (TCPNEP)
 - With concentration in: (Elementary, Secondary & Tertiary)

Graduate Programs

- a) Doctor of Education Major in Educational Management
- b) Master of Education
 - Major in:
 - Educational Management
 - Guidance and Counseling
 - Early Childhood Education
 - Alternative Learning Systems
 - Instructional Leadership
 - Language Teaching major in English
 - Special Education
 - Stream:
 - Gifted and Talented
 - Visual Impairment
 - Hearing Impairment
 - Intellectual Disability
- c) Master of Arts in Science Teaching
 - 1 Biology
 - 2 Physics
- d) Master of Arts in Teaching major in Mathematics
- e) Master of Education in Alternative Learning Systems (Med-ALS)
- f) Master of Education in Instructional Leadership (MEIL)
- g) Master of Education in Language Teaching (Med-LT)

COLLEGE OF TECHNOLOGY (CT)

Undergraduate Programs

- a) Bachelor of Science in Computer Technology (BSCT)
- b) Bachelor of Technical Teacher Education (BTTE)
 - Major in:
 - Automotive Technology
 - Civil Technology
 - Computer Technology
 - Electrical Technology
 - Electronics Technology
 - Mechanical Technology
 - Heating, Ventilating, Refrigeration and Air-conditioning
- c) Bachelor of Industrial Technology (BIT)
 - Major in:
 - Automotive Technology

- Civil Construction Technology
- Electrical Technology
- Electronics Technology
- Mechanical Technology
- Refrigeration and Air-conditioning Tech. Diploma

- d) Diploma of Technology (DT)

Major in:

- Automotive Technology
- Electrical Technology
- Electronics Technology
- Mechanical Technology
- Refrigeration and Air-conditioning Technology

Graduate Programs

- a) Master of Industrial Technology (MIT)
 - a.1 Automotive Technology
 - a.2 Electrical Technology
 - a.3 Electronics Technology
 - a.4 Mechanical Technology
- b) Master of Technology Education (MTE)
 - b.1 Automotive/Mechanical/Ref. & Air-con Technology
 - b.2 Computer/Electrical/ Electronics Technology

COLLEGE OF ENGINEERING

Undergraduate Programs

- a) Bachelor of Science in Civil Engineering
- b) Bachelor of Science in Electronics and Communications Eng'g
- c) Bachelor in Science in Geodetic Engineering
- d) Bachelor of Science in Geology
- e) Bachelor of Science in Electrical Engineering
- f) Bachelor of Science in Mechanical Engineering
- g) Bachelor of Science in Mining Engineering

Graduate Programs

- a) Master of Engineering Program
 - a.1 Civil Engineering
 - a.2 Electronics and Communications Engineering
 - a.3 Electrical Engineering
 - a.4 Energy Technology
 - a.5 Mechanical Engineering

INSTITUTE OF COMPUTING

Undergraduate Programs

- a) Bachelor of Science in Computer Science
- b) Bachelor of Science in Information Technology

Graduate Programs

- a) Master in Information Technology
- b) Master in Science in Library Information Science

COLLEGE OF GOVERNANCE AND BUSINESS (CGB)

Undergraduate Programs

- a) Bachelor of Science in Business Administration
 - Major in:
 - Agri. Business Management
 - Business Economics
- b) Bachelor of Science in Entrepreneurship
- c) Bachelor of Science in Hospitality Management

■ PROFILE & STATISTICS

Graduate Programs

- a) Doctor of Philosophy
Major:
 - Development Administration
 - Development Research & Administration
 - Organization Studies
- b) Master of Business Administration & e-Master of Business Administration major in Enterprise Development
 - b.1 Corporate Management
 - b.2 Enterprise Development
 - b.3 Agribusiness Management
 - b.4 Cooperative Management
- c) Master of Public Administration
 - c.1 Organization Studies
 - c.2 Fiscal Administration
 - c.3 Public Policy and Program Administration/Local Governance and Administration
- d) MPA-EAGLE (Expanded Access to Governance & Leadership Education)
- e) Master of Science in Development Administration
- f) Master of Science in Environmental & Resource Management

SCHOOL OF APPLIED ECONOMICS

Undergraduate Programs

- a) Bachelor of Science in Economics
- b) Bachelor of Science in Agricultural Economics

Graduate Programs

- a) Master of Science in Economics
- b) Master of Science in Econometrics

Graduate Diploma

- a) Graduate Diploma in Economics
- b) Graduate Diploma in Econometrics
- c) Graduate Diploma in Agricultural Economics

COLLEGE OF DEVELOPMENT MANAGEMENT

- MINTAL CAMPUS

Undergraduate Programs

- a) Bachelor of Science in Business Administration
Major in:
 - Agri. Business Management
- b) Bachelor of Science in Agricultural Economics
- c) Bachelor of Science in Community Development
- d) Bachelor of Science in Public Administration

PAMULAAN

- a) Bachelor of Agricultural Technology
- b) Bachelor of Elementary Education (BEED)
- c) Bachelor of Science in Entrepreneurship

Graduate Programs

- a) Master of Business Administration
Major in:
 - Agri. Business Management
 - Cooperative Management
- b) Master of Public Administration
Major in:
 - Local and Regional Governance

TAGUM-MABINI CAMPUS

COLLEGE OF AGRICULTURE AND RELATED SCIENCES (CARS)

Undergraduate Programs

- a) Bachelor of Science in Agriculture
Major:
 - Animal Science
 - Crop Science
 - Enterprise Management
 - Plant Pathology
- b) Bachelor of Science in Agricultural Engineering
- c) Bachelor of Science in Forestry

Graduate Programs

- a) Doctor of Philosophy in Horticulture
- b) Master of Science in Engineering
Major in Land and Water Resource
- c) Master of Science in Agriculture
Major in:
 - Agronomy
 - Animal Science
 - Crop Protection
 - Horticulture
 - Soil Science
- d) Master in Extension Education
- e) Master of Science in Forestry
Major in: Forest Resources Management

COLLEGE OF TEACHER EDUCATION AND TECHNOLOGY (CTET)

Undergraduate Programs

- a) Bachelor of Elementary Education (BEED)
Major in:
 - General Education
 - Special education
 - Early Childhood Education
- b) Bachelor of Secondary Education (BSED)
Major in:
 - English
 - Mathematics
- c) Bachelor of Science in Information Technology

Certificate Program

- a) Teacher Certificate Program for Non-Education Professionals

Graduate Programs

- a) Doctor of Education in Educational Management
- b) Master of Education in Educational Management
- c) Master of English Language Teaching

BISLIG CAMPUS

Undergraduate Programs

- a) Bachelor of Science in Forestry
- b) Bachelor of Secondary Education Major in English
- c) Bachelor of Science in Civil Engineering
- d) Bachelor of Science in Electrical Engineering
- e) Bachelor of Science in Mechanical Engineering

Diploma

- a) Diploma of Technology Major in Automotive
- b) Diploma of Technology Major in Electrical



ADMINISTRATION & GOVERNANCE

QUALITY MANAGEMENT SYSTEM VIA ISO CERTIFICATION

In an effort to get the ISO 9001: 2008 Certification, the Management Systems of the University have been assessed by AJA Registrars against the requirements of the standards. The process included the formulation of Quality Procedures Manual (with 39 processes with 90 forms) and the Quality Policy Manual.

These 39 processes are as follows:

Mandatory Requirements

- Control of Documents
- Control of Records
- Control of External Reference
- Internal Quality Audit
- Handling of Non-Conformance
- Corrective Action
- Preventive Action

Top Management/QMR

- Objectives Target Setting
- Conduct of Management Review

Curriculum and Instruction Office

- Classroom Management Instruction
- Preparation of Instructional Material
- Preparation of Periodic Examinations
- Preparation/Revision of Curriculum
- Preparation/Revision of Syllabus

Research and Extension

- Conduct of Research Programs
- Conduct of Extension Programs

Registrar and University Guidance and Testing Office

- Admission of New of Students
- Request for Student Credentials
- Referral for Guidance and Counselling

Colleges

- Enrolment of Students
- Faculty Evaluation by Students

Office of the Student Services

- Admission and Renewal of Scholarship Grants
- Handling of Student Complaints
- Reaccreditation of Student Organization
- Student Employment Process
- Training and Development of Employees
- Hiring and Selection of Employees
- Employees Performance Evaluation

General Services Unit

- Preventive Maintenance Schedule
- Handling of Repairs

Procurement and Supply Unit

- Inspection and Acceptance of Items
- Supplier and Outsource Accreditation
- Purchasing

Clinic

- Student Medical Consultation
- Issuance of Medical Certificate

SPMS Unit

Handling of Client's Feedback

Library

- Audio-Visual Room Reservation
- Book Borrowing Transaction
- Library Resources Acquisition Process

ADMINISTRATION & GOVERNANCE

The actual Stage 1 visit of the external auditor from AJA happened on December 13–14, 2016. The Stage 2 Audit is set on 21–22 March 2017.



Stage 1 Audit Visit: December 13–14, 2016

CRAFTING OF CATCH UP PLAN BASED ON THE 15-YEAR STRATEGIC PLAN OF THE UNIVERSITY (2007–2021)

The preparation of the University's Catch-up Plan (CUP), 2016–2021, commenced in 2015 soon as Dr. Generalao assumed the presidency. Already completed as part of formulating the CUP was the establishment of baseline, which contains information on what has been done from 2007–2015 as regards the plans/programs/projects outlined in the 15-year strategic plan.

Significant findings and recommendations based on the baseline are the following:

Academic Program, Curriculum and Instruction

- Expansion of e-learning modality to other programs
- Only 10% of the existing curriculum are OBEdized
- All enhanced curriculum not submitted to CHED for notation
- Identify programs subject for phase-out, creation or enhancement
- Intensify application for higher level of accreditation
- Pursue application for institution or program-based accreditation like ISA, ISO, or other international accreditation
- Submit other programs for COD/COE

Research, Development and Extension

- USEP is expected to file at least 10 more patents before the end of the 2016.
- Expand partnership with international organizations

Administration and Institution

- There is a need to institutionalize MIS implementation since only the enrolment system is fully functional
- Delineate Program offerings to avoid redundancy and competition of program offerings.

Human Resource Development

- There are still full-time faculty who do not have master's degree
- No Institutional HRD Plan Formulated.
- Most activities of the Sports and Wellness program were not sustained
- NBC 461 Cycle 7 is for implementation

With the baseline data as significant input for the Catch-up Plan (CUP), the University President, per Special Order No. 043 s. 2016, created a Technical Working Group specifically responsible in the preparation of the design for the formulation of the CUP.

FACULTY AND STAFF DEV'T PROGRAM

The scholarship program, whether internally or externally funded, is not limited to the students. Through advanced and continued education, faculty members are given the opportunity to harness and maximize the use of their skills in various fields. In 2016, the Commission on Higher Education (CHED) also offered scholarship programs to 33 qualified faculty members of the university.

Table 8. Data on Faculty Scholarships (Faculty who have availed of USEP and/or External Agencies' Grants in 2016)

Name	Degree Program	Field of Study	Period Covered/ Date Applied	School Attended	Funding Source	Remarks
Dumdumaya, Cristina	Ph.D.	Computer Science	Feb. 09, 2016–Feb. 09, 2019	ADMU	DOST-ERDT	
Bayron, Roland	DOE	Engineering Major in Material Science	August 14, 2014–March 31, 2017	MSU-IIT	CHED	On-going
Estrera, Aquileo B.	DOE	Engineering	Nov. 01, 2012–Oct. 2016	MSU-IIT	CHED-FDP II	Reinstated: Jan 23, 2017 (Unfinished)
Kiel, Yvonne M.	Ph.D.	Education Major in Mathematics	June 2016–May 2017	Bukidnon State University, Malaybalay, Bukidnon	USEP	- On official time only - Dissertation Writing
Lasquites, James Jade	Ph.D.	Soil Science	December 15, 2014–December 31, 2017	Oklahoma State University, U.S.A.	Graduate Teaching Asst. Prog. of OSU	On-going
Lemin, Merlinda L.	DOE	Civil Engineering	June 1, 2014–March 2017	MSU-IIT	DOST-ERDT	Dissertation Writing
Villamor, Maureen M.	Ph.D.	Computer Science	Feb. 09, 2016–Feb. 09, 2019	ADMU	DOST-ERDT	On-going
Perez, Velouna	DPA	Public Admin.	June 2015–March 2018	Ateneo de Davao University	USEP Faculty Dev't. Fund	On-going

Rutele, Ricky	Ph.D.	Mathematics	August 1, 2016– July 19, 2019	MSU-IIT	ASTHRDP	On-going
Zerudo, Adora	Ed.D	ECE	June 7, 2016– May 31, 2017	Cebu Normal University, Cebu City	USEP (Official Time only)	Graduated
Ubaub, Leslie T.	Research Asst./ Fellowship		October 15, 2016– April 15, 2017	University of Arizona, Tucson, Arizona	PAEF, Fullbright	

Table 9. Data on Faculty Scholarships (Faculty members who have availed of the CHED Scholarship Program)

Approved Nominee	Degree Program	Program Status	DHEI
1. Abina, Ivy Lyt S.	Ph.D. in Mathematics Education	New Doctorate	Philippine Normal University (Manila)
2. Almasa, Raquel D.	Ph.D. in Early Childhood Education	New Doctorate	Cebu Normal University
3. Arenga, Delan Zoe H.	Ph.D. in Electronics Engineering	New Doctorate	Mapua Institute of Technology
4. Baterina, Luden L.	Ph.D. in Filipino, Major in Language Planning	New Doctorate	University of the Philippines
5. Boniao, Patrick	M.A. in Political Science	New Master's	University of San Carlos
6. Braganza, Elisa E.	Ph.D. in Management	Ongoing Doctorate	University of Mindanao
7. Cagayan, Emmanuel M.	Ph.D. English major in Literature	New Doctorate	Ateneo de Manila University
8. Campaña, Cherrelyn P.	Ph.D. in Education Major in Linguistics	New Doctorate	University of Immaculate Conception
9. Cataytay, Joie D.	Ph.D. in Environmental Engineering	New Doctorate	University of the Philippines – Diliman
10. Cutad, Cherry Ann P.	Ph.D. in Applied Linguistics	Ongoing Doctorate	University of Immaculate Conception
11. de Jesus, Eden A.	Master in Public Administration	New Master's	Not Stated
12. de Leon, Jef V.	Doctor of Engineering Major in Water Resources Engineering (Civil Eng'g)	New Doctorate	University of San Carlos
13. De Leon, Rey M.	Doctor in Information Technology	New Doctorate	St. Paul University Philippines
14. Deluna, Roberto S. Jr.	Ph.D. in Economics/ Agricultural Economics	New Doctorate	De La Salle University

15. Enriquez, Lyn G.	Doctor of Philosophy in Mathematical Sciences Major in Mathematics Education	New Doctorate	Mindanao University of Science and Technology
16. Estrada, Ronald D.	Ph.D. in Econometrics/ Applied Statistics Cognate: Economics	New Doctorate	University of the Philippines (Los Baños)
17. Fernandez, Irish Mae G.	Ph.D. in Education in Applied Linguistics	Ongoing Doctorate	University of Immaculate Conception
18. Francia, Geraldine	Ph.D. in Science Education	New Doctorate	Philippine Normal University (Manila)
19. Hebron, Editha L.	Doctor of Technology Education	New Doctorate	Mindanao University of Science and Technology
20. Ingilan, Sajed S.	Ph.D. English Studies	New Doctorate	University of the Philippines (Diliman)
21. Jomaya, Benson E.	Ph.D. in Mathematics Science Major in Mathematics Education	New Doctorate	Central Mindanao University
22. Magallanes, Donna G.	Doctor of Education in English Language Teaching	Dissertation Grant	Cebu Normal University
23. Nogodula, Reynaldo S.	Ph.D. in Science	New Doctorate	University of the Philippines (Los Baños)
24. Palomata, Maricel A.	Doctor of Philosophy in Education Major in Applied Linguistics	Ongoing Doctorate	University of Immaculate Conception
25. Pedrosa, Maridit C.	Ph.D. in Chemistry	New Doctorate	De La Salle University
26. Pongos, Leonardo B.	Doctor of Education in English Language Teaching	New Doctorate	Cebu Normal University
27. Ramos, Ramil Alvin B.	Ph.D. in Material Science	New Doctorate	Mindanao State University–IIT
28. Risonar, Joy R.	Ph.D. in Applied Linguistics	New Doctorate	De La Salle University
29. Roilo, Stella Mariz G.	Master of Arts in Political Science	New Master's	University of San Carlos
30. Simpao, Filmann T.	Ph.D. in Electronics Engineering	New Doctorate	Mapua Institute of Technology
31. Tongson, Randy M.	MS in Mechanical Engineering	New Master's	Mapua Institute of Technology
32. Ucat, Rosanna C.	Ph.D. in Electronics Engineering	New Doctorate	Mindanao State University– IIT
33. Virador, Farrah Aimee S.	Ph.D. in English major in Literature	New Doctorate	Ateneo de Manila University

USEP QUALIFIES FOR LEVEL IV IN SUC LEVELING

Based on SUC leveling minimum points required for universities, USEP qualifies for Level IV. Though the total points is qualified for Level V but the KRA 1 and KRA 2 scores do not meet the required minimum points for each KRA. The submitted leveling scorecard is subject to validation of the Regional Accreditation Committee.

Table 10. FY 2016 Levelling Scorecard submitted to the Regional Accreditation Committee of the Commission on Higher Education

KEY RESULT AREA/CRITERIA	Max. Points	USEP Points
A. Quality and Relevance of Instruction	16	11.7
B. Research Capability and Output	14	12.438
C. Services to the Community	14	13
D. Management of Resources	7	5
TOTAL	51	42.138

IMPROVEMENT OF FACILITIES

In its quest to provide quality services and durable accommodations to its stakeholders, USEP consistently upgrades its facilities. For the year 2016, a total of Php 101,681,958.50 was spent for the construction of several rooms and other facilities.

Table 11. Physical Plant and Facilities Improvement

Name of Project per Campus	Brief Description	Project Cost	Fund Source	Period of Implementation	Remarks
OBRERO & MINTAL CAMPUSES					
1. Establishment of Industrial Electronics & Mechatronics Training Center (Ph.3)	This is the third phase of the construction of the building to house the Industrial Electronics & Mechatronics Training Center.	26,191,109.76	101	3/26/2016	On-going
2. Construction of 5-Storey Information Technology Bldg. (Ph.1)	Construction of 5-Storey Information Technology (IT) Building to cater to undergrad and graduate programs; growing enrolment; offices for ICT resources and databank	23,789,473.62	101	12/28/2014 to 12/19/2016	Fully Implemented
3. Improvement of Center Stage	Upgrading and rehabilitation of USEP Obrero's center stage	1,790,878.93	164	6/20/2016 to 12/11/2016	Fully Implemented
4. Construction of 5-Storey CGB Building	Construction of 5-storey academic building that will serve as educational facility for the College of Governance and Business.	13,226,260.48	164	6/20/2016	On-going
5. Education Building Improvement	Improvement of the College of Education Building involving painting works and tiling of floors.	2,605,029.59	164	2/25/2016 to 9/22/2016	Fully Implemented
6. Improvement of Andaya Building	Upgrading of the Andaya Building second floor corridor.	395,920.09	164	2/24/2016 to 3/24/2016	Fully Implemented
7. Replacement of Corridor Railings at the College of Engineering Building	Replacement of old rusted railings at the corridors and stairs of the College of Engineering Building.	351,868.83	164	2/25/2016 to 9/21/2016	Fully Implemented
8. Upgrading of CAS Second Floor Comfort Rooms	Renovation and upgrading of male and female comfort rooms at the CAS Building second floor.	1,335,820.82	164	6/20/2016	On-going
9. Construction of Roof of Academic Building at Mintal Campus	Construction of roof on the roof deck of the existing academic bldg. at Mintal Campus	2,295,822.11	101	2/27/2016 to 11/15/2016	Fully Implemented
10. Construction, Expansion & Rehabilitation of Academic Bldg. - CAS	Rehabilitation of classrooms 1 and 2 at the College of Arts & Sciences Building	1,000,170.57	101	6/20/2016 to 9/16/2016	Fully Implemented
11. Upgrading of Mechanical Engineering Laboratory	Renovation and upgrading of the Mechanical Engineering Laboratory	352,185.36	164	2/25/2016 to 4/10/2016	Fully Implemented
12. Repainting of Perimeter Fence along Inigo St.	Repainting of the university perimeter fence along Inigo St.	157,660.60	164	9/20/2016 to 10/15/2016	Fully Implemented
13. Construction of Parking Spaces in Obrero Campus	Development of parking lot at USEP Obrero campus	635,431.89	101	9/20/2016 to 11/24/2016	Fully Implemented
14. Renovation and Extension of Finance Office	Renovation and extension of the existing Finance Office at Obrero Campus	3,130,998.22	101	9/20/2016 to	On-going
15. Renovation of Office of the President and Vice President	Renovation and improvement of the Office of the President and Offices of the Vice Presidents	2,294,743.41	101	9/20/2016	On-going
16. Renovation and Extension of COE Faculty Office	Renovation and upgrading of COE Faculty Office including the COE Dean's Office	2,212,317.91	101	9/20/2016	On-going
17. Construction, Expansion & Rehabilitation of Academic Bldg. – CAS Classrooms 3, 4, 5 & AVR	Rehabilitation of classrooms 3, 4, 5 & AVR at the College of Arts & Sciences Building	1,339,528.45	101	9/20/2016	On-going

18. Renovation & Extension of College of Eng'g Conference Room	Renovation of the College of Eng'g. Conference Room	258,000.00	164	10/4/2016 to 11/19/2016	Fully Implemented
19. Construction, Expansion & Rehabilitation of Academic Bldg. – CAS Hallways & Corridors	Rehabilitation and repainting of CAS hallways and corridors	1,088,265.86	101	9/22/2016	On-going
20. Construction of Public Assistance and Complaints Desk	Construction of Public Assistance and Complaints Desk (PACD)	258,554.80	164	9/12/2016 to 10/1/2016	Fully Implemented
21. Rehabilitation of Eagle Monument	Repainting and landscaping of the USeP eagle monument	189,349.44	101	12/9/2016 to 12/15/2016	Fully Implemented
22. Landscaping at Front Gate	Landscaping works at the front gate of the USeP Obrero Campus	311,080.00	164	1/18/2016 to 2/24/2016	Fully Implemented
Sub-Total		85,210,470.74			
TAGUM-MABINI CAMPUS					
23. Construction of Three (3) Storey Laboratory Bldg. (Phase II)	This is the 2nd phase of the completion of the Science Laboratory Building in Tagum Campus	5,111,126.62	164	9/15/2013 to 2/24/2016	Fully Implemented
24. Construction of Three (3) Storey Laboratory Bldg. (Phase III)	This is the 3 rd phase of the completion of the Science Laboratory Building in Tagum Campus	7,296,713.99	164	6/13/2015 to 2/22/2016	Fully Implemented
25. Restoration and Renovation of VOAG Building	Renovation of the old VOAG Building at USeP Mabini Campus.	939,768.54	164	4/5/2016 to 6/28/2016	Fully Implemented
26. Renovation of Existing Library Building	Renovation of the existing Library Building at USeP Tagum Campus.	2,081,953.26	164	4/4/2016 to 8/20/2016	Fully Implemented
27. Conversion of Dorm Kitchen Into Soils and Water Laboratory	Renovation and conversion of the old dormitory into the Soils and Water Laboratory at USeP Tagum Campus.	556,272.58	164	4/4/2016 to 6/22/2016	Fully Implemented
28. Proposed AutoCAD Room	Construction of proposed AutoCAD Room at USeP Tagum	485,652.77	164	4/4/2016 to 6/18/2016	Fully Implemented
Sub-Total		16,471,487.76			
TOTAL		101,681,958.50			



Establishment of Industrial Electronics & Mechatronics Training Center (Phase 3) (90% completed)



Construction of Roof of Academic Building at Mintal Campus (100% completed)



Improvement of Center Stage (100% completed)



Upgrading of CAS Second Floor Comfort Rooms (93% completed)



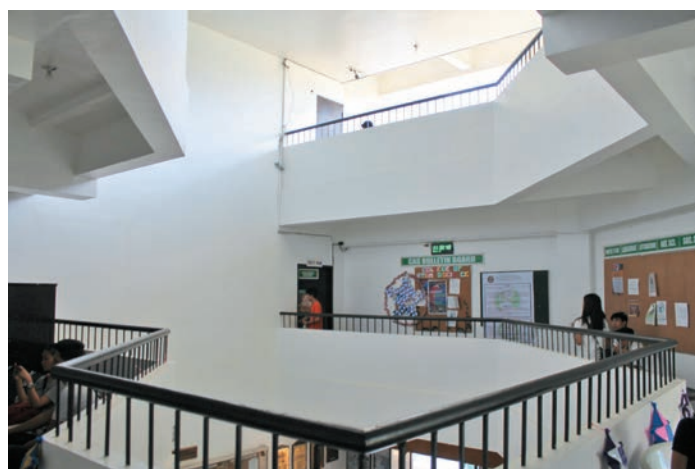
*Construction of Parking Spaces in Obrero Campus
(100% completed)*



*Proposed Renovation & Extension of College of Engineering
Conference Room (100% completed)*



*Construction/Expansion/Rehabilitation of Academic Bldg. CAS
Classroom 3, 4, 5 & AVR (95% completed)*



*Construction/Expansion/Rehabilitation of Academic Bldg. CAS
Hallways and Corridors (95% completed)*

In the pipeline, the following projects are for implementation in 2016:

Obrero Campus

1. Completion of Andaya Building
2. Construction of CAS Laboratory Building
3. Continuation of the IT Building
4. Construction of the Engineering Building
5. Construction of the TLE/Accreditation Building
6. Continuation of the Industrial Electronics and Mechatronics Training Center
7. Construction of the Graduate School Building
8. Renovation of Center Stage
9. Improvement of University Gymnasium
10. Repairs/renovations of the Academic Buildings
11. Rehabilitation of Comfort Rooms
12. Improvement of College of Education Building
13. Expansion and Repair of USEP Dormitory
14. Procurement of Engineering Laboratory Equipment and Facilities
15. Landscaping/Beautification

Mintal Campus

1. Renovation of Roofing
2. Landscaping/Beautification

Tagum-Mabini Campus

1. Restoration and Renovation of VOAG
2. Renovation of Library
3. Renovation of Gymnasium in Mabini
4. Conversion of Dorm Kitchen to Agricultural Engineering Soil and Water Laboratory

5. Enhancement of Poultry Facility for Broiler and Egg Production
6. Enhancement of USEP Tissue Culture Laboratory and Nursery
7. Asphaltting of Main Road Network within Tagum
8. Landscaping/Beautification

Bislig Campus

1. Construction of Additional Classrooms
2. Landscaping/Beautification

Target Automated and Electronic Systems

- a. Paperless student clearance system
- b. Paperless university-wide communication system (emails, shared calendar, etc)
- c. Paper tracking and archiving system
- d. Human resource information system
- e. Install voice over IP communication system

Administrative Policies

- a. Implementation of the Vehicle Pass effective September 15, 2016
- b. Issuance of a Memorandum Circular on No Gift Policy dated 06 December 2016 that is anchored on statutory policies, rules and legal provisions such as Section 1, Article XI (Accountability of Public Officers) of the 1987 Constitution; Section 3 of Republic Act No. 3109 otherwise known as the Anti-Graft and Corrupt Practices Act; and Section 7(d) of Republic Act No. 6713, Code of Conduct and Ethical Standards for Public Officials and Employee, among others.

- c. Issuance of a Memorandum Order, dated 14 November 2016, regarding the Observance/Conduct of Flag Raising and Lowering Ceremonies by all officials, faculty, staff and students of the University in all campuses
- d. Use of A4 Size and Legal Size Printing Papers

As the University has officially adopted the ISO standards beginning October 2016, the purchase of short size or letter size (8x11.5 in) printing paper shall no longer be allowed. Instead, the A4 size (8.3 x 11.7 in) shall be used, following the ISO prescribed paper size as defined in the ISO 216 standards. The A4 size should be used for all official communication and other purposes in all University offices.

Previously purchased letter size printing papers must be expended, but succeeding purchases of papers shall be as directed

For government legal documents and other government predesigned prescribed forms, the University will still be using legal size (8 x 13 in). Purchase of printing papers in other sizes such as A3 may be allowed for offices requiring these in their drawings, diagrams, and large tables.

- e. Use of Official Electronic Mail (E-mail) Address

This is a reiteration of the memorandum on the use of official electronic mail (e-mail) address (dated 18 August 2016) under the domain of usep.edu.ph for official issuances and correspondences, either internal or external.

The Campus/College Deans, Directors, and Office/Unit Heads were directed to submit via email to the University Records Office (URO) the list of active official email addresses of all faculty and staff under the college and office.

All faculty and staff are enjoined to check their emails as the University Records' Office now implements the routing/dissemination of official issuances with University-wide concerns through "e-mail" to concerned office and/or personnel.

Faculty and staff may coordinate with the KMS Division for updating and re-issuance of email address and password.

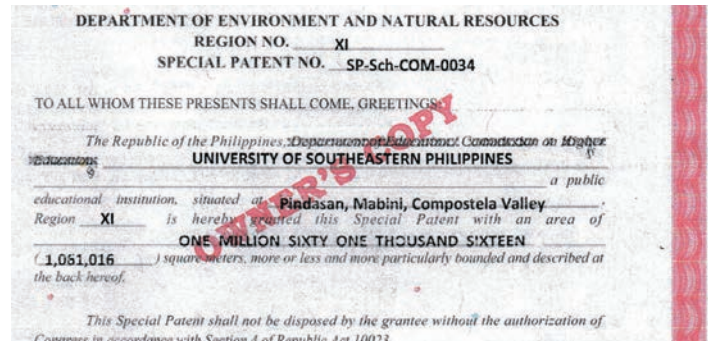
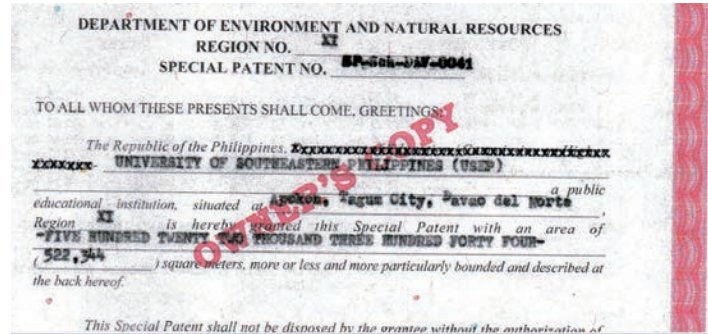
- f. Reiterating Submission of Travel Order prior undertaking any Travel

The Management reiterates the basic policy that travel order must precede any actual travel. Hence, travel order must be attached to the letter-request and not to after travel report.

Per Memorandum Order dated 23 August 2016, the University President shall approve all travel orders, of Obrero and external campuses' officials and employees, outside the Region. The Officer-in-Charge can approve travels outside the region provided it is expressly stated in the special order/memorandum on the designation as OIC. The Vice Presidents/Chancellor/Campus Dean are granted authority by the President to sign/approve travel order for travels within USEP campuses and the Region.

In a relative manner, request on reimbursement of travel expenses with no earlier approved travel order shall not be entertained.

Land Titles of Apokon, Tagum Unit and Mampising, Mabini Unit of the Tagum-Mabini Campus now bear the name of the University of Southeastern Philippines



CREATION OF VARIOUS COMMITTEES

1. University Infrastructure Committee

With the ongoing construction of big infrastructure projects in the University, the President saw the need of creating an Infrastructure Committee which main functions include quality control of work; evaluation of construction work; and keeping of records, reports and contract documents.

2. Committee on Personnel Inventory and Analysis

It is tasked to do a personnel inventory across campuses, analyze the existing personnel data, determine gaps and recommend strategies for staffing pattern.

3. Committee on the Grant of RATA and Honoraria

It is tasked to look into the grant of RATA and honoraria to some directors and heads of units in the University.

4. Committee to Review the University Organizational Structure

The Committee is tasked to review the organizational structure of the University approved by the Board per BOR Resolution No. 98, s. 2014.

5. Disposal Committee

It is tasked to expedite disposal of unserviceable equipment and property of the University.

6. University Grievance Committee

The UGC is tasked to handle complaints/grievances against members of the faculty and non-teaching staff.

7. Library Advisory Board with the VP for Academic Affairs as chair.

It is tasked to develop a long-range plan for commitment of resources to meet the changing needs of the service population, among others.

8. Project Management Team for the Implementation of ESGP-PA

The PMT is tasked to oversee the operation and implementation of the Expanded Students' Grants-in-Aid Program for Poverty Alleviation (ESGP PA) in the University.

9. Performance Management Group for the Grant of Performance-Based Bonus (PMG for PBB) and the Strategic Performance Management System Performance Management Team (SPMS PMT)



Establishment of the Personnel Action and Complaint Desk (PACDI)

ADMINISTRATION & GOVERNANCE

10. University Curriculum Committee

This is pursuant to the University's goal of continuously improving and strengthening its academic programs. The main function of the Committee is to conduct a thorough evaluation of all curricular proposals submitted by the academic units of the University before these proposals are submitted to the University Academic Council and the Board of Regents for consideration.

11. Committee on Decorum and Investigation (CODI), pursuant to CSC Resolution No. 01-0940, dated 21 May 2001, re: Administrative Disciplinary Rules on Sexual Harassment Cases

12. Business Committee

Among others, the Business Committee is tasked to look into the a) state of the University's income generating projects, b) percentage collection of receivables from the IGPs, and c) profit ratio; and to craft policies on resource management. It shall meet every last week of the month. Status report of each income generating project in the University shall be tendered during this monthly meeting. This is headed by the University President with representatives from campuses with internal generating projects.

13. Full-time Delivery Unit (FDU)

Pursuant to Department of Budget and Management Circular Letter No. 2015-8, the USeP FDU was created with the President as Chair. As mentioned in the Circular, "the Agency FDU and the DBM-FDU shall meet at least once a month to be able to address the bottlenecks resulting to lower-than-expected-spending of the departments/agencies until disbursement levels are back on track."

14. University Thesis/Dissertation Committee

The UTDC is tasked to review endorsements from the colleges regarding candidates for graduation with potential qualification for Meritorious Thesis/Dissertation Award. The Committee also includes Dr. Sophremiano B. Antipolo as External Member.

Significant administrative designations that were initiated by the Administration in 2016 were the VP for Planning, Quality Assurance, and Resource Management; Director for Instruction and Curriculum Development; and Director for Human Resource Development Division.

For effective and efficient operations of the University, the President deemed it appropriate to designate faculty to occupy the mentioned positions, which offices were existing in the approved organizational structure of the University.

SIGNIFICANT ACTIVITIES

USEP hosts Public Financial Management Forum



USEP, in fulfilling its role to the Philippine Association of State Universities and Colleges (PASUC) Region XI, hosted the Public Financial Management Forum for the first quarter of 2016. Held on April 19, 2016

in Davao City, the forum was participated by the presidents of the state colleges and universities of the region, namely, Dr. Lourdes C. Generalao of USEP, Dr. Jonathan A. Bayogan of Davao del Norte State College (DNSC) and Compostela Valley State College (CVSC), and Dr. Irvin C. Generalao of Southern Philippines Agribusiness Aquatic and Marine School of Technology (SPAMAST).

The occasion was made significant by the presence of the Department of Budget and Management officials led by Regional Director Gary R. Martel and Commission of Higher Education (CHED) Director Raul C. Alvarez.

Leadership Seminar



Spearheaded by its Human Resource Management Division (HRMD), the University conducted a 3-day Leadership Seminar among college deans, directors, and unit heads from all campuses on July 25–27, 2016 at the Social Hall. With the theme "Training New Leaders for Change", the seminar aimed to train the participants on how to be effective in doing their respective tasks as well as to inform and update them of some issues, policies, guidelines, and practices in the University.

Launch of the USEP Employee Sports Tournament and Fitness Program



With the theme "Reviving the Great Filipino Workout", the University launched the USEP Employee Sports Tournament and Fitness Program on July 27, 2016 at the USEP Gymnasium.

In order to gain more friends in the University, employees participated in the recreational activities highlighted in the launching, such as basketball, badminton, table tennis, and Pinoy Aerobics/Zumba Fitness.

The USEP Employee Sports Tournament and Fitness Program is held every 4:00–5:00 p.m., Wednesdays and Fridays at the USEP Gymnasium.

ACADEMIC AFFAIRS & ACADEMIC- RELATED CENTERS



NEW ACADEMIC CALENDAR FOR 2016

The University Board of Regents, during its meeting on March 18, has approved the shift of the university's academic calendar upon recommendation of the school's academic and administrative councils. This move went through consultations with the stakeholders of the University.

ACCREDITATION STATUS

In order to establish prominence in the ASEAN region, the University consistently submits itself to accreditation to improve its services and programs. Out of the 65 programs, 35 are currently accredited.

The table below provides a summary of USeP's academic programs and their accreditation level:

	No. of Programs
Subject for Prelim. Survey Visit	5
Candidate	25
Level I Accredited	10
Level II Re-accredited	19
Level III Re-accredited	6
Level IV	0
Total No. of Programs	65
Total of Subjected Programs	60
Total of Accredited Programs	35
Percentage of accredited programs to overall total no. of programs	54%



UNIVERSITY OF SOUTHEASTERN PHILIPPINES

NEW ACADEMIC CALENDAR

starting School Year 2016-2017

FIRST SEMESTER: AUGUST-DECEMBER
SECOND SEMESTER: JANUARY-MAY
BREAK: JUNE-JULY

Freshmen interviews, English Bridge Program, and Pre - enrollment period (Clinic/OSS/Registrar) is on **July 2016.**

ENROLLMENT PERIOD FOR FIRST SEMESTER CY 2016-2017
Undergraduate: **August 1-5, 2016**
Graduate: **August 6-13, 2016**

CLASSES START on **August 15, 2016** for undergraduate and **August 20, 2016** for graduate programs.

For inquiries, contact the University Guidance and Testing Office at (082) 224-4480 loc 316 or e-mail at ugto@usep.edu.ph

Table 13. Academic Programs and their Accreditation Level

No.	Academic Program	College/Campus	Current	Applying for	Validity
1	Bachelor of Arts in English	CAS	Level II Re-accredited	Level III Phase 2	Sept. 2017
2	Bachelor of Computer Technology	CT	Level III Re-accredited	Level IV Phase 1	June 2018
3	Bachelor of Elementary Education	CEd	Level III Re-accredited	Level IV Phase 1	March 2018
4	Bachelor of Elementary Education	CTET	Level II Re-accredited	Level III Phase 2	Oct. 2015
5	Bachelor of Industrial Technology	CT	Level III Re-accredited	Level IV Phase 1	June 2018
6	Bachelor of Science in Agricultural Economics	Mintal	Level II Re-accredited	Level III Phase 1	Sept. 2017
7	Bachelor of Science in Agricultural Engineering	CARS	Level II Re-accredited	Level III Phase 2	Oct. 2015
8	Bachelor of Science in Agriculture (Majors in: Horticulture, Agronomy, Animal Science)	CARS	Level II Re-accredited	Level III Phase 2	Dec. 2016
9	Bachelor of Science in Agriculture (Majors in: Plant Pathology, Enterprise Management)	CARS	Level I Accredited	Level II	Dec. 2018
10	Bachelor of Science in Biology	CAS	Level III Re-accredited	Level IV Phase 1	Aug. 2018

11	Bachelor of Science in Civil Engineering	CE	Level I Accredited	Level II	Sept. 2020
12	Bachelor of Science in Community Development	Mintal	Level I Accredited	Level II	Sept. 2016
13	Bachelor of Science in Computer Science	IC	Level II Re-accredited	Level III Phase 1	Oct. 2018
14	Bachelor of Science in Economics	SAEc	Level I Accredited	Level II	Dec. 2018
15	Bachelor of Science in Electrical Engineering	CE	Level II Re-accredited	Level III Phase 1	Sept. 2017
16	Bachelor of Science in Electronics and Communications Eng'g	CE	Level II Re-accredited	Level III Phase 2	Sept. 2017
17	Bachelor of Science in Forestry	CARS	Level II Re-accredited	Level III Phase 1	Dec. 2016
18	Bachelor of Science in Information Technology	CT	Level II Re-accredited	Level III Phase 1	Oct. 2018
19	Bachelor of Science in Mathematics	CAS	Level II Re-accredited	Level III Phase 2	Dec. 2016
20	Bachelor of Science in Mechanical Engineering	CE	Level II Re-accredited	Level III Phase 1	Sept. 2020
21	Bachelor of Science in Public Administration	Mintal	Level II Re-accredited	Level III Phase 1	Sept. 2017
22	Bachelor of Science in Statistics	CAS	Level II Re-accredited	Level III Phase 2	Dec. 2016
23	Bachelor of Secondary Education (Majors in: English, Filipino, Physical Science, Biological Science, MAPEH)	CEd	Level III Re-accredited	Level IV Phase 1	March 2018
24	Bachelor of Secondary Education (Majors in: English, Mathematics)	CTET	Level II Re-accredited	Level III Phase 1	Dec. 2016
25	Bachelor of Technical Teacher Education	CT	Level III Re-accredited	Level IV Phase 1	June 2018
26	Doctor of Education (major in Educational Planning and Mng't.)	CEd	Level II Re-accredited	Level III Phase 1	Oct. 2018
27	Master in Education (majors: Educational Management, Alternative Learning System, Instructional Leadership, Special Education, Language Teaching, Early Childhood, Education, Guidance Counseling)	CEd	Level II Re-accredited	Level III Phase 1	Oct. 2018
28	Master in Industrial Technology	CT	Level I Accredited	Level II	Dec. 2018
29	Master in Information Technology	IC	Level I Accredited	Level II	Oct. 2019
30	Master in Technology Education	CT	Level I Accredited	Level II	Dec. 2018
31	Master of Business Administration (Majors in: Corporate Management, Enterprise Development, Agribusiness Mng't., Cooperative Dev't.)	CGB	Level II Re-accredited	Level III Phase 1	Oct. 2018
32	Master of Public Administration (Majors: Organizational Studies, Public Fiscal Administration and Public Policy and Program Administration)	CGB	Level II Re-accredited	Level III Phase 1	Oct. 2018
33	Master of Science in Agriculture	CARS	Level I Accredited	Level II	Oct. 2019
34	Master of Science in Econometrics	SAEc	Level I Accredited	Level II	Dec. 2018
35	Master of Science in Economics	SAEc	Level I Accredited	Level II	Dec. 2018

PERFORMANCE IN BOARD AND LICENSURE EXAMINATIONS

The prestige that comes with a student's performance in national and international activities contributes to making USeP a competent university. Making its alma mater proud once more, USeP graduates displayed exemplary performances in the 2016 board and licensure exams.

USeP ranks 3rd in geologist board exam, grads notch 7th, 9th

With an overall performance rating of 52.94%. The University ranked third in the Institutional Performance of the February 2016 Geologist Licensure Examination. Two of USeP graduates placed 7th and 9th in the same examination. Maruel Cerna Silverio ranked 7th with a rating of 81%, while Tristan Español Dela Cruz ranked 9th with a rating of 80.50%.

USeP top 6 performing school in electrical engineer board exam, grad ranks 4th

With 50 or more examinees, the University ranked 6th in the electrical engineer licensure examinations held in September 2016. USeP got an institutional passing rate of 83.32 (57 out of 68) while the national passing rate was 68.46 (2,817 out of 4,115).

Aside from making it as one of the top performing schools, a graduate of USeP also made it to the top ten passers. Keven Teves Cabante notched the 4th place with a rating of 90.20.

USeP grad places 5th in master plumber board exam

Belly John Dioquino Carbonel, a graduate of the USeP College of Engineering, Davao City ranked 5th in the July 2016 Master Plumber Licensure Examination.

USeP grad ranks 10th in mining engineer board exam

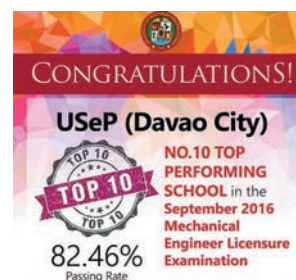


The USeP passers of the mining engineering board exam paid a courtesy call to the Office of the President. They were received by the VP for Academic Affairs.

Elma Jane Rapal, a graduate of the USeP College of Engineering, Davao City ranked 10th in the Mining Engineer Licensure Examination held on August 9–11, 2016 in the cities of Manila, Baguio, Cebu, and Legazpi. Rapal notched the 10th place with a rating of 87.30.

USeP's passing rate for the first timers is 93.35% (15/16). The national passing rate is 81.475. It can be recalled that two (2) USeP graduates ranked 7th and 8th in the same examination last year.

USeP ranks 10 in top performing schools in mechanical engineering board exam



The Professional Regulation Commission recognized USeP (Davao City) as the no. 10 top performing school in the September 2016 Mechanical Engineer Licensure Examination. USeP Davao City got 82.46% passing rate or 47 out of 57 passed the exam.

64% USEP agricultural engineering fresh graduates pass the board exam

Nine out of 14 fresh graduates of USEP Tagum-Mabini campus passed the Licensure Examination for Agricultural Engineers (LEAE) conducted by the Professional Regulation Commission on August 17–18, 2016. The national passing rate was 39.5%.

September 2016 Forester Licensure Examination

The USEP Tagum and Bislig Campuses got a passing rate of 62.50, 36.00, respectively, in the September 2016 Forester Licensure Examination. The national passing rate was 46.20.

September 2016 Registered Master Electrician Licensure Examination - Middle East

Rank 8
ROQUE AUTIDA BOQUILA
UNIVERSITY OF SOUTHEASTERN
PHILIPPINES - DAVAO CITY - 85.00

Performance of schools:

UNIVERSITY OF SOUTHEASTERN
PHILIPPINES - BISLIG CAMPUS - 100.00%
UNIVERSITY OF SOUTHEASTERN
PHILIPPINES - DAVAO CITY - 66.67%

October 2016 Geodetic Engineer Licensure Examination

SEQ. NO.	SCHOOL	FIRST TIMERS					REPEATERS					OVERALL PERFORMANCE				
		PASSED	FAILED	COND.	TOTAL	% PASSED	PASSED	FAILED	COND.	TOTAL	% PASSED	PASSED	FAILED	COND.	TOTAL	% PASSED
30	UNIVERSITY OF SOUTHEASTERN PHILIPPINES-DAVAO CITY	16	0	0	16	100.00%	2	2	0	4	50.00%	18	2	0	20	90.00%
31	UNIVERSITY OF SOUTHERN PHILIPPINES	7	8	0	15	46.67%	3	17	0	20	15.00%	10	25	0	35	28.57%

November 2016 Geologist Licensure Exam Results (4 USEP grads ranks 3rd, 9th, 10th)

The November 2016 performance in the Geologist Licensure Examination turned out to be commendable, with four (4) USEP graduates making it to the top ten. Ivan Jay D. Jumahali, 3rd place – 86%, Ian Christopher P. Paalan and Bernadette M. Buladaco, 9th place – 82.80%, and Christine G. Acalista, 10th place – 82.60%.

USEP got an Overall Performance Rating of 54.11% (46 out of 85), way above the national passing rate of 47.8%.

Table 14. USEP Performance in the 2016 Licensure Examinations

Course/Program	Date of Exam	No. of Takers	No. of Passers	% Passing (Institutional)	% Passing (National)	PRC Recognition
OBRERO CAMPUS						
Elementary Teacher Education	March 20, 2016	89	29	32.58%	28.38%	NONE
	Sept. 25, 2016	192	105	54.69%	30.18%	NONE
Secondary Teacher Education	March 20, 2016	220	143	65.00%	35.43%	NONE
	Sept. 25, 2016	413	207	50.12%	33.78%	NONE
Mechanical Eng'g	March 30–31, 2016	29	21	72.41%	55.32%	NONE
	Sept. 14–15, 2016	57	47	82.46%	69.57%	NONE
Electronics and Com. Eng'g	April 3–4, 2016	14	6	42.86%	36.95%	NONE
	Oct. 15–16, 2016	27	18	66.67%	40.36%	NONE
Electrical Eng'g	April 2016	15	3	20.00%	41.29%	NONE
	Sept. 2016	68	57	83.82%	68.46%	4 th Placer- Cabante, Kevin Teves (90.20)

Civil Eng'g	May 2016	66	21	31.82%	38.17%	NONE
	Nov. 2016	113	47	41.59%	45.90%	NONE
Geology	Feb. 22, 23 & 24, 2016	51	27	52.94%	53.93%	7 th Placer - Silverio, Maruel Cerna (81.00%) 9 th Placer - Dela Cruz, Tristan Español (80.50%)
	Nov. 2016	84	45	53.57%	47.85%	3 rd Placer - Jumahali, Ivan Jay De Claro (86.00%) 9 th Placer - Buladaco, Bernadette Malaya (82.80%) 9 th Placer - Paalan, Ian Christopher Palicte (82.80%) 10 th Placer - Acalista, Christine Gonzales (82.60%)
Mining	August 2016	17	15	88.24%	81.47%	10 th Placer - Rapal, Elma Jane De Padua (87.30%)
Bachelor in Agricultural Technology- PAMULAAN	October 2016	15	5	33.33%	30.89%	NONE

BISLIG CAMPUS

Secondary Teacher Education	March 2016	7	4	57.14%	35.43%	NONE
	Sept. 2016	52	29	55.77%	33.78%	NONE
BS in Forestry	Sept. 2016	25	9	36.00%	46.20%	NONE
Electrical Eng'g	April 2016	11	5	45.45%	41.29%	NONE
	Sept. 2016	10	7	70.00%	68.46%	NONE
Civil Eng'g	May 2016	18	5	27.78%	38.17%	NONE
	Nov. 2016	29	9	31.03%	45.90%	NONE
Mechanical Eng'g	March 2016	4	1	25.00%	55.32%	NONE
	Sept. 2016	16	12	75.00%	69.57%	NONE

TAGUM-MABINI CAMPUS

BS in Forestry- Tagum	Sept. 2016	48	30	62.50%	46.20%	NONE
Agricultural Engineering	August 2016	19	10	52.63%	35.92%	NONE
Agriculture- Mabini	October 2016	80	37	46.25%	30.89%	NONE
Agriculture - Tagum	October 2016	53	15	28.30%	30.89%	NONE
BEEEd - Tagum	March 2016	46	34	73.91%	28.38%	NONE
	Sept. 2016	119	95	79.83%	30.18%	NONE

BSEd - Tagum	March 2016	50	25	50%	35.43%	NONE
	Sept. 2016	139	103	74.10%	33.78%	NONE
BSEd - Mabini	March 2016	29	8	27.59%	35.43%	NONE
	Sept. 2016	30	2	6.67%	33.78%	NONE

STUDENTS' ACHIEVEMENTS AND DEV'T

First eMBA graduate

The University has produced its first graduate for the electronic Master of Business Administration (eMBA) program in the person of Sally Diamante, comptroller of the Davao Doctors Hospital. The eMBA program utilizes the virtual learning environment as mode of delivery. The program was offered in July 2012 and has had enrollees abroad, particularly from Kingdom of Saudi Arabia, China, Guam, and Canada.

CGB Students Score in the 1st Agora Mindanao Youth Congress

A select number of College of Governance Students garnered several awards during the 1st Agora Mindanao Youth Congress held at Abreeza Mall on September 21–23, 2016. With 18 business schools participating, the University ranked 5th overall. There were ten (10) events where our team of 25 students competed.

Our top winners include Johanna Mae Gutang and Edmar Mapayo (Business Pitch – 1st Runner-up), Jude Michael Bagay, Fides Patricia Bengullo, and Sheila Mae Catulay (Quiz Bowl – 2nd Runner-up), Eunice Bohol (Ambassadress – 1st Runner-up), and Adonis Alladin (Ambassador – 4th Runner-up). Dr. Gilbert Gordo, Mr. Angelo Jadraque, and Dr. Rosfe Corlae Badoy participated as faculty coaches.



Headlight journals win in national media confab



Campus journalists from The Collegiate Headlight won awards in the 10th National Media Conference organized by the School Press Advisers Movement Inc. and National Federation of Campus Journalists held on October 26–28, 2016 in Naga City. Alren John D. Dabon and Antonio Valentino B. Garcia II placed 5th in Lead Writing and News Editing, respectively.

Headlight's Probe ranked 9th for the Campus Magazine of the Year. It also garnered the 4th Best Cover Design, 7th Best Photos, 8th Best Poem, and 9th for both Best Art/Illustration and Best Culture Page awards. (Patrick M. Ariate)

USEP EE Students hailed Grand Champion in Nat'l Contest

Among ten other research entries in the Student Research Contest, students from USEP Obrero were hailed as the Grand Champion of the 41st Annual National IEEE Convention held on November 23 at the SMX Convention Center in SM Mall of Asia. The winning paper, entitled "Electro Magnetics Shielding of Recycled Aluminum Foil in Energy Reduction of Low Voltage Appliances," was crafted by the group of USEP electrical engineering students Rapha Perez, Paul John Infante, Dibby Mae Brillas, and Christine Babe Eyan. The group was mentored by their college Dean, Dr. Angel V. de Vera.

USEP as Sending Higher Education Institution (SHEI)

Thirty-three (33) faculty and staff of the University were included in the first batch of approved nominees for the graduate studies scholarships for faculty and staff in the Kto12 transition period. They have been approved to receive scholarship privileges in the first semester intake of AY 2016–2017. The scholarship grant of each approved nominee is contingent upon his/her admission to a CHED-recognized delivering HEI and degree program.

NCCA, USEP, partners offered grant for grad diploma in cultural educ

The National Commission for Culture and the Arts (NCCA), in partnership USEP, CHED, and DepEd, offered a scholarship grant for Graduate Diploma in Culture Education (GDCE). It is a ladderized program leading towards a degree in Master of Education in Culture Education.

Thirty (30) participants from public elementary and secondary schools in Region XI were the scholars of the said project. The scholarship ran from May 2–27, 2016 for Level I which afforded participants 12 credit units. Another 15 units in Level II shall be given to the scholars in summer 2017.

Library Advisory Board

In order to meet the changing needs of the service population, USEP created a Library Advisory Board that is tasked to develop a long-range plan for commitment of resources.

Consortium with SPAMAST for Graduate Programs

USEP and the Southern Philippines Agri-business and Marine and Aquatic School of Technology (SPAMAST) entered into a consortium agreement on May 26 to offer the following selected graduate programs:

- Master of Science in Engineering major in Land and Water Resources Engineering and Technology
- Master of Science in Agriculture (major: Crop Protection, Animal Science, and Horticulture)
- Master of Education in Early Childhood Education
- Master of Science in Environmental Resource Management
- Master in Information Technology

Launch of In-Country Scholarship Program 2 (ICSP 2)

The Philippines-Australia Human Resource and Organisational Development Facility (PAHRODF) launched the ICSP 2 on May 20, 2015 at the Marco Polo Hotel, Davao City. Fifty-two (52) eligible professionals have successfully passed the screening process. The said recipients commenced their post-graduate studies in the first semester of academic year 2016–2017 under a full scholarship grant sponsored by the Australian government. The PAHRODF records indicate that four (4) of the 52 passers were given acceptance for admission in USEP.

2016 Summer Training Programs

To equip teachers with the necessary skills that match the needs of their students, the University launched the following Summer Training Programs:

- a. Training for Teachers Handling Children with Different Exceptionalities

Ninety-eight (98) teacher-scholars from Visayas and Mindanao were trained for learning disability, visual impairment, and multiple disability with visual impairment. This was made possible through the College of Education's Special Projects/Teachers Training Center in partnership with Department of Education.

- b. Leading and Managing an Integrated ECCD Program (in partnership with Southeast Asian Ministers of Education Organization Regional Centre for Educational Innovation and Technology or SEAMEO Innotech; the Early Childhood Care and Development Council)

The program aimed to strengthen the capability of the City or Municipal Social Work and Development Officers and Supervisors of the day care and child development centers in leading and managing an integrated ECCD program.

- c. Training Course in Organization, Administration and Supervision in SPED for ARMM – Term III

Twenty-five (25) SPED teachers and administrators from the ARMM Region participated in the training. This year's training was the third and last term which made the participants eligible for a graduate diploma in SPED since they were able to complete the 27 units.

USEP Mintal Campus reoffers graduate programs

The USEP College of Development Management launched in July 29, 2016 the re-offering of graduate programs in Mintal Campus, namely, Master of Public Administration Major in Local Governance and Administration, Master of Business Administration Major in Agri-Business Management, and Master of Business Administration Major in Cooperative Management.

USEP as Delivering Higher Education for Graduate Programs

The Commission on Higher Education approved the University as one of the Delivering Higher Education Institutions (DHEI) of the scholarships for the graduate studies in the K to 12 transition period. All DHEIs are listed under CHED Memorandum Orders 8, 10, 16, and 23, series of 2016.

As DHEI, USEP offers the following programs:

OBRERO CAMPUS

- Master of Education in Special Education (Stream: Visual Impairment, Hearing Impairment, Gifted and Talented, Intellectual Disabilities)
- Master of Education in Early Childhood Education
- Master of Science in Applied Mathematics
- Master in Public Administration
- Master in Business Administration
- Master in Information Technology
- Master of English major in Applied Linguistics
- Master of Arts in Science Teaching

OFF-SITE PROGRAM

- Master of Education in Special Education (Stream: Visual Impairment, Hearing Impairment, Gifted and Talented, Intellectual Disabilities) - (Host HEI: SPAMAST)
- Master of Education in Early Childhood Education-(Host HEI: SPAMAST)

JOINT PROGRAM

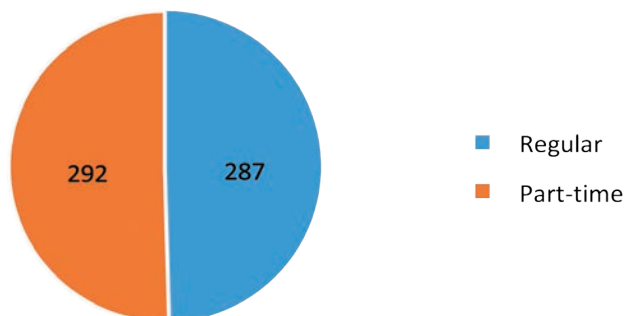
- Master of Science in Biology (Partner HEI: TBA)

TAGUM-MABINI CAMPUS

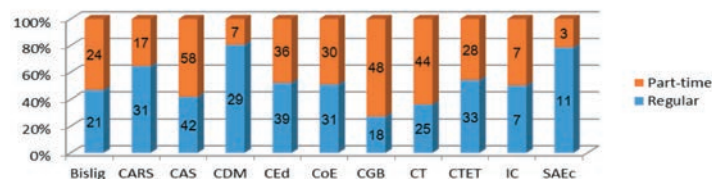
- Master of Science in Agriculture – Crop Protection, Animal Science, Horticulture
- Master of Science in Engineering – Land and Water Resources Engineering and Technology
- Doctor of Philosophy in Horticulture

Faculty Mapping initiated by the Office of the Vice President for Academic Affairs as of First Semester, SY 2016-2017 (August-December 2016)

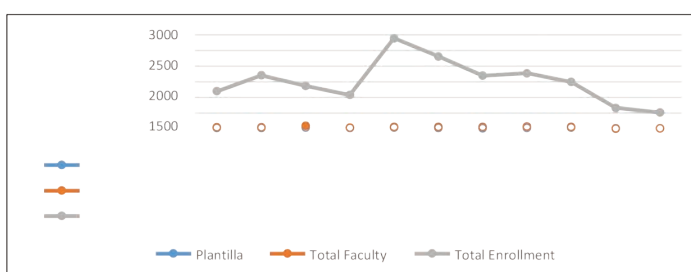
- a. Institutional Distribution of Faculty



- b. Distribution of Faculty per College



- c. Comparative Data on the Number of Faculty and Total Enrollment per College



Student scholarship data

Lack of financial resources should not hamper a person's dream to earn a college degree. As a firm advocate of quality education for everyone, USEP grants scholarship programs to its deserving students.

Internally-funded Scholarships

Table 10 shows that for the 2nd semester of SY 2015–2016, 717 students were recipients of internally funded scholarships. For the 1st semester of SY 2016–2017, only 622 scholars were enrolled, producing a total number of 1,339 scholars for both semesters.

Table 15. Beneficiaries of Internally Funded Scholarships

NAME	2nd Semester, SY 2015–2016	1st Semester, SY 2016–2017	TOTAL
1. Athletic Scholars	4	1	5
2. Barangay Dependent Scholar	74	66	140
3. College Scholar	25	26	51
4. Cultural Minority	76	64	140
5. Dance Troupe	45	23	68
6. Dependent Scholar	36	34	70
7. Employee 100%	12	13	25
8. Music	16	13	29
9. OCSC/SSC Grantee	15	21	36
10. ROTC Scholars	5	4	9
11. School Publication	4	1	5
12. Student Assistance Program	14	12	26
13. Tuition Privilege	433	344	777
14. University Scholar	2	0	2
TOTAL	717	622	1339

Externally-funded scholarships

With the help of fifty external groups and foundations all over the Philippines, a total of 7,504 students became recipients of scholarship programs. Table 11 shows the full list of external groups, with 5, 292 scholars for the 2nd semester of the SY 2015–2016 and 2,212 scholars for the 1st semester of SY 2016–2017.

Table 16. Beneficiaries of Externally Funded Scholarships

NAME	2nd Semester, SY 2015–2016	1st Semester, SY 2016–2017	TOTAL
1. 71 Dreams Foundation	1	1	2
2. Anti-Crime Terrorism Thru Community Involvement and Support	0	0	0
3. Don Antonio O. Floirendo, Sr. Foundation, Inc. (AOFF)	2	10	12
4. Adopt a Child To School - Samal	18	6	24
5. Akbayan Partylist	0	23	23
6. Alay ng Probinsya - Bislig	2	0	2
7. Answering the Cry of the Poor Child Sponsorship Program	0	5	5
8. Armed Forces of the Philippines Educational Benefit System	3	3	6
9. APEX Mining, Co., Inc.	5	5	10
10. ATI- Expanded Human Resource Development Program (ATI-EHRPD)	1	0	1
11. Bangsamoro Special Students Grants	2	5	7
12. Bislig City Scholarship	59	39	98
13. CEG LGU Panabo	9	8	17
14. Central Mindanao University Scholar	1	1	2
15. CHED Tulong Dunong	3640	462	4102
16. CHED Bangsamoro Sajahatra	14	13	27
17. CHED - Department of National Defense	3	3	6
18. CHED Full Merit	82	108	190
19. CHED - Gender and Development Full Merit	12	10	22
20. CHED - Gender and Development Half Merit	1	1	2
21. CHED - Half Merit	85	83	168
22. CHED - One Town One Scholar	1	0	1
23. CHED Scholars	17	29	46
24. City Educational Scholarship Program	0	3	3

ACADEMIC AFFAIRS AND ACADEMIC-RELATED CENTERS ■

25. Compostela Valley Scholarship	75	79	154
26. CSC PASUC Pamanang Lingkod	2	2	4
27. CSFI Scholarship for Women	1	0	1
28. Dana Foundation Scholarship	0	1	1
29. Davaoeño USA	15	12	27
30. Davao City Water District (DCWD)	4	16	20
31. Department of Agriculture - ACEF	0	2	2
32. DepEd Cooperating Teacher	0	1	1
33. DOST Scholars	228	214	442
34. Expanded Student' Grants-In-Aid Program for Poverty Alleviation	431	587	1018
35. Foundation for Development through Education	1	0	1
36. FSP-SOS	1	0	1
37. Foundation for Development through Education	1	0	1
38. FSP-SOS	1	0	1
39. GSIS	9	7	16
40. K to 12 Transition Program (Graduate)	0	22	22
41. ICSP (PAHRODF) Philippine Australia Human Resource and Organizational Development Facility	0	3	3
42. Iskolar ng Bayan Act of 2014	99	31	130
43. Kingking Copper Gold Project	7	7	14
44. Lifebank Foundation	14	11	25
45. LGU Tagbina Scholarship	0	2	2
46. Matigsalug - Manobo Tribal People Council of Elders	2	0	2
47. MIAO DE BODHISATTVA Society Foundation	18	3	21
48. Mindanao State University - Tawitawi	3	3	6
49. Municipality of Carmen Scholarship Grant	2	0	2
50. Municipality of Maco Scholarship Grant	33	24	57

51. National Commission on Indigenous People-Education Assistance Program (NCIP)	27	17	44
52. New City Commercial Corporation - Cares EAP	1	0	1
53. Office of the Mayor Scholarship	0	1	1
54. Office of Persons with Disabilities Affairs (OPDA)	1	0	1
55. Overseas Workers Welfare Administration (OWWA) Cares	60	53	113
56. Perpetual Educational Fund	0	3	3
57. Philippine Business Education STEP-UP	39	84	123
58. PHILSAGA Mining Corporation	2	1	3
59. PLDT SMART	16	10	26
60. RA HAO Training Development Center Foundation, INC.	1	0	1
61. Rotary Club Scholarship	6	2	8
62. San Miguel Community Scholarship Program	13	13	26
63. Senator Antonio F. Trillanes Scholarship	17	3	20
64. SM Foundation	4	4	8
65. SMI	15	10	25
66. Social Security System - Educational Assistance Loan	12	37	49
67. Scholarship on Tertiary Education Program (STEP)	123	70	193
68. Scholarship on Tertiary Education Program (STEP)	123	70	193
69. Students' Grants-in-Aid Program for Poverty Alleviation (SGP-PA)	37	35	72
70. Sulong Dunong	2	3	5
71. Therma South, Inc. (TSI) - ABOITIZ Power	7	14	21
72. Tuason Development Foundation Inc.	0	1	1
73. Torm Philippines Education Foundation	1	1	2
74. Veterans Scholars	2	2	4
TOTAL:	5292	2212	7504



RESEARCH, DEV'T & EXTENSION

The University, as mandated by the Batas Pambansa 12, must promote research and extension services in different fields of study. Among its goals is to establish a strong Research, Development and Extension sector in the University that can be utilized to engage in and produce relevant researches for the benefit of the academic institution, its community of scholars, and the society in which it serves. The main thrust of the University RDE is to alleviate the living conditions in the Mindanao region.

The research division focuses mainly on agriculture, while the development and extension division focuses on education and livelihood programs. This section also shows the significant programs, activities, and projects of other units under RDE, namely: the Knowledge and Technology Transfer Division (KTTD), Knowledge for Development Center (KDC), Affiliated Renewable Energy Center (AREC), Mindanao Center for Policy Studies (MCPS), Institute of Languages and Creative Arts (ILCA), and Gender and Development (GAD).

RESEARCH DIVISION

With its commitment to develop a strong research culture among its human resources, the University, through the Research Division, encourages its faculty members to fully engage in research in order to contribute to the body of knowledge in their respective disciplines. Within the year 2016, the University colleges have successfully produced a substantial number of faculty members that have research engagements.

Table 17. Frequency Distribution and Percentage of Faculty Engaged in Research By Colleges, 2016.

NAME OF COLLEGE	NO. OF RESEARCHERS	
	Frequency	Percentage
College of Arts and Sciences (CAS)	10	10.1
College of Agriculture & Related Sciences (CARS)	12	11.9
College of Teacher Education & Technology (CTET)	20	19.8
College of Development and Mngt. (CDM)	8	7.9
College of Education (CEd)	7	6.9
College of Technology (CT)	13	12.9
College of Governance & Business (CGB)	7	6.9
Institute of Computing (IC)	8	7.9
College of Engineering (CE)	10	9.9
Bislig Campus	6	5.9
TOTAL	101	100.0

Throughout 2016, the University was able to produce a total of 101 faculty with research engagements. 19.8 percent of it came from the College of Teacher Education & Technology (CTET), followed by the College of Technology at 12.9%. Bislig Campus, on the other hand, has 5.9% of the total population of faculty engaged in research (See Table 15).

Externally Funded Researches

Numerous projects, programs, and studies have been widely implemented and established in the University through principal funding from external sources. This signifies the desire of various industries and government agencies to partner with the University in delivering high-quality researches. In 2016, thirteen (13) externally funded projects, programs, and studies were implemented.

1. S & T Management Approaches against Fusarium Wilt (*Fusarium oxysporum* sp. *Cubense* (Foc)) on Cavendish in Mindanao Project 1. Adaptability Trial of Seven GCTV Somaclones against Fusarium Wilt

The project tests the adaptability of 7 promising Fusarium wilt resistant somaclones from Taiwan – the GCTV 105, 106, 119, 215, 218, 219, and 247— in Philippine condition which will be planted to areas/farma highly infested with Foc TR4. Independent/small scale banana growers with farms heavily damaged by Foc TR\$ are tapped to be the farmer-cooperators of the project.

BUDGET:	6,677,484.00
BENEFICIARIES:	Compostela Valley, Davao del Norte, and Davao City banana farmers
FUNDING AGENCY:	DOST-GIA
DURATION:	April 2012–March 31, 2016

2. S & T Management Approaches against Fusarium Wilt (*Fusarium oxysporum* sp. *Cubense* (Foc)) on Cavendish in Mindanao Project 3. Assessment and Distribution of Fusarium Wilt Incidence in Mindanao

The project conducted surveys to determine the presence of Fusarium Wilt in all regions in Mindanao, identified races of Foc present Mindanao through PCR analysis and map the distribution of the disease in four cultivars of banana Cavendish, lakatan, latundan, and saba/cardava.

BUDGET:	15,273,021.00
BENEFICIARIES:	Compostela Valley, Davao del Norte and Davao City banana farmers
FUNDING AGENCY:	DOST-GIA
DURATION:	April 2012–March 31, 2016

3. Revitalizing the Abaca Industry through S & T Intervention for Higher Crop Productivity Using High-Yielding and Bunchy Top-resistant Abaca Hybrids

The project aims to reinvigorate the abaca industry by improving the farm productivity from 0.53 to 1.2 mt/ha/year through the use of high-yielding and bunchy top-resistant abaca hybrids and its package of production technologies, thus improving income of abaca farms.

BUDGET:	1,703,679.30
BENEFICIARIES:	Abaca Producers/farmers
FUNDING AGENCY:	DOST-PCAARRD
DURATION:	May 2015–April 2016

4. Regional Value Chain Analysis (VCA) and Investment Roadmap of Selected Agricultural Commodities in Region 12

BUDGET:	1,500,000.00
FUNDING AGENCY:	DA-RFO X11
DURATION:	April 2016–Sept 2016

5. Commodity Mindanao Profile: Selected High Value Crops in Region 12

BUDGET:	480,000.00
FUNDING AGENCY:	DA-RFO X11
DURATION:	April 2016–Sept 2016

6. Expanding the Tropical Fruit Industry to Reduce Poverty and Mitigate Climate Change in Region XI

BUDGET:	5,862,000.00
FUNDING AGENCY:	CHED
DURATION:	January 2013–December 2016

7. Exploring the Potential Plant Growth Regulators for the Control of Pre-and Post-harvest Diseases of Carabao Mango

The study focused on the investigation on the risk of improper use of chemicals in pre- and post-harvest technology and consumers' demand for healthy products, including the study of the application of plant hormone and the potential effects in controlling pre and post-harvest diseases in mango.

BUDGET:	4,200,000.00
BENEFICIARIES:	Mango growers of Bansalan Davao del Sur
FUNDING AGENCY:	ACIAR
DURATION:	June 2014–May 2016

8. Science and Technology-Based Farm (STBF) Technology Transfer Modality in Region X and XII

The study determined and quantified the impacts of S&T based farms in Region X and XII, which provided insights that may be used in formulating S & T policies and improving strategies to further improve technology transfer modalities and achieve target impacts.

BUDGET:	1,450,291.00
FUNDING AGENCY:	DOST-PCAARRD
DURATION:	12 months

9. "Ligtas Baha Project"

The project was conducted in support of the National Geohazard Mapping and Assessment Program of the Mines and Geosciences Bureau.

BUDGET:	172,600.00
BENEFICIARIES:	Barangay Bunawan and other selected areas in Davao City
FUNDING AGENCY:	HOLCIM Philippines

10. Evaluation of the Impact of Agricultural Insurance Program of the Philippine Crop Insurance Corporation (PDIC)

The study aims to evaluate the impact of the agricultural insurance program of the PCIC on agricultural producers in Region XI, particularly on their well-being and in mitigating risks.

BUDGET:	1,476,915.00
BENEFICIARIES:	Coconut producers
FUNDING AGENCY:	Philippine Institute for Development Studies (PIDS)
DURATION:	August 2015–September 30, 2016

11. Design, Development, and Packaging of IoT Monitoring and Intelligent Control System for Crop Heat Stress

This study aims to empower Filipino farmers to apply a Philippine-developed precision agriculture system and share this concept of smart farming to other farming systems in the country.

BUDGET:	4,799,704.00
DURATION:	September 1, 2016–August 31, 2017

12. Region X1 Climate-Resilient Agri-Fisheries (CRA) Assessment, Targeting and Prioritization for the Adaptation and Mitigation Initiative (AMIA) Phase 2

AMIA Phase 2 aims to invest on the launching of CRA communities as the initial target sites for action learning, supported by an integrated package of climate services and institutions, within a broader food system/value chain setting.

BUDGET:	1,000,000.00
BENEFICIARIES:	Davao City and Davao del Sur constituents
FUNDING AGENCY:	CIAT DA-BAR
DURATION:	June 1, 2016–February 28, 2017

13. Climate Sector Information Services (CIS)-Provisioning in the Agriculture

The project intends to build and strengthen capacities of DA, other service providers, and local government partners in the use of climate information for extension services and weather-based crop insurance schemes catered to farmers, traders, and other stakeholders.

BUDGET:	9,287,739.00
BENEFICIARIES:	Farmers of Region X, X1 and X11
FUNDING AGENCY:	UPLB-FI
DURATION:	12 months

Citations and Publications

Faculty researchers are also encouraged to conduct, as well as publish, high-quality researches that would reinforce the visibility of the University in the national and international research community. In 2016, a total of nine (9) completed research-based paper were published in an international refereed journal or publication and in a refereed journal accredited by CHED. One (1) research-based paper was also cited in an article published by other researchers in a refereed international/national journal for the year 2016.

Table 18. Completed research-based paper published in international refereed journal or publication, and in a refereed journal accredited by CHED

NAME OF RESEARCH	Publication/journal where it was publish
Application of Spatial Time Domain Reflectometry Measurements in heterogeneous, Rocky Substrates	Journal of Geophysics and Engineering
k-domination and connected k-domination in graphs	Journal of Analysis and Applications Vol. 14(2016), No. 1, pp. 1–19 ISSN: 0972-5954
A Model Communicative Competence Test: Basis for Syllabus Enhancement	International Journal of English and Education Vol. 5, Issue 4 ISSN: 2278-4012
Evaluation of Disinfectants and Boot Scrapers in Wet and Dry Condition in Managing Fusarium Wilt in Bananas	The Philippine Journal of Crop Science Vol. 41 Supplement 2 ISSN: 0115-463x
On Total Product Cordial Labeling of Some Graphs On the Total Product Cordial Labeling on the Cartesian Product of $P_{m \times n}$, $C_{m \times n}$ and the Generalized Petersen graph $P(m,n)$	Journal of the Indonesian Mathematical Society Status: In Review Malaya Journal of Matematik Status: In Review
Evaluating the Relative Roles of Insects Pathogens and Abiotic Factors in the Development of Dieback M. Pigra	Journal of Biological Control Status: In Review
Overcoming Anger	Chronica Books and Wiseman's Publishing/ Inspirational book for Individual purchase
Understanding the Self	Chronica Books and Wiseman's Publishing/ Inspirational book for Individual purchase

Table 19. Research-based paper cited in articles published by other researchers in refereed in international or national journal, and cited by book authors

Name of Research	Name of Article with Researcher and the name of refereed journal or Name of book with author who cited the paper
1. Helen B. Pondevida and Hurtado-Ponce, A.Q.	Depth-Dependency of the Agarophyte Red Alga <i>Gracilaria corticata</i> J. Agardh for Agar Yield and Quality during its Growing Season <i>Gracilaria</i> (PROSEA) from Plant Use

Paper Presentation

In 2016, the University faculty researchers also presented a total of six (6) research-based papers in international conferences. Paper presentations in regional, national, and international conferences augment the exposure of the faculty researchers to a wide array of 'cutting-edge' researches, and open various opportunities for them to forge networks and collaborations with the leading national and international researchers.

Table 20. Research-based paper presented in international, national or regional conferences, 2016

Name of Research	Name of conference/ Forum with Venue	Category (Int'l/ Nat'l/Reg'l)	Date
Optimizing the design of covers in semi-arid climates with occurrences of high intensity rainfall	First International Congress on Planning for Closure of Mining Operations	International	2016
Pre-Service Teacher's Entry Credential, SATT Performance and Academic Achievements: A Discriminant Analysis	International Conference in Education (ICED 2016)	International	December 9–11, 2016
Structural Equation Model Predicting Student's Academic	International Conference in Education (ICED 2016)	International	December 9–11, 2016

Awards and Recognitions

True to its mission in producing outstanding and relevant researches, the University's Research Division was acknowledged and recognized by Southern Mindanao Agriculture, Aquatic and Natural Resources Research and Development Consortium (SMAARRDEC) due to its outstanding Research and Development papers in 2016.

Table 19. Awards and Recognitions earned in 2016

Name of Award	Nature/Description	Award-giving body/agency	Date
Best R&D papers in Agri-culture, Aquatic and natural Resources	Information for Dissemination Category	SMARRDEC	August 22, 2016
Best R&D papers in Agri-culture, Aquatic and natural Resources	Development Category	SMARRDEC	August 22, 2016
Best R&D papers in Agri-culture, Aquatic and natural Resources	Poster Category	SMARRDEC	August 22, 2016

Research-related Activities

The Research Division also conducted several trainings, seminars, and workshop with participants mostly composed of the University Colleges Research and Extension Heads, as well as other faculty researchers.

1. RDE Agenda Setting (April 2016 - Grand Men Seng Hotel, Davao City)



VP for RDE, Dr. Danilo B. Pacoy, in a group discussion with Research and Extension Heads



University President, Dr. Lourdes C. Generalao, poses with VP for Administration, Ma. Luisa B. Faunilan



Former Research Director Dr. Purisima G. Bayacag



Former Extension Director, Dr. Bonifacio G. Gabales, Jr.

2. RDE Symposium (August 4–5, 2016; Grand Men Seng Hotel, Davao City)



Dr. Generalao gives a brief message at the start of the program

3. Seminar Workshop on Developing and Delivering Research and Extension Programs (Villa Amparo, Island Garden City of Samal)



4. College of Development and Management In-house Review (USEP Mintal Campus)



CDM Dean, Dr. Eulalio Patayon welcomes everyone in attendance

5. Training Workshop on Popularization of Research and Extension Outputs (Waterfront Insular Hotel Davao City)



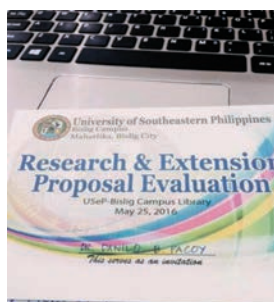
Guest speakers from PCAARRD (left) Paul Jersey Leron and (right) Ricardo Argana



The participants of the activity

6. Training Workshop on Technical Writing cum Packaging of Research and Extension Outputs (Waterfront Insular Hotel Davao City)

7. Finalization of Research & Extension Proposals (May 25, 2016 - USEP Bislig)



Dr. Pacoy, Ms. Estabillo, and Dr. Bayacag pose with the selected faculty members from Bislig, campus

8. Training-Workshop on Research and Extension Program Monitoring and Evaluation (Eden Nature Park in Toril, Davao City)



EXTENSION DIVISION

The University Extension Division, through the different colleges in pursuit of its mandate to disseminate technology and extension services to stakeholders, has developed programs and projects delivered across the Region in coordination with its partners.

For the year 2016 proved to be fruitful for the university, the Extension Division had delivered 41 training programs and projects covered with Memorandum of Agreement and continued and forged partnerships with regional/local, national, and international organizations in the implementation of its mandate. The focus of the extension activities are in the field of Agriculture, Technical/Vocational, Continuing Education, and others.

This year, the College of Education (CED) (30%) conducted the most number of trainings. College of Agriculture and Related Sciences (CARS) (17%), College of Governance Business (CGBE) (17%), College of Technology (CT) (15%), College of Teacher Education and Technology (10%), School of Applied Economics (7%), College of Engineering (CE) (2%), Institute of Computing (IC) (2%), College of Arts and Sciences (CAS) (0%), and Bislig Campus (0%). A total of 4,772 persons trained weighted by the length of training benefited from the various extension activities of the different colleges of the university.

List of Completed Extension Programs/Projects/Community Services in 2016

With over 40 Extension Programs, Projects, and Trainings conducted for 3,000 beneficiaries, the year 2016 has proven to be a successful and productive year for the Extension Division. Table 22 shows a comprehensive list of completed Extension Programs/Projects/Community Services in 2016.

Table 22. List of Completed Extension Programs/Projects/Community Services in 2016

Name of Extension Program/Project/Training	Description	Duration	Beneficiaries (indicate number if any)
Training-Workshop on Research Methodologies, Tools, and Processes II	Training-workshop	February 9–11, 2016	35 Researchers/Staff
Community Organizing and Mobilization	Continuing Education	16-Mar-16	60 Brgy. Constituents
Participatory Domiciliary Nutrition Rehabilitation	Nutrition	21-Jan-16	100 brgy. Constituents
Poultry Production Seminar	Livelihood	January 21–22, 2016	135 Farmers/Women/ OSYs
Drafting of PA Mgt. Plan (Writeshop) (GIZ Project)	Marine Protected Area	March 1–2, 2016	32 Stakeholders
Deployment of MPA Marker Buoys (GIZ)	Marine Protected Area	19-Feb-16	23 Stakeholders/ LGUs
Biophysical Assessment Workshop	Marine Protected Area	Jan. 30/Feb. 3, 15, 16, 21, 23, 29	256 Brgy., Constituents (10 Barangays)
Hospital bound Education Program – Annual Evaluation	Continuing Education	26-Apr-16	51 Stakeholders
Hospital bound Education Program – Stakeholders Seminar/Meeting	Continuing Education	17-Jun-16	24 Stakeholders

Hospital bound Education Program – Orientation Seminar	Continuing Education	20-Jun-16	60 Stakeholders
Hospital bound Education Program – Formal Opening	Continuing Education	21-Jun-16	101 Stakeholders/ Hospital Personnel
Training-workshop on Basic Quarantine Techniques for Research	Continuing Education	June 21–23, 2016	36 Researchers
Presentation on Validation of Community Needs, Issues, Problems, Resources Assessment	Community Profiling	7-Jun-16	41 Brgy. Constituents
Reading enhancement for Pre-school teachers and Pre-schoolers	Reading Competencies	April 27–30, May 4-8, 2016	10 Brgy. Constituents
Monitoring and Evaluation	M & E	May 23–June 23, 2016	17 OSYs
Goat Production Seminar	Livelihood	29-Jan-16	40 Farmers/OSYs
Skills Training in Shielded Metal Arc Welding (SMAW)	Skills Training	April 26–May 20, 2016	19 OSY
Research Assistance and Training in Economics and Econometrics	Continuing Education	July 26–28, 2016	29 NEDA Personnel
SWEEPx: Technopreneurship Training for Teachers	Continuing Education	July 20–22, 2016	37 Teachers
Motorcycle/Small Engine Servicing	Skills Training	June 27–July 8, 2016	25 OSYs
Shielded Metal Arc Welding (SMAW)	Skills Training	July 25–Aug 19, 2016	25 OSYs
Shielded Metal	Skills Training	July 25–Aug 19, 2017	17 OSYs
Basic Driving	Skills Training	July 25–Aug 19, 2018	22 OSYs
Motorcycle/Small Engine Servicing	Skills Training	July 25–Aug 19, 2019	29 OSYs
Information, Education, and Communication (IEC) Materials Development Training	Continuing Education	July 27–29, 2016	39 LGU Personnel
School-based Training on Livelihood for Brgy. 17-B	Skills Training	Aug 21 & 21, 2016	30 Mothers, Brgy. Constituents
Teaches/Training Workshop on Enhancing the Community Engagement of CED: Planning and Implementing Extension Program	Continuing Education	26-Aug-16	50 Teachers
Adopt-A-Barangay Apokon (Health, Fitness, and Wellness)	Continuing Education	26-Jul-16	246 Brgy. Constituents
Whale Shark Identification and Conservation Training (GIZ)	Marine Protected Area	August 30–31, 2016	80 Fisherfolks
Marine Turtle ID and Conservation Training	Marine Protected Area	August 30–31, 2016	100 Fisherfolks
Coral, Fish, Seagrass, & Mangroves Identification of Conservation Training	Marine Protected Area	August 30–31, 2016	100 Fisherfolks
Planning-works	Marine Protected Area	August 30–31, 2016	90 Fisherfolks
Counting Assessment Data: Validating Evidences for Classroom-based Action Research	Training-Workshop	Oct. 3–4, 2016	125 Teacher Supervisors

Training-Workshop on INNOTEACH Project dubbed as Building Competencies through Meaningful Assessment	Training-Workshop	Dec 13–15, 2016	110 Teacher Supervisors
Computer Literacy	Skills Training	Nov. 3–15, 2016	164 Parents/Brgy. Constituents
Management Effectiveness Tracking	Marine Protected Area	25-Nov-16	20 Fisherfolks
Management Effectiveness Tracking	Marine Protected Area	24-Nov-16	27 Fisherfolks
MPA Planning Workshop	Marine Protected Area	Oct. 27–28, 2016	45 Fisherfolks
Capacity Training on Sustainable Livelihood and Ecosystem Approach to Coastal Resource Management	Marine Protected Area	Oct. 14, 28, Nov. 4, 11, & 18, 2016	161 Fisherfolks

Significant Extension Outputs/Performance

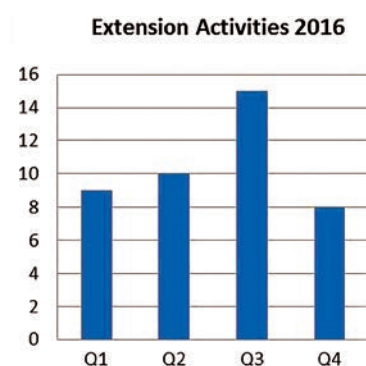


Figure 1. Distributive graph of Extension Programs/Projects/Activities per Quarter

The Extension Division of the University conducted 41 programs/projects/activities in the year 2016. The number of training programs developed by the Division varies in every quarter depending on the demand and needs by its stakeholders and opportunities provided by its partners.

For this year, the College of Education (CED) (30%) conducted the most number of trainings. College of Agriculture and Related Sciences (CARS) (17%) and College of Governance Business (CGBE) (17%), College of Technology (CT) (15%), College of Teacher Education and Technology (10%), School of Applied Economics (7%), College of Engineering (CE) (2%), Institute of Computing (IC) (2%), College of Arts and Sciences (CAS) (0%), and Bislig Campus (0%).

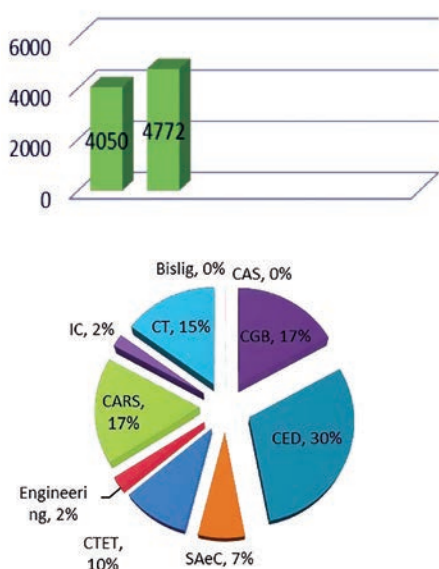


Figure 3. Distributive graph of Extension Programs/Projects/Activities per Colleges

Department of Budget and Management (DBM) Targets and CHED (Performance Based Bonus)

The Department of Budget and Management (DBM) and CHED Performance-Based Bonus (PBB) require the Extension Division to submit target outputs as basis for performance of the division within the calendar year. These outputs are based on the following indicators: 1. (Figure 4) number of persons trained as weighted by the length of training, 2. (Figure 5) percentage of trained/clients who rate services rendered as good or better, and 3. (Figure 6) percentage of persons given training or advisory services who rate timeliness of service delivery as good or better.

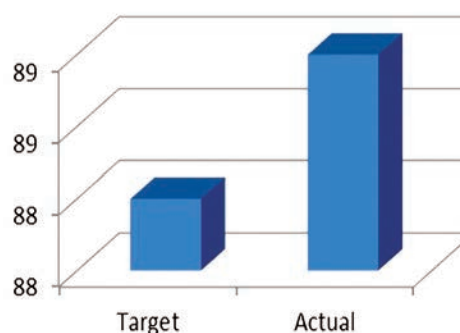


Figure 4. Number of persons trained as weighted by services rendered as good or better

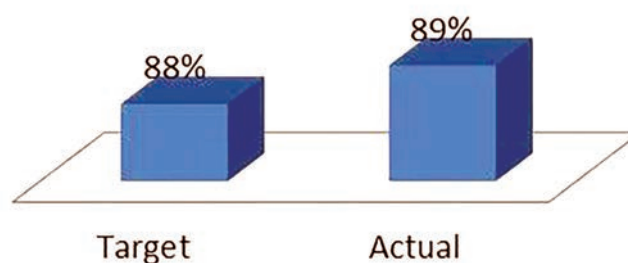


Figure 5. Percentage of the length of training

Linkages in Extension

Thru the different colleges, linkages were established with various private, local, national, and international and government organizations in the implementation of extension programs/projects.

College	Partner Agency/Institution	Program/Nature/Description	Classification of Partner Agency (International, National, Regional)	Duration	Budget (Indicate its source)
College of Education	Southern Philippines Medical Center, Davao Children's Cancer Fund	Hospital-Bound Education Program for Long Staying Patient	Regional	2014–2016	205,065.00 (Extension 101)
	GIZ - PAME	Protected Area Marine Enhancement	International	2015–2016	1,268,000.00 0 (GIZ)
	Department of Education, Davao City Division	Innoteach Project	Regional	2016–2018	510,000.00
College of Technology	St. Joseph the Worker Parish	Skills Training	Regional	2016	30,000.00 (Extension 101)
	DCWD (partnership)	Skills Training	Regional	2016	35,000.00 (DCWD)

CTET – Tagum Campus	Department of Social Welfare & Development (DSWD) Mindanao Indigenous Peoples Conference for Peace and Development (MIPCPD) Barangay Local Government Unit of Brgy. Apokon	Skills Training Adopt-A-Manguangan Dibabawon Community Program Early Education Livelihood Health & Nutrition Curriculum & Instruction Adopt-A-Barangay Apokon Program	National	2015–2016	5,000,000.00 0
College of Governance & Business	Brgy. Centro, Agdao, Davao City		Local	2016	
	GIZ Project	Marine Protected Area Network	International	2015-2016	1,268,000.00 0 (GIZ)
SAEc	GIZ Project	KAP Survey	International	2016	135,000.00 (GIZ)
	NEDA	Research Training	National	2016	165,000.00 (Extension 101 & NEDA)
	Barangay Local Government Units	Barangay Skills Enhancement and Development Program	Regional	2016	82,000.00 (Extension 101)
College of Agriculture and Related Sciences	BLGU Apokon	Adopt-a-Barangay Program	Regional	2,016.00	74088

Extension PROGRAM

The Extension Division has two running programs in the year 2016, to wit: A) The Programang Agrikultura Gamit ang Teknolohiya aron Ayuda sa Bukid para Asenso ka (PATABA), and B) Sagop Kinabuhi Program 2.

A.) The Programang Agrikultura Gamit ang Teknolohiya aron Ayuda sa Bukid para Asenso ka (PATABA)

A.1 Achievements/Highlights per Program Component

Program Management and Coordination

Spearheaded by the Extension Director, Bonifacio G. Gabales, Jr., Ph.D., with the VP for RDE, Danilo B. Pacoy, Ph.D., the program team was formally formed in May 2016 with a program orientation and presentation of the approved PATABA proposal. Earlier there had been meetings with a slightly different set of potential team members that focused on the program components and the scope of activities under each project. The final program team is composed of the following: Program leader/Project 1 Leader – Asst. Prof. Samuel O. Parami, Project 2 – Asst. Prof. Jo Bugarin, Project 3 – Ms. Emilie G. Pelicano, Project 4- Dr. Larry V. Aceres, and Project 5–Ms. Mercy Leaño.



Reconnaissance and site visitation to the area with the Project Leaders and the Municipal Agriculturist

The program team then conducted reconnaissance and courtesy visits in the program area, presenting and discussing the draft Memorandum of Agreement with the initial contacts, such as the Municipal Agriculturist, the Cogonon barangay captain, and the original set of 10 farmer beneficiaries of the preceding SMAARRDEC program. In these initial visits, the program team also succeeded in scouting for an agricultural technician residing in the area to assist in program implementation.



Meeting at the Extension Office of RDE with the Vice President of RDE - Danilo B. Pacoy

Subsequently, the program leader facilitated a series of planning sessions with the project leaders at USEP Obrero and Tagum campuses to formulate the detailed work and financial plans for each project component. A program staff was also hired to assist in program implementation.

Project 1: Key Stakeholders and Community Organizing

After the reconnaissance trips, Project leader 1 initiated another round of visit with the program team in the area to gather feedback from partners on the draft MOA, finalize the list of 20 farmer cooperators, and confirm the initially identified seedling nursery site near the Cogonon barangay hall. He also facilitated a program orientation with the farmer cooperators. Together with Project Leaders 1 and 5, he facilitated the hiring of a project staff to assist in both office and field work involving projects 1, 2 and 5.



Figure 4. Program Leader and Project Leader 2 orient the community and conduct a survey for the baseline study.

Program Leader also facilitated a program orientation with the farmer cooperators. Together with Project Leaders 1 and 5, he facilitated the hiring of a project staff to assist in both office and field work involving projects 1, 2, and 5.

Asst. Prof. Parami discussed the possible site of the nursery on August 18, 2016. The party agreed that it should not be in a private land because the project is long term and might create conflict in the future. The following options were discussed:

Option A: The Brgy. Captain or the Municipal Mayor will provide 300 sqm land;

Option B: Might borrow land within the school also for irrigation; and

Option C: Land on Purok 2, but it is too far and there's no irrigation. These options were discussed by the group and concluded that Option B is the better option.

Project 2: Baseline Information, Site Characterization, M & E, and Documentation

Asst. Prof. Jo Bugarin of Project 2 led the conduct of baseline survey with the farmer cooperators in June 24 and coordinated with Project Leader



During the Baseline survey of Component 2 headed by Asst Prof. Joettedy Bugarin on June 24



Conduct of soil sampling in the farmer-cooperators farm

In another area visit, he facilitated a focus group discussion with the same farmer group to re-validate few doubtful entries during the previous survey and to further identify other farming related and training needs. He is in the process of doing various thematic maps in the subject community as part of the baseline data for the PATABA program.



Focus Group Discussion facilitated by Asst. Prof. Joettedy Bugarin, the proceedings were noted by the staff (at the back)

After the FGD the following findings were validated

What the farmers earn from the crops the farm yields is just enough to cover their expenses. The crops that bear most of the yield are the banana and coconut, which bear fruit monthly. The farmer-cooperators produce less harvest during the months of March to May resulting to less income. In order to cope up with their problem, they would sell their livestock while others seek employment and ask for cash advance. Asst. Prof. Bugarin also found out that heavy rainfall affects the harvest of the farmers. While basic commodities like light and water are considered as less problematic, it is also a concern for the farmer-cooperators.

Project 3: Capacitating the Farmer-cooperators and Other Community Groups



Prof. Emelie G. Pelicano during the farmer- cooperators needs assessment meeting.



Dr. Larry V. Aceres and Ms. Emelie Pelicano with one of the farmer-cooperators during their farm visit.

Project 4: Development of Science and Technology (S & T)-based Integrated Farming Systems

Aiming to establish a community-managed plant nursery and the conduct of comparative study of S & T-based technologies and the farmers' practice in the first year of program implementation, Dr. Larry Aceres focused on doing evaluation visits of farmer-cooperators who were also the beneficiaries of the SMAARRDEC Pablo 1 project.



Cacao farming status evaluation conducted by the PATABA team in Brgy. Cogonon, New Bataan, Compostela Valley Province.

He also did pests and diseases assessment during these visits. Likewise, he led his group in getting soil samples from all 20 farmer-cooperators as basis for determining soil fertility and recommending fertilizer purchases as program assistance to the same farmers and interviewed the co-operators of the project on what activities have been done on their farm after the PABLO 1 project.

While waiting for the final approval of the project work plan and budget, the project leader has done early canvassing of materials for the establishment of the plant nursery. He intends to contact and field their engineers to the project site for a possible revision of the nursery design based on the lot shape and space. He also needed to coordinate with the DepEd (Division head and principal) personnel to facilitate the speedy approval of the MOA between USEP and DepEd on the proposed establishment of nursery at the Cogonon Elementary School.

Table 24. List of Pataba Farmers-Cooperators (Adopters)

NAME	AGE	SEX	ADDRESS
1. Claudio A. Galindez	65	Male	Purok 2, Cogonon
2. Florencio S. Plaza	68	Male	Cogonon
3. Peligrino Quintana	51	Male	Cogonon Boundary
4. Crisanto B. Sacedor	37	Male	Purok 6, Cogonon
5. Lucena Tubo	61	Female	Purok 6, Cogonon
6. Pelagio B. Albino	61	Male	Purok 2, Cogonon
7. Catalino C. Piquero	66	Male	Purok 4, Cogonon
8. Benedicto B. Tuyor	62	Male	Purok 7, Cogonon
9. Janifer B. Dote	37	Female	Purok 2, Cogonon
10. Elvira E. Tuyor	53	Female	Purok 7, Cogonon
11. Maria D. Mamburao	31	Female	Purok 3, Cogonon
12. Nena S. Diego	57	Female	Purok 3, Cogonon
13. Robert Opeña	45	Male	Purok 1, Cogonon
14. Alicia E. Abonero	60	Female	Purok 3, Cogonon
15. Emma S. Laidan	48	Female	Purok 2, Cogonon
16. Gaudioso L. Sabay	58	Male	Purok 2, Cogonon
17. Orlando B. Tuyor	69	Male	Purok 1, Cogonon
18. Generosa T. Saturinas	60	Female	Purok 8, Cogonon
19. Felisa Relatado	52	Female	Purok 5, Cogonon
20. Lecil Villason	34	Female	Purok 5, Cogonon

B.) Sagop Kinabuhi Program (SKP) 2

A university-led extension program partnered directly with the Archdiocese of Davao through the Archdiocesan Social Action Center (ASAC). The main goal of the program is to help provide opportunities to former drug dependents in the city to become functional and productive individuals once again. In the program, we call them Voluntary Submission for Reformation Persons (VSRPs).

Using a holistic approach towards addressing the issues confronted by the VSRPs, SKP2 endeavors to enable them to gain back their self-respect and self-confidence through the various pathways we designed for them to enhance their skills and capabilities. We believe that addressing the issues confronting our VSRPs require systemic approach wherein we challenge ourselves as program implementers to undertake series of inquiries to know what are the problems and the proposed solutions based on the voice, choice and agency of the VSRPs (Gascon, 2016; Gascon & McIntyre- Mills, 2016). While it is true that we, program implementers, are professionals, we believe that the realities and the living conditions of the VSRPs are unique and that our knowledge as experts does not necessarily fit well with their needs as individuals.

SKP2 targets the VSRPs who, after assessment by experts from the City

Social Services and Development Office (CSSDO, Davao City), were found to be suffering from mild to moderate illegal substance addiction. SKP started as a project conceptualized by Fr. Bong Gonzaga of the San Antonio de Padua Parish in Agdao, Davao City and funded by the University of Southeastern Philippines to help address the needs of the Children in Conflict with the Law (CICL).

SKP2 is initially launched to cover the communities in Talomo District, Davao City, within which the San Pablo Vicariate, with the following Parishes, are located: San Pablo Parish (Juna Subdivision), St. Francis of Assisi Parish, (Ma-a), San Isidro Labrador Parish (Skyline), Ascension of the Lord Parish (GSIS), San Lorenzo Ruiz Parish (Talomo), Holy Spirit Parish (Baliok), and Our Lady of Lourdes Parish (Bangkal).

B.1 SKP2 Partner Organizations/Agencies

1. 14 Barangays and 5 Parishes within Talomo District
2. Department of Social Welfare and Development, Region XI
3. City Social Services and Development Office (Davao City)
4. Department of Health, Region XI
5. City Health Office (Davao City)
6. Philippine National Police (PNP) Region XI
7. Davao City Police Office
8. Davao City Schools Division
9. Technical Education and Skills Development Authority, Region XI
10. Department of Labor and Employment, Region XI
11. Department of Trade and Industry, Region XI
12. Department of Interior and Local Government, Region XI
13. Association of Barangay Captains (Davao City)

B.2 SKP2 LAUNCHING ON OCTOBER 7, 2016



Extension-Related Activities

The Extension Division also conducted several trainings, seminars, and workshop with participants mostly composed of the University Colleges Research and Extension Heads.

1. Training-Workshop on Monitoring and Evaluation (September 15–16, 2016 - Eden Nature Park and Resort)



Director of Research, Dr. Purisima G. Bayacag and Director of Extension, Asst. Prof. Mervin G. Gascon, giving a message to the Research and Extension Head

2. Best Practices Benchmarking in Higher Community Extension Services for Quality Enhancement Evaluation (July 18–23, 2016 - Cebu-Bacolod-Iloilo-Aklan)



3. GIZ-PAME Project



KNOWLEDGE AND TECHNOLOGY TRANSFER DIVISION (KTTD)

The Knowledge and Technology Transfer Division (KTTD) started its operations on July 1, 2016 with the designation of Dr. Rosfe Corlae D. Badoy as Director. Together with the operationalization of the KTTD was the transfer of supervision of the Innovation and Technology Support Office (ITSO) from the Research Division to the KTTD.

Effective August 1, 2016, a new ITSO Manager, Engr. Filmann T. Simpao, took over the unit. He succeeded Dr. Rommel V. Gador.

Inventions Patented/Commercialized/ Utilized by Local Community

In 2016, a total of three (3) application of patents were recorded (Table 25). A total of 2 other filings were also recorded in the year 2016.

Table 25. List of Patent Applications and Other Filings, 2016.

Name of Invention	Nature/ Description	Classification
Patent Applications for Year 2016		
A Mechanical Cacao Fruit Bagger	End-product	Patent (Pending)
A Mechanical Pummelo Fruit Picker	End-product	Patent (Pending)
Payment System for Using Facility	For Service Provision	Patent (Pending)
Other Filings for 2016		
A Grain Dryer	End-product	Utility Model (pending)
Alumni Connect		Trademark (pending)

Seventy-one (71) applications for patents were also marked as pending. Out of the 71 pending applications, only 17 IPR applications filed in 2014 and 2015 are actively being pursued; 8 applications just paid its fees for Substantive Examination and 9 applications which are still awaiting its Notice of Publication.

MOA Signing at Philippine Science High School 1 – Southern Mindanao Campus (February 23, 2016)

The University inked a Memorandum of Agreement (MOA) with the Philippine Science High School – Southern Mindanao Campus (PSHS-SMC), formalizing the partnership of the two institutions on the ITSO, Research, Extension and Consultancy Programs.



(Photo credit: PSHS-SMC ITSO Times, Vol. 1, Issue 1, July 19-20, 2016)

Operationalization of the Knowledge and Technology Transfer 2 Division (KTTD)

The Knowledge and Technology Transfer Division (KTTD) started its operations on July 1, 2016 with the designation of Dr. Rosfe Corlae D. Badoy as Director. Together with the operationalization of the KTTD was the transfer of supervision of the Innovation and Technology Support Office (ITSO) from the Research Division to the KTTD.

ITSO PLANNING, MOA SIGNING AND AWARDS

3 July 12-14, 2016

The USEP-ITSO was recognized during the ITSO Planning, MOA Signing, and Awards for national level awards for 2015:

- (1) Number 1 – Patent Filer for having filed the most number of patent application under IPOPHL's Patent Protection Incentive Package (PPIP)
- (2) Number 1 – IP Educator for having conducted the most number of information dissemination activities
- (3) Number 3 – Patent Search Service Provider for having conducted the third most number of patent information searches



The University renewed its commitment as an Innovation and Technology Support Office (ITSO) through signing the memorandum of agreement between the USEP and the Intellectual Property Office of the Philippines (IPOPHL). USEP President Dr. Lourdes C. General and IPOPHIL Director General Attorney Josephine R. Santiago signed the MOA on July 12, 2016 during the fourth Annual ITSO Planning in Davao City.

ITSO ORIENTATION AT PSHS-SMC

(July 19-20, 2016)

The USEP-ITSO conducted an ITSO Orientation for selected faculty members of the PSHS-SMC as part of its commitment to help 'small brothers'.



IDEYABREW IDEATION WORKSHOP

(September 6, 2016)



KTTD hosted the iDEYABREW Ideation Workshop 2016 at the University Social Hall. The workshop was facilitated by a team from the Center of Innovation and Technopreneurship, MSU-IIT. It was participated in by 100 students and faculty from the 11 colleges of the University. The half-day iDEYABREW ideation workshop was designed to help interested faculty and students to 'identify and discover potential problems or challenges from their environment that they can transform into an idea of opportunity which can be accelerated and incubated to become a potential startup company in the future.

SEMINAR-WORKSHOP ON PATENT SEARCH FOR GRADES 10 AND 11 STUDENTS OF PSHS-SMC SHOP

(September 29-30, 2016)



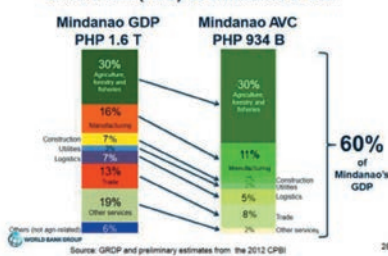
The USEP-ITSO served as big brother to the Philippine Science High School – Southern Mindanao Campus (PSHS-SMC) when it conducted a Seminar-Workshop on Patent Search for Grades 10 and 11 students of the said school. A team of USEP technical experts on patent search served as resource persons and workshop facilitators. A total of 153 grades 10 and 11 students participated in the activity. The University has an existing Memorandum of Agreement with PSHS-SMC on the ITSO, Research, Extension and Consultancy Programs and Services.

KNOWLEDGE FOR DEVELOPMENT COMMUNITY (KDC)

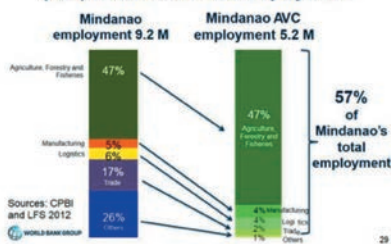
The University Library of USEP Obrero campus originally served as a depository of development-related publications. In 2002, it became the Knowledge for Development Center (KDC) and was eventually relocated to the then School of Government and Management Library. This marked the partnership between USEP and The World Bank Philippines, which had reached its 14th year in 2016 (2002–2016).

In 2007, five years since its relocation, the KDC was relocated for the second time to another renovated four-classroom building, located beside the Social Hall which faced the main/entrance gate of USEP. This time, it

Contribution of the agriculture value chain (AVC) to Mindanao's GDP



Contribution of the agriculture value chain (AVC) to Mindanao's total employment



partners beyond the traditional academic partners and linkages.

On its thirteen year (2002–2015), a new memorandum was issued by the World Bank as it changes the Knowledge for Development Center to Knowledge for Development Community (See attached draft of the MOA).

As it reached its 14th year (2002–2016), the KDC is already under the organizational structure of the Research Development and Extension (See attached organizational structure).

One of the targets of the KDC in 2016 was to co-organize activities with The World Bank.

occupied a building of its own to accommodate the activities mandated by the World Bank.

Through the years of partnerships, the KDC has remained dedicated in serving the target users anchored on its mission and vision, which is to become a proactive and dynamic resource center committed to creating, sharing, and applying knowledge for development.

As a hub for consultation and dialogue and a catalyst for innovation and knowledge sharing, KDC acts as an agent for transformational leadership and good governance by expanding and strengthening the network of development

Example of jobs value chain map with constraints.

Robusta coffee Sen. Ninoy Aquino, Sultan Kudarat

Legend:

- Severe constraint
- Moderate constraint
- Minimal constraint
- No constraint
- No information yet

Note: this is an early draft for illustration purpose only

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Three months later, on April 1, 2016, KDC once again hosted the validation report of the Mindanao Jobs report. It highlights the unique window of opportunity where government, business, labor, and civil society can work together and agree on an agenda on Job creation. Their in-depth research and consultation of the project team was prepared through a storyline presented for validation before key Mindanao stockholders.

During the presentation of validation report, several issues were shown such as the job challenges existing in Mindanao.

After hosting the validation of the Mindanao Jobs Report Storyline(MJR Storyline), the KDC Coordinator, together with the President of USEP, Dr. Lourdes C. Generalao, attended the KDC meeting held on April 7–8, 2016.

The KDC Meeting 2016 was organized by the World Bank to gather partners and discuss the long-term plans of the network under the refocused engagement strategy proposed and agreed upon by majority of the KDC members. The activity also served as a venue to share the milestones of some ongoing projects of both the Bank and the government that features practices that can be replicated or supported by the KDCs in their respective areas. A total of 50 representatives from the KDC partners composed of university Presidents, Vice Presidents, Directors, and Coordinators participated in the meeting.

The meeting also focused on the Country Partnership Strategy of the Bank and the areas for collaborations with the KDCs as the network moves forward to more engaging roles with local communities. On Day 1, the KDC Presidents and the WB also discussed the direction of the partnership and opportunities to engage the network in the Bank's projects. On Day 2, discussions focused on community-based projects and development of the 1-year work program of the network.

A group workshop was also organized to identify the CPS engagement areas, which the KDC network is interested to focus on and specific activities for FY 2017. The participants specifically stressed the importance of working together as a network and linking each other's efforts to create greater impact on achieving the development goals set by the selected engagement areas. Also, the KDC expressed its interest to support government reform agenda through policy recommendations and capacity development. The KDC expressed willingness to create bigger role in policy making process both at a regional and national scale. For 2017, the KDC will specifically engage in achieving the following:

Transparent and accountable government—through the promotion of open government programs, bottom-up budgeting (BuB), and participatory monitoring, and impact assessments of government's programs and services

Empowerment of the poor and vulnerable—by continuously engaging the marginalized sectors (e.g. out of school youth, indigenous peoples, etc.) through their respective alternative learning systems and outreach projects (e.g. health care, livelihood, en-trepreneurial and leadership programs)

Climate change, environment and disaster risk reduction and management—through knowledge exchanges on community-based DRRM,

Emerging storyline of the MJR



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Mindanao has an enormous jobs challenge.

4.3 MILLION
JOBS NEEDED
(IN MINDANAO)
IN THE NEXT 5 YEARS

Mindanao's jobs challenge



Source: Philippine Statistics Authority, WB staff estimates

WORLD BANK GROUP

Luzon's jobs challenge



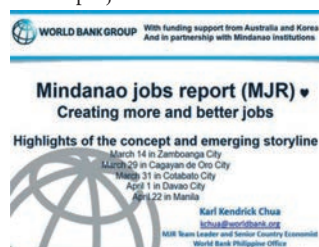
Source: Philippine Statistics Authority, WB staff estimates

RESEARCH, DEVELOPMENT & EXTENSION

renewable energy, ecosystem management, and creating local champions on environmental management

Peace building and development—by knowledge exchanges on policies and studies related to improving economic development reforms and programs in Mindanao (e.g. Mindanao Jobs Report) and engaging the marginalized groups in policy consultations

To improve reach and strategic approach to these activities, the KDC agreed to: (1) Enhance collaborations with different local and national partners (including development partners) to maximize knowledge products and resources useful in knowledge sharing events and projects; (2) Set-up a mechanism to track the accomplishments of the KDCs as a way to measure the impact of the partnership; (3) Integrate the KDC projects in the academic programs of the universities; and (4) Build stronger linkages with other KDCs through videoconferencing, e-group, and other social media and online platforms to create greater online presence and promote the KDC partnership and its projects.



AFFILIATED RENEWABLE ENERGY CENTER (AREC)

The DOE, as mandated under RA No. 7638, to formulates and implements programs, projects, and activities for the accelerated development and utilization of renewable energy (RE) resources and systems.

Since 1993, the USEP has been serving as the extension arm of the DOE in the implementation of the latter's aforementioned mandate in Region XI, through the establishment of the former's Affiliated Non-Conventional Energy Center (ANEC), which is now called the Affiliated Renewable Energy Center (AREC).

Currently, the center has no activity related to its mandate given by the Department of Energy but it has initiated some activities related to its mandate. It plans to continue operationalization as stated below.

Mandated Activities:

1. Conduct of Rapid Rural Appraisal (RRA) in potential areas for the Household Electrification Program (HEP), if applicable;
2. Quarterly monitoring and evaluation of the social and technical aspects of the HEP and/or annually monitor and evaluate the social and technical aspects of the Barangay Electrification Program (BEP);
3. Provide appropriate social and technical advices for the HEP and/or BEP projects; Update and maintain RE database
4. Conduct relevant information, education, and communication (IEC) campaigns and promotional activities, if applicable; and
5. Attend and participate other DOE activities.

The USEP-AREC has planned to pursue institutionalization of the center.

ACCOMPLISHMENTS

1. Lux Illumina Verde Energy Solutions (LIVES), Inc. (Anticipated Planned Engagement)

The center plans to partner with LIVES as its collaboration industry to provide technical assistance to AREC community beneficiary. Through LIVES' vision to provide RE solutions to disaster prone and off-grid areas, AREC foresees its partnership as a way to improve its mandated activities.

LIVES and AREC have drafted the Memorandum of Agreement (MOA), subject for signature by both representatives on January 2017.

2. Impact Assessment Study on Household Electrification Programs (HEP) (Anticipated Planned Engagement)

The center has conceptualized a study proposal on impact assessment regarding the HEP project being implemented in the year 2014 in Sigaboy, Davao Oriental. The study will focus on two major research aspects: Socio-Economic Impact and Technical Challenges. The expected result of the study is to determine how the HEP changed the lives of the beneficiaries, both socially and economically. Furthermore, it is expected to find out the technical need of the community as to address sustainability of the technology.

The study will be headed by Renato G. Arancon, with Study Leaders Grace M. Alburo and Filmann T. Simpao.

3. Continuous Operationalization of the Center on Monitoring and Evaluation (Regular Activities)

The center plans to continue operationalization of its mandated activities to the selected nearby beneficiaries like in Sta. Cruz Municipality, Panabo City, Gov. Generoso, and Davao City. This is to monitor and evaluate the community on HEP project implemented by the DOE and USEP-AREC.

In view of the foregoing, the center will request the office of the Research, Development and Extension a Job order personnel and corresponding funds.

4. Holding of Barangay Technician Training (Status: Ongoing)

This kind of training was successfully conducted in Panabo City, in coordination with the LGU Panabo City, DOE and USEP AREC in the year 2015.

The center would like to initiate such kind of training to key areas in Region XI. This is to help the AREC beneficiaries having problem on sustaining the technology and in providing them with appropriate technical assistance. The center plans to collaborate with the LGU where the community belongs.

5. EU Access to Sustainable Energy Programme (ASEP) (Anticipated Planned Engagement)

There is a call for proposal made by EU Access to Sustainable Energy Programme (ASEP). The call is looking for projects which USEP AREC might likely to take part in collaboration with Carbon Trust (<https://www.carbontrust.com/home/>):

Lot 4: Promotion of excellence, learning and awareness on Sustainable Energy For All and the Sustainable Development Goal 7.

The objective of this lot, is to increase the awareness and knowledge on rural electrification, energy efficiency and renewable energy, through the creation of a national Centre of Excellence for SE4All and SDG7. Academic institutions, and where possible, in cooperation with affiliated energy centres, research or development entities, or a consortium of the foregoing are the expected applicants to this lot. Preference will be given to actions that include partnerships with international, regional and/or European institutes that have developed similar experience.

6. DREAM Team, DOST-RXI (Regular Activities)

The center has continually undertake Energy Audit Activities to a number of small and medium scale enterprises which availed DOST-RXI crafted assistances through the creation of SET-UP (Small Enterprise Technology Upgrading Program). The recipients benefitted the said lucrative activities. This group DREAM Team (Davao Region Energy Audit Management) was first led by Engr. Renato Arancon.

7. Energy Efficiency Project w/ ICASEA & Distribution Utility (Anticipated Planned Engagement)

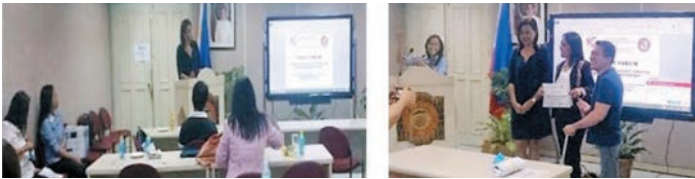
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MINDANAO CENTER FOR POLICY STUDIES (MCPS)

The Mindanao Center for Policy Studies (MCPS) is mandated to conduct policy studies at both the macro and micro levels in the areas of education, manpower and employment; industry, agriculture, fisheries and forestry; environment and sustainable development; science and technology; organization and institutional development; cultural communities; and rural, urban, and regional development. MCPS is also mandated to provide technical or advisory assistance to government and non-government organizations, upon request. Lastly, MCPS shall conduct seminars or related training programs in the area of development planning and policy analysis.

Accomplishments

1. Speaker in the Policy Forum held at Mindanao Development Authority (MinDA) on March 22, 2016.



2. Commenced the research on the Publication on the Indigenous Knowledge Systems & Practices on Climate Change and Disaster Preparedness of Selected IP Groups in Davao Region.



3. Attended the Mindanao Development Studies Seminar last May 13–14, 2016 held at the University of the Philippines (UP)-Mindanao.



4. A series of videoconferencing (VC) seminars on “INFRASTRUCTURE DEVELOPMENT & PUBLIC-PRIVATE PARTNERSHIP” was conducted starting June 8 up to October 2016 by the Korea Development Institute (KDI) School of Public Policy and other Global Development Learning (GDLN) Asia-Pacific Affiliates. Four participants were chosen to represent the Philippines in the Face to Face Training Program in Seoul, Korea on November 21–26, 2016.



5. Facilitated the End Poverty Campaign of the World Bank together with Knowledge Development Community (KDC) last October 17, 2016 held at USEP Social Hall.

6. Served as WB - Global Development Learning Network (GDLN) Center for the Video Conferences of the G-20 Global Leadership Program of the Korea Development Institute (KDI) School of Public Policy and Management attended by Participants from USEP, JLU Holdings, NADECOR, MinDA, CVHCare, CRS and MENTOR Health.

- Korea's Experience: Public and Private Sectors-Competition Policies on April 4, 2016
- Korea's Experience: Science and Technology Industry (STI) Policy on April 6.

7. Attended the PASUC National Training Workshop on the Conduct of Research for Arts and Culture held in Polytechnic University of the Philippines on October 19–21, 2016.



8. Invited as a Reactor in the public lecture of the DOT-XI Regional Director Roberto P. Alabado III, a research fellow of the University of Mindanao, on his commissioned research entitled “Accessibility of Davao Region Tourism Sites to Persons with Disabilities” on October 27, 2016 at Matina Campus, Davao City.



9. Attended the NEDA's Capacity Building for Development of Threshold 21 (T21) Model for the Philippines Long-Term Vision (Mindanao Regional Dissemination) held on November 11, 2016 at Marco Polo Hotel, Davao City.



EXTERNALLY FUNDED RESEARCHES

In 2016, the MCPS was able to produce one publication funded by the Office of Senator Loren Legarda.

Program/ Project/ Study	Description	Budget	Beneficiaries	Funding Agency	Duration
Publication on the IKSP	Documentation of The Indigenous Knowledge System and Practices on Climate Change and Disaster Practices of selected IP Groups in Davao Region	2,000,000.00		Office of Sen. Loren Legarda	2 years

GENDER AND DEVELOPMENT (GAD)

PURPOSE

To provide a mechanism for catalyzing and accelerating gender mainstreaming in the University towards the promotion of gender equality and equity.

GOAL

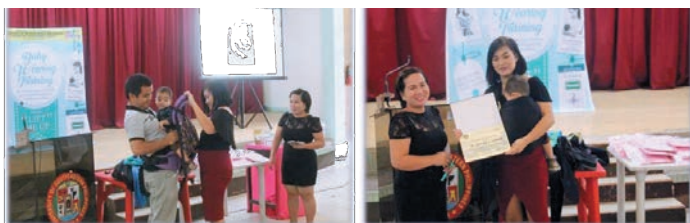
Gender equality as fundamental value reflected in the programs, projects, and activities of the university

STRATEGY

Spearhead organized efforts that would bring gender perspective in the university's goals, policies, structures, processes, programs, and projects.

ACCOMPLISHMENTS

1. Babywearing Training (August 30, 2016/Social Hall)



Dr. Lourdes C. Generalao graced the babywearing training on August 30, 2016 at the Social Hall as part of its national breast-feeding awareness campaign for the month of August. This program was attended by the faculty and staff who have just given birth, were pregnant, and have plans to get married already. The program was also open to fathers and fathers-to-be.

Ms. Axel May L. Clapano served as Trainer/Speaker on the benefits and uses of Babywearing.

2. GAD Planning and Budgeting Training (October 20, 2016/USEP Training Hall)

GAD Office organized a training on planning and budgeting for proper budget allocation of GAD funds. Heads of units/offices and GAD heads attended the said training. Dr. Danilo B. Pacoy delivered the opening remarks.



Dr. Salud Carriedo, GAD Head of USEP-CDM, raised a question regarding GAD activities budget

Mr. Rolando Enriquez, Finance Director, clarified the budget allocation for GAD

3. Awareness-Seminar on Hiv-Aids and Sexual Harassment (August 19, 2016/Social Hall)



All first year students of the USEP SY 2016–2017 were enjoined to attend the HIV-AIDS and Sexual Harassment awareness on August 19, 2016 at the Social Hall.

Dr. Bernadeth L. Gerodias, Clinical Psychologist of SPMC, served as the Resource Person while Mr. Francisco Bejerano, Jr. served as the facilitator of the program.

Around 500 first year students, together with the Social Sciences teachers, UGTO personnel, Clinic personnel, and OSS personnel attended the program.

4. Harmonized GAD Guidelines Training

Dr. Lourdes C. Generalao, USEP President, gave her inspiring message to the GAD Focal Point System Technical Working Group (TWG) members during the Harmonized GAD Guidelines training on November 28–29, 2016 at Mergrande Beach Resort, Bago Aplaya, Davao City.



5. Forum on Anti-Violence Against Women and Cybercrime (December 15, 2016/Social Hall)

GAD Office, in collaboration with the United League of Class Mayors (ULCM), conducted a forum on anti-violence against women and cybercrime law on December 15, 2016 at the Social Hall.



INSTITUTE OF LANGUAGES AND CREATIVE ARTS

The University of Southeastern Philippines, through the Office of the President, has established the Institute of Languages and Creative Arts to address the necessity for society to recognize the value of foreign languages. It aims to create an atmosphere and environment in which foreign language learning is seen as vitally important in enhancing the Philippines' human resource competitive advantage.

Also, the Institute of Languages and Creative Arts (ILCA), as a production arm of the University since 2006, has been tasked to take care of the instructional materials development thrusts of the university. It works with selected and competent writers from the university's academic units and liaises with the community to advocate and support its mandate.

In brief, the Institute of Languages and Creative Arts shall be one of the University's icons manifesting the realization of its vision, that is, to grow a globally-competitive Filipino citizenry.

ACCOMPLISHMENTS

Within (3) months, the Institute of Languages and Creative Arts (ILCA) completed the German Instruction program, which includes a beginner's course on German Language A1 and A2.

Copyright application for its invention, the Monograph, created for preventing hazards was also on process.

Since 2010, ILCA has partnered with two international agencies, namely the Goethe Institute and the Consulate of Indonesia.

INTERNATIONAL LANGUAGES STUDENT PROFILE

Age

Since January 2008, already 648 clients have come as students of the international languages.

As to age, two, within the age bracket between three and five, enrolled each in French and Korean languages.

Five studied each French, German, Visayan, Spanish and Mandarin at age 61 and above.

However, those between the age bracket of 26 to 35 occupied the biggest group of clients, that is, 278 in number. Ages 19 to 25, constituted

the second biggest group of 214. Fifty-three students were between ages 36 and 40 came next. About 48 belonged to ages 41 and 50 while 33 more were between 14 and 18 of age. Also, 11 of them were between 51 and 60 while four were in the range between six and 13.

It could be gleaned from the result that majority of those studying were in their prime.

Table 26. Age distribution of international languages students.

Language	3-5	6-13	14-18	19-25	26-35	36-40	41-50	51-60	61 above
French	1	1	5	55	124	15	12	2	1
German	0	1	9	117	109	24	20	5	1
Visayan	0	0	0	0	2	1	3	0	1
Bahasa	0	0	0	1	0	0	0	0	0
Tagalog	0	0	0	1	0	1	1	1	0
English	1	2	6	4	2	3	2	2	0
Korean	0	0	2	10	9	2	0	0	0
Spanish	0	0	2	5	16	1	4	1	1
Dutch	0	0	0	0	3	1	1	0	0
Mandarin	0	0	5	11	5	2	3	0	1
Cantonese	0	0	1	0	0	0	0	0	0
Portuguese	0	0	0	0	0	1	0	0	0
Nihongo	0	0	3	7	5	1	2	0	0
Italian	0	0	0	3	3	1	0	0	0
Total	2	4	33	214	278	53	48	11	5

Gender

Out of the 648 clients, 493 were female and 146 male. It implies that language is the domain of women. Please see Table 2.

Table 27. Gender distribution of international languages students.

LANGUAGE	MALE	FEMALE
French	65	145
German	35	254
Bisaya	4	3
Bahasa	0	1
Tagalog	3	1
English	4	12
Korean	6	17
Spanish	7	23
Dutch	0	5
Mandarin	9	18
Cantonese	0	1
Portuguese	0	1
Nihongo	10	8
Italian	3	4

Status

Around 429 of the clients were single 144 were married; 74 refused to indicate their status. Two were divorced, three were separated, with one widowed.

Table 28. Marital Status of international languages students.

LANGUAGE	SINGLE	MARRIED	ABSTAINED	DIVORCED	SEPARATED	WIDOW
French	133	74	4	0	0	0
Bisaya	3	2	2	0	0	0
Bahasa	1	0	0	0	0	0
Tagalog	2	0	2	0	0	0
English	9	8	4	1	0	0
Korean	13	9	1	0	0	0
Spanish	15	9	5	0	1	0
Dutch	2	3	0	0	0	0
Mandarin	21	4	2	0	0	0
Cantonese	1	0	0	0	0	0
Portuguese	1	0	0	0	0	0
Nihongo	14	4	0	0	0	0
Italian	5	2	0	0	0	0
German	209	29	54	1	2	1

As to religion, 418 were Catholic while 105 did not reveal their religion. About 20 identified themselves as Christian, 17 as Protestants, and 14 as Pentecostal. Thirteen were Born-Again, 10 as Baptist in faith, five as Islam; three each as belonging to the Alliance, Evangelical, UCCP and the Jehovah's Witnesses denomination.

Table 29. Religion of international languages students.

Languages	Islam	Alliance	Evangelical	Aglipayan	Roman Catholic	Born Again	Christian	INC	Baptist	SDA	Protestant	UCCP	Abstained	Pentecost	Assembly of God	Methodist	Jehovah	Church of Christ	Ebhist
French	1	1	1	2	165	1	9	1	7	1	3	2	3	0	0	0	0	0	0
German	3	1	0	0	169	4	6	1	1	4	13	1	72	13	2	2	2	1	0
Bisaya	0	0	1	0	2	0	1	0	0	0	0	0	3	0	0	0	0	0	0
Bahasa	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Tagalog	1	0	0	0	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0
English	0	0	0	0	7	0	0	0	0	0	0	0	9	0	0	0	0	0	0
Korean	1	0	0	0	16	0	1	0	1	0	0	0	3	0	0	0	1	0	0
Spanish	0	0	0	0	19	0	2	0	1	1	0	0	7	0	0	0	0	0	0
Dutch	0	0	0	0	3	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Mandarin	0	0	1	0	19	1	0	0	0	1	1	0	4	0	0	0	0	0	0
Cantonese	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Portuguese	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nihongo	0	1	0	0	14	1	0	0	0	0	0	0	2	0	0	0	0	0	0
Italian	0	0	0	0	0	6	0	0	0	0	0	0	0	1	0	0	0	0	0

EDUCATIONAL ATTAINMENT

As to attainment, 348 of the clients, were college graduates; 40 abstained from answering the question while the other 40 were doing college. Thirty-five were high school graduates, 20 were holders of a master's course; 13 were college students and seven completed a vocational course; with eight of them doing high school education and three were PhD's; and one each was doing elementary school and Law.

CREATIVE ARTS STUDENT PROFILE

Age

There were six learners with ages from three to five; 23 had ages between six and thirteen; 12 from ages 14 to 18 have come to study, too. Twenty of them were between ages 19 and 25. Ten are within the range of 26 and 35.

Five belonged to the bracket from 36 and 40, 41 and 50 as well as 51 and 60, while three of the students were above 61 years.

Sex

Majority or 67 were female while 28 were male.

Status

About 68 of the ILCA clients were single while only 19 were married; one a widow/er, one of them was separated while one abstained from answering the question.

Religion

Majority or 61 of the clients were Roman Catholic. However, the Christian domination was broken down into: Baptist, seven; Christian, seven; five abstained from answering the question.

Further, the Born-Again group had three; United Pentecostal Church, two; Foursquare Church, one; Islam, one; Protestant/Methodist, one; Alliance Church, one; Evangelical Christian, one.

Nationality

Naturally, 86 were Filipino by nationality while one was French and one Indonesian. Three abstained from answering the question.

Languages Spoken

Forty-four of the clients spoke English while 40 were fluent in Tagalog. Thirty spoke Visayan while 29 abstained from answering. One was Chinese, one also was French; Arabic, one.

One was speaking in Ilongo, 18 were good at Cebuano language. However, 29 abstained from answering the question.

Educational Attainment

Majority of the clients were in school. Thirty were graders and high schoolers, eight were college students while one was not yet in school.



PHOTO CREDIT: THE COLLEGE HEADLIGHT

PRODUCTION

As a state-run university, USEP runs on a tight budget. Despite this challenge, USEP remains to be an Institution where quality service and education are delivered to its stakeholders. To make this possible, the University initiated Income Generating Projects (IGP) to keep its financial resources stable.

For the year 2016, the main campus of USEP, which is located in Obrero, Davao City, earned a gross income of PhP 3,734,257.94, while the Tagum-Mabini campus earned a net income of PhP 2,075,534.78.

A. Agricultural Production

In the Tagum-Mabini campus, among the biggest income generators are the agriculture-related projects. These include the Lakatan fields, which earned the university a net income PhP1,362,167.25.

Table 30. Agricultural Projects

Name of IGP	Campus	Income	
		Gross	Net
Orchard	Tagum-Mabini	287,375.44	267,419.56
Lakatan Project		2,144,129.98	1,362,167.25
Animal Project		1,509,440.24	-109,894.74
AFNR Project		1,529,492.39	555,842.71
Total		PHP 5,470,438.05	PHP 2,075,534.78

B. Non-Agri Projects

In the Obrero campus, external clients may rent school facilities such as the USEP gymnasium, social hall, hostel rooms, hostel dining/training hall, covered court, and concessions and commercial stalls.

These facilities are sometimes utilized by external groups to hold huge events, such as concerts, sports tournaments, religious gatherings, and conferences.

HOSTEL ROOMS AND HOSTEL DINING/TRAINING HALLS



Open to all students, faculty, and staff, the hostel rooms in the University also offer transient lodging to outsiders for an affordable rate. There are rooms that can accommodate a maximum of 10 occupants, suitable for groups attending seminars or training programs in the city. With a gross income of PhP 1,757,140.00, this IGP has the biggest earnings in 2016.

The Training Halls in the hostel are also ideal for conducting conferences, workshops, and other gatherings. In 2016, has contributed a gross income of PhP 183,075.00 to the university.

COMMERCIAL STALLS

Conveniently located along the main entrance of the University, commercial stalls are rented to small businesses. Among the products and services that they provide and render are printing, photocopying, and bookbinding, food and beverages, and Internet surfing. In 2016, the commercial stalls have generated a gross income of PhP952,343.16.



USEP GYMNASIUM AND CULTURAL CENTER

When it opened in 2012, the USEP Gymnasium and Cultural Center became a popular venue for different events, both for local and national clients. In 2016, the gym was temporarily closed for several months to facilitate renovations.

Before the renovations in June 2016, this facility was rented by religious groups and other institutions as venue for their sports fest and intramurals, which contributed to the University a gross income of PhP 392,005.60.



SOCIAL HALL

Designed to accommodate 700 people, the Social Hall is conducive for holding events such as seminars, trainings, workshops, and moving-up ceremonies. In 2016, the hall has earned a gross income PhP 382,994.18.



COVERED COURT

With its PhP 30,600.00 gross income in 2016, the USEP covered court served as a venue for Sunday fellowships and barangay basketball tournaments.

CONCESSIONS

Forming the concessions are the small businesses renting booths and stalls assembled in the USEP grounds or Gym during the celebration of different University events. In 2016, the concessions earned a gross income of PhP 26,500.00.

GROUNDS

USEP also allows external clients to rent the grounds, which is ideal for conducting sports activities and other events such as intramurals. It has earned a gross income of PhP 9,600.00 in 2016.

The table below summarizes the gross income generated from each non-agri project.



The table below summarizes the gross income generated from each non-agri project.

Name of IGP	Campus	Gross Income
Commercial Stalls	Obrero	952,343.16
Concessions		26,500.00
Covered Court		30,600.00
Ground/Space		9,600.00
Hostel Dining/Training Hall		183,075.00
Hostel Rooms/Dorm		1,757,140.00
Social Hall		382,994.18
USEP Gymnasium and Cultural Center		392,005.60
Total		PhP 3,734,257.94



INTERNATIONAL & LOCAL

PARTNERSHIPS

Signed in 2016

- 1. International Youth Fellowship (signed on July 7, 2016)**
 - On the promotion of IYF functions/programs like World Camp, Good News Corps, Overseas Volunteer Program, Charitable Educational Programs, and Cultural Programs, among others.
- 2. Mico University College in Kingston, Jamaica (signed on July 7, 2016 and valid for five years)**
 - On exchange programs for students and staff members, and for collective development.
- 3. Chandigarh University, Gharuan, Mohali, Punjab, India (signed on July 7, 2016 and valid for five years)**
 - On establishment of programs of exchange and collaboration in areas of interest and benefit to both institutions
- 4. International Balkan University (IBU) in Skopje, Republic of Macedonia (signed on July 7, 2016)**
 - On exchange programs for students and staff members, and for collective development.
- 5. Tan Trao University, Tuyên Quang, Vietnam (signed on September 23, 2016)**
 - Exchange of scholars and teaching staff and students, facilitation of in-country work, experience for students in relevant field of studies, establishment of joint Master's degree programs, research activities, workshops and seminars, and exchange of academic materials, scientific publications and other relevant information.
- 6. University of South Australia, Adelaide, South Australia**
 - Hosting of study tour to undergraduate teaching students

and providing opportunities for students to build professional relationships with Philippine educators at different levels

- 7. The Philippines Australia Human Resource and Organizational Development Facility (Represented by its Managing Contractor, Coffey International Development Pty. Ltd.)**
 - Second phase of In-Country Scholarship Program (ICSP) for graduate studies known as ICSP

Signed in previous years but still active

- 8. Suan Dusit Rajabhat University, Thailand**
 - Promoting cooperation in the field of education, activities such as exchange of scholars and teaching staff, exchange of students, facilitation of in-country work experience for students, etc. for a period of Five (5) Years effective 2013
- 9. Queensland University of Technology (QUT), Queensland**
 - Development of joint venture projects; organization of joint academic and scientific activities; exchange of staff and/or students; and exchange of materials and publications of common interest with a duration of five (5) years effective September 1, 2014
- 10. The Charles Darwin University, Australia**
 - Educational collaboration, to facilitate the exchange of ideas, students and scholars/staff for study research
- 11. Universitas Negeri Jakarta, Jakarta**
 - Cooperation in the field of education, for a period of 5 years

12. The World Bank

- To promote information materials, training, subject matter expertise, and other resources in support of Knowledge for Development Community (KDC) activities and facilitate linkages and partnerships

13. Yogyakarta State University, Indonesia

- Exchange of scholars, teaching staff and students, facilitation of in-country work experience for students in relevant field of studies, establishment of joint Master's degree programs, joint research activities, workshops, and seminars, exchange of academic materials, scientific publications and other relevant information.

Local and National Linkages/Partnerships

1. Cardno Emerging Markets (Australia) Pty Ltd

- Basic Education Assistance for Muslim Mindanao

2. Commission on Higher Education (CHED)

- Implementation of 'Iskolar ng Bayan Program' pursuant to Republic Act No. 10648

3. Commission on Higher Education (CHED), Priority Fields under the K to 12 Transition Program Graduate Scholarships

- The scholarship grants under the K to 12 Transition Program shall be implemented in reference to national and regional priorities as indicated in CMO No. 4 s. 2016

4. Commission on Higher Education (CHED) and Technical Education and Skills Development Authority (TESDA), Office of Sen. Cynthia A. Villar

- Implementation of the Technical Vocational Education and Training

5. Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH (Supplemental Contract for Local Subsidies)

- Establishment and Management of Marine Protected Area (MPA) Network within Davao City and Conservation of Biologically Important Species
- GIZ subsidy in the amount of 1,268,000.00

6. Basic Education Schools (Department of Education)

- USEP will be coordinating with the second party in the deployment of pre-service teachers who are enrolled in either Field Study subjects or the practicum.

7. Department of Agriculture - Regional Field Office XII (DA-RFO XII)

- Implementation of two projects: Project I "Regional Value Chain Analysis (VCA) and Investment Roadmap of Selected Agricultural Commodities in Region 12" and Project II "Commodity Profile: Selected High Value Crops in Region 12, Mindanao", a project under the Market Development Component of the High Value Crops Development Program (HVCDP) to be implemented by USEP in the four provinces and five cities in SOCCSKSARGEN Region amounting to PhP 1,980,000.00

8. Davao Children's Cancer fund, Inc. (DCCF), Southern Philippines Medical Center (SPMC), Department of Education (DepEd) – Division of City Schools, Davao City, and BPI Bayanihan para sa Inang Bayan

- Joint implementation of a Hospital-bound Educational Program for Long Staying patients at house of Hope as a research and Community Extension Program. USEP will mainly develop educational programs for the long-staying patients and siblings accompanying them

organize USEP constituents to serve as volunteer tutors/teachers and conduct evaluation of the program.

9. Early Childhood Care and Development Council (ECCDC) (January 25, 2016 to March 12, 2016)

- The conduct of Early Childhood Teacher Education Program 4 (ECTEP 4) for the new sets of Child Development Teachers (CDTs) utilizing the Scholarship Facility under the human Resource Development Program of ECCDC. USEP will design ECTEP 4 for 33 scholars/grantees consisting of six 3-unit courses for a total of 18 units from the Early Childhood Education and to provide training facilities and roster of experts to ECTEDP 4 scholars/grantees who will be conferred with a USEP Certificate of Completion in Training in Early Childhood Teacher Education Program.

10. National Irrigation Administration (NIA)

- The conduct of a Farmer's Satisfaction Survey (FSS). USEP will administer the FSS. The FFS team of USEP will be paid PhP 11,970.00 by NIA.

11. The Philippine Institute for Development Studies

- Amendment No. 1 of the Memorandum of Agreement Between USEP and The Philippine Institute for Development Studies Dated August 13, 2015, where the latter agreed to undertake the study entitled "Evaluation of the Impact of the Agricultural Insurance Program of the Philippine Crop Insurance Corporation on Agricultural Producers in Region XI" under the PIDS Project titled "Impact Evaluation of Key Government Programs and Projects and Capacity Building of Oversight Agencies on Impact.

- The PIDS has studies on "Assessment of Shared Services Facilities: Whether to Expand or Maintain Status Quo in terms of its Impact on Micro, Small, and Medium Enterprises" and "Building Philippine SMEs' Resilience to Natural Disasters"

12. Protect and Modernize Philippine Banana (Promo Banana) Production (January 1– December 31, 2016)

- Improve the capacity of local banana farmers in detecting and managing banana disease through access to laboratories with enabled capacity in disease detection.

13. Higher Education Reform Agenda, Commission on Higher Education, and Department of Budget and Management

- To make the budget more responsive to the institute's vision and mission, and to enhance the efficiency of the budget process through citizen participation, and more significantly to address the pressing concern to improve the quality of higher education.

14. Institute for Climate and Sustainable Cities

- Create a network of SUCs working on climate-related research in the Philippines such as but not limited to Slow Onset Impact (SOI), Vulnerability and Risk Assessment (VRA), and effective delivery of climate finance.

15. Intellectual Property Office of the Philippines

- Created IPOPHIL to promote the use of patent information as a tool for technology development

16. LANDBANK Tagum Branch

- Agreed to provide the banking services and facilities desired by USEP Tagum-Mabini Campus

INTERNATIONAL & LOCAL PARTNERSHIP

17. Bureau of Agricultural Research and International Center for Living Aquatic Resources Management a.k.a. World Fish

- Suitability Assessment and Mapping to Support Development of Resilient Communities and Livelihoods in Selected Vulnerable Communities in Davao Oriental. The DA-BAR shall provide the project funds to USeP in the total amount of 1,131,279.00.

18. National Commission for Culture and the Arts (NCCA) (February 16–July 31, 2016)

- Pursuant to R.A. 7356, NCCA is mandated to encourage the continuing and balanced development of a pluralistic culture by the people... the Project entitled “2016 Graduate Diploma in Cultural Education.” Supported by way of financial assistance in the total amount of 60,000.00 chargeable to the Program on Culture and Sustainable Development

19. Department of Technology-Advanced Science and Technology Institute

- The Institute will provide one (1) unit of Water Level Monitoring Station, bundled with training and consultancy services.

20. Department of Education, Summer Training Program for Teachers Handling Children with Different Exceptionalities

- This customized training program is designed to equip teachers’ knowledge and skills on various educational programs and services appropriate for children with special needs

21. Department of Interior and Local Government

- Training for Better Access to Job Opportunities (TraBAJO), DILG, will transfer USeP funds in the amount of PhP4.2 Million

22. Southeast Asian Ministers of Education Organization Regional Centre for Educational Innovation and Technology (SEAMEO INNOTECH)

- Implementation of the Excellence in School Leadership for Southeast Asia (eXCELS) and Gearing Up Responsible and Outstanding Teachers in Southeast Asia for the 21st Century (GURO21) Courses
- For project entitled “Leading and Managing an Integrated Early Childhood Care Development (ECCD) Program”

23. Southern Philippines Agri-Business and Marine Aquatic School of Technology (SPAMAST)

- Complement/collaborate in the implementation of their educational programs to ensure optimum use of their minimal resources but providing wider benefits to clientele.

24. The Climate Change Commission

- The Sendai Framework for Disaster Risk Reduction (2015–2030), The Sustainable Development Goals (2015–2030) and the Paris Climate Change Agreement, will be adopted to complement the current implementation of the National Climate Change Action Plan (NCCAP) and the National Disaster Risk Reduction Management Plan (NDRRMP).

25. Indigenous Cultural Communities sa Municipality of Malita; National Commission on Indigenous People (NCIP)

- Publication on the Indigenous Knowledge System and Practices on Climate Change and Disaster Risk Reduction of Selected IP Groups in Davao Region.

26. Department of Education, Schools Division Office of Davao City

- Implementation of a sustainable training program for pilot group of supervisors and administrators known as INNOTEACH: Innovation for 21st Century Learning and Teaching

27. Aboitiz Foundation and Therma South, Inc.

- Aboitiz Foundation Purposive College Scholarship Program “Scholarship Program” wishes to recognize and support outstanding undergraduate students for the school year indicated in Annex A hereof providing the Grantees (BS Electrical Engineering and BS Mechanical Engineering) with scholarship assistance and a maximum financial assistance of 30,000.00 per grantee.

28. Mindanao Development Authority, University of Southern Mindanao, Southern Philippines Agri-business, Marine, and Aquatic School of Technology, Central Mindanao University, Zamboanga State College of Marine Science and Technology, PhilExport-Region XI and Mindanao Business Council

- For the establishment of Mindanao Collective Trademark (MCT) Knowledge Center

29. University of the Philippines Los Baños Foundation Inc.

- Shared common goals, which is to use climate information in the extension services and in weather based crop insurance schemes to farmers, traders, and other stakeholders, thus, building resilient communities.

SIGNING OF THE BUDGET PARTNERSHIP AGREEMENT



In line with the aim stated in National Budget Memorandum 125 calling for the formulation and submission of agency budget proposals for FY 2017, the University had the signing of the Budget Partnership Agreement (BPA) by the University and its stakeholders last 08 April 2016.

The BPA aims to integrate citizen’s participation in the budget process as means of enhancing transparency and accountability in the allocation and utilization of public funds. It will also give the stakeholders the opportunity to help enhance the efficiency, effectiveness, and greater accountability through monitoring of the programs and projects of the University.

USEP-USEPMPC MOA Signed Anew

The new Memorandum of Agreement (MOA) between the University of Southeastern Philippines (USEP) and the USEP Multipurpose Cooperative (USEPMPC) was inked on April 11, 2016 at the USEPMPC Canteen in Obrero Campus Davao City.



MOA SIGNING FOR COLLEGE EDUCATION BEHIND BARS PROGRAM

USEP, together with the Social Entrepreneurship Technology and Business Institute (SETBI) and Bureau of Jail Management and Penology, signed a Memorandum of Agreement (MOA) to work on a program on Prison Rehabilitation and College Education Behind Bars. As a comprehensive college educational program for the Ma-a Jail detainees, it aims to reduce recidivism and improve their work and life choices after their release.

The signing, which was staged on September 28, 2016 at the House of Representatives in Quezon City, was witnessed by Congresswoman Mylene Garcia-Albano of the Second District of Davao City and Atty. Lily Freida M. Milla, CESO IV, Director III, International Affairs Staff, Commission on Higher Education (CHED).

Dr. Aland Mizell, President of Social Entrepreneurship Technology and Business Institute (SETBI), and Atty. Susan Cariaga, Vice President of SETBI, had a meeting with the University President on September 21 at the USEP President's Office



MEETING WITH POTENTIAL PARTNERS

Collaboration with UM



University of Mindanao (UM) President, Dr. Guillermo P. Torres Jr., together with Dr. Pedoro B. San Jose, Board of Trustee, and Dr. Maria Linda B. Arquiza, AVP for Research and Publication, paid a courtesy call to USEP President Dr. Lourdes C. Generalao. Both parties signified their interest to become partners in collaborative projects and activities.

Visit of Ecoglobal Foundation

A team of experts from Ecoglobal Foundation visited USeP on June 9, 2016 to discuss with the University President a project partnership on the installation of a waste-water treatment facility.

Ecoglobal Foundation is a non-profit organization dedicated to saving the environment, advocating the elimination of the world's leading pollution problems.

Reportedly, the facility to be installed in USeP is the first partnership of Ecoglobal Foundation with a SUC in Mindanao, second to Urdaneta City University in Pangasinan. This facility, which is a demonstration unit, will be established hopefully by the end of this year given the necessary Board approval of both parties. USeP will provide the area while the Foundation will handle the development and financial aspect of the project.

The Foundation also discussed about providing capability building to USeP faculty engineers on managing the facility. Both parties also deliberated on the potential of being partners in the implementation of a solar project.

From the Ecoglobal Foundation were Mr. Jean-Philippe Henry, the Founder and CEO of the foundation himself, with Mr. Jean Rovani and Engr. Reynaldo Reynaldo. Engr. Renato G. Arancon, the Project Director of USeP's Affiliated Renewable Energy Center (AREC), and Ms. Genevieve Miche Catug from the USeP-Planning and Development Division joined them.



Amdocs visit to USeP

Representatives from Amdocs, a Business Process Outsourcing (BPO) company, visited USeP on May 6, 2016. In a brief meeting held at the Office of the President, the VPAA Dr. Shirley S. Villanueva and the Dean of the Institute of Computing, Engr. Ariel Roy L. Reyes, showcased to the visiting team the availability of the University's talent pool particularly the Information Technology and Computer Science students. It also opened doors for possible collaboration opportunities between USeP and Amdocs.



Visit of Fort Hays State University alumnus

In an exploratory meeting with Mr. John Schott, an alumnus of Fort Hays State University (FHSU), on September 8, the University officials discussed the possibility of having a dual degree cross border agreement between USeP and FHSU.



Meeting with Stoller International, Inc.



The Director for International Sales of Stoller International, Inc., Dr. Richard Woodward, visited the University on September 20, 2016 to discuss the possibility of a partnership on research and development. Stoller International desires to tap the University for its ongoing agricultural researches. Dr. Woodward also mentioned that his organization can conduct lecture on science of agriculture that will show the importance of agriculture.

SIGNIFICANT EVENTS

USEP HOLDS INVESTITURE FOR THE 6TH PRESIDENT, DR. GENERALAO



The University of Southeastern Philippines (USEP) hosted the Investiture of Dr. Lourdes C. Generalao, the 6th President of the University, at the USEP Gym on Dec 14, 2015. Although held in the later part of 2015, the event heralded the banner year of Dr. Generalao, whose administration generally commenced in 2016.

The Investiture ceremony started with the Entrance of Colors, University Mace, Plaque of Installation, Academic Robe, Hood and Cap, guests, members of the Board of Regents, the Platform Party, and the President's Family.

Greetings and salutations were expressed on behalf of the Board of Regents, Hon. Maria Lourdes D. Lim, USEP BOR Member and NEDA XI Regional Director; on behalf of the State Universities, Dr. Ricardo E. Rotoras, PASUC President, represented by Dr. Herbert Glenn Reyes, PASUC Executive Director; on behalf of the Science and Technology Community in Davao City, Hon. Anthony C. Sales, USEP BOR Member and DOST XI Regional Director, represented by Mr. Eduardo Tesorero; on behalf of the community, Hon. Rodrigo R. Duterte, Davao City Mayor, represented by Atty. Nathaniel Dalumpines, Chief of Staff; on behalf of the faculty, Prof. Ma. Fe B. Pepito, USEPFFed President; on behalf of the staff, Ms. Marivic I. Dumaran, NTSA President; on behalf of the alumni, Hon. Rogelio G. Largo, USEP Alumnus and BOR Private Sector Representative; and on behalf of the students, Hon. Fernan Rhean A. Ramos, USEP BOR Member and SSG President.

After the salutations, the investiture rites followed. Hon. Patricia B. Licuanan, USEP BOR Chairperson and CHED Chairperson, represented by Dir. Napoleon B. Imperial, CHED Deputy Executive Director, proclaimed

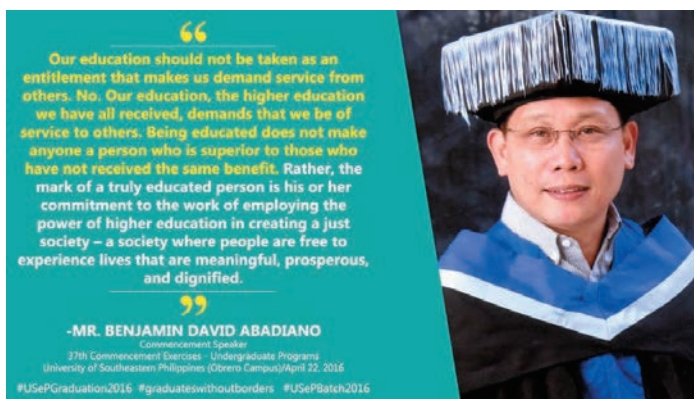
the 6th President of USEP.

The newly proclaimed President, Dr. Lourdes C. Generalao, then delivered her speech and put emphasis on the projects she believed, will help the University achieve its vision of becoming a Premier University in the ASEAN Region.

Dr. Generalao stressed on her speech, her desire for excellence, as she mentioned that "underneath all of her plans is one desire, and that is the pursuit of excellence — excellence in faculty and staff, excellence in fiscal management, excellence in information management, excellence in research, excellence in community service, excellence in resource management, excellence in partnership with the community, and more importantly, excellence in educational programming and learning environment to become excellent provider of quality education."

Dr. Generalao also added that in order to successfully implement all of her plans, she will be needing the cooperation and help of every stakeholder in the University. She believes that together, the USEP community can make a difference.

The event concluded with the official opening of the week-long celebration of USEP 37th Foundation Day by the President, Dr. Generalao. With its new leadership, USEP will continue to reach greater heights and illustrate grander excellence in all of its services.



37th COMMENCEMENT EXERCISES

OBRERO CAMPUS

(Undergraduate Programs)

April 22, 2016 (1:00 P.M.)

Mr. Benjamin David Abadiano

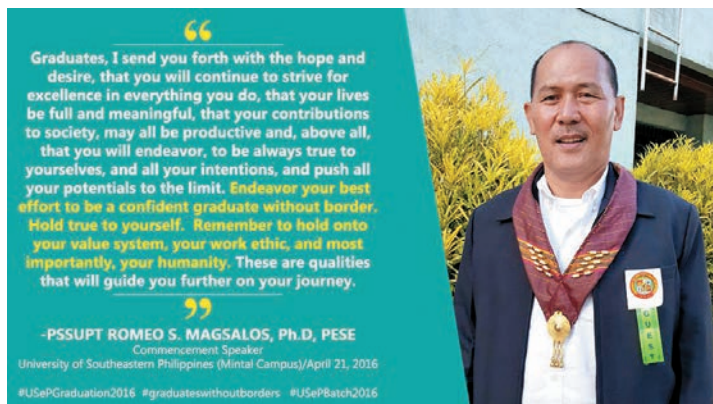
Guest Speaker



OBRERO CAMPUS

(GRADUATE PROGRAMS) • APRIL 22, 2016 (7:00 A.M.)
CHED COMMISSIONER RUPERTO S. SANGALANG, PH.D.
GUEST SPEAKER

SIGNIFICANT EVENTS



MINTAL CAMPUS

April 21, 2016

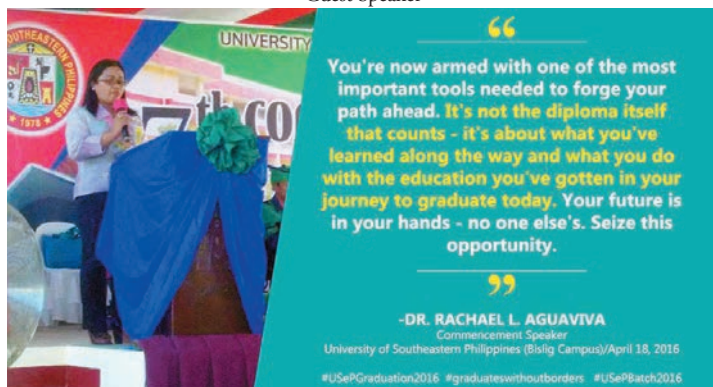
PSSUPT. Romeo S. Magsalos, Ph.D., PESE
Guest Speaker



TAGUM-MABINI CAMPUS

April 20, 2016

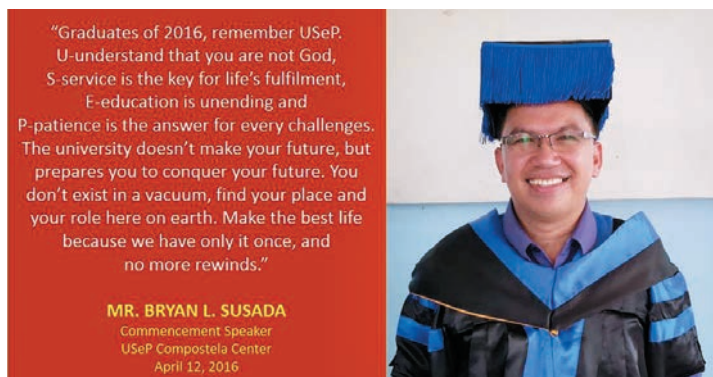
Dr. Judy Ann Simbajon-Barulo
Guest Speaker



BISLIG CAMPUS

April 18, 2016

Dr. Rachael Aguaviva
Guest Speaker



USEP COMPOSTELA SATELLITE CAMPUS

April 12, 2016

Mr. Bryan L. Susada
Guest Speaker



USEP PAMULAAN CENTER FOR INDIGENOUS
PEOPLES' EDUCATION
March 30, 2016

Thanksgiving Ritual and “Bad’té” (Ubo-Menuvu Dance) - during the 6th Commencement Exercises of USeP and Pamulaan Center for Indigenous Peoples Education at Mintal Campus

USEP CELEBRATES 38TH FOUNDING ANNIVERSARY

In celebration of the 38th founding anniversary of USeP on December 15 various activities have been lined up from December 11–17, 2016. The Opening Ceremony on December 12 was graced by PSSupt. Michael John Dubria, an alumnus of the USeP Laboratory School and current Director of the Davao City Police Office, as keynote speaker.

Among the significant activities for the entire week are the following: Innovation Fiesta, the Stakeholders’ Nights, where partners of the University were acknowledged by way of giving them plaque of recognition and a musical presentation led by USeP’s Institute of Languages and Creative Arts (ILCA), Technology Forum, Seminar-Workshop on Foundations in Intellectual Property Rights, Forum on Violence Against Women and Children and Cybercrime Law, Adlaw sa mga Bahandi (a recognition of the University’s outstanding faculty in research and in extension, best faculty in research citation, and in research publication, outstanding alumni, outstanding student, board topnotch; PNP Director General Ronald M. Dela Rosa will also be given a Presidential Citation on the same occasion), Faculty and Staff Night, and the Alumni Homecoming.



USEP PRESIDENT ATTENDS WORLD EDUCATION LEADERS FORUM (WELF) IN KOREA



Among six other universities in the entire country, the International Youth Fellowship (IYF) invited USEP to participate in the 4th World Education Leaders Forum (WELF) in Busan, South Korea on July 3–8, 2016.

WELF brought together 70 education leaders from 25 countries with the purpose of strengthening the minds of the students by providing attendees the opportunity to discuss about proper solution on character education, and establishing a global cooperation among universities.

The USEP President was among the leaders invited to deliver a speech on character education.

Aside from imparting to the heads of schools the significance of character education, the forum also improved the international linkages of the participating universities. In addition to signing a memorandum of understanding (MOU) with IYF, USEP also inked MOUs with the following: Mico University College in Kingston, Jamaica; Chandigarh University, Gharuan, Mohali, Punjab, India; and the International Balkan University (IBU) in Skopje, Republic of Macedonia. The University is now processing its potential partnership with Sunkyunkwon University in South Korea, Santirat International and Business Administration in Thailand, and other universities that took part in the WELF.

NEWLY-APPOINTED DOST SEC VISITS USEP



Dr. Fortunato T. dela Peña, the newly appointed Secretary of the Department of Science and Technology (DOST) by President-elect Rodrigo Duterte, visited the Office of the USEP President on June 1.

In their meeting, Dr. Lourdes C. Generalao highlighted to Dr. dela Peña the program offerings of the University especially in Science, Technology, Engineering, Agriculture-Fisheries, and Mathematics (STEAM). Many students who are enrolled in these programs are also DOST scholars. Also discussed in the meeting were the potential opportunities of how can DOST improve its assistance to USEP and other SUCs in the region in terms of institutional capacity development, particularly in the implementation of various research projects, granting research funds, and curricular improvement of the STEAM programs.

Dr. dela Peña also emphasized that the main goal of the Duterte Administration is “to help the poor and the needy”. He then posed a challenge to USEP to beef up its faculty line up to be able to cater to the ever increasing research demands of the region and to help translate S&T to have an impact in the lives of the poor and the needy.

USEP PREXY REPRESENTS SUCS IN THE SOCIAL DEV'T INITIATIVES SUMMIT

President Lourdes C. Generalao represented Dr. Ricardo E. Rotoras, President of the Philippine Association of State Universities and Colleges (PASUC), in the two-day Social Development Initiatives Summit organized by the Office of the Cabinet Secretary Leonicio Evasco, Jr.

With the theme “Malasakit at Pagbabago”, the event was conducted on August 17–18, 2016 at the SMX Convention Center, SM Lanang Premier, Davao City.

More than 400 representatives from the national government agencies, sectoral organizations, regional associations, people's union, as well as many other members of Philippines' society's marginalized sectors attended the summit.

The event aimed to achieve the following objectives: a) draw in the government and basic sectors in creating the social development plan (inclusive), b) recognize doable collaborative initiatives and actionable proposals, and c) think of measurable convergence mechanisms.



PLANNING WORKSHOP

In view of the FY 2017 Budget Planning Processes of the University, a Planning Workshop was held on September 9 at the Dorm Training Hall, which was participated by the officials of the University, including the Chancellor, Campus and College Deans, and Directors of the different divisions in all campuses.



CHARLES DARWIN UNIVERSITY PROFESSOR VISITS USEP

Professor Sue Shore, Director, International Graduate Centre of Education, Charles Darwin University (CDU), visited USEP on March 14, 2016 to discuss the current institutional MOU between the University and CDU, which expired in November 2016. Both parties are keen on renewing the partnership.

SIGNIFICANT EVENTS

USEP PARTICIPATES IN KOREAN TRAINING PROGRAMS



In 2016, four representatives from USeP participated in the Korea Development Institute (KDI) School of Public Policy and Global Development Learning Network (GDLN) training program in Seoul, South Korea, from November 21–26. Previously, KDI also selected two faculty members from the College of Education and one MSDA student to participate in a Human Capital and Innovation Policies training.

PHILIPPINE EDUCATION FAIR IN CAMBODIA



USeP, represented by Dr. Bonifacio G. Gabales, Jr., Extension Division Director, participated in the Philippine Education Fair in Cambodia from April 22 to 23, 2016.

LAUNCHING OF MINDANAO JOBS REPORT AND WORLD BANK FORUM

In partnership with The World Bank Philippines, an international financial institution, USeP organized the Mindanao Jobs Report Job Value Chain Validation Workshop on January 21–22, 2016.

Before the activity started, Dr. Karl Kendrick Chua of The World Bank had briefly met with the University President, Dr. Lourdes C. Generalao, and some officials.

The World Bank also tapped Four (4) University faculty members, Dr. Agustina Tan-Cruz, Dr. Purisima Bayacag, Mr. Joettedy Bugarin, and Ms. Jennifer Hinlo, in preparing the background papers for the Mindanao Jobs Report.

In coordination once more with The World Bank Philippines, the university co-hosted The World Bank's MJR Storyline Validation Forum held at the Social Hall of USeP Obrero on April 1, 2016. The MJR team presented the preliminary findings and analysis and options for reform of the MJR storyline and got feedback from the participants to help the core team improve the report.

Among the participating groups present in the forum were Mindanao Development Authority (MinDA), Philippine Business for Social Progress (PBSP), Mindanao Coalition of Development NGO Networks or MinCODE, and the Labor sector.



PARTICIPATION IN THE 2ND INTERNATIONAL CONFERENCE OF THE CULTURES AND LANGUAGES

In the 2nd International Conference of the Cultures and Languages held on September 9 at Tan Trao University in Hanoi, Vietnam, two faculty members from the USeP College of Education participated. This was followed by a Memorandum of Understanding (MoU) between USeP and the Tan Trao University, a demonstration of USeP's commitment to establish strong partnership with other ASEAN universities.



SHOWCASING OF PRODUCTS AT THE 2016 SUCs PRODUCT FAIR

Davao Region's USeP, together with the Southern Philippines Agri-Business and Marine and Aquatic School of Technology (SPAMAST), showcased their products and technologies in the State Universities and Colleges (SUCs) Product Fair launched on May 16, 2016 at the Higher Education Development Center (HEDC), C.P. Garcia Avenue, UP Campus, Diliman, Quezon City.

This activity was held in celebration of the Commission on Higher Education's (CHED) 22nd Anniversary, in partnership with the Philippine Association of State Universities and Colleges (PASUC).



ASSISI DEVELOPMENT FOUNDATION PRESIDENT CONDUCTS ORIENTATION FOR USEP OFFICIALS

Mr. Benjamin Abadiano, President of the Assisi Development Foundation, Inc. and Founder and President of the Pamulaan Center for Indigenous Peoples Education (PCIPE), oriented the USeP officials about Pamulaan on March 10, 2016. There was also a discussion to formalize the establishment of a consortium of SUCs on IP Education in tertiary level which will be headed by USeP.

The Pamulaan Center was established in USeP Mintal campus, Davao City in 2005.

PAMULAAN PARTNERS MEETING



The Pamulaan partners, namely USeP, Assisi Development Foundation, Cartwheel Foundation National Commission on Indigenous Peoples, and the Ramon Magsaysay Awards Foundation, had a meeting on September 8 at the USeP President's Board Room. The agenda include: Presentation of updates on Pamulaan programs and services, Presentation and discussion of the proposed revival of IP Higher Education Coalition, and Discussion of concrete ways forward. The meeting was presided by Mr. Benjamin D. Abadiano, Pamulaan President.

NATIONAL STEERING COMMITTEE ON IP HIGHER EDUCATION MEETING



USeP and Pamulaan hosted the National Steering Committee on IP Higher Education Meeting on September 15–16 at the Pamulaan Center in Mintal Campus. The schools that participated all signified interest to be part of a national IP consortium for higher education.

These include UP Baguio, Ateneo de Zamboanga, Xavier University, Benguet State University, Mariano Marcos State University, Philippine Normal University, University of Mindanao, and USeP. The significant agreements made during the meeting include the formal organization of the consortium named National IP Consortium for Higher Education (NICHE), MOA and CBL crafting, holding a conference on IP higher education to be hosted by USeP Davao tentatively in May 2017 with CHED as keynote speaker, and launch of the consortium eyed to be done during the conference.

Organization of COEs/CODs/HEIs Consortia

Dr. Shirley Villanueva, USeP VPAA, and Dr. Dennis Alonzo, Director of Instruction and Curriculum Development, participated in the Organization of COEs/CODs/HEIs Consortia for the Engagement of CHED-IRSE Grantees in the Development of Priority Pre-Service and Graduate Education Programs at Malvar, Batangas from April 27–29, 2016.

Launch of the redesigned University website

The Institute of Computing students, under the guidance of competent IC faculty members and in partnership with the KMS Division, redesigned the University website, which was launched on February 24, 2016.

Groundbreaking Ceremonies and Blessing of the College of Governance and Engineering Lab Building

As solution to the long-awaited facility for the College of Governance and Business in the USeP Obrero campus, a Groundbreaking Ceremony was held on September 14, 2016, for the new building.

The College of Governance and Business in USeP Obrero has been sharing spaces with other college buildings in the campus. To address this problem, a Groundbreaking Ceremony of a new CGB building was held on September 14, 2016 to mark the construction of the much-awaited facility.

The proposed 3,993.75 sqm-building will consist of five (5) floors, with each floor having 798.75 sqm. The fifth floor will be dedicated to the soon-to-be established College of Law in the University.

On December 8, 2016, in addition to the new CGB building, USeP also held a Groundbreaking Ceremony of the Engineering Laboratory Building, which will be a five-storey annex structure of the USeP College of Engineering building. It will have spaces that can accommodate various engineering departments, such as Civil Engineering, Electrical, Electronics, Geodetic, and Mining.



BLESSING OF THE RENOVATED UNIVERSITY GYMNASIUM AND CULTURAL CENTER



Reverend Romulo Valles, D.D. the Archbishop of the Metropolitan Archdiocese of Davao, blessed the renovated University Gymnasium and Cultural Center, now fully-air-conditioned, on December 12, 2016.

SIGNIFICANT EVENTS

Orientation Seminar on Outcomes-Based Quality Assurance (OBQA) System of Accreditation

The orientation seminar held on February 5, 2016 was in response to the Commission on Higher Education Memorandum Order (CMO) No. 46, s. 2012, which was issued to enhance the quality assurance system of Philippine higher education through learning competency-based standards and outcomes-based system of quality assurance.

ORIENTATION ON SCHOLARSHIP OPPORTUNITIES BY THE ATTACHÉ FOR EDUCATION, EMBASSY OF FRANCE TO THE PHILIPPINES

Mr. Jules Leconte, the Attaché for Higher Education, Embassy of France to the Philippines, met with interested faculty and non-teaching members from schools in Mindanao on September 19 at the USEP Dorm Training Hall specifically to discuss the new scholarship opportunity that is in its final stages of negotiation between CHED and the Embassy. According to Mr. Leconte, the agreement with CHED will offer a minimum of 15 scholarships to university staff (teaching or non-teaching) wishing to pursue a Master's degree or Ph.D. in France.



Meeting on Tagum-Libuganon Riven Basin Management and Development Master Plan

In a meeting held on March 9, 2016, the group composed of DENR, MinDA, NEDA, and USEP discussed the Tagum-Libuganon Riven Basin Management and Development Master Plan. The University President was also requested to Chair the River Basin Council in Region XI.

USEP PARTNERSHIP WITH EARLY CHILDHOOD CARE AND DEVELOPMENT COUNCIL

The University, in partnership with Early Childhood Care and Development Council, conducted the Early Childhood Teacher Education Program in Pre-Kindergarten to 29 day care workers/teachers across the country. The ECCDC provided the scholarship grants to all the participants. The program consists of six (6) courses of study, at the end of which the USEP shall grant 18 academic units to all participants who are able to meet the minimum course requirements.

14TH ANNUAL LIBRARY LEADERSHIP INSTITUTE

University Librarian Dr. Maychelle Nugas attended the 14th Annual Library Leadership Institute at Kuala Lumpur, Malaysia on April 22–26, 2016. The event, with the theme “Library Leadership in a Disruptive World: Today & Tomorrow”, was organized by The University of Hong Kong Libraries, in conjunction with iGroup, Monash University Malaysia Library, and Taylor’s University Library.



MIND EDUCATION ORIENTATION FOR USEP FACULTY



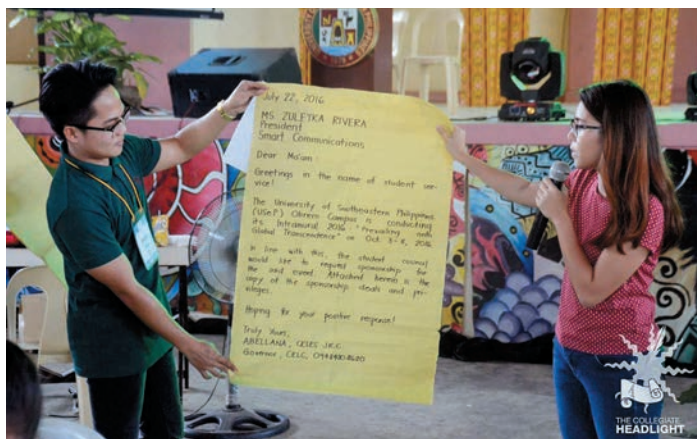
The International Mind Education Institute, a division for educational services of International Youth Fellowship, held a Mind Education Orientation to the faculty members of the University on September 19. The USEP Administration, in recognizing the vital role of the educators in character building, supports the undertaking of the IYF through the IMEI with the theme “A Changed Heart, A Changed Life, A Changed World”. The USEP Administration believes that with Mind Education, the faculty members can better perform their functions as molders of dreams, and as molders of the future.

INDUCTION OF THE COLLEGIATE HEADLIGHT EDITORIAL STAFF



The Collegiate Headlight Editorial Staff, together with their Adviser, Mr. Sajed S. Ingilan, took their oath of office administered by the University President, Dr. Lourdes C. Generalao, on May 2. During the event, the Editorial Staff also reported to Dr. Generalao their most recent achievements. Marcelo Blanco Lescain III was declared CHAMPION in Photojournalism (English) and Patrick Magalona Ariate was awarded FIFTH PLACE in Feature Writing (English) during the National Training of Trainers and Students on Campus Journalism in Venus Parkview Hotel, Burnham Park, Baguio City on April 28–30, 2016.

USEP SUPREME STUDENT GOVERNMENT LEADERSHIP ENHANCEMENT AND TRAINING



The USEP Supreme Student Government (USEP-SSG) successfully held the University Leadership Enhancement and Training (ULET) on July 21–23 at USEP Tagum-Mabini Campus, Apokon, Tagum City, with the theme: “Courage to Take the Lead”. A total of 244 student-leaders from five USEP campuses joined the event.

NTSA 12TH GENERAL ASSEMBLY

The Non-Teaching Staff Association (NTSA) of the University conducted its 12th Annual General Assembly, with the theme “NTSA: Dedicated Partner for Advancement.” This is an annual gathering of the NTSA was conducted on July 15, 2016 at the Big 8 Corporate Hotel in Tagum City.

The Assembly tackled program priorities and policy updates concerning all NTSA members, mainly deliberating on the ratification of the Constitution and By-laws. Highlighted in the event were the testimonials and tribute for the retirees. Ms. Felicidad R. Oculam and Mr. Constancio D. Anter received their retirement rewards in the form of retirement rings and cash worth PhP 10,000.

USEP PARTICIPATES IN THE KABISIG PHILIPPINE EXPO AND TRADE FAIR 2016



With the theme Pamahalaan at Mamamayan: Kapit-bisig sa Kaunlaran, the Kabisig Philippine Expo and Trade Fair 2016 served as a one-stop information exhibit aimed at “bringing together in one venue all government agencies and instrumentalities, including GOCCs and LGUs, to feature their profiles, service facilities, programs, projects, products, and accomplishments, thereby providing an opportunity for the government to promote public awareness and participation in national development.”

The Trade Fair, which was held at Abreeza Mall in Davao City on June 6–8, 2016, was attended by the following representatives from USEP: Extension Division Director, Dr. Bonifacio G. Gabales, Jr., Senior Education Specialist Ms. Evelyn A. Geale, SMAARRDEC Staff Mr. Robert C. Satorre, Mr. Miles Joseph Schuck, and Ms. Jeline S. Octubre.

The University Dance Troupe, Pangkat Silayan Theatre Collective, the Harmonia Polifonica Chorale, and the University Rondalla Ensemble (organized by the Cultural Affairs Director, Dr. Guillermo V. Dimaligalig) also represented the University.

USEP HOSTS MASTSLINET GENERAL ASSEMBLY

The University hosted the 3rd Annual General Assembly and Conference and Seminar-Workshop of the Mindanao Association of State Tertiary Schools’ Library Network (MASTSLiNet). This was held at the USEP Social Hall in Obrero, Davao City from May 25 to 27, 2016.



USEP HOSTS PASUC XI CULTURE AND ARTS FESTIVAL 2016

The University hosted the first Regional PASUC Culture and Arts on November 13–15, 2016, which was participated in by the five (5) SUCs in Region XI.

PCAARRD SIPAG FIESTA

Pushing the Best of the Strategic Industry S&T Program for Agri-Aqua Growth (SIPAG) through Farms and Industry Encounters through the Science and Technology Agenda (FIESTA), the University President, together with the SMAARRDEC team, had a presentation on Combating Fusarium Wilt Tropical Race 4 Through Varieties and Biological Control on March 2–4, 2016 at PCAARRD in Los Baños, Laguna. SMAARRDEC won the best Regional Booth.

AmBisyonNatin 2040 PUBLIC FORUM IN MINDANAO

USEP was tapped by the National Economic Development Authority to co-organize the AmBisyonNatin 2040 Public Forum in Mindanao. The activity, which was staged on December 6, 2016 at the University Social Hall, was participated in by the academe, youth sector, and civil organizations.



APPENDICES

- I. The USEP Board of Regents*
- II. University Officials*
- III. Vision, Mission, Goals, Core Values, and*
- IV. Institutional Graduate Attributes*
Organizational Structure in 2016
- V. Significant Board Resolutions in 2016*
- VI. Student Organizations*
- VII. AIP 2016*
- VIII. Accomplished APCR 2016*
- IX. Quality Policy*

Board of Regents



HON. PATRICIA B. LICUANAN
Chair, Commission on Higher Education
Chair, USeP Board of Regents



HON. LOURDES C. GENERALAO
President, University of Southeastern Philippines
Vice Chair, USeP Board of Regents



HON. PAOLO BENIGNO "BAM" A. AQUINO IV
Chair, Senate Committee on Education, Culture and the Arts
Member, USeP Board of Regents



HON. DULCE ANN K. HOFER
Chair, House of the Representative Committee on Higher and Technical Education
Member, USeP Board of Regents



HON. MARIA LOURDES D. LIM
Regional Director, National Economic Development Authority XI
Member, USeP Board of Regents



HON. ANTHONY C. SALES
Director, Department of Science and Technology XI
Member, USeP Board of Regents



HON. QUIRINA S. CALAHONG
President, USeP Alumni Federation
Member, USeP Board of Regents



HON. MARIA FE B. PEPITO
President, USeP Faculty Federation
Member, USeP Board of Regents



HON. JOHN MARK P. SUAL
President, Supreme Student Government
Member, USeP Board of Regents



HON. ROGELIO G. LARGO
Private Sector Representative
Member, USeP Board of Regents



HON. ISIDRO V. ALBANO
Private Sector Representative
Member, USeP Board of Regents



DR. JOAN D. GERVACIO
Secretary of the University
Secretary to the Board of Regents

University Officials

DR. LOURDES C. GENERALAO
University President

DR. SHIRLEY S. VILLANUEVA
Vice President for Academic Affairs

MS. MARIA LUISA B. FAUNILLAN
Vice President for Administration

MR. ARISTEO C. SALAPA
Vice President for Planning, Quality Assurance and Resource Mngt.

DR. DANILO B. PACOY
Vice President for Research, Development and Extension and Director of SMAARDEC

DR. BEN-HUR C. RAFOSALA
Chancellor-Tagum-Mabini Campus

DR. JOAN D. GERVACIO
Secretary of the University/Board of Regents

MS. MELANIE C. PAGKALIWAGAN
Executive Assistant

CAMPUS/COLLEGE DEANS

DR. ANGEL V. DE VERA, JR.
Dean - College of Engineering

DR. EVEYTH P. DELIGERO
Dean - College of Arts and Sciences

DR. DENNIS A. ALONZO
Dean - College of Education

MR. ROBERTO S. DELUNA, JR.
Dean - School of Applied Economics

DR. EDELIZA S. GONZALES
Dean - College of Governance and Business

DR. TAMARA CHER R. MERCADO
Dean - Institute of Computing

DR. NORMAN O. BLANCIA
Dean - College of Technology

DR. JOCELYN A. MATILDO
Dean - College of Teacher Education and Technology

DR. LARRY V. ACERES
Dean - College of Agriculture and Related Sciences

DR. EULALIO C. PATAYON
Dean - College of Development Management (Mintal Campus)

FOR. WHELSON C. PASOS
Dean - Bislig Campus

DR. EDNA H. JALOTJOT
Directress - Office of Public and International Affairs

OFFICES/UNITS/DIVISIONS UNDER THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

DR. DANILO C. GALARION
Director - Office of the University Registrar

DR. BONIFACIO G. GABALES, JR.
Director - Curriculum and Instruction Office

DR. MAYCHELLE M. NUGAS
University Librarian and Directress of Libraries - University Learning Resource Center

DR. JOSE ALTHER M. RIVERA
University Sports Director

ASST. PROF. LIZA C. ASOMBRADO
Directress - Expanded Tertiary Education Equivalency and Accreditation Program

MS. TAMSI JASMIN D. GERVACIO
Directress - Office of the Student Affairs

DR. GUILLERMO V. DIMALIGALIG
Director - University Cultural Affairs

MS. JOERENE L. JACOT
Directress - University Guidance and Testing Office

MS. IRISH MAE G. FERNANDEZ
Head - Office of Alumni and Development

OFFICES/UNITS/DIVISIONS UNDER THE VICE PRESIDENT FOR ADMINISTRATION

MR. ROLANDO B. ENRIQUEZ
Director - Finance Division

DR. ZENAIDA D. TALATTAD
University Medical Officer and Directress - Health Services Division

DR. REYNILO D. GARCIA
Director - Knowledge Management System Division

ARCH. ERICSON P. EUROPA
University Architect and Director - Physical Development Division

DR. EMILIA P. PACOY
Directress - Human Resource Management Division

OFFICES/UNITS/DIVISIONS UNDER THE VICE PRESIDENT FOR RESEARCH, DEVELOPMENT, AND EXTENSION

DR. GILBERT A. IMPORTANTE
Director - Research Division

ASST. PROF. MERVIN G. GASCON
Director - Extension Division

DR. ROSFE CORLAE D. BADOY
Directress - Knowledge and Technology Transfer Division

MS. RIOLIZA B. MOLINA
Gender and Development Coordinator/Focal Person

PROF. GLADYS FLORANGEL I. ORTIZ
Directress - Mindanao Center for Policy Studies

ENGR. RENATO G. ARANCON
Project Director - Affiliated Renewable Energy Center

DR. PATRICIA O. ELBANBUENA
Directress - Institute of Languages and Creative Arts

MS. RESTITUTA D. MACARAYO
Directress - World Bank Knowledge Development Center

OFFICES/UNITS/DIVISIONS UNDER THE VICE PRESIDENT FOR PLANNING, QUALITY ASSURANCE, AND RESOURCE MNGT.

MR. REY A. CASTILLO
Director - Resource Management Division

DR. CYNTHIA S. ALPAS
Unit Head - Strategic Performance Management System

OTHER OFFICES

DR. MARY GRACE Z. AGBAS
Directress - Pamulaan Center for Indigenous Peoples Education

MS. MARIVIC I. DUMARAN
President - Non-Teaching Staff Association

DR. ANILINE S. LLEGA
Coordinator - National Service Training Program

ASSOC. PROF. MA. FE B. PEPITO
President - USEP Faculty Federation
Officer-in-Charge-Zonal Computerization Center

VISION, MISSION, GOALS & CORE VALUES

Vision

A premier University in the ASEAN Region.

By becoming a premier university in the ASEAN Region, the USeP shall be a center of excellence and development, responsive, and adaptive to fast-changing environments. USeP shall also be known as the leading university in the country that fosters innovation and applies knowledge to create value towards social, economic, and technological developments.

Mission

USeP shall Produce World-Class Graduates and Relevant Research and Extension through Quality Education and Sustainable Resource Management.

Particularly, USeP is committed to:

- Provide quality education for students to grow in knowledge, promote their well-rounded development, and make them globally competitive in the world of work;
- Engage in high impact research, not only for knowledge's sake, but also for its practical benefits to society; and,
- Promote entrepreneurship and industry collaboration.

Goals

Aligned with the university's vision and mission are specific goals for Key Result Areas (KRA) on Instruction; Research, Development, and Extension; and Resource Management:

KRA 1. Instruction

Produce globally competitive and morally upright graduates.

KRA 2. Research, Development, and Extension (RDE)

Develop a strong RDE culture with competent human resource and responsive and relevant researches that are adopted and utilized for development.

KRA 3. Resource Management

Produce an effective and efficient generation, allocation, and utilization of resources within the academe.

Core Values

The University of Southeastern Philippines (USeP) is a community of scholars that values:

Unity
Stewardship
Excellence
Professionalism

As a Learning Organization, we shall demonstrate PROFESSIONALISM in all our dealings, promote UNITY among our stakeholders and us, and harness STEWARDSHIP in managing our resources, in order to exemplify EXCELLENCE in Instruction, Research, Extension, Production, and Development.

USeP – INSTITUTIONAL GRADUATE ATTRIBUTES (IGA)

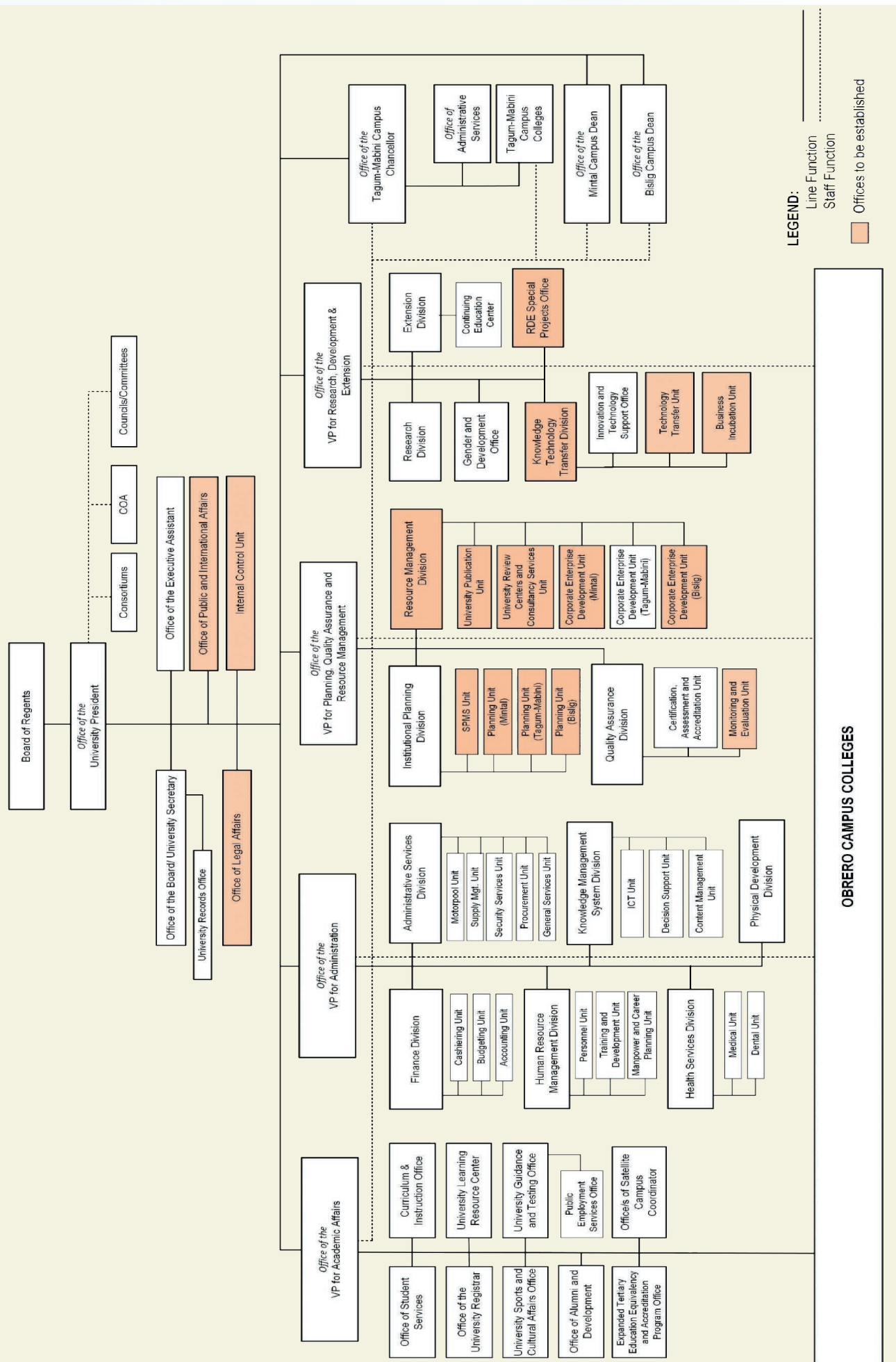
What does it mean to be a USeP graduate? The graduate attributes represent the characteristics that the University wants to instill and develop to its students during their stay in the institution.

These attributes are aspirational in nature, rather than a purely statement of current practice.

Institutional Graduate Attributes	Institutional Graduate Outcomes
LEADERSHIP SKILLS	Creates and inspires positive changes in the organization; exercises responsibility with integrity and accountability in the practice of one's profession or vocation.
CRITICAL AND ANALYTICAL THINKING SKILLS	Demonstrates creativity, innovativeness, and intellectual curiosity in optimizing available resources to develop new knowledge, methods, processes, systems, and value-added technologies.
SERVICE ORIENTED	Demonstrates concern for others, practices professional ethics, honesty, and exemplifies socio-cultural, environmental concern, and sustainability.
LIFELONG LEARNING	Demonstrates enthusiasm and passion for continuous personal and professional development.
PROFESSIONAL COMPETENCE	Demonstrates proficiency and flexibility in the area of specialization and in conveying information in accordance with global standards.

ORGANIZATIONAL STRUCTURE

Approved per BOR Reso. No. 17, s. 2016



S I G N I F I C A N T BOARD RESOLUTION I N 2 0 1 6

BOR RESOLUTION NO.	TITLE OF THE RESOLUTION
07 S. 2016	THE IMPLEMENTATION OF VEHICLE PASS IN THE USEP CAMPUSES, WITH PROPOSED PRICE PER STICKER: PHP 100.00 FOR EMPLOYEES; PHP 75.00 FOR STUDENTS AND PART-TIMERS, BE HEREBY APPROVED SUBJECT TO THE COMPLIANCE OF THE BOARD FINANCE COMMITTEE'S RECOMMENDATIONS AND SUGGESTIONS, AND GOVERNMENT ACCOUNTING AND AUDITING RULES AND REGULATIONS.
14 S. 2016	THE PROPOSAL FOR NEW UNIVERSITY SEMESTRAL CALENDAR: FIRST SEMESTER (AUGUST–DECEMBER), SECOND SEMESTER (JANUARY–MAY), AND BREAK TERM (JUNE–JULY), DULY ENDORSED BY THE UNIVERSITY ACADEMIC COUNCIL, THE ADMINISTRATIVE COUNCIL AND THE STUDENTS THROUGH THE CONDUCT OF CONSULTATIONS ACROSS CAMPUSES, BE HEREBY APPROVED.
15 S. 2016	THE DEMERGING OF THE COLLEGE OF GOVERNANCE AND BUSINESS (CGB) OBRERO AND MINTAL CAMPUSES BE HEREBY APPROVED.
16 S. 2016	THE USEP MANUAL OF OPERATIONS 2015 VERSION ONE (1), DULY ENDORSED BY THE ADMINISTRATIVE COUNCIL, BE HEREBY APPROVED PROVIDED THAT IT SHALL BE CONSISTENT WITH GOVERNMENT ACCOUNTING AND AUDITING RULES AND REGULATIONS, AND THAT NO LAW IS BEING VIOLATED.
17 S. 2016	THE PROPOSED REVISION OF THE UNIVERSITY ORGANIZATIONAL STRUCTURE AS PRESENTED, DULY ENDORSED BY THE MANAGEMENT COMMITTEE AND THE ADMINISTRATIVE COUNCIL, BE HEREBY APPROVED.
20 S. 2016	THE 2016 REVISED STUDENT MANUAL, WHICH PASSED THROUGH SERIES OF CONSULTATIONS AND FORUMS ACROSS CAMPUSES AND ENDORSED BY THE ADMINISTRATIVE COUNCIL, BE HEREBY APPROVED SUBJECT TO REVIEW BY THE ADMINISTRATION PRIOR TO PRINTING.
52 S. 2016	PROPOSAL TO ADOPT THE DOST GUIDELINES ON GRANTING HONORARIA FOR RESEARCHERS AND EXTENSIONISTS HANDLING INTERNALLY-FUNDED PROJECTS
59 S. 2016	CURRICULUM PROPOSAL ON GRADUATE EDUCATION DIPLOMA IN CULTURAL EDUCATION AS A REGULAR OFFERING, SUBJECT TO ENDORSEMENT BY THE COMMISSION ON HIGHER EDUCATION
60 S. 2016	5-YEAR RESEARCH, DEVELOPMENT AND EXTENSION AGENDA, 2017–2021
63 S. 2016	SECURITY AND AUSTERITY MEASURES FOR THE UNIVERSITY
64 9S. 2016	REVERTING THE MINTAL CAMPUS INTO 'COLLEGE OF DEVELOPMENT MANAGEMENT' OR CDM AND THAT THE OBRERO CAMPUS RETAINS THE 'COLLEGE OF GOVERNANCE AND BUSINESS' OR CGB
65 S. 2016	CLIENT'S SATISFACTION SURVEY FORM
86 S. 2016	PROPOSAL TO INCREASE THE MINIMUM PER HOUR PAYMENT FOR THE STUDENT LABOR ALLOWANCE FROM PHP 10.00 TO PHP 25.00
138 S. 2016	USEP ARCHITECTURAL AND BUILDING DESIGNS
139 S. 2016	PHYSICAL DEVELOPMENT PLANS OF OBRERO CAMPUS; TAGUM UNIT, TAGUM-MABINI CAMPUS; MABINI UNIT, TAGUM-MABINI CAMPUS; AND MINTAL CAMPUS

STUDENT ORGANIZATIONS

1. Agape Campus Ministry
2. Alpha Phi Omega International (Philippines), Inc. – Theta Beta Chapter
3. Alpha Sigma Phi (ALPHANS)
4. Association of Biology Students
5. Association of Business Economics Students
6. Association of Early Childhood Education Students
7. Association of Economics Students
8. Association of Electronics and Communications Engineering Students
9. Association of Electrical Technology Students
10. Association of Geology Students
11. Basic Ecclesial Community
12. Holy Ground Campus Ministry – CHI ALPHA
13. Campus Light Friendship Club
14. Catholic Faith Defender
15. Campus Crusade for Christ
16. Christian Brotherhood International
17. Civil Engineering Students Association
18. Civitan Club International
19. College League of United English Students
20. College of Technology Evening Students Association
21. Computer Science Society
22. Dunamis Club International
23. Evangelism Revival Awakening Campus Ministry
24. Friends of Philippine Eagle
25. Geodetic Engineering Students Society
26. Guild of English Major Students
27. Guild of Livelihood and Technology Students
28. Hospitality Management Society
29. International Youth Fellowship
30. Ixthus Generation
31. Jesus Disciple Movement
32. Kristiyanong Kabataan para sa Bayan
33. League of Entrepreneurship Students
34. Life Line Club
35. Mathematics Educators Society
36. Mathematics Students Organization
37. Mining Engineering Study
38. Movement of Adventist Students - Adventist Ministry to College and University Students
39. Mugna Artists Club
40. Organization of Second District Scholars
41. Paragon
42. Philippine Agricultural Economics and Development Association
43. Philippines Students Alliance Lay Movement
44. Rotaract Club of South Davao
45. Senior Students' Organization
46. Science Majors' Society
47. Sigma Delta Tau
48. Society of Information Technology Students
49. Society of Electrical Engineering Students
50. Society of Elementary Education Students
51. Society of Peer Facilitators
52. Stalwart Fraternity and Sorority
53. Student Movement for Christ International
54. Students Association of Mechanical Engineering
55. Students of Destiny
56. Union of Literature Students
57. United Special Education Students
58. United Students of Physical Education Majors
59. USeP Chessers Club
60. USeP College Red Cross Youth
61. USeP Football Club
62. USeP Frisbee Club
63. USeP Muslim Students Association
64. Wow Generation
65. Young Flames for Jesus
66. Young Marketers Society
67. Youth for Christ
68. Youth Revival Movement
69. Youth to the Nations

CURRICULUM YEAR 2016

ANNUAL INVESTMENT PROGRAM

CY 2016 ANNUAL INVESTMENT PROGRAM

Agency: UNIVERSITY OF SOUTHEASTERN PHILIPPINES (USEP)

Chapters: Chapter 5: Science, Technology and Innovation

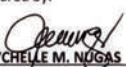
Chapter 7: Human Resource Development

Chapter 7: Human Resource Development										
Program/Project	Program/Project Description	Spatial Coverage		RDP Results Matrices	Cost Breakdown by Fund Source					Remarks
		Province	Congressional District		NG	LGU	ODA	Others	Total Cost	
Sectoral Outcome: Quality, adequacy & accessibility of infrastructure facilities and services enhanced									Legend: * with attached proposal	
MFO 1: Higher Education Services & MFO										
1.Establishment of Industrial Electronics & Mechatronics Training Center (IEMTC), facilities and Equipment	Completion of IEMTC building and facility. This training center will respond to the government's implementation of K-12	Davao City	1 st District	Improved Access to Quality Education, Training and Culture	*55,000,000				*55,000,000	Continuing project
2. Completion of 5-Storey Information Technology (IT) Building	Construction of 5-Storey Information Technology (IT) Building to cater: 2 undergrad and graduate programs; growing enrolment; offices for ICT resources and databank.	Davao City	1 st District		Increased number of Higher Education graduates	*45,000,000				*45,000,000
3. Construction of Laboratory Buildings	Construction of 5-Storey College of Arts & Sciences laboratory building and 5-storey Engineering laboratory building (Phase 1).	Davao City	1 st District	Improved Access to Quality Education, Training and Culture	*30,000,000 (Engineering laboratory)			*31,500,000 (CAS Lab)	*31,500,000 (CAS Laboratory) *30,000,000 (Engineering laboratory)	Proposed project
4. Construction of Quality Assurance, Accreditation, TLE building	Construction of a two-storey building designed to provide academic services and information services.	Davao City	1 st District		30,000,000				30,000,000	Proposed Project
Program/Project	Program/Project Description	Spatial Coverage		RDP Results Matrices	Cost Breakdown by Fund Source					Remarks
		Province	Congressional District		NG	LGU	ODA	Others	Total Cost	
5.Improvement of Colleges & Offices (including repairs & maintenance) CAS ₱1,500,000 CGB-Mintal 500,000 CGB-Obrero 500,000 Eng'g 2,000,000 CED 1,000,000 SAEC 500,000 CT 1,000,000 Admin. Offices 5,000,000 Bislig Campus 1,000,000 Tagum-Mabini 1,000,000	This includes classrooms, comfort rooms, offices, pieces of furniture and fixtures		3 rd District 1 st District Davao del Norte					14,000,000	14,000,000	Proposed Project
6. Construction of Administrative Building	This building will accommodate all administrative offices which are presently located at different buildings of the University. Placing all these Offices in one area will result in an efficient delivery of services.	Davao City	1 st District					30,000,000	30,000,000	Proposed Project
9.1 Renovation of Center Stage	Upgrading of the existing Center Stage and additional toilet facilities	Davao City	1 st District					2,000,000	2,000,000	Proposed project
9.2 Renovation of Academic Buildings	Completion of the existing four-storey academic buildings: a) CGB-Mintal campus	Mintal Campus	3 rd District	Improved Access to Quality Education, Training and Culture Increased number of				7,000,000 (CGB-Mintal)	7,000,000 (CGB-Mintal)	For completion
	b) CGB-Obrero campus	Obrero Campus	1 st District					5,000,000 (SAEC)	5,000,000 (SAEC)	For completion
	c) School of Applied Economics - Obrero Campus (formerly Andaya Building)							5,000,000	5,000,000 (CED)	For completion

				Higher Education graduates						
9.3 Roofing for Mintal Building	This project aims to solve the problem of leaking at the roof deck of the Mintal Building.	Mintal, Davao City	3 rd District					3,000,000	3,000,000	Continuing project
9.4 Improvement of Education Building	Tiling and painting works.	Davao City	1 st District					3,100,000	3,100,000	Continuing project
9.5 Restoration & Renovation of VOAG in Tagum-Mabini	This project aims to restore the dilapidated VOAG Building.	Tagum-Mabini	Davao del Norte					1,000,000	1,000,000	Proposed project
9.6 Renovation of Library in Tagum-Mabini campus	This project will increase the seating capacity of library users in the campus.	Tagum-Mabini	Davao del Norte					6,000,000	6,000,000	Continuing project
9.7 Expansion & Repair of University Dormitory	This expansion project aims to accommodate a number student community, guests within and outside Davao region.	Davao City	1 st District					20,000,000	20,000,000	Proposed project
9.8 Renovation of gymnasium stage in Mabini Unit (Phase 1)	This project will upgrade the dilapidated gymnasium to enhance physical education and sports activities of Mabini Campus. Also, will serve as additional IGP of the University.	Tagum-Mabini	Davao del Norte					400,000	400,000	Proposed Project
9.9 Conversion of Dorm Kitchen to Agricultural Engineering Soil and Water Laboratory	This project aims to provide a laboratory space/area for soil and water engineering.	Tagum-Mabini	Davao del Norte					600,000	600,000	Proposed project
9.10 Upgrading of Engineering Laboratory Equipment & Facilities	Purchase of Engineering Laboratory Equipment & Facilities	Davao City	1 st District					6,370,000	6,370,000	For completion
10. Procurement of Generator Set	To address recurring brownouts in the City of Davao adversely affecting the University Operations	Davao City	1 st District					4,000,000	4,000,000	Proposed Project
11. Landscaping of campuses	Beautification of campus surroundings		3 rd District 1 st District Davao del Norte					5,000,000	5,000,000	Proposed Project
12. Landscaping of the Front Gate	Beautification of the front gate area through landscaped gardens.	Davao City	1 st District					500,000	500,000	Proposed project
13. Additional classrooms for Bislig Campus	Additional materials for items not included in the original program of works.	Bislig						3,000,000	3,000,000	Proposed project
14. Application for Quality Management System or ISO 9000			3 rd District 1 st District Davao del Norte					1,000,000	1,000,000	Proposed Project
15. Proposed Digitization of Documents	Digitization of documents. The benefits of this process/system include: accessibility, preservation, document sharing, collaboration, setting standard, easier review, remote evaluation, space reduction and faster result. This project also includes computerization of key frontline, services & operations of the University.	Davao City	1 st District					*10,536,000	*10,536,000	Proposed project
• Establishment of Knowledge-Based Information System	The proposed online information system is capable of fetching all information from the existing databases in the university.							700,000	700,000	
• Enhancement of the USeP CRIS (Research Information System)	The CRIS (Research Information System) is an online information system developed as storage of research information conducted by USeP. Research proposals from different USeP campuses can be uploaded and viewed for validation by the research administrators through this system							100,000	100,000	Proposed Project
Acquisition of ICT software, facilities and Equipment	Purchase of ICT software license and Equipment (MITHI Proposal)	Davao City	1 st District					10,000,000	10,000,000	Proposed Project
Upgrading of Internet	Improving the internet access in all	All						1,000,000	1,000,000	

Connection	campuses Obrero Campus - P700,000 CGB Mintal Campus - 100,000 Tagum-Mabini Campus - 100,000 Bislig Campus - 100,000	campuses	3 rd District 1 st District Davao del Norte							
16. Establishment of Integrated Library System: a) Inventory System b) Security System c) Self-service Book Drop Machine	This Integrated Library system consists of inventory, security, circulation online, OPAC and self-service book drop machine. It facilitates workload in the library considering an enrollment of more than 10 thousand enrollees with more than 20,000 volumes of printed materials	Davao City	1 st District						5,300,000	Proposed Project
17. Completion of Science Laboratory Building in Tagum	Completion of the Science Laboratory building – phase 3 in Tagum campus.	Tagum	Davao del Norte						10,000,000	For completion
18. Construction of 4-storey Multi-Media Learning Resource Center(phase 1)	The University library can only accommodate approximately 4% of the total population in Obrero campus. This project will increase the seating capacity of at least 7% or more to accommodate 10% (CHED's requirement) of the total population.	Davao City	1 st District					*20,000,000	*20,000,000	Proposed Project
19. Improvement of Science Building	Refurbishing of the façade of the existing Science Building.	Davao City	1 st District					1,000,000	1,000,000	Continuing project
20. Establishment of GAD Center	Putting-up a center for GAD related programs and activities in the University.	Davao City	1 st District					*25,000,000	*25,000,000	Proposed Project
21. Construction of 5-door Commercial Building in Tagum Campus	This project aims to provide additional commercial spaces in Tagum Campus.	Tagum-Mabini	Davao del Norte					7,500,000	7,500,000	Proposed project
22. Construction of roads within the campus	The project aims to establish a concrete campus road network.	Tagum-Mabini	Davao del Norte					10,000,000	10,000,000	Continuing project
MFO 2: Advanced Education Services										
1. Construction of Graduate School Building	This project will cater to the graduate students who wanted to pursue advanced education in any field of interest.	Davao City	1 st District					50,000,000	50,000,000	Proposed project
MFO 3: Research Services										
1. Conduct of Feasibility Study on the Proposed New Program Offering • Medical School • Bachelor of Laws • Sanitary Engineering	The proposed program will allow USEP to be a key player in the supply of manpower for various industries.	Davao City	1 st District					1,600,000	1,600,000	Proposed Program
2. Establishment of a regional Tropical Fruit Genebank for Region XI	This is a continuing research project facility of Tropical Fruit Genebank in Region XI. It also supports the research capability of the faculty members in the University.	Davao del Norte	1 st District					7,000,000	*7,000,000	For completion
3. Expansion of ITSO Office and application for utility model, patent and copyright.	For patent and copyright application, purchase of patent search software.	Davao City	1 st District					1,000,000	1,000,000	Proposed Project
4. Global Positioning System (GPS) Mapping of CACAO in Region XI	This study aims to map out the cacao areas in Region XI using GPS. It specifically intends to digitize cacao areas in Davao Region; identify fruit bearing and non-bearing areas.	Davao Region						700,000	700,000	Proposed Project
PRODUCTION										
1. Enhancement of Poultry Facility for Broiler and Egg Production	The enhancement of the animal projects of the USEP Tagum-Mabini Campus proposed more efficient production and to provide protein source food for the institution and the community. This will also serve as training ground for students, researchers and extension program for farmers.	Tagum-Mabini	Davao del Norte					1,576,000	1,576,000	Proposed Project
2. Enhancement of the USEP Tissue Culture Laboratory and Nursery	The enhancement of the tissue culture laboratory and nursery of the USEP Tagum-Mabini Campus is proposed for more efficient system of seedling production and to provide affordable healthy planting materials at all times.	Tagum-Mabini	Davao del Norte					2,517,600	2,517,600	Proposed Project
MFO 4: Extension Services										
1. Upland Rehabilitation Project Sites under Pablo Rehabilitation Program	This program aims to improve and sustain the implementation of the upland rehabilitation project in the selected stricken communities in Davao Region under Pablo S&T-based rehabilitation program.	Tagum-Mabini	Davao del Norte					6,000,000	6,000,000	Proposed Project
TOTAL									₱482,999,600	

Prepared by:


MAYCHELLE M. NUGAS
Planning Officer


HYACINTH JOY G. ROBLES
Budget Officer


MA. LUISA B. FAUNILLAN
Head, Finance Department

Recommending Approval:

ARISTEO C. SALAPA
VP for Administration

Approved by:

DR. LOURDES C. GENERALAO
SUC President IV



University of Southeastern Philippines

AGENCY PERFORMANCE COMMITMENT AND REVIEW (APCR) FORM

I, **DR. LOURDES C. GENERALAO**, University President, commit to deliver and agree to be rated on the attainment of the following target in accordance with the indicated measure for the period **January to December, 2016**.

Prepared by: TAMARA CHERR R. MERCADO Director for Institutional Planning Date: <u>05-14-16</u>	Reviewed by: ARISTECIO SALAPA Chair, Performance Management Team Date: <u>05-14-16</u>	Approved by: LOURDES C. GENERALAO SUC President IV Date: _____
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RATING SCALE

Unless otherwise specified, the following shall be adopted as **default MEASURES**.

Rating	Measure 1	Measure 2 (Date)	Measure3	Measure 4	Descriptive Equivalent
5	Performance exceeding targets by 30% and above of the planned targets	8 days or more earlier	100%	81%-100%	4.50 - 5.00 Outstanding
4	Performance exceeding targets by 15% to 29% of the planned targets	1 to 7 days earlier	0% due to uncontrollable reasons	61%-80%	3.50 - 4.49 Very Satisfactory
3	Performance of 100% to 114% of the planned targets.	on the exact date	0% due to controllable reasons	41%-60%	2.50 - 3.49 Satisfactory
2	Performance of 51% to 99% of the planned targets	1 to 7 days late	-	21%-40%	1.50 - 2.49 Below Satisfactory
1	Performance failing to meet the planned targets by 50% or below	8 days or more late	-	0% - 20%	1.00 - 1.49 Poor

I. CORE FUNCTIONS: 70%

SUCCEEDING INDICATORS: 10%											
Functions	Performance Indicators	SUCCESS INDICATORS		College/Unit/ Office Accountable	Accomplishment		RATING				Remarks
		Target	Measures		Actual	Rate/Var	Q	E	T	A	
MFO 1 and MFO 2: HIGHER AND ADVANCED EDUCATION SERVICES											
GAA Targets under MFO 1											
	E Total number of graduates	2,100	Measure 1	VPAA							
	Q Average passing % of licensure exams by the SUC graduates / national ave % passing across all disciplines covered by the SUC	133%	Measure 1	VPAA							
	T % of graduates who finished academic program according to the prescribed timeframe	99%	Measure 1	VPAA							Prescribed timeframe refers to student's MPR
GAA Targets under MFO 2											
	E Total number of graduates	252	Measure 1	VPAA							
	Q % of graduates engaged in employment within 6 months of graduation	100%	Measure 1	VPAA							
	T % of students who rate timeliness of education delivery/ supervision as good (satisfactory) or better	95%	Measure 1	VPAA							
Program Accreditation											
	E Percentage of accredited programs to total number of programs qualified for accreditation	60%	Measure 1	VPAA							
	Q No. of accredited programs by level										
	Level III	11	Measure 1	VPAA							
	Level II	24	Measure 1	VPAA							
	Level I	29	Measure 1	VPAA							
	Candidate	24	Measure 1	VPAA							
Center of Development (COD) and Center of Excellence (COE) Management											
	E Percentage of programs self-assessed using COE/COD instrument to total number of programs	100%	Measure 4	VPAA							
	Q No. of programs with COD/COE										
	COE	2	Measure 1	VPAA							
	COD	3	Measure 1	VPAA							
	Q Percentage of programs granted Certificate of Compliance to total number of undergraduate programs	50%	Measure 1	VPAA							
	E Number of proposals submitted for COD/COE grant	4	Measure 1	VPAA							
Faculty Development Program											
	E Percentage of faculty with doctorate degree	30%	Measure 1	VPAA							
	Q Percentage of faculty who conducted re-echo after the training, seminars, conferences and workshops to total number of faculty sent	80%	Measure 4	VPAA							
Assessment of licensure exam results per program for the last 5 years											
	T Date of accomplishment	12/31/2016	Measure 2	VPAA							
Curriculum Revision aligned with OBE standard and K-12 ready											
	E Percentage of curriculum revised that is aligned with OBE standard and K-12 ready to total number of undergraduate programs	50%	Measure 1	VPAA							
Revision of School Calendar including start of classes											
	E Percentage of Implementation	100%	Measure 3	VPAA							

Graduate tracer study									
E	Percentage of students traced (2 years back)	50%	Measure 1	VPAA					
T	Date of accomplishment	12/31/2016	Measure 2	VPAA					
Student Satisfaction on Services (Percentage of students who rate the services of the following offices as good (satisfactory) or better)									
Q	Office of the University Registrar	90%	Measure 1	VPAA					Result to be provided by Colleges Instrument to be provided by the Quality Assurance Division (Monitoring and Evaluation Office)
Q	University Learning Resource Center	90%	Measure 1	VPAA					
Q	University Guidance and Testing Office	90%	Measure 1	VPAA					
Q	Office of Student Services	90%	Measure 1	VPAA					
Q	Dean's Office	90%	Measure 1	VPAA					
Q	University Clinic	90%	Measure 1	VPAdmin					
Q	Cashiering/Student Accounts (Finance Office)	90%	Measure 1	VPAdmin					
Q	Security Services	90%	Measure 1	VPAdmin					
MFO 3: RESEARCH SERVICES									
GAA Targets under MFO 3									
E	No. of research studies completed	75	Measure 1	VPRIDE					
Q	% of research outputs published in a recognized journal or submitted for patenting or patented	42%	Measure 1	VPRIDE					Computed as: No of research published/submitted to total number of researches for the last 3 years
T	% of research projects completed within the original project timeframe	100%	Measure 4	VPRIDE					Computed as: No of research completed to total number of researches due for the current year
Faculty involvement in researches									
E	Percentage of faculty involved in research to total number of faculty	30%	Measure 4	VPRIDE					
Q	No. of research publication cited	10	Measure 1	VPRIDE					
Feasibility Studies for new curricular offerings									
E	Percentage of accomplishment	100%	Measure 3	VPRIDE					
T	Date of accomplishment	10/31/2016	Measure 2	VPRIDE					
Application for utility model, patent and copyright									
E	No of researches applied for patent and/or copyright	10	Measure 1	VPRIDE					
Research Information System									
T	Date of implementation	12/31/2016	Measure 2	VPRIDE					
Budget Utilization									
E	Percentage utilization of approved budget	90%	Measure 1	VPRIDE					
External Funding									
E	Number of active researches externally funded	3	Measure 1	VPRIDE					
RDE Agenda									
T	Approval of RDE Agenda	9/31/2016	Measure 2	VPRIDE					
MFO 4: TECHNICAL ADVISORY AND EXTENSION SERVICES									
GAA Targets under MFO 4									
E	No. of persons trained weighted by the length of training	4,050	Measure 1	VPRIDE					
Q	% of trainees who rate the training course as good (satisfactory) or better	88%	Measure 1	VPRIDE					
T	% of persons who receive training or advisory services who rate timeliness of service delivery as good (satisfactory) or better	88%	Measure 1	VPRIDE					
Faculty involvement in extension									
E	Percentage of faculty involved in extension to total number of faculty	30%	Measure 4	VPRIDE					
Budget Utilization									
E	Percentage utilization of approved budget	90%	Measure 1	VPRIDE					
Extension Programs and Projects									
E	Number of approved extension projects active within the rating period	10	Measure 1	VPRIDE					
T	Percentage of extension project/program deliverables completed within the approved timeframe.	90%	Measure 1	VPRIDE					
Q	Active Linkages with MOAMOU								
	International	1	Measure 1	VPRIDE					
	National	2	Measure 1	VPRIDE					
	Local	5	Measure 1	VPRIDE					
II. SUPPORT FUNCTIONS: 30%									
Satisfaction on services provided. Percentage of respondents who rate the services of the following offices as good (satisfactory) or better.									
Q	Human Resource to be rated by Faculty and Staff	90%	Measure 1	VPAdmin					Result to be provided by College Instrument to be provided by the Quality Assurance Division (Monitoring and Evaluation Office)
Q	Supply Office to be rated by Heads of units	90%	Measure 1	VPAdmin					
Q	Security Services to be rated by Faculty and Staff	90%	Measure 1	VPAdmin					
Q	Finance Office to be rated by Faculty and Staff	90%	Measure 1	VPAdmin					
Q	University Clinic to be rated by Faculty and Staff	90%	Measure 1	VPAdmin					
Q	General Services Unit to be rated by Faculty and Staff	90%	Measure 1	VPAdmin					
Q	Bids and Awards Committee to be rated by Heads of units	90%	Measure 1	VPAdmin					
Budget Utilization Rate and Submission of Reports									
Q	Percentage of actual utilization of budget inclusive of income to total operating budget								
	By the Obligations	75%	Measure 1	VPAdmin					
	By the Disbursements	60%	Measure 1	VPAdmin					
T	Percentage of financial statements and reports/documents submitted to COA, NEDA, CHED, DBM, RDC and other offices within mandated time	100%	Measure 1	VPAdmin					
Establishment of offices based on the 2014 approved UseP Organizational Structure									
T	Curriculum and Instruction	6/31/2016	Measure 2	VPAdmin					
T	Institutional Planning and Resource Mgt.	6/30/2016	Measure 2	VPAdmin					
T	Public and International Affairs	7/31/2016	Measure 2	VPAdmin					
T	Procurement Office	7/31/2016	Measure 2	VPAdmin					
T	Internal Control Unit	7/31/2016	Measure 2	VPAdmin					
T	Monitoring and Evaluation Office	7/31/2016	Measure 2	VPAdmin					
Automated and Electronic Systems									
T	Approval of Proposal for Online payment in Obrero Campus	6/30/2016	Measure 2	VPAdmin					
T	Implementation of Paper-less student clearance system	3/31/2016	Measure 2	VPAdmin					
T	Implementation of Paper-less university-wide communication system (emails, shared calendar etc.)	3/31/2016	Measure 2	VPAdmin					
T	Implementation of Paper tracking and archiving system	12/31/2016	Measure 2	VPAdmin					
T	Implementation of Human Resource Management Information System	12/31/2016	Measure 2	VPAdmin					
T	Installation of Voice Over IP Communication System	7/31/2016	Measure 2	VPAdmin					

Titling of university-owned lands											
E	Number of land titles secured	1	Measure 1	VPAdmin							
Infrastructure Projects											
T	Pre-procurement for the completion of Academic Building for SAEc	7/31/2016	Measure 2	VPAdmin							
T	Pre-procurement for the Construction of 5-Storey Sciences Laboratory Building	7/31/2016	Measure 2	VPAdmin							
E	Budget Obligated for 5-Storey Information Technology (IT) Building	100%	Measure 4	VPAdmin							
E	Budget Obligated for 5-Storey Laboratory Building for the College of Engineering	80%	Measure 4	VPAdmin							
E	Budget Obligated for Quality Assurance, Accreditation, TLE Building	80%	Measure 4	VPAdmin							
E	Budget Utilization for Industrial Electronics & Mechatronics Training Center (IEMTC) Building	100%	Measure 4	VPAdmin							
E	Budget Obligated for CGB Graduate School Building	80%	Measure 4	VPAdmin							
T	Completion of the renovation of Center Stage	10/30/2016	Measure 2	VPAdmin							
E	Budget Obligated for Completion of Sports and Cultural Center Multipurpose Gym.	80%	Measure 4	VPAdmin							
E	Budget Utilized for the renovation of Office of the President	90%	Measure 4	VPAdmin							
E	Budget Utilization for Construction/Expansion/ Rehabilitation of Academic Buildings (Based on AIP 2016)	90%	Measure 4	VPAdmin							This will be part of the OPCR of colleges/offices/campuses
E	Budget Obligated for the rehabilitation of Comfort Rooms in Obrero Campus	80%	Measure 4	VPAdmin							
T	Completion of the Renovation of Roofing in Mintal Campus	6/30/2016	Measure 2	VPAdmin							
T	Completion of the Improvement of College of Education (tiling and painting works)	11/30/2016	Measure 2	VPAdmin							
T	Pre-procurement for the Restoration and renovation VOAG in Tagum-Mabini (AIP 2016)	6/30/2016	Measure 2	VPAdmin							
T	Pre-procurement for the Renovation of Library in Tagum-Mabini Campus (AIP 2016)	6/30/2016	Measure 2	VPAdmin							
T	Pre-procurement for the Expansion and repair of university dormitory (AIP 2016)	9/30/2016	Measure 2	VPAdmin							
T	Budget Obligated for the Renovation of gymnasium in mabini unit (phase 1) (AIP 2016)	80%	Measure 2	VPAdmin							
T	Budget Obligated for the Conversion of dorm kitchen to agricultural engineering soil and water laboratory (AIP 2016)	80%	Measure 2	VPAdmin							
T	Pre-procurement for the Procurement of engineering laboratory equipment and facilities (AIP 2016)	6/30/2016	Measure 2	VPAdmin							
T	Pre-procurement for the Construction of additional classrooms in Bislig campus (AIP 2016)	6/30/2016	Measure 2	VPAdmin							
T	Budget Utilized for the Enhancement of poultry facility for egg production (AIP 2016) (Enhancement of Animal Projects of USEP, Tagum-Mabini Campus)	80%	Measure 2	VPAdmin							
T	Budget Utilized for the Enhancement USEP Tissue Culture Laboratory and Nursery (AIP 2016)	80%	Measure 2	VPAdmin							
T	Pre-procurement of materials for the Beautification for all campuses										
	Obrero Campus	7/30/2016	Measure 2	VPAdmin							
	Mintal Campus	8/30/2016	Measure 2	VPAdmin							
	Tagum-Mabini Campus	9/30/2016	Measure 2	VPAdmin							
	Bislig Campus	10/30/2016	Measure 2	VPAdmin							
T	Date of completion of the construction of Parking Spaces in the Obrero Campus (Motorpool)	9/30/2016	Measure 2	VPAdmin							
T	Date of completion of repairs in the CAS building (Phase 2)	9/30/2016	Measure 2	VPAdmin							
T	Date of completion of the installation of 3-100KVA transformer with pod and enhancement of the electrical system in the College of Education	8/31/2016	Measure 2	VPAdmin							
T	Date of installation of Generator Set for USEP Gymnasium	8/31/2016	Measure 2	VPAdmin							
T	Pre-procurement for the Asphalting of main road network within the Mabini campus	6/30/2016	Measure 2	VPAdmin							
Quality Management System											
T	Preparation for Institutional Accreditation (Documents ready and available for application)	10/31/2016	Measure 2	VPPQuARM							
T	Establishment of Quality Assurance and Accreditation Center (Required documents ready and available for public bidding)	9/30/2016	Measure 2	VPPQuARM							
T	Publication of an approved USEP Manual of Operations	7/31/2016	Measure 2	VPPQuARM							
Strategic Plan											
T	Baseline data for Strategic Planning based on USEP's 15-year Strategic Plan	3/29/2016	Measure 2	VPPQuARM							
T	Updated Strategic plan for 5 years that is aligned with USEP's 15-year strategic plan	9/30/2016	Measure 2	VPPQuARM							
Review and update of the USEP Organizational Structure											
T	Submitted for BOR Approval	6/30/2016	Measure 2	VPPQuARM							
Resource Management											
E	Percentage collection of receivables from IGPs	70%	Measure 4	VPPQuARM							
Q	Profit Ratio for all university IGPs	25%	Measure 1	VPPQuARM							
Q	Percentage of number of trees sustained to total number of trees planted in 2013 (under the project Expanding the Production of High Value Fruit Crops in USEP Mabini Unit for Enhanced Productivity and Income, formerly Establishment of a regional Tropical Fruit Genebank for Region XI)		Measure 1	VPPQuARM							
Strategic Performance Management System											
T	Implementation of SPMS to all offices/colleges/units	100%	Measure 4	VPPQuARM							

Consolidated by:	Assessed by:	Approved by:
REYNALDO NOGODULA Director for Quality Assurance (Monitoring and Evaluation) Date: _____	ARISTEO C. SALAPA Chair, Performance Management Team Date: _____	LOURDES C. GENERALAO SUC President IV Date: _____

QUALITY POLICY

As a Learning Organization, the **University of Southeastern Philippines** commits to:



- ✓ promote **UNITY** among us and our stakeholders, providing all our clients with utmost respect and quality service;
- ✓ harness **STEWARDSHIP** in managing our resources, exercising responsibility with integrity and accountability;
- ✓ exemplify **EXCELLENCE** in Instruction, Research, Extension, Production, and Development; and
- ✓ ultimately demonstrate **PROFESSIONALISM** in all our dealings in our respective areas of specialization.

To achieve these ends, we are dedicated to a process of continual improvement by implementing and monitoring the established **Quality Management System** in all aspects and at all levels, in order to produce world-class graduates who possess leadership and analytical thinking skills, are lifelong learners, professionally competent, and service-oriented.

The policy embraces the following quality objectives and principles:

- ✓ Establish accessible academic programs and mechanisms that ensure continuing improvement in the quality of teaching and learning responsive to changing student needs.
- ✓ Improve Research, Development, and Extension (RDE) capacity.
- ✓ Develop effective and efficient governance system, supportive of and responsive to the University's function.
- ✓ Create a safe and conducive environment for all.
- ✓ Improve Human Resource Management in the University.
- ✓ Increase availability, accessibility, and utilization of financial resources to enhance delivery of services.
- ✓ Improve student services for effective delivery of quality education.
- ✓ Develop a state of the art library and other facilities that promote intellectual advancement, productive learning, relevant researches and quality education.

In pursuing these commitments, the University's Top Management pledges to regularly review the quality policy and have it communicated and understood within the organization.


DR. LOURDES C. GENERALAO
President, University of Southeastern Philippines



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Annual Report 2016